

12 MONTH ENROLLMENT

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

12-month Enrollment 2011-12

Institution: Concord University (237330)

User ID: super1

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count


12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2011 - June 30, 2012

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	20	1
<u>American Indian or Alaska Native</u>	5	0
<u>Asian</u>	34	0
<u>Black or African American</u>	120	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,194	75
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total men	1,373	78
Total men prior year	1,377	102
Women		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	10	1
<u>American Indian or Alaska Native</u>	5	0
<u>Asian</u>	25	1
<u>Black or African American</u>	68	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,698	254
Two or more races	0	0
<u>Race and ethnicity unknown</u>	1	0
Total women	1,807	261
Total women prior year	1,758	283
Grand total (2011-12)	3,180	339
Prior year data:		
Unduplicated headcount (2010-11)	3,135	385
 Total enrollment Fall 2011	2,616	181
<i>NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.</i>		

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2011 - June 30, 2012

	2011-12 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="78,344"/>	80,915
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="3,280"/>	3,215
Calendar system (as reported on the prior year IC survey component):		Semester

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable:**

	Calculated FTE 2011-12	Institution reported FTE 2011-12	Prior year FTE 2010-11
Undergraduate student FTE	2,611	<input type="text" value="2,611"/>	2,697
Graduate student FTE	137	<input type="text" value="137"/>	134
Total FTE students	2,748	2,748	2,831

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	3,519
Undergraduate student unduplicated headcount	3,180
Graduate student unduplicated headcount	339
Total 12-month full-time equivalent (FTE) student enrollment	2,748
Undergraduate student FTE	2,611
Graduate student FTE	137

COMPLETIONS

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Completions 2011-12

Institution: Concord University (237330)
 Completions CIP Data

User ID:

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0401 Journalism	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	7	0	0	8	
			Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	0	0	1	0	13	0	0	14	
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3	No
			Women	0	0	0	0	2	0	19	0	0	21	
			Total	0	0	0	0	2	0	22	0	0	24	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	No
			Women	0	0	0	0	0	0	41	0	0	41	
			Total	0	0	0	0	0	0	44	0	0	44	
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	4	0	0	4	
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	15	0	0	16	No
			Women	0	0	0	0	0	0	40	0	0	40	
			Total	0	1	0	0	0	0	55	0	0	56	
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	No
			Women	0	0	0	0	0	0	8	0	0	8	
			Total	0	0	0	0	0	0	12	0	0	12	
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	No
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	6	0	0	6	
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	1	0	0	2	0	21	0	0	24	No
			Women	0	0	0	0	6	0	30	0	0	36	
			Total	0	1	0	0	8	0	51	0	0	60	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	13	0	0	13	No
			Women	0	0	0	0	0	0	14	0	0	14	
			Total	0	0	0	0	0	0	27	0	0	27	
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	3	0	0	4	No
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	1	0	0	7	0	0	8	
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	3	0	0	4	No
			Women	0	0	0	1	0	0	5	0	0	6	
			Total	0	0	0	1	1	0	8	0	0	10	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	1	1	0	6	0	0	8	No
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	1	1	0	11	0	0	13	
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	8	0	0	8	
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	5	0	0	6	No
			Women	0	0	0	1	1	0	18	0	0	20	
			Total	0	0	0	2	1	0	23	0	0	26	
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	No
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	4	0	0	4	
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	No
			Women	0	0	0	0	0	0	8	0	0	8	
			Total	0	0	0	0	0	0	9	0	0	9	
45.0701 Geography	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	No
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	5	0	0	5	
45.0701 Geography	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	6	0	0	6	No
			Women	0	0	0	0	0	0	7	0	0	7	
			Total	0	0	0	0	0	0	13	0	0	13	
45.1001 Political Science and	5 - Bachelor's	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Government, General	degree		Total	0	0	0	0	0	0	1	0	0	1	No
45.1101	5 -		Men	0	1	0	0	0	0	3	0	0	4	
Sociology	Bachelor's degree	1	Women	0	0	0	0	3	0	9	0	0	12	
			Total	0	1	0	0	3	0	12	0	0	16	No
45.1101	5 -		Men	0	0	0	0	0	0	1	0	0	1	
Sociology	Bachelor's degree	2	Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	3	0	0	3	No
50.0402	5 -		Men	0	0	0	0	0	0	3	0	0	3	
Commercial and Advertising Art	Bachelor's degree	1	Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	7	0	0	7	No
50.0402	5 -		Men	0	0	0	0	0	0	1	0	0	1	
Commercial and Advertising Art	Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0705	5 -		Men	0	0	0	0	0	0	1	0	0	1	
Drawing	Bachelor's degree	1	Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	0	0	0	0	7	0	0	7	No
50.0705	5 -		Men	0	0	0	0	0	0	0	0	0	0	
Drawing	Bachelor's degree	2	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0913	5 -		Men	0	0	0	0	0	0	2	0	0	2	
Athletic Training/Trainer	Bachelor's degree	1	Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	0	0	1	0	0	3	0	0	4	No
52.0201	5 -		Men	0	1	0	1	4	0	22	0	0	28	
Business Administration and Management, General	Bachelor's degree	1	Women	0	0	0	3	1	0	29	0	0	33	
			Total	0	1	0	4	5	0	51	0	0	61	No
52.0204	3 -		Men	0	0	0	0	0	0	0	0	0	0	
Office Management and Supervision	Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1905	5 -		Men	0	0	0	0	1	0	4	0	0	5	
Tourism and Travel Services Marketing Operations	Bachelor's degree	1	Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	1	0	8	0	0	9	No
54.0101	5 -		Men	0	0	0	0	1	0	11	0	0	12	
History, General	Bachelor's degree	1	Women	0	0	0	0	0	0	7	0	0	7	
			Total	0	0	0	0	1	0	18	0	0	19	No
54.0101	5 -		Men	0	0	0	0	0	0	0	0	0	0	
History, General	Bachelor's degree	2	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		0	4	0	4	11	0	144	0	0	163	174
Women		0	0	0	6	11	0	252	0	0	269	227
Total		0	4	0	10	22	0	396	0	0	432	401
Master's degree	7											
Men		0	0	0	0	0	0	4	0	0	4	10
Women		0	0	0	0	2	0	20	0	0	22	17
Total		0	0	0	0	2	0	24	0	0	26	27

Grand Total Men		0	4	0	4	11	0	148	0	0	167	184
Grand Total Women		0	0	0	6	13	0	272	0	0	291	244
Grand Total		0	4	0	10	24	0	420	0	0	458	428

PY Grand Total Men		0	1	0	5	10	0	168	0	0		184
PY Grand Total Women		0	5	0	7	9	1	222	0	0		244
PY Grand Total		0	6	0	12	19	1	390	0	0		428

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	0	0	6	0	0	6	8
Women		0	0	0	0	0	0	17	0	0	17	12
Total		0	0	0	0	0	0	23	0	0	23	20

Grand Total Men		0	0	0	0	0	0	6	0	0	6	8
Grand Total Women		0	0	0	0	0	0	17	0	0	17	12
Grand Total		0	0	0	0	0	0	23	0	0	23	20

PY Grand Total Men		0	0	0	0	0	0	8	0	0		8
PY Grand Total Women		0	1	0	0	0	0	11	0	0		12
PY Grand Total		0	1	0	0	0	0	19	0	0		20

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2011 and June 30, 2012. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	0	0	0	0	0
<u>Hispanic/Latino</u>	4	4	0	0	4
<u>American Indian or Alaska Native</u>	0	0	0	0	0
<u>Asian</u>	3	4	6	6	9
<u>Black or African American</u>	11	11	13	13	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	144	148	257	272	401
Two or more races	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0
TOTAL	162	167	276	291	438

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	159	163
Women	255	269
TOTAL	414	432

By Race/Ethnicity

Nonresident alien	0	0
Hispanic/Latino	4	4
American Indian or Alaska Native	0	0
Asian	9	10
Black or African American	22	22
Native Hawaiian or Other Pacific Islander	0	0
White	379	396
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	414	432

 **By Age**

Under 18	0	
18-24	266	
25-39	112	
40 and Above	36	
Age Unknown	0	
TOTAL	414	432

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	3	4
Women	21	22
TOTAL	24	26

By Race/Ethnicity

Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0
White	22	24
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	24	26

By Age

Under 18	0	
18-24	3	
25-39	17	
40 and Above	4	
Age Unknown	0	
TOTAL	24	26

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Associate's degree</u>	0	0
<u>Bachelors degree</u> or equivalent	432	23
<u>Master's degree</u>	26	0
Total number of degrees and certificates	458	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	162	276	438

FALL ENROLLMENT

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Fall Enrollment 2012

Institution: Concord University (237330)

User ID: super1

Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will see Part B and be expected to complete the screens.

