

# 12 MONTH ENROLLMENT

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

12-month Enrollment 2012-13

Institution: Concord University (237330)

User ID: inovas1

**Undergraduate Instructional Activity Type**

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

**Part A - Unduplicated Count**


**12-month Unduplicated Count by Race/Ethnicity and Gender  
July 1, 2012 - June 30, 2013**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<b>Men</b>		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	12	1
<u>American Indian or Alaska Native</u>	2	0
<u>Asian</u>	44	0
<u>Black or African American</u>	111	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,152	62
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	1
<b>Total men</b>	1,321	71
Total men prior year	<b>1,373</b>	<b>78</b>
<b>Women</b>		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	21	1
<u>American Indian or Alaska Native</u>	6	0
<u>Asian</u>	37	0
<u>Black or African American</u>	78	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,623	246
Two or more races	0	0
<u>Race and ethnicity unknown</u>	2	0
<b>Total women</b>	1,767	250
Total women prior year	<b>1,807</b>	<b>261</b>
<b>Grand total (2012-13)</b>	3,088	321
<b>Prior year data:</b>		
Unduplicated headcount (2011-12)	<b>3,180</b>	<b>339</b>
 Total enrollment Fall 2012	<b>2,611</b>	<b>223</b>
<i>NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.</i>		

**Part B - Instructional Activity**

**12-month Instructional Activity  
July 1, 2012 - June 30, 2013**

**Instructional Activity Reporting Reminder:**

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.**

**FTE Reporting Reminder:**

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2012-13 total activity	Prior year data
Instructional Activity		
<b>Undergraduate level:</b>		
<u>Credit hour activity</u>	<input type="text" value="77,286"/>	<b>78,344</b>
<b>Graduate level:</b>		
<u>Credit hour activity</u>	<input type="text" value="2,936"/>	<b>3,280</b>

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	2,576	<input type="text" value="2,576"/>	<b>2,611</b>
Graduate student FTE	122	<input type="text" value="122"/>	<b>137</b>
Total FTE students	2,698	2,698	<b>2,748</b>

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>12-Month Unduplicated Headcount and Full-Time Equivalent Students</b>	
Total 12-month unduplicated headcount	3,409
Undergraduate student unduplicated headcount	3,088
Graduate student unduplicated headcount	321
Total 12-month full-time equivalent (FTE) student enrollment	2,698
Undergraduate student FTE	2,576
Graduate student FTE	122



# COMPLETIONS

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

## Completions 2012-13

Institution: **Concord University (237330)**

User ID:

### Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2012 and June 30, 2013. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2012 and June 30, 2013.

#### Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

#### Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:  
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2012 and June 30, 2013 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2012 and June 30, 2013 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

#### General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).



Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0401 Journalism	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	8	0	0	8	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	12	0	0	12	No
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	1	0	0	2	
			Women	0	0	0	1	0	0	2	0	0	3	
			Total	0	0	0	2	0	0	3	0	0	5	No
13.0101 Education, General	7 - Master's degree	1	Men	0	1	0	0	0	0	7	0	0	8	
			Women	0	0	0	0	0	0	17	0	0	17	
			Total	0	1	0	0	0	0	24	0	0	25	Yes
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	No
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	1	1	0	44	0	0	46	
			Total	0	0	0	1	1	0	46	0	0	48	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	5	0	0	5	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	17	0	0	18	
			Women	0	0	0	0	0	0	23	0	0	23	
			Total	0	0	0	0	1	0	40	0	0	41	No
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	7	0	0	8	
			Total	0	1	0	0	0	0	8	0	0	9	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	1	0	1	5	0	29	0	0	36	
			Women	0	0	0	0	3	0	57	0	0	60	
			Total	0	1	0	1	8	0	86	0	0	96	Yes
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	10	0	0	10	
			Women	0	0	0	1	0	0	16	0	0	17	
			Total	0	0	0	1	0	0	26	0	0	27	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	6	0	0	7	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	0	0	1	1	0	7	0	0	9	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	1	0	0	0	0	0	1	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	2	0	3	0	0	5	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	2	0	6	0	0	8	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	7	0	0	7	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	14	0	0	14	
			Total	0	0	0	0	0	0	18	0	0	18	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	13	0	0	14	
			Total	0	0	0	0	1	0	14	0	0	15	No
45.0701 Geography	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	6	0	0	7	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	1	0	0	9	0	0	10	No
45.0701 Geography	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	1	0	2	0	0	3	
			Total	0	0	0	0	1	0	4	0	0	5	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	0	0		
			Women	0	0	0	0	0	0	9	0	0	9	Back to top