If you select 'No', you will skip Part B.

- Yes, I will complete Part B
- No, I will not complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2010 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

Graduate-only fields

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
- 51.1201 -- Medicine (M.D.)

None of the above

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2012**

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>			
Men						
<u>Nonresident alien</u>	9	7	31	47	0	47
<u>Hispanic/Latino</u>	1	1	6	8	0	8
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	2	2	8	12	0	12
<u>Black or African American</u>	27	8	53	88	0	88
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	228	63	585	876	0	876
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	267	81	685	1,033	0	1,033
Total men prior year	282	66	690	1,038	0	1,038
Women						
<u>Nonresident alien</u>	6	9	18	33	0	33
<u>Hispanic/Latino</u>	6	2	9	17	0	17
<u>American Indian or Alaska Native</u>	2	1	1	4	0	4
<u>Asian</u>	0	0	4	4	0	4
<u>Black or African American</u>	9	12	29	50	0	50
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	272	122	841	1,235	1	1,236
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	295	146	902	1,343	1	1,344
Total women prior year	299	107	927	1,333	1	1,334
Grand total (men+women)	562	227	1,587	2,376	1	2,377
Grand total (men+women) prior year	581	173	1,617	2,371	1	2,372

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	3	3		3
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	1	2		2
<u>Black or African American</u>	2	1	7	10		10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	31	15	115	161		161
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	34	16	126	176		176
Women						
<u>Nonresident alien</u>	0	1	0	1		1
<u>Hispanic/Latino</u>	0	0	2	2		2
<u>American Indian or Alaska Native</u>	2	0	0	2		2
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	1	0	6	7		7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	86	29	303	418		418
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	89	30	312	431		431
Grand total (men+women)	123	46	438	607		607
Grand total (men+women) 2010-11	107	52	478	637	1	638

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
<u>Nonresident alien</u>	1	0	3	4		4
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	1	1	2		2
<u>Black or African American</u>	1	1	2	4		4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	23	2	55	80		80
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	25	4	61	90		90
Women						
<u>Nonresident alien</u>	1	0	2	3		3
<u>Hispanic/Latino</u>	2	0	0	2		2
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	3	0	2	5		5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	46	11	68	125		125
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	52	11	73	136		136
Grand total (men+women)	77	15	134	226		226
Grand total (men+women) 2010-11	82	4	145	231		231

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
<u>Nonresident alien</u>	1	1	2	4		4
<u>Hispanic/Latino</u>	1	0	0	1		1
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	0	0	2	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	14	2	19	35		35
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	16	3	25	44		44
Women						
<u>Nonresident alien</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	2	0	7	9		9
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	2	0	8	10		10
Grand total (men+women)	18	3	33	54		54
Grand total (men+women) 2010-11	10	1	25	36		36

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	1	0	0	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	10	0	35	45		45
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	11	0	35	46		46
Women						
<u>Nonresident alien</u>	1	0	1	2		2
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	1	0	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	10	1	26	37		37
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	11	2	27	40		40
Grand total (men+women)	22	2	62	86		86
Grand total (men+women) 2010-11	16	3	71	90		90

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
<u>Nonresident alien</u>	3	2	19	24		24
<u>Hispanic/Latino</u>	0	1	0	1		1
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	0	1		1
<u>Black or African American</u>	12	1	15	28		28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	45	6	142	193		193
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	61	10	176	247		247
Women						
<u>Nonresident alien</u>	2	4	13	19		19
<u>Hispanic/Latino</u>	0	0	2	2		2
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	1	4	5		5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	23	14	107	144		144
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	25	19	126	170		170
Grand total (men+women)	86	29	302	417		417
Grand total (men+women) 2010-11	69	27	281	377	1	378

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2012**

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>			
Men						
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	1	1
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	3	9	58	70	6	76
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	3	9	60	72	7	79
Total men prior year	2	9	64	75	16	91
Women						
<u>Nonresident alien</u>	1	0	2	3	0	3
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	2	4	6	2	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	19	102	123	19	142
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total women	3	21	110	134	21	155
Total women prior year	2	7	118	127	26	153
Grand total (men+women)	6	30	170	206	28	234
Grand total (men+women) prior year	4	16	182	202	42	244

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	1	0	6	7		7
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	1	0	6	7		7
Women						
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	1	30	31		31
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	0	1	31	32		32
Grand total (men+women)	1	1	37	39		39
Grand total (men+women) 2010-11	1	8	53	62	12	74

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
Total men			2	2		2
Women						
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	5	5	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
Total women			6	6		6
Grand total (men+women)			8	8		8
Grand total (men+women) 2010-11			3	3		3

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
Total men			2	2		2
Women						
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
Total women			0	0		0
Grand total (men+women)			2	2		2
Grand total (men+women) 2010-11		1	3	4		4

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing Total		
Men					
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men		0	0	0	0
Women					
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="4"/>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women		2	2	4	4
Grand total (men+women)		2	2	4	4
Grand total (men+women) 2010-11			1	1	1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing	Total		
Men						
<u>Nonresident alien</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	2	8	10		10
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	0	2	9	11		11
Women						
<u>Nonresident alien</u>	1	0	1	2		2
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	2	6	8		8
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	1	2	7	10		10
Grand total (men+women)	1	4	16	21		21
Grand total (men+women) 2010-11	2	1	22	25	1	26

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012



Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Men			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="38"/>	42
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Total men	6	 44	50
Total men prior year	7	31	38
Women			
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="152"/>	168
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	18	 155	173
Total women prior year	24	119	143
Grand total (men+women)	24	199	223
Grand total (men+women) prior year	31	150	181

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	24	27
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	1	1
Total men	3	25	28
Women			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	79	93
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	15	79	94
Grand total (men+women)	18	104	122
Grand total (men+women) 2010-11	27	118	145

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total men			
Women			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total women			
Grand total (men+women)			
Grand total (men+women) 2010-11			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total men			
Women			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total women			
Grand total (men+women)			
Grand total (men+women) 2010-11			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total men			
Women			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total women			
Grand total (men+women)			
Grand total (men+women) 2010-11			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total men			
Women			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total women			
Grand total (men+women)			
Grand total (men+women) 2010-11			

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	108	10	211
Enrolled in some but not all distance education courses	555	2	11
Not enrolled in any distance education courses	1,919	17	1
Total (all distance education statuses)	2,582	29	223
Total (from prior part A screens)			
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>	2,582	29	223

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	WV	<input type="text" value="100"/>	<input type="text" value="10"/>	<input type="text" value="186"/>
Located in the U.S. but not in	WV	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="25"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		108	10	211

Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	47	1	48
<u>Hispanic/Latino</u>	8	1	9
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	12	1	13
<u>Black or African American</u>	90	5	95
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	880	114	994
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	1	1
Total men	1,039	123	1,162
Women			
<u>Nonresident alien</u>	34	3	37
<u>Hispanic/Latino</u>	18	0	18
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	4	1	5
<u>Black or African American</u>	50	11	61
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,252	294	1,546
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	1	1
Total women	1,362	310	1,672
Grand Total (men+women)	2,401	433	2,834

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 13.0000 -- Education**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	10	0	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	164	31	195
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	1	1
Total men	179	32	211
Women			
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	1	0	1
<u>Black or African American</u>	7	1	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	432	110	542
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	446	111	557
Grand Total (men+women)	625	143	768

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	80	2	82
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	90	2	92
Women			
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	125	5	130
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	136	6	142
Grand Total (men+women)	226	8	234

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 27.0000 -- Mathematics and Statistics**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	35	2	37
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	44	2	46
Women			
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	0	9
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	10	0	10
Grand Total (men+women)	54	2	56

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 40.0000 -- Physical Sciences**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	45	0	45
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	46	0	46
Women			
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	37	4	41
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	40	4	44
Grand Total (men+women)	86	4	90

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	24	1	25
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	28	0	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	193	10	203
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	247	11	258
Women			
<u>Nonresident alien</u>	19	2	21
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	144	8	152
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	170	10	180
Grand Total (men+women)	417	21	438