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
45.1101 Sociology	5 - Bachelor's degree	2	Total	0	0	0	0	1	0	10	0	0	11	No	
			Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	1	Total	0	0	0	0	0	0	0	5	0	5	No	
			Men	0	0	0	0	0	0	0	9	0	0	9	
			Women	0	0	0	0	0	0	0	5	0	0	5	
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	2	Total	0	0	0	0	0	0	6	0	0	6	No	
			Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	0	0	1	0	0	1		
50.0705 Drawing	5 - Bachelor's degree	1	Total	0	0	0	0	0	0	4	0	0	4	No	
			Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
50.0705 Drawing	5 - Bachelor's degree	2	Total	0	0	0	0	0	0	0	0	0	0	No	
			Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	7	0	0	7	
51.0913 Athletic Training/Trainer	7 - Master's degree	1	Total	0	0	0	0	0	0	8	0	0	8	No	
			Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	2	0	0	2		
51.2207 Public Health Education and Promotion	5 - Bachelor's degree	1	Total	0	0	0	0	0	0	3	0	0	3	Yes	
			Men	0	1	0	1	1	0	36	0	0	39		
			Women	0	0	0	2	0	0	23	0	0	25		
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Total	0	1	0	3	1	0	59	0	0	64	No	
			Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
52.0204 Office Management and Supervision	5 - Bachelor's degree	1	Total	0	0	0	0	0	0	0	0	0	0	No	
			Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	0	0	1	1	0	7	0	0	9		
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	1	Total	0	0	0	1	1	0	10	0	0	12	No	
			Men	0	0	0	0	0	3	0	0	3			
			Women	0	0	0	0	0	5	0	0	5			
54.0101 History, General	5 - Bachelor's degree	1	Total	0	0	0	0	0	0	8	0	0	8	No	
			Men	0	0	0	0	0	2	0	0	2			
			Women	0	0	0	0	0	0	0	0	0	0		
54.0101 History, General	5 - Bachelor's degree	2	Total	0	0	0	0	0	0	2	0	0	2	No	
			Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Associate's degree</b>	<b>3</b>											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		0	0	0	0	0	0	0	0	0	0	0
<b>Bachelor's degree</b>	<b>5</b>											
Men		0	2	0	4	11	0	143	0	0	160	163
Women		0	1	0	7	7	0	257	0	0	272	269
<b>Total</b>		0	3	0	11	18	0	400	0	0	432	432
<b>Master's degree</b>	<b>7</b>											
Men		0	1	0	0	0	0	8	0	0	9	4
Women		0	0	0	0	0	0	20	0	0	20	22
<b>Total</b>		0	1	0	0	0	0	28	0	0	29	26

Grand Total Men		0	3	0	4	11	0	151	0	0	169	167
Grand Total Women		0	1	0	7	7	0	277	0	0	292	291
Grand Total		0	4	0	11	18	0	428	0	0	461	458

PY Grand Total Men		0	4	0	4	11	0	148	0	0		167
PY Grand Total Women		0	0	0	6	13	0	272	0	0		291
PY Grand Total		0	4	0	10	24	0	420	0	0		458

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	<b>5</b>											
Men		0	0	0	0	0	0	8	0	0	8	6
Women		0	1	0	1	0	0	7	0	0	9	17
<b>Total</b>		0	1	0	1	0	0	15	0	0	17	23

Grand Total Men		0	0	0	0	0	0	8	0	0	8	6
Grand Total Women		0	1	0	1	0	0	7	0	0	9	17
Grand Total		0	1	0	1	0	0	15	0	0	17	23

PY Grand Total Men		0	0	0	0	0	0	6	0	0		6
PY Grand Total Women		0	0	0	0	0	0	17	0	0		17
PY Grand Total		0	0	0	0	0	0	23	0	0		23

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2012 and June 30, 2013. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	0	0	0	0	0
<u>Hispanic/Latino</u>	3	3	1	1	4
<u>American Indian or Alaska Native</u>	0	0	0	0	0
<u>Asian</u>	4	4	6	7	10
<u>Black or African American</u>	11	11	6	7	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	146	151	269	277	415
<u>Two or more races</u>	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0
<b>TOTAL</b>	164	169	282	292	446
<b>PY TOTAL</b>	<b>162</b>		<b>276</b>		<b>438</b>