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2012**

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text" value="2"/>	<input type="text" value="1"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="1"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="1"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="1"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text" value="2"/>	<input type="text" value="1"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	13	13
Massachusetts	25		
Michigan	26	2	2
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	2	2
North Carolina	37	4	4
North Dakota	38		
Ohio	39	4	4
Oklahoma	40		
Oregon	41		
Pennsylvania	42	5	5
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2012**

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="57"/>	<input type="text" value="55"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="461"/>	<input type="text" value="417"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="9"/>	<input type="text" value="5"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		568	515

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2012**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	562
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	568
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	257
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	29
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2012	<input type="text" value="8"/>
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2012 (line D5).	833
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	67

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2011

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2011 status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2010 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2011 bachelor's cohort	<input type="text" value="581"/>	571	
E2	<u>Exclusions</u> from the Fall 2011 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2011 cohort (line E1- line E2)	581	571	
E4	Students from Fall 2011 cohort still enrolled as of Fall 2012	<input type="text" value="358"/>	347	
E5	Full-time, first-time Fall 2011 bachelor's cohort retention rate (line E4 / line E3)	62 %	61	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2011

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2011 attendance status (e.g. if a student was part-time in Fall 2011, report them in the part-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2010 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2011 bachelor's cohort	4	4
E7	<u>Exclusions</u> from the Fall 2011 cohort	0	0
E8	Adjusted Fall 2011 cohort (line E6 - line E7)	4	4
E9	Students from Fall 2011 cohort still enrolled as of Fall 2012	1	1
E10	Part-time, first-time Fall 2011 bachelor's cohort retention rate (line E9 / line E8)	25 %	25 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

17

to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,834
Undergraduate enrollment	2,611
Undergraduate transfer-in enrollment	257
Graduate enrollment	223
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	90%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	89%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	3%
Percent of first-time degree/certificate seeking students from in state	81%
Percent of first-time degree/certificate seeking students from out-of-state	17%
Percent of first-time degree/certificate seeking students from foreign countries	2%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	62%
First-time, part-time bachelor's seeking student retention rate	25%
Graduation rate cohort as percent of total entering students	67%

Graduate Student Characteristics	
---	--

Percent of graduate students who are female	78%
Percent of graduate students who are full-time	11%

FINANCE

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Finance 2011-12

Institution: Concord University (237330)

User ID: super1

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2012.)

Beginning: month/year (MMYYYY) Month: Year:

And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
 Qualified (Explain in box below)
 Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business Type Activities
 Governmental Activities
 Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
 Student services
 Does not participate in intercollegiate athletics
 Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)
 No

You may use the space below to provide context for the data you've reported above.

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Part A - Statement of Net Assets

Fiscal Year: July 1, 2011 - June 30, 2012

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
<u>Current Assets</u>			
01	Total <u>current assets</u>	8,149,406	7,959,151
<u>Noncurrent Assets</u>			
31	Depreciable <u>capital assets</u> , net of depreciation	50,357,936	49,276,623
04	Other noncurrent assets CV=[A05-A31]	6,327,500	4,574,095
05	Total noncurrent assets	56,685,436	53,850,718
06	Total assets CV=(A01+A05)	64,834,842	61,809,869
<u>Current Liabilities</u>			
07	<u>Long-term debt, current portion</u>	263,511	269,935
08	Other <u>current liabilities</u> CV=(A09-A07)	5,065,498	3,817,074
09	Total current liabilities	5,329,009	4,087,009
<u>Noncurrent Liabilities</u>			
10	<u>Long-term debt</u>	4,217,024	4,491,209
11	Other noncurrent liabilities CV=(A12-A10)	10,428,082	6,860,702
12	Total noncurrent liabilities	14,645,106	11,351,911
13	Total liabilities CV=(A09+A12)	19,974,115	15,438,920
<u>Net Assets</u>			
14	<u>Invested in capital assets, net of related debt</u>	45,877,401	44,515,479
15	<u>Restricted-expendable</u>	420,226	636,607
16	<u>Restricted-nonexpendable</u>	2,964,782	2,391,526
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-4,401,682	-1,172,663
18	Total net assets CV=(A06-A13)	44,860,727	46,370,949

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Assets (Page 2)

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land & land improvements</u>	2,524,795	2,517,945
22	<u>Infrastructure</u>	0	0
23	<u>Buildings</u>	65,290,875	64,322,867
32	Equipment, including art and <u>library collections</u>	10,371,164	9,393,032
27	<u>Construction in progress</u>	0	17,471
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	78,186,834	76,251,315
28	<u>Accumulated depreciation</u>	29,221,557	26,974,692
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2011 - June 30, 2012

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Source	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	5,748,148	5,778,193
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	249,652	278,816
03	<u>Grants by state government</u>	3,634,357	3,536,000
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	1,329,979	1,136,754
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	2,650,109	2,835,676
07	Total gross scholarships and fellowships	13,612,245	13,565,439
Discounts and Allowances			
08	<u>Discounts & allowances</u> applied to <u>tuition & fees</u>	8,755,668	8,456,587
09	<u>Discounts & allowances</u> applied to sales & services of <u>auxiliary enterprises</u>	0	0
10	Total discounts & allowances CV=(E08+E09)	8,755,668	8,456,587
11	Net scholarships and fellowships expenses after deducting discounts & allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	4,856,577	5,108,852

You may use the space below to provide context for the data you've reported above.

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Source of Funds	Current year amount	Prior year amount
	<u>Operating Revenues</u>		
01	<u>Tuition & fees</u> , after deducting <u>discounts & allowances</u>	6,413,683	5,630,032
	Grants and contracts - operating		
02	Federal operating grants and contracts	1,806,622	1,964,312
03	State operating grants and contracts	4,161,057	4,257,668
04	Local government/private operating grants and contracts	524,205	401,441
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	524,205	401,441
05	Sales & services of <u>auxiliary enterprises</u> , after deducting <u>discounts & allowances</u>	9,096,714	10,357,367
06	<u>Sales & services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	0
26	<u>Sales & services of educational activities</u>	5,634	5,402
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	1,293,645	340,682
09	Total operating revenues	23,301,560	22,956,904

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	10,164,340	10,008,687
12	<u>Local appropriations, education district taxes, & similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	5,759,662	5,778,193
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	430,852	2,151,946
17	<u>Investment income</u>	-32,583	93,773
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	16,322,271	18,032,599
27	Total operating and nonoperating revenues CV=[B19+B09]	39,623,831	40,989,503
28	<u>12-month Student FTE from E12</u>	2,748	2,831
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	14,419	14,479

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	<input type="text" value="0"/>	0
21	<u>Capital grants & gifts</u>	<input type="text" value="616,944"/>	1,729,622
22	<u>Additions to permanent endowments</u>	<input type="text" value="0"/>	0
23	Other revenues & additions CV=[B24-(B20+...+B22)]	<input type="text" value="0"/>	0
24	Total other revenues and additions	<input type="text" value="616,944"/>	1,729,622
25	Total all revenues and other additions CV=[B09+B19+B24]	40,240,775	42,719,125

You may use the space below to provide context for the data you've reported above.

Part C - Expenses and Other Deductions

Fiscal Year: July 1, 2011 - June 30, 2012

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Description	1 Total amount	2 <u>Salaries & wages</u>	3 <u>Employee fringe benefits</u>	4 <u>Operation and maintenance of plant</u>	5 <u>Depreciation</u>	6 <u>Interest</u>	7 All other	8 PY Total Amount
Expenses and Deductions									
01	<u>Instruction</u>	14,472,531	8,960,089	2,966,098	726,480	929,830	118,909	771,125	13,693,759
02	<u>Research</u>	83,516	0	0	4,192	5,366	686	73,272	172,271
03	<u>Public service</u>	953,311	341,667	104,941	47,854	61,248	7,833	389,768	1,615,113
05	<u>Academic support</u>	2,402,360	946,574	326,226	120,592	154,347	19,738	834,883	2,217,554
06	<u>Student services</u>	3,574,328	1,609,235	589,863	179,421	229,643	29,367	936,799	3,278,685
07	<u>Institutional support</u>	4,993,623	2,119,913	764,066	233,799	299,242	38,268	1,538,335	4,235,886
08	<u>Operation & maintenance of plant</u> (see instructions)	0	372,522	174,283	-1,312,338	0	0	765,533	0
10	<u>Scholarships and fellowships expenses, excluding discounts & allowances (from E11)</u>	4,856,577						4,856,577	5,108,852
11	<u>Auxiliary enterprises</u>	10,414,751	2,745,578	1,040,030	0	709,814	7,699	5,911,630	11,198,036
12	<u>Hospital services</u>	0	0	0	0	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0	0	0	0	0
14	Other expenses & deductions CV=[C19-(C01+...+C13)]	0	0	0	0	0	0	0	715,258
19	Total expenses & deductions	41,750,997	17,095,578	5,965,507	0	2,389,490	222,500	16,077,922	42,235,414
	Prior year amount	42,235,414	15,087,089	5,654,078		2,147,741	173,531	19,172,975	
20	<u>12-month Student FTE from E12</u>	2,748							2,831
21	Total expenses and deductions per student FTE CV=[C19/C20]	15,193							14,919