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Bachelor's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	155	160
Women	262	272
<b>TOTAL</b>	417	432
PY TOTAL	414	

**By Race/Ethnicity**

<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	3	3
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	10	11
<u>Black or African American</u>	17	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	387	400
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
<b>TOTAL</b>	417	432

 **By Age**

Under 18	0	
18-24	254	
25-39	117	
40 and Above	46	
Age Unknown	0	
<b>TOTAL</b>	417	432

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
--	--------------------	--------------

By Gender

Men	<input type="text" value="9"/>	9
Women	<input type="text" value="20"/>	20
<b>TOTAL</b>	29	29
PY TOTAL	<b>24</b>	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="28"/>	28
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
<b>TOTAL</b>	29	29

 By Age

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="1"/>	
25-39	<input type="text" value="17"/>	
40 and Above	<input type="text" value="11"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	29	29

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<a href="#">Associate's degree</a>	0	0
<a href="#">Bachelors degree</a> or equivalent	432	17
<a href="#">Master's degree</a>	29	0
Total number of degrees and certificates	461	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	164	282	446





# FALL ENROLLMENT

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

### Fall Enrollment 2013

Institution: Concord University (237330)

User ID: inovas1

#### Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- Yes, I will complete Part C
- No, I will not complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>			
<b>Men</b>						
<u>Nonresident alien</u>	9	8	34	51	0	51
<u>Hispanic/Latino</u>	3	1	7	11	0	11
<u>American Indian or Alaska Native</u>	2	0	2	4	0	4
<u>Asian</u>	0	2	6	8	0	8
<u>Black or African American</u>	28	7	57	92	0	92
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	190	41	593	824	0	824
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	1	0	0	1	0	1
<b>Total men</b>	233	59	699	991	0	991
Total men prior year	<b>267</b>	<b>81</b>	<b>685</b>	<b>1,033</b>	<b>0</b>	<b>1,033</b>
<b>Women</b>						
<u>Nonresident alien</u>	11	5	23	39	1	40
<u>Hispanic/Latino</u>	4	2	14	20	0	20
<u>American Indian or Alaska Native</u>	1	1	2	4	0	4
<u>Asian</u>	2	0	2	4	1	5
<u>Black or African American</u>	17	4	40	61	0	61
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	238	98	816	1,152	1	1,153
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	1	0	0	1	0	1
<b>Total women</b>	274	110	897	1,281	3	1,284
Total women prior year	<b>295</b>	<b>146</b>	<b>902</b>	<b>1,343</b>	<b>1</b>	<b>1,344</b>
<b>Grand total (men+women)</b>	507	169	1,596	2,272	3	2,275
Grand total (men+women) prior year	<b>562</b>	<b>227</b>	<b>1,587</b>	<b>2,376</b>	<b>1</b>	<b>2,377</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

**Part-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>			
<b>Men</b>						
<u>Nonresident alien</u>	0	0	6	6	0	6
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	2	0	2	0	2
<u>Black or African American</u>	1	1	0	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	3	70	74	8	82
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total men</b>	2	6	77	85	9	94
Total men prior year	3	9	60	72	7	79
<b>Women</b>						
<u>Nonresident alien</u>	1	0	6	7	2	9
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	3	3	0	3
<u>Black or African American</u>	0	2	3	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	7	4	90	101	17	118
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total women</b>	8	6	103	117	19	136
Total women prior year	3	21	110	134	21	155
<b>Grand total (men+women)</b>	10	12	180	202	28	230
Grand total (men+women) prior year	6	30	170	206	28	234

**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

**Graduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for credit	Total full-time	Total part-time	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="9"/>	<input type="text" value="31"/>	40
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<b>Total men</b>	12	35	47
Total men prior year	<b>6</b>	<b>44</b>	<b>50</b>
<b>Women</b>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="4"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="47"/>	<input type="text" value="157"/>	204
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Total women</b>	<input type="text" value="52"/>	163	215
Total women prior year	<b>18</b>	<b>155</b>	<b>173</b>
<b>Grand total (men+women)</b>	64	198	262
Grand total (men+women) prior year	<b>24</b>	<b>199</b>	<b>223</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	67	1	257
<b>Enrolled in some but not all distance education courses</b>	630	2	4
<b>Not enrolled in any distance education courses</b>	1,777	28	1
<b>Total (all distance education statuses)</b>	2,474	31	262
Total (from prior part A screens)			
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>	2,474	31	262

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	WV	62	1	226
Located in the U.S. but not in	WV	5	0	31
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		67	1	257

**Part A - Fall Enrollment Summary****Fall Enrollment Summary**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	52	6	58
<u>Hispanic/Latino</u>	11	1	12
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	8	2	10
<u>Black or African American</u>	94	6	100
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	833	113	946
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	1	2
<b>Total men</b>	1,003	129	1,132
<b>Women</b>			
<u>Nonresident alien</u>	40	11	51
<u>Hispanic/Latino</u>	20	1	21
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	5	3	8
<u>Black or African American</u>	66	9	75
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,200	275	1,475
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	1,336	299	1,635
<b>Grand Total (men+women)</b>	2,339	428	2,767



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	10	11
18-19	344	445
20-21	292	396
22-24	214	207
25-29	70	68
30-34	29	60
35-39	13	35
40-49	17	45
50-64	2	16
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	991	1,284

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	15	20
18-19	2	12
20-21	7	10
22-24	25	25
25-29	18	15
30-34	12	13
35-39	9	15
40-49	3	11
50-64	3	15
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	94	136

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="5"/>	<input type="text" value="14"/>
25-29	<input type="text" value="0"/>	<input type="text" value="10"/>
30-34	<input type="text" value="1"/>	<input type="text" value="6"/>
35-39	<input type="text" value="2"/>	<input type="text" value="7"/>
40-49	<input type="text" value="2"/>	<input type="text" value="7"/>
50-64	<input type="text" value="2"/>	<input type="text" value="7"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	1
Total full-time graduate students (from part A)	12	52

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="8"/>	<input type="text" value="28"/>
25-29	<input type="text" value="12"/>	<input type="text" value="35"/>
30-34	<input type="text" value="5"/>	<input type="text" value="24"/>
35-39	<input type="text" value="5"/>	<input type="text" value="21"/>
40-49	<input type="text" value="3"/>	<input type="text" value="36"/>
50-64	<input type="text" value="2"/>	<input type="text" value="19"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	35	163

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2013**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	507
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	517
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	181
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	31
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2013</b>	13
	Total <u>entering students</u> at the undergraduate level	
D6	<b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	711
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	71

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Bachelor's Cohort from Fall 2012**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2012 status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2011 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="562"/>	<b>581</b>	
<b>E2</b>	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2012 cohort (line E1- line E2)	562	<b>581</b>	
<b>E4</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="359"/>	<b>358</b>	
<b>E5</b>	Full-time, first-time Fall 2012 bachelor's cohort retention rate (line E4 / line E3)	64 %	<b>62</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2012**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2011 cohort)	
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2012 bachelor's cohort	6	4
<b>E7</b>	<u>Exclusions</u> from the Fall 2012 cohort	0	0
<b>E8</b>	<b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)	6	4
<b>E9</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	4	1
<b>E10</b>	Part-time, first-time Fall 2012 bachelor's cohort retention rate (line E9 / line E8)	⚠ 67 %	25 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

20

to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary**

**Fall Enrollment Survey Summary  
Four-Year Institutions with Graduate Students**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	2,767
Undergraduate enrollment	2,505
Undergraduate transfer-in enrollment	181
Graduate enrollment	262
Student-to-faculty ratio	17 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	87%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	4%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	87%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	19%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	64%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	71%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	82%
Percent of graduate students who are full-time	24%





# FINANCE

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

### Finance 2012-13

Institution: Concord University (237330)

User ID: inovas1

#### Finance - Public institutions

##### Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

**Please consult your business officer for the correct response before saving this screen.** Your response to this question will determine the forms you will receive for reporting finance data.

**Finance - Public institutions**

**General Information**

**GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

**1. Fiscal Year Calendar**

**This report covers financial activities for the 12-month fiscal year:** (The fiscal year reported should be the most recent fiscal year ending before October 1, 2013.)

Beginning: month/year (MMYYYY)      Month:       Year:

And ending: month/year (MMYYYY)      Month:       Year:

**2. Audit Opinion**

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified     
  Qualified (Explain in box below)     
  Don't know (Explain in box below)

**3. Reporting Model**

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business Type Activities  
 Governmental Activities  
 Governmental Activities with Business-Type Activities

**4. Intercollegiate Athletics**

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises  
 Student services  
 Does not participate in intercollegiate athletics  
 Other (specify in box below)

**5. Endowment Assets**

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)  
 No

You may use the space below to provide context for the data you've reported above.