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Assets

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	40,240,775	42,719,125
02	Total expenses & deductions (from C19)	41,750,997	42,235,414
03	Change in net assets during year CV=(D01-D02)	⚠ -1,510,222	483,711
04	Net assets beginning of year	46,370,949	45,887,238
05	Adjustments to beginning net assets and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net assets end of year (from A18)	44,860,727	46,370,949

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	18,387,958	17,027,260
02	Value of <u>endowment assets</u> at the end of the fiscal year	19,447,758	18,387,958

You may use the space below to provide context for the data you've reported above.

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$6,413,683	21%	\$2,334
Government appropriations	\$10,164,340	33%	\$3,699
Government grants and contracts	\$11,727,341	38%	\$4,268
Private gifts, grants, and contracts	\$955,057	3%	\$348
Investment income	-\$32,583	0%	-\$12
Other core revenues	\$1,916,223	6%	\$697
Total core revenues	\$31,144,061	100%	\$11,333
Total revenues	\$40,240,775		\$14,644

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$14,472,531	46%	\$5,267
Research	\$83,516	0%	\$30
Public service	\$953,311	3%	\$347
Academic support	\$2,402,360	8%	\$874
Institutional support	\$4,993,623	16%	\$1,817
Student services	\$3,574,328	11%	\$1,301
Other core expenses	\$4,856,577	15%	\$1,767
Total core expenses	\$31,336,246	100%	\$11,403
Total expenses	\$41,750,997		\$15,193

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	Calculated value
FTE enrollment	2,748

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

GRADUATION 200

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Graduation Rates 200 2012-13

Institution: Concord University (237330)


User ID: super1

200% completers (4 year institution)

For 4-year institutions, report on your 2004 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2010-11 data collection.

	Graduation rates	
1 Revised cohort	488	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	488	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	75	15
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	191	39
6 Additional exclusions (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7 Adjusted cohort 200%	488	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion.	<input type="text" value="5"/>	
9 Still enrolled as of 200% of normal time to completion.	<input type="text" value="6"/>	
10 Total completers within 200% of normal time	196	40

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**2012 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2004	
4-year graduation rate	15%
6-year graduation rate	39%
8-year graduation rate	40%

GRADUATION RATES

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Graduation Rates, status as of August 31, 2012

Institution: Concord University (237330)

User ID: super1

Screening questions

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?


No.

Yes. Please provide the URL.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2012 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Section I - Graduation Rate - Establishing cohorts

Establishing cohorts

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to revise your preloaded 2006 cohort to the new race/ethnicity categories. For information and assistance with this, please visit [AIR's Race/Ethnicity FAQ](#) page.

Screen 1 of 2

Cohort year 2006

Initial cohort

Revised cohort

(Column 01)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>Hispanic/Latino</u>		1
<u>American Indian or Alaska Native</u>		0
<u>Asian</u>		3
<u>Black or African American</u>		33
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>		243
Two or more races		0

OLD categories:

Black, non-Hispanic	29
American Indian/Alaska Native	0
Asian/Pacific Islander	4
Hispanic	2
White, non-Hispanic	205

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	0	7
<u>Race and ethnicity unknown</u>	1	0
Total men	241	287

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>Hispanic/Latino</u>		2
<u>American Indian or Alaska Native</u>		2
<u>Asian</u>		2
<u>Black or African American</u>		23
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>		274
Two or more races		0

OLD categories:

Black, non-Hispanic	22
American Indian/Alaska Native	2
Asian/Pacific Islander	2
Hispanic	2
White, non-Hispanic	232

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	0	3
<u>Race and ethnicity unknown</u>	4	0
Total women	264	306
Total men + women	505	593

Section I - Graduation Rate - Establishing cohorts

- Incoming students who are seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. It is meant to include any full-time, first-time entering students who are seeking an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
 - **Report race for non-Hispanic/Latino individuals only**

Screen 2 of 2

Cohort year 2006

Cohort (Column 01)	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 02)	<u>Other degree-seeking subcohort</u> <u>(Revised cohort minus Bachelor's or equivalent degree-seeking subcohort)</u> (Column 03)
Men		
<u>Nonresident alien</u>	7	0
<u>Hispanic/Latino</u>	1	0
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	3	0
<u>Black or African American</u>	33	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	243	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total men	287	0
Women		
<u>Nonresident alien</u>	3	0
<u>Hispanic/Latino</u>	2	0
<u>American Indian or Alaska Native</u>	2	0
<u>Asian</u>	2	0
<u>Black or African American</u>	23	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	274	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total women	306	0
Total men + women	593	0

Section II - Graduation Rate - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students reported in Column 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2012 should be reported in either Column 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 1 of 3

Cohort year 2006

	Subcohort students who completed their program within 150% of normal time to completion				Total completers within 150% (Column 29)
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completers of programs of less than 2 years (or equivalent) (Column 11)	Completers of programs of at least 2 and less than 4 years (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Men					
<u>Nonresident alien</u>	7	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
<u>Hispanic/Latino</u>	1	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	3	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	33	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	243	<input type="text"/>	<input type="text"/>	<input type="text" value="85"/>	85
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	287			93	93
Women					
<u>Nonresident alien</u>	3	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
<u>Hispanic/Latino</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	23	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	274	<input type="text"/>	<input type="text"/>	<input type="text" value="116"/>	116
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	306			131	131
Total men + women	593			224	224

Section II - Graduation Rate - Bachelor's completers by length of time to degree

The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Column 18. In Column 19, report the number of bachelor's degree seekers who earned a bachelor's degree in 4 years. In Column 20, the number of bachelor's degree seekers who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 2 of 3

Cohort year 2006

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Men					
Nonresident alien	7	3	<input type="text" value="1"/>	<input type="text" value="1"/>	1
Hispanic/Latino	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	3	1	<input type="text" value="0"/>	<input type="text" value="1"/>	0
Black or African American	33	4	<input type="text" value="0"/>	<input type="text" value="4"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	243	85	<input type="text" value="36"/>	<input type="text" value="34"/>	15
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	287	93	37	40	16
Women					
Nonresident alien	3	3	<input type="text" value="1"/>	<input type="text" value="2"/>	0
Hispanic/Latino	2	1	<input type="text" value="0"/>	<input type="text" value="1"/>	0
<u>American Indian or Alaska Native</u>	2	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Black or African American	23	10	<input type="text" value="4"/>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	274	116	<input type="text" value="60"/>	<input type="text" value="32"/>	24
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	306	131	65	38	28
Total men + women	593	224	102	78	44

Section II - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Column 10, who did not complete a program as of 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out or who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 3 of 3

Cohort year 2006

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Men						
<u>Nonresident alien</u>	7	3	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	4
<u>Hispanic/Latino</u>	1	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	3	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	1
<u>Black or African American</u>	33	4	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	243	85	<input type="text" value="71"/>	<input type="text"/>	<input type="text" value="10"/>	77
<u>Two or more races</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	287	93	73		10	111
Women						
<u>Nonresident alien</u>	3	3	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	2	1	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	2	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	1
<u>Asian</u>	2	1	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	1
<u>Black or African American</u>	23	10	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	274	116	<input type="text" value="86"/>	<input type="text"/>	<input type="text" value="10"/>	62
<u>Two or more races</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	306	131	90		11	74
Total men + women	593	224	163		21	185