▲  
▼

◀
▶
✎

**Part A - Statement of Financial Position**

Fiscal Year: July 1, 2012 - June 30, 2013

**If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions**

Line no.		Current year amount	Prior year amount
<u>Current Assets</u>			
01	Total <u>current assets</u>	9,311,722	8,149,406
<u>Noncurrent Assets</u>			
31	Depreciable <u>capital assets</u> , net of depreciation	52,980,808	50,357,936
04	Other noncurrent assets CV=[A05-A31]	6,117,744	6,327,500
05	Total noncurrent assets	59,098,552	56,685,436
06	Total assets CV=(A01+A05)	68,410,274	64,834,842
<u>Current Liabilities</u>			
07	<u>Long-term debt, current portion</u>	374,771	263,511
08	Other <u>current liabilities</u> CV=(A09-A07)	5,531,246	5,065,498
09	Total current liabilities	5,906,017	5,329,009
<u>Noncurrent Liabilities</u>			
10	<u>Long-term debt</u>	4,342,354	4,217,024
11	Other noncurrent liabilities CV=(A12-A10)	10,189,986	10,428,082
12	Total noncurrent liabilities	14,532,340	14,645,106
13	Total liabilities CV=(A09+A12)	20,438,357	19,974,115
<u>Net Assets</u>			
14	<u>Invested in capital assets, net of related debt</u>	48,263,683	45,877,401
15	<u>Restricted-expendable</u>	414,776	420,226
16	<u>Restricted-nonexpendable</u>	2,964,782	2,964,782
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-3,671,324	-4,401,682
18	Total net assets CV=(A06-A13)	47,971,917	44,860,727

You may use the space below to provide context for the data you've reported above.

**Part A - Statement of Financial Position (Page 2)**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Description	Ending balance	Prior year Ending balance
<b>Capital Assets</b>			
21	<u>Land and land improvements</u>	2,594,101	2,524,795
22	<u>Infrastructure</u>	0	0
23	<u>Buildings</u>	67,199,229	65,290,875
32	Equipment, including art and <u>library collections</u>	10,615,486	10,371,164
27	<u>Construction in progress</u>	3,840,076	0
	<b>Total for Plant, Property and Equipment CV = (A21+ .. A27)</b>	84,248,892	78,186,834
28	<u>Accumulated depreciation</u>	31,267,084	29,221,557
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.



**Part E - Scholarships and Fellowships**

Fiscal Year: July 1, 2012 - June 30, 2013

**DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION**

Line No.	Source	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	5,546,051	5,748,148
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	325,514	249,652
03	<u>Grants by state government</u>	3,690,443	3,634,357
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	1,541,384	1,329,979
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	2,673,243	2,650,109
07	Total gross scholarships and fellowships	13,776,635	13,612,245
<b>Discounts and Allowances</b>			
08	<u>Discounts and allowances</u> applied to tuition and fees	9,122,628	8,755,668
09	<u>Discounts and allowances</u> applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances CV=(E08+E09)	9,122,628	8,755,668
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) <b>This amount will be carried forward to C10 of the expense section.</b>	4,654,007	4,856,577

You may use the space below to provide context for the data you've reported above.

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Source of Funds	Current year amount	Prior year amount
	<b><u>Operating Revenues</u></b>		
01	<u>Tuition and fees</u> , after deducting <u>discounts &amp; allowances</u>	7,387,881	6,413,683
	Grants and contracts - operating		
02	Federal operating grants and contracts	1,861,303	1,806,622
03	State operating grants and contracts	4,820,394	4,161,057
04	Local government/private operating grants and contracts	532,206	524,205
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	532,206	524,205
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	8,974,995	9,096,714
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	0
26	<u>Sales and services of educational activities</u>	5,212	5,634
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01+ ...+B07)]	798,017	1,293,645
09	Total operating revenues	24,380,008	23,301,560

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Source of funds	Current year amount	Prior year amount
<b><u>Nonoperating Revenues</u></b>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	10,206,804	10,164,340
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>	5,546,051	5,759,662
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	430,852
17	<u>Investment income</u>	366,239	-32,583
18	Other nonoperating revenues <b>CV=[B19-(B10+...+B17)]</b>	0	0
19	Total nonoperating revenues	16,119,094	16,322,271
27	Total operating and nonoperating revenues <b>CV=[B19+B09]</b>	40,499,102	39,623,831
28	<b>12-month Student FTE from E12</b>	2,698	2,748
29	Total operating and nonoperating revenues per student FTE <b>CV=[B27/B28]</b>	15,011	14,419

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	<input type="text" value="0"/>	0
21	<u>Capital grants and gifts</u>	<input type="text" value="3,477,104"/>	616,944
22	<u>Additions to permanent endowments</u>	<input type="text" value="0"/>	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	<input type="text" value="3,477,104"/>	616,944
25	Total all revenues and other additions CV=[B09+B19+B24]	43,976,206	40,240,775

You may use the space below to provide context for the data you've reported above.

**Part C - Expenses and Other Deductions**

Fiscal Year: July 1, 2012 - June 30, 2013

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Description	1 Total amount	2 <u>Salaries and wages</u>	3 <u>Employee fringe benefits</u>	4 <u>Operation and maintenance of plant</u>	5 <u>Depreciation</u>	6 <u>Interest</u>	7 All other	8 PY Total Amount
<b>Expenses and Deductions</b>									
01	<u>Instruction</u>	14,454,541	9,343,690	2,166,955	873,646	994,719	97,309	978,222	14,472,531
02	<u>Research</u>	140,605	20,077	6,086	8,498	9,676	947	95,321	83,516
03	<u>Public service</u>	1,912,243	657,079	115,469	115,578	131,595	12,873	879,649	953,311
05	<u>Academic support</u>	1,894,565	816,187	165,310	114,509	130,378	12,754	655,427	2,402,360
06	<u>Student services</u>	3,447,173	1,594,759	415,388	208,350	237,224	23,206	968,246	3,574,328
07	<u>Institutional support</u>	4,471,288	2,161,096	490,640	270,249	307,701	30,101	1,211,501	4,993,623
08	<u>Operation and maintenance of plant</u> (see instructions)	0	410,941	159,492	-1,590,831	0	0	1,020,398	0
10	<u>Scholarships and fellowships expenses, excluding discounts and allowances</u> (from E11)	4,654,007						4,654,007	4,856,577
11	<u>Auxiliary enterprises</u>	9,692,860	2,965,079	732,327	0	715,067	0	5,280,387	10,414,751
12	<u>Hospital services</u>	0	0	0	0	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0	0	0	0	0
14	Other expenses and deductions CV=[C19-(C01+...+C13)]	197,734	0	0		1	0	0	197,733
19	<b>Total expenses and deductions</b>	40,865,016	17,968,908	4,251,667	0	2,526,360	177,190	15,940,891	41,750,997
	Prior year amount	41,750,997	17,095,578	5,965,507		2,389,490	222,500	16,077,922	
20	<b>12-month Student FTE from E12</b>	2,698							2,748
21	<b>Total expenses and deductions per student FTE CV= [C19/C20]</b>	15,146							15,193

You may use the space below to provide context for the data you've reported above.

**Part D - Summary of Changes In Net Position**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions (from B25)	43,976,206	40,240,775
02	Total expenses and deductions (from C19)	40,865,016	41,750,997
03	Change in net position during year CV=(D01-D02)	3,111,190	-1,510,222
04	Net position beginning of year	44,860,727	46,370,949
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year (from A18)	47,971,917	44,860,727

You may use the space below to provide context for the data you've reported above.

**Part H - Details of Endowment Assets**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	19,447,758	18,387,958
02	Value of <u>endowment assets</u> at the end of the fiscal year	20,222,774	19,447,758

You may use the space below to provide context for the data you've reported above.

**Summary**

**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Core Revenues**

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$7,387,881	21%	\$2,738
Government appropriations	\$10,206,804	29%	\$3,783
Government grants and contracts	\$12,227,748	35%	\$4,532
Private gifts, grants, and contracts	\$532,206	2%	\$197
Investment income	\$366,239	1%	\$136
Other core revenues	\$4,280,333	12%	\$1,586
Total core revenues	\$35,001,211	100%	\$12,973
<hr/>			
Total revenues	\$43,976,206		\$16,300

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

**Core Expenses**

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$14,454,541	46%	\$5,358
Research	\$140,605	0%	\$52
Public service	\$1,912,243	6%	\$709
Academic support	\$1,894,565	6%	\$702
Institutional support	\$4,471,288	14%	\$1,657
Student services	\$3,447,173	11%	\$1,278
Other core expenses	\$4,851,741	16%	\$1,798
Total core expenses	\$31,172,156	100%	\$11,554
<hr/>			
Total expenses	\$40,865,016		\$15,146

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	Calculated value
FTE enrollment	2,698

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.