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2006

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates, will be displayed on College Navigator					38	27
Men						
<u>Nonresident alien</u>	7	0	3	0	43	0
<u>Hispanic/Latino</u>	1	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0		
<u>Asian</u>	3	0	1	1	33	33
<u>Black or African American</u>	33	0	4	1	12	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	243	0	85	71	35	29
Two or more races	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
Total men	287	0	93	73	32	25
Women						
<u>Nonresident alien</u>	3	0	3	0	100	0
<u>Hispanic/Latino</u>	2	0	1	0	50	0
<u>American Indian or Alaska Native</u>	2	0	0	1	0	50
<u>Asian</u>	2	0	1	0	50	0
<u>Black or African American</u>	23	0	10	3	43	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	274	0	116	86	42	31
Two or more races	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
Total women	306	0	131	90	43	29
Total (men and women)						
<u>Nonresident alien</u>	10	0	6	0	60	0
<u>Hispanic/Latino</u>	3	0	1	0	33	0
<u>American Indian or Alaska Native</u>	2	0	0	1	0	50
<u>Asian</u>	5	0	2	1	40	20
<u>Black or African American</u>	56	0	14	4	25	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	517	0	201	157	39	30
Two or more races	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
Total	593	0	224	163	38	27

Graduation and transfer-out rates by length of time to degree

Calculation of graduation rates

Screen 2 of 2

Cohort year 2006

	<u>Revised cohort</u>	<u>Total exclusions</u>	Completed bachelor's degree in 4 or less years	Completed bachelor's degree in 5 or less years	Completed bachelor's degree in 6 or less years	<u>4 year graduation rate</u>	<u>5 year graduation rate</u>	<u>6 year graduation rate</u>
Graduation rates displayed below in bold italics will be displayed on College Navigator.								
Men								
<u>Nonresident alien</u>	7	0	1	2	3	14	29	43
<u>Hispanic/Latino</u>	1	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0			
<u>Asian</u>	3	0	0	1	1	0	33	33
<u>Black or African American</u>	33	0	0	4	4	0	12	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	243	0	36	70	85	15	29	35
Two or more races	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	0	0	0	0	0			
Total men	287	0	37	77	93	13	27	32
Women								
<u>Nonresident alien</u>	3	0	1	3	3	33	100	100
<u>Hispanic/Latino</u>	2	0	0	1	1	0	50	50
<u>American Indian or Alaska Native</u>	2	0	0	0	0	0	0	0
<u>Asian</u>	2	0	0	0	1	0	0	50
<u>Black or African American</u>	23	0	4	7	10	17	30	43
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	274	0	60	92	116	22	34	42
Two or more races	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	0	0	0	0	0			
Total women	306	0	65	103	131	21	34	43
Total (men and women)								
<u>Nonresident alien</u>	10	0	2	5	6	20	50	60
<u>Hispanic/Latino</u>	3	0	0	1	1	0	33	33
<u>American Indian or Alaska Native</u>	2	0	0	0	0	0	0	0
<u>Asian</u>	5	0	0	1	2	0	20	40
<u>Black or African American</u>	56	0	4	11	14	7	20	25
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	517	0	96	162	201	19	31	39
Two or more races	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	0	0	0	0	0			
Total	593	0	102	180	224	17	30	38

Graduation rates

Calculation of 4-year average rates: Cohort adjustment

Screen 1 of 3	2003	2004	2005	2006	4-year Total
Men					
<u>Revised cohort</u> (I,01)	222	226	287	287	1,022
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	222	226	287	287	1,022
Women					
<u>Revised cohort</u> (I,01)	286	262	352	306	1,206
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	286	262	352	306	1,206
Total (men and women)					
<u>Revised cohort</u> (I,01)	508	488	639	593	2,228
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	508	488	639	593	2,228

Graduation rates

Calculation of 4-year average rates: Completers within 150% of normal time

Screen 2 of 3	2003	2004	2005	2006	4-year Total
Men					
<2-yr completers (II,11)			1	0	1
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	74	80	80	93	327
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)			0	0	0
Bachelor's completers (III,18)				0	0
<u>Total completers within 150%</u>	74	80	81	93	328
Women					
<2-yr completers (II,11)			0	0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	122	111	134	131	498
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)			1	0	1
Bachelor's completers (III,18)				0	0
<u>Total completers within 150%</u>	122	111	135	131	499
Total (men and women)					
<2-yr completers (II,11)			1	0	1
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	196	191	214	224	825
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)			1	0	1
Bachelor's completers (III,18)				0	0
<u>Total completers within 150%</u>	196	191	216	224	827

Graduation rates

Calculation of 4-year average rates: Transfer-out students and rate calculations

Screen 3 of 3	2003	2004	2005	2006	4-year Total
Men					
Transfer-out students (II,30)	58	105	138	73	374
Transfer-out students (III,30)				0	0
Total transfer-out students	58	105	138	73	374
Women					
Transfer-out students (II,30)	88	134	162	90	474
Transfer-out students (III,30)				0	0
Total transfer-out students	88	134	162	90	474
Total (men and women)					
Transfer-out students (II,30)	146	239	300	163	848
Transfer-out students (III,30)				0	0
Total transfer-out students	146	239	300	163	848
4-year average Student-Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					37
4-year average Student-Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					38

Summary**2012 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	38%
Total number of students in the Adjusted Cohort	593
Total number of completers within 150% of normal time	224

Overall Transfer-out Rate	
Transfer-out Rate	27%
Total number of students in the Adjusted Cohort	593
Total number of transfers-out within 150% of normal time	163

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	38%
Total number of students in the Adjusted Cohort	593
Total number of bachelor's degree completers within 150% of normal time	224

HUMAN RESOURCES

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Human Resources 2012-13

Institution: Concord University (237330)

User ID: super1

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

Yes No

Does your institution have 15 or more full-time staff?

Yes No

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, the full-time instructional staff screens of **Part G** are **NOT** applicable to your institution and you will **NOT** be required to report data for the full-time instructional staff screens of **Part G**. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
 No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

The reporting of data by gender AND race/ethnicity is optional this year as it is in even-numbered years.

Do you wish to report data by gender AND race/ethnicity this year?

If you answer **No**, screens to report data by employment status (full-time and part-time) and occupational category will be displayed.

If you answer **Yes**, screens to report data by employment status (full-time and part-time), occupational category, and gender AND race/ethnicity will be displayed and you must complete all applicable screens.

- No, I will not report data by gender and race/ethnicity this year
 Yes, I will report data by gender and race/ethnicity this year

You may use the space below to provide context for the data you've reported above.

Human Resources Screening Questions

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

Yes No

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

Yes No

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2012 either for the first time (new to the institution) or after a break in service AND who were still on the payroll of the institution as of November 1, 2012? (Exclude persons who have returned from sabbatical leave OR full-time Postsecondary Staff who are working less-than-9-month contracts.)

If you answer Yes to this question and your institution has 15 or more full-time staff, you will be provided the screens to report full-time permanent new hires in Part H.

Yes No

Part A - Full-time instructional staff by Rank and Tenure status

Number of full-time instructional staff by academic rank and tenure status

As of November 1, 2012

	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
<u>Tenured</u>	32	23	2	0	0	0	57
<u>On Tenure Track</u>	0	4	31	0	0	0	35
<u>Not on Tenure Track</u>							
<u>Multi-year contract</u>							
<u>Annual contract</u>	1	2	5	18	5	0	31
<u>Less-than-annual contract</u>							
Without Faculty status							
Total	33	29	38	18	5	0	123

Part A - Full-time instructional staff

**Number of full-time instructional staff
by tenure status, and function**

As of November 1, 2012

	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>			Without Faculty status	Total
			<u>Multi-year contract</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>		
Total carried forward from previous screens	57	35		31			123
<u>Instruction</u>							
Exclusively credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Instruction/research/public service</u>	57	35	<input type="text"/>	31	0	<input type="text"/>	123

Part B - Full-time non-instructional staff

**Number of full-time non-instructional staff
by tenure status and occupational category**

As of November 1, 2012

Occupational category	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>			Without Faculty status	Total
			<u>Multi-year contract</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>		
<u>Postsecondary Teachers - Research</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Postsecondary Teachers - Public Service</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Archivists, Curators, and Museum Technicians</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Librarians</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Library Technicians</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Other Teachers and Instructional Support Staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Management Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="22"/>	22
<u>Business and Financial Operations Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9
<u>Computer, Engineering, and Science Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7
<u>Community Service, Legal, Arts, and Media Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="29"/>	29
<u>Healthcare Practitioners and Technical Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Part B - Full-time non-instructional staff

**Number of full-time non-instructional staff
by occupational category**

As of November 1, 2012

Occupational category	Number of staff
<u>Service Occupations</u>	<input type="text" value="15"/>
<u>Sales and Related Occupations</u>	<input type="text"/>
<u>Office and Administrative Support Occupations</u>	<input type="text" value="53"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u>	<input type="text" value="15"/>
<u>Production, Transportation, and Material Moving Occupations</u>	<input type="text"/>

Part C - Full-time summary non-medical

**Summary of full-time, non-medical school, staff
by tenure status and occupational category**

As of November 1, 2012

Occupational category	Tenured	On Tenure Track	Not on Tenure Track			Without Faculty status	Total
			Multi-year contract	Annual contract	Less-than-annual contract		
Postsecondary Teachers	57	35	0	31	0	0	123
Instruction							
Exclusively credit							
Exclusively not-for-credit							
Combined credit/not-for-credit							
Instruction/research/public service	57	35		31	0		123
Research							
Public Service							
Archivists, Curators, and Museum Technicians							
Librarians						2	2
Library Technicians						1	1
Other Teachers and Instructional Support Staff							
Management Occupations						22	22
Business and Financial Operations Occupations						9	9
Computer, Engineering, and Science Occupations						7	7
Community Service, Legal, Arts, and Media Occupations						29	29
Healthcare Practitioners and Technical Occupations							
Service Occupations							15
Sales and Related Occupations							
Office and Administrative Support Occupations							53
Natural Resources, Construction, and Maintenance Occupations							15
Production, Transportation, and Material Moving Occupations							
Total							276

Part G - Salary Worksheet

Number of full-time, non-medical, instructional staff for calculation of total number of months


As of November 1, 2012

Gender and academic rank	9-Month Contract or Employment agreement	10-Month Contract or Employment agreement	11-Month Contract or Employment agreement	12-Month Contract or Employment agreement	Total employees for Salary reporting	Total Number of Months	Total full-time, non-medical, instructional staff from Part A	Balance
Men								
Professors	17	1	1	1	20	186		
Associate professors	15		1		16	146		
Assistant professors	19				19	171		
Instructors	7	1	1	1	10	96		
Lecturers	5				5	45		
No academic rank						0		
Total men	63	2	3	2	70	644		
Women								
Professors	11		2		13	121		
Associate professors	12		1		13	119		
Assistant professors	18			1	19	174		
Instructors	7	1			8	73		
Lecturers						0		
No academic rank						0		
Total women	48	1	3	1	53	487		
Total (men + women)	111	3	6	3	123	1,131	123	0

Part G - Salary outlays for full-time instructional staff

**Salary outlays for full-time, non-medical, instructional staff
by gender and academic rank**

As of November 1, 2012

Gender and academic rank	Headcount (from Part G, screen 1) OR Total employees for Salary reporting	Total Number of Months (from Part G, screen 1)	 Salary Outlays	Weighted average Salaries per month
Men				
Professors	20	186	1,412,223	7,593
Associate professors	16	146	867,304	5,940
Assistant professors	19	171	989,892	5,789
Instructors	10	96	405,665	4,226
Lecturers	5	45	157,500	3,500
No academic rank		0		
Total men	70	644	3,832,584	5,951
Women				
Professors	13	121	886,686	7,328
Associate professors	13	119	787,059	6,614
Assistant professors	19	174	976,697	5,613
Instructors	8	73	340,362	4,662
Lecturers		0		
No academic rank		0		
Total women	53	487	2,990,804	6,141
Total (men + women)	123	1,131	6,823,388	6,033

Part G - Salary outlays for full-time non-instructional staff

**Salary outlays for full-time, non-medical, non-instructional staff
by occupational category**

As of November 1, 2012

Occupational category	Number of full-time staff	Total salary outlays
<u>Postsecondary Teachers - Research</u>		
<u>Postsecondary Teachers - Public Service</u>		
<u>Library and Instructional Support Occupations</u>	3	120,621
<u>Management Occupations</u>	22	1,682,371
<u>Business and Financial Operations Occupations</u>	9	380,968
<u>Computer, Engineering, and Science Occupations</u>	7	349,218
<u>Community Service, Legal, Arts, and Media Occupations</u>	29	1,198,474
<u>Healthcare Practitioners and Technical Occupations</u>		
<u>Service Occupations</u>	15	485,991
<u>Sales and Related Occupations</u>		
<u>Office and Administrative Support Occupations</u>	53	1,885,893
<u>Natural Resources, Construction, and Maintenance Occupations</u>	15	513,885
<u>Production, Transportation, and Material Moving Occupations</u>		

Part E - Part-time staff

**Number of part-time staff
by tenure status and occupational category**

As of November 1, 2012

Occupational category	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>			Without Faculty status	Total
			<u>Multi-year contract</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>		
<u>Postsecondary Teachers</u>	0	0		1	92		93
<u>Instruction</u>							
Exclusively credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Instruction/research/public service</u>	0	0		1	92		93
<u>Research</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Public Service</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Archivists, Curators, and Museum Technicians</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Librarians</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
<u>Library Technicians</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
<u>Other Teachers and Instructional Support Staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Management Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
<u>Business and Financial Operations Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
<u>Computer, Engineering, and Science Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
<u>Community Service, Legal, Arts, and Media Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
<u>Healthcare Practitioners and Technical Occupations</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Part E - Part-time staff

**Number of part-time staff
by occupational category**

As of November 1, 2012

Occupational category	Number of staff
<u>Service Occupations</u>	<input type="text" value="0"/>
<u>Sales and Related Occupations</u>	<input type="text"/>
<u>Office and Administrative Support Occupations</u>	<input type="text" value="1"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u>	<input type="text" value="0"/>
<u>Production, Transportation, and Material Moving Occupations</u>	<input type="text"/>

Part F - Part-time summary non-medical

**Summary of part-time staff
by tenure status and occupational category**

As of November 1, 2012

Occupational category	Tenured	On Tenure Track	Not on Tenure Track			Without Faculty status	Total
			Multi-year contract	Annual contract	Less-than-annual contract		
Postsecondary Teachers	0	0		1	92		93
Instruction							
Exclusively credit							
Exclusively not-for-credit							
Combined credit/not-for-credit							
Instruction/research/public service	0	0		1	92		93
Research							
Public Service							
Archivists, Curators, and Museum Technicians							
Librarians						0	0
Library Technicians						0	0
Other Teachers and Instructional Support Staff							
Management Occupations						0	0
Business and Financial Operations Occupations						0	0
Computer, Engineering, and Science Occupations						0	0
Community Service, Legal, Arts, and Media Occupations						0	0
Healthcare Practitioners and Technical Occupations							
Service Occupations							0
Sales and Related Occupations							
Office and Administrative Support Occupations							1
Natural Resources, Construction, and Maintenance Occupations							0
Production, Transportation, and Material Moving Occupations							
Total							94

Part H - New Hires - Total New Hires

**Number of newly hired full-time permanent instructional and non-instructional staff
by tenure status and occupational category**

**(Hired full time between July 1 and October 31, 2012 and
still on payroll of the institution as of November 1, 2012)**

Occupational category	Tenured	On Tenure Track	Not on Tenure Track			Without Faculty status	Total
			Multi-year contract	Annual contract	Less-than-annual contract		
<u>Postsecondary Teachers</u>							8
<u>Instructional Staff</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	8
<u>Research</u>						<input type="text"/>	
<u>Public Service</u>						<input type="text"/>	
<u>Library and Instructional Support Occupations</u>						<input type="text" value="1"/>	
<u>Management Occupations</u>						<input type="text" value="1"/>	
<u>Business and Financial Operations Occupations</u>						<input type="text" value="1"/>	
<u>Computer, Engineering, and Science Occupations</u>						<input type="text" value="1"/>	
<u>Community Service, Legal, Arts, and Media Occupations</u>						<input type="text" value="3"/>	
<u>Healthcare Practitioners and Technical Occupations</u>						<input type="text"/>	
<u>Service Occupations</u>						<input type="text"/>	
<u>Sales and Related Occupations</u>						<input type="text"/>	
<u>Office and Administrative Support Occupations</u>						<input type="text" value="1"/>	
<u>Natural Resources, Construction, and Maintenance Occupations</u>						<input type="text"/>	
<u>Production, Transportation, and Material Moving Occupations</u>						<input type="text"/>	