# GRADUATION 200

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

### Graduation Rates 200 2013-14

Institution: Concord University (237330)


User ID: inovas1

#### 200% completers (4 year institution)

For 4-year institutions, report on your 2005 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2011-12 data collection.

	Graduation rates	
1 Revised cohort	638	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	638	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	104	16
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	214	34
6 Additional exclusions (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7 Adjusted cohort 200% (line 3 - line 6)	638	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion.	<input type="text" value="16"/>	
9 Still enrolled as of 200% of normal time to completion.	<input type="text" value="5"/>	
10 Total completers within 200% of normal time (line 5 + line 8)	230	36

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****2013 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2005</b>	
4-year graduation rate	16%
6-year graduation rate	34%
8-year graduation rate	36%



# GRADUATION RATES

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

### Graduation Rates, status as of August 31, 2013

Institution: Concord University (237330)

User ID: inovas1

#### General Information

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?


No.

Yes. Please provide the URL.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2013 Data Collection, your institution must report graduation rates data using a

#### Fall Cohort

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Section I - Graduation Rate - Establishing cohorts**

**Establishing cohorts**

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to revise your preloaded 2007 cohort to the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Screen 1 of 2

Cohort year 2007

	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<b>Men</b>		
<b>NEW categories:</b>		
Notes for NEW categories:		
<ul style="list-style-type: none"> <li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li> <li>Report race for non-Hispanic/Latino individuals only</li> </ul>		
<u>Hispanic/Latino</u>		<input type="text" value="3"/>
<u>American Indian or Alaska Native</u>		<input type="text" value="0"/>
<u>Asian</u>		<input type="text" value="2"/>
<u>Black or African American</u>		<input type="text" value="25"/>
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text" value="0"/>
<u>White</u>		<input type="text" value="244"/>
Two or more races		<input type="text" value="0"/>
<b>OLD categories:</b>		
Black, non-Hispanic	27	
American Indian/Alaska Native	0	
Asian/Pacific Islander	2	
Hispanic	4	
White, non-Hispanic	250	
<b>Categories used in BOTH New and Old:</b>		
<u>Nonresident alien</u>	0	<input type="text" value="9"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>
<b>Total men</b>	283	283
<b>Women</b>		
<b>NEW categories:</b>		
Notes for NEW categories:		
<ul style="list-style-type: none"> <li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li> <li>Report race for non-Hispanic/Latino individuals only</li> </ul>		
<u>Hispanic/Latino</u>		<input type="text" value="2"/>
<u>American Indian or Alaska Native</u>		<input type="text" value="1"/>
<u>Asian</u>		<input type="text" value="1"/>
<u>Black or African American</u>		<input type="text" value="12"/>
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text" value="0"/>
<u>White</u>		<input type="text" value="310"/>
Two or more races		<input type="text" value="0"/>
<b>OLD categories:</b>		
Black, non-Hispanic	15	
American Indian/Alaska Native	1	
Asian/Pacific Islander	2	
Hispanic	2	
White, non-Hispanic	315	
<b>Categories used in BOTH New and Old:</b>		
<u>Nonresident alien</u>	0	<input type="text" value="9"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>
<b>Total women</b>	335	335
<b>Total men + women</b>	618	618



**Section I - Graduation Rate - Establishing cohorts**

- Incoming students who are seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. It is meant to include any full-time, first-time entering students who are seeking an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

**Establishing cohorts**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
  - **Report race for non-Hispanic/Latino individuals only**

Screen 2 of 2

Cohort year 2007

Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree-seeking subcohort</u>
(Column 01)	(Column 02)	(Revised cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)
<b>Men</b>		
<u>Nonresident alien</u>	9	0
<u>Hispanic/Latino</u>	3	0
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	2	0
<u>Black or African American</u>	25	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	244	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
<b>Total men</b>	283	0
<b>Women</b>		
<u>Nonresident alien</u>	9	0
<u>Hispanic/Latino</u>	2	0
<u>American Indian or Alaska Native</u>	1	0
<u>Asian</u>	1	0
<u>Black or African American</u>	12	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	310	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
<b>Total women</b>	335	0
<b>Total men + women</b>	618	0

**Section II - Graduation Rate - Completers within 150%**

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students reported in Column 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2013 should be reported in either Column 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Column 18.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 1 of 3