Summary

**Human Resources Component Summary
(Applicable to Degree-granting institutions and Related Administrative Offices)**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2012			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	276	94	307
Postsecondary Teachers	123	93	154
Instructional Staff	123	93	154
Instruction			
Exclusively credit			
Exclusively not-for-credit			
Combined credit/not-for-credit			
Instruction/research/public service	123	93	154
Research			
Public Service			
Library and Instructional Support Occupations	3	0	3
Librarians, Curators, and Archivists	3	0	3
Archivists, Curators, and Museum Technicians			
Librarians	2	0	2
Library Technicians	1	0	1
Other Teachers and Instructional Support Staff			
Management Occupations	22	0	22
Business and Financial Operations Occupations	9	0	9
Computer, Engineering, and Science Occupations	7	0	7
Community Service, Legal, Arts, and Media Occupations	29	0	29
Healthcare Practitioners and Technical Occupations			
Service Occupations	15	0	15
Sales and Related Occupations			
Office and Administrative Support Occupations	53	1	53
Natural Resources, Construction, and Maintenance Occupations	15	0	15
Production, Transportation, and Material Moving Occupations			

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2012-13								
Academic rank	Full-time instructional staff				Total employees for Salary reporting	Total Number of Months	Salary Outlays	Weighted average Salaries per month
	9-month contracts	10-month contracts	11-month contracts	12-month contracts				
All Ranks	111	3	6	3	123	1,131	\$6,823,388	\$6,033
Professor	28	1	3	1	33	307	\$2,298,909	\$7,488
Associate professor	27		2		29	265	\$1,654,363	\$6,243
Assistant professor	37			1	38	345	\$1,966,589	\$5,700
Instructor	14	2	1	1	18	169	\$746,027	\$4,414
Lecturer	5				5	45	\$157,500	\$3,500
No academic rank								

NOTE: The above data are based on the Salary outlays part of the IPEDS HR component. The Weighted average salaries per month of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank [reported on the Part G, Salary outlays screen] then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank [calculated from data reported on the

Part G, Salary Worksheet screen]. Salaries of full-time instructional staff on less-than-9-month contracts are not collected. Also, salaries of medical school staff are not collected. The weighted average salaries per month may be included in the DFR.

INSTITUTIONAL CHARACTERISTIC

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

IC Header 2012-13

Institution: Concord University (237330)

User ID: super1

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Part A - System Office

2. System, Governing Board or Corporate Structure

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. **Please make sure to spell the name out in the same way as other institutions in your organization.**

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

Public - Select primary and or secondary controls below

Primary control

State

Secondary control (if applicable)

Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level

BELOW THE BACCALAUREATE:

- 1 Postsecondary award, certificate, or diploma of (less than one academic year)
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of (at least one but less than two academic years)
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years)
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 Bachelor's degree or equivalent
- 6 Postbaccalaureate certificate
- 7 Master's degree
- 8 Post-master's certificate
- 17 Doctor's degree - research/scholarship
- 18 Doctor's degree - professional practice
- 19 Doctor's degree - Other
- 12 Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's professional)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2006, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2006-07 cohort in the spring collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2006-07 Enrollment survey, the data will be preloaded below.

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2006-07.
- Yes

Full-time, first-time degree/certificate-seeking students from 2006-07 Enrollment survey (GR Cohort)

505

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate(not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate(not including doctor's professional)
System	No System

Institutional Characteristics 2012-13

Institution: Concord University (237330)

User ID: super1

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered completely via distance education?

- Yes
- No

Part B - Admissions and Estimated Enrollment


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include **early decision, early action**, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:

Fall 2011 Fall 2012

	Men	Women	Total
Number of <u>applicants</u>	1,071	1,424	2,495
Number of <u>admissions</u>	524	700	1,224
Number (of admitted) that enrolled <u>full-time</u>	272	298	570
Number (of admitted) that enrolled <u>part-time</u>	2	5	7
Total enrolled full-time and part-time	274	303	577
Percent of admissions enrolled full-time and part-time	52	43	47

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of **enrolled** students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of **enrolled** students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Select reporting period

Fall 2011 Fall 2012 Test scores NOT required

Number of enrolled students that submitted <u>SAT</u> scores	156
Percent of enrolled students that submitted SAT scores	27
Number of enrolled students that submitted <u>ACT</u> scores	479
Percent of enrolled students that submitted ACT scores	83

	25th Percentile	75th Percentile
SAT Critical Reading	410	530
SAT Math	410	530
SAT Writing	390	510
ACT Composite	17	23
ACT English	17	24
ACT Math	16	22
ACT Writing		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Estimated Fall Enrollment

Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enroll- ment	 Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="2,400"/>	2,372	<input type="text" value="211"/>	244	2,611
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	<input type="text" value="557"/>	581	<input type="text" value="5"/>	4	562
Graduate	<input type="text" value="28"/>	31	<input type="text" value="195"/>	150	223

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do **not** include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
 - None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One ▾

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?


- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity for academic year 2012-13

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

 Amount	Prior year
<input type="text" value="0"/>	

Undergraduate application fee

5. Charges to full-time undergraduate students for the full academic year 2012-13

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	<input type="text" value="5,716"/>	5,446	<input type="text" value="5,716"/>	5,446	<input type="text" value="12,698"/>	12,100
<u>Required fees</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="238"/>	227	<input type="text" value="238"/>	227	<input type="text" value="529"/>	504

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	25	0

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2012-13

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	5,868	5,276	5,868	5,276	10,296	10,286
<u>Required fees</u>	0	0	0	0	0	0

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	326	294	326	294	572	572

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2012-13?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges

	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="3,762"/>	3,688
Board charge (Maximum plan)	<input type="text" value="3,624"/>	3,552
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text"/>	

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2012-13 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2009-10	2010-11	2011-12	2012-13	Tuition Guarantee (check only if applicable to entering students in 2012-13)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	4,974	4,974	5,446	<input type="text" value="5,716"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	0	0	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,974	4,974	5,446	5,716		
<u>In-state</u>						
Tuition	4,974	4,974	5,446	<input type="text" value="5,716"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	0	0	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,974	4,974	5,446	5,716		
<u>Out-of-state</u>						
Tuition	11,050	11,050	12,100	<input type="text" value="12,698"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	0	0	<input type="text" value="0"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	11,050	11,050	12,100	12,698		
<u>Books and supplies</u>	1,100	1,100	1,100	<input type="text" value="1,100"/>		
On campus:						
<u>Room and board</u>	6,766	6,962	7,240	<input type="text" value="7,386"/>		
<u>Other expenses</u>	2,916	3,160	3,160	<input type="text" value="2,944"/>		
Room and board and other expenses	9,682	10,122	10,400	10,330		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.





The Other Expenses item is made up of \$1,590 in Personal Expenses and \$1,354 in Transportation Expenses.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member	Conference
Football	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf 
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf 
Baseball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf 
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf 

Summary

**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.concord.edu/about-concord/mission
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students	2009-10	2010-11	2011-12	2012-13	
In-district tuition and fees	\$4,974	\$4,974	\$5,446	\$5,716	
In-state tuition and fees	\$4,974	\$4,974	\$5,446	\$5,716	
Out-of-state tuition and fees	\$11,050	\$11,050	\$12,100	\$12,698	
Books and supplies	\$1,100	\$1,100	\$1,100	\$1,100	
On Campus Room and Board	\$6,766	\$6,962	\$7,240	\$7,386	
On Campus Other Expenses	\$2,916	\$3,160	\$3,160	\$2,944	
Average undergraduate student tuition and fees for academic year 2012-13	Tuition		Fees		
In-district			\$5,716	\$0	
In-state			\$5,716	\$0	
Out-of-state			\$12,698	\$0	
Average graduate student tuition and fees for academic year 2012-13	Tuition		Fees		
In-district			\$5,868	\$0	
In-state			\$5,868	\$0	
Out-of-state			\$10,296	\$0	
Alternative tuition plans	Tuition payment plan				

ADMISSIONS INFORMATION				
Open admission	No			
Undergraduate application fee 2012-13	\$0			
Undergraduate Admissions Fall 2012	Total	Male	Female	
Number of applicants	2,495	1,071	1,424	
Percent admitted	49%	49%	49%	
Percent admitted who enrolled	47%	52%	43%	
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school rank Secondary school record Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program	
Test Scores Fall 2012 (enrolled full-time students)	# Submitting Scores		% Submitting Scores	

	SAT	156	27%
	ACT	479	83%
		25 th Percentile	75 th Percentile
	SAT Critical Reading	410	530
	SAT Math	410	530
	SAT Writing	390	510
	ACT Composite	17	23
	ACT English	17	24
	ACT Math	16	22
	ACT Writing	N/A	N/A

FINANCIAL AID AND NET PRICE

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

Student Financial Aid 2011-12

Institution: Concord University (237330)


User ID: super1

Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2011	YOUR PRIOR YEAR DATA Fall 2010
01. Group 1 All undergraduate students	<input type="text" value="2,697"/>	2,677
02. Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	<input type="text" value="579"/>	574
02a. Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="564"/>	543
02b. Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="529"/>	543
Group 3 03. Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="378"/>	380
Group 4 04. Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	<input type="text" value="329"/>	328

Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2011.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2011 	<ul style="list-style-type: none"> • Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Grant or scholarship aid from other sources known to the institution • Loans to students from the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2011-12

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2011
Group 1	2,697
All undergraduate students (This number is carried forward from Part A, Line 01.)	

Aid Type	2011-12			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01. Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	2,356	87	26,876,824	11,408
02. Pell grants	1,287	48	5,318,886	4,133
03. Federal student loans	1,516	56	10,053,588	6,632

You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:

Fall 2011

Group 2

Full-time, first-time degree/certificate-seeking undergraduates

579

(This number is carried forward from Part A, Line 02)

YOUR PRIOR YEAR DATA

Group 2 students:

	Fall 2011		Fall 2010
	Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01. 01a. <u>paying in-district tuition rates</u>	<input type="text" value="137"/>	24	0
01b. <u>paying in-state tuition rates</u>	<input type="text" value="430"/>	74	74
01c. <u>paying out-of-state tuition rates</u>	<input type="text" value="12"/>	2	26
Unknown (calculated value)			
01d. This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2011-12 For program reporters, this is the aid year period from July 1, 2011 through June 30, 2012.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2011
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	579
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	564
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	529
Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	378

Aid Type	Fall 2011			YOUR PRIOR YEAR DATA	
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01. Grants or scholarships from the federal government, state/local government, or the institution	500	86	2,959,167	5,918	6,096
02. <u>Federal grants</u>	307	53	1,318,965	4,296	4,406
02a. Pell grants	307	53	1,267,580	4,129	4,250
02b. Other federal grants	90	16	51,385	571	513
03. <u>State/local government grants or scholarships (grants/scholarships/waivers)</u>	291	50	1,055,124	3,626	3,445
04. <u>Institutional grants or scholarships (scholarships/fellowships)</u>	312	54	585,078	1,875	1,323
05. <u>Loans to students</u>	322	56	1,835,806	5,701	3,967
05a. Federal loans	316	55	1,793,750	5,676	3,900
05b. Other loans (including private loans)	6	1	42,056	7,009	4,627

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2011-12

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	2011-2012	YOUR PRIOR YEAR DATA 2010-2011	YOUR PRIOR YEAR DATA 2009-2010
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	378	380	427
01. Report the number of Group 3 students with the following living arrangements:	2011-12	YOUR PRIOR YEAR DATA 2010-11	YOUR PRIOR YEAR DATA 2009-10
01a. <u>On-campus</u>	378	229	229
02. Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	2,010,582	1,878,580	1,950,839
Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,319	4,944	4,569

You may use the space below to provide context for the data you've reported above.

Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include loan amounts Do <u>not</u> include Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2011-12

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2011-12	2010-11	2009-10
Group 4				
Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)				
01.	Report the number of Group 4 students with the following living arrangements:	2011-12	YOUR PRIOR YEAR DATA 2010-11	YOUR PRIOR YEAR DATA 2009-10
01a.	On-campus	<input type="text" value="329"/>	193	201
2011-12				
		Number of Group 4 students who were awarded any Title IV aid	Number of Group 4 students who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Total amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution
		Col. 1	Col. 2	Col. 3
02.	Income level			Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution
02a.	\$0-30,000	<input type="text" value="160"/>	<input type="text" value="160"/>	<input type="text" value="1,310,744"/>
02b.	\$30,001-48,000	<input type="text" value="57"/>	<input type="text" value="57"/>	<input type="text" value="411,184"/>
02c.	\$48,001-75,000	<input type="text" value="50"/>	<input type="text" value="42"/>	<input type="text" value="249,882"/>
02d.	\$75,001-110,000	<input type="text" value="47"/>	<input type="text" value="27"/>	<input type="text" value="109,258"/>
02e.	\$110,001 and more	<input type="text" value="15"/>	<input type="text" value="11"/>	<input type="text" value="35,696"/>
02f.	Total all income levels	329	297	2,116,764
2010-11				
		Col. 1	Col. 2	Col. 3
03.	Income level			Col. 4
03a.	\$0-30,000	<input type="text" value="128"/>	<input type="text" value="128"/>	<input type="text" value="1,184,589"/>
03b.	\$30,001-48,000	<input type="text" value="60"/>	<input type="text" value="54"/>	<input type="text" value="467,067"/>
03c.	\$48,001-75,000	<input type="text" value="67"/>	<input type="text" value="59"/>	<input type="text" value="346,028"/>
03d.	\$75,001-110,000	<input type="text" value="51"/>	<input type="text" value="41"/>	<input type="text" value="244,920"/>
03e.	\$110,001 and more	<input type="text" value="22"/>	<input type="text" value="14"/>	<input type="text" value="52,815"/>
03f.	Total all income levels	328	296	2,295,419
2009-10				
		Col. 1	Col. 2	Col. 3
04.	Income level			Col. 4
04a.	\$0-30,000	<input type="text" value="166"/>	<input type="text" value="164"/>	<input type="text" value="1,354,563"/>

04b.	\$30,001-48,000	71	70	578,226	8,144
04c.	\$48,001-75,000	61	61	338,651	5,552
04d.	\$75,001-110,000	26	23	107,568	4,137
04e.	\$110,001 and more	23	15	83,472	3,629
04f.	Total all income levels	347	333	2,462,480	7,096

You may use the space below to provide context for the data you've reported above.

Part F

Part F – Net Price Calculation for Group 3


The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2011-12	YOUR PRIOR YEAR DATA 2010-11	YOUR PRIOR YEAR DATA 2009-10
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state)	5,446	4,974	4,974
02. Books and supplies	1,100	1,100	1,100
03. Room and board and other expenses by living arrangement			
03a. <u>On campus</u>	10,400	10,122	9,682
04. Number of Group 3 students by living arrangement			
04a. <u>On campus</u>	378	229	229
05. Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation			
	10,400	10,122	9,682
06. Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]			
	16,946	16,196	15,756
07. Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution			
	5,319	4,944	4,569
08. Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]			
	11,627	11,252	11,187

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

Yes No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Part G

Part G – Net Price Calculation for Group 4


The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2011-12	YOUR PRIOR YEAR DATA 2010-11	YOUR PRIOR YEAR DATA 2009-10
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state)	5,446	4,974	4,974
02. Books and supplies	1,100	1,100	1,100
03. Room and board and other expenses by living arrangement			
03a. <u>On campus</u>	10,400	10,122	9,682
04. Number of Group 4 students by living arrangement			
04a. <u>On campus</u>	329	193	201
05. Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,400	10,122	9,682
06. Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	16,946	16,196	15,756
07. Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	6,434	6,998	7,096
07a. \$0-30,000	8,192	9,255	8,160
07b. \$30,001-48,000	7,214	7,784	8,144
07c. \$48,001-75,000	4,998	5,165	5,552
07d. \$75,001-110,000	2,325	4,802	4,137
07e. \$110,001 and more	2,380	2,401	3,629
08. Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a. \$0-30,000	8,754	6,941	7,596
08b. \$30,001-48,000	9,732	8,412	7,612
08c. \$48,001-75,000	11,948	11,031	10,204
08d. \$75,001-110,000	14,621	11,394	11,619
08e. \$110,001 and more	14,566	13,795	12,127

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

Yes No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$26,876,824
Number of undergraduate students who received a Pell Grant		1,287
Percentage of FTFT students receiving any financial aid		97%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	86%	\$5,918
Federal Government	53%	\$4,296
Pell	53%	\$4,129
Other Federal	16%	\$571
State/Local Government	50%	\$3,626
Institutional	54%	\$1,875
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	56%	\$5,701
Federal	55%	\$5,676
Non-federal	1%	\$7,009
Average net price for FTFT students who receive grant aid		\$11,627
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$8,754
\$30,001 – 48,000		\$9,732
\$48,001 – 75,000		\$11,948
\$75,001 – 110,000		\$14,621
\$110,001 and more		\$14,566