Cohort year 2007

	Subcohort students who completed their program within 150% of normal time to completion				Total completers within 150% (Column 29)
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completers of programs of less than 2 years (or equivalent) (Column 11)	Completers of programs of at least 2 and less than 4 years (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
<b>Men</b>					
<u>Nonresident alien</u>	9	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6
<u>Hispanic/Latino</u>	3	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	25	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	244	<input type="text"/>	<input type="text"/>	<input type="text" value="78"/>	78
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<b>Total men</b>	283			88	88
<b>Women</b>					
<u>Nonresident alien</u>	9	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
<u>Hispanic/Latino</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	1	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	12	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	310	<input type="text"/>	<input type="text"/>	<input type="text" value="122"/>	122
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<b>Total women</b>	335			133	133
<b>Total men + women</b>	618			221	221

**Section II - Graduation Rate - Bachelor's completers by length of time to degree**

The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Column 18. In Column 19, report the number of bachelor's degree seekers who earned a bachelor's degree in 4 years. In Column 20, the number of bachelor's degree seekers who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 2 of 3

Cohort year 2007

	<u>Bachelor's or equivalent degree-seeking subcohort</u>  (Column 10)	Completed bachelor's degree or equivalent within 150%  (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less  (Column 19)	Completed the program in 5 yrs  (Column 20)	Completed the program in 6 yrs  (Column 21)
<b>Men</b>					
Nonresident alien	9	6	<input type="text" value="3"/>	<input type="text" value="2"/>	1
Hispanic/Latino	3	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	2	1	<input type="text" value="1"/>	<input type="text" value="0"/>	0
Black or African American	25	3	<input type="text" value="1"/>	<input type="text" value="2"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	244	78	<input type="text" value="44"/>	<input type="text" value="29"/>	5
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Total men</b>	283	88	49	33	6
<b>Women</b>					
Nonresident alien	9	5	<input type="text" value="5"/>	<input type="text" value="0"/>	0
Hispanic/Latino	2	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	1	1	<input type="text" value="1"/>	<input type="text" value="0"/>	0
Black or African American	12	5	<input type="text" value="2"/>	<input type="text" value="1"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	310	122	<input type="text" value="58"/>	<input type="text" value="51"/>	13
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Total women</b>	335	133	66	52	15
<b>Total men + women</b>	618	221	115	85	21

**Section II - Graduation Rate - Transfers/exclusions**

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Column 10, who did not complete a program as of 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out or who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Screen 3 of 3

Cohort year 2007

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<b>Men</b>						
<u>Nonresident alien</u>	9	6	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	3	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	2	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	25	3	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="0"/>	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	244	78	<input type="text" value="77"/>	<input type="text"/>	<input type="text" value="12"/>	77
<u>Two or more races</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<b>Total men</b>	283	88	85		13	97
<b>Women</b>						
<u>Nonresident alien</u>	9	5	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	4
<u>Hispanic/Latino</u>	2	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	1	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	1	1	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	12	5	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="1"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	310	122	<input type="text" value="102"/>	<input type="text"/>	<input type="text" value="9"/>	77
<u>Two or more races</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<b>Total women</b>	335	133	107		10	85
<b>Total men + women</b>	618	221	192		23	182

**Graduation and transfer-out rates**

**Calculation of graduation and transfer-out rates**

Screen 1 of 2

Cohort year 2007

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
<b>Overall Rates, will be displayed on College Navigator</b>					36	31
<b>Men</b>						
<u>Nonresident alien</u>	9	0	6	0	67	0
<u>Hispanic/Latino</u>	3	0	0	1	0	33
<u>American Indian or Alaska Native</u>	0	0	0	0		
<u>Asian</u>	2	0	1	1	50	50
<u>Black or African American</u>	25	0	3	6	12	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	244	0	78	77	32	32
Two or more races	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
<b>Total men</b>	283	0	88	85	31	30
<b>Women</b>						
<u>Nonresident alien</u>	9	0	5	0	56	0
<u>Hispanic/Latino</u>	2	0	0	0	0	0
<u>American Indian or Alaska Native</u>	1	0	0	1	0	100
<u>Asian</u>	1	0	1	0	100	0
<u>Black or African American</u>	12	0	5	4	42	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	310	0	122	102	39	33
Two or more races	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
<b>Total women</b>	335	0	133	107	40	32
<b>Total (men and women)</b>						
<u>Nonresident alien</u>	18	0	11	0	61	0
<u>Hispanic/Latino</u>	5	0	0	1	0	20
<u>American Indian or Alaska Native</u>	1	0	0	1	0	100
<u>Asian</u>	3	0	2	1	67	33
<u>Black or African American</u>	37	0	8	10	22	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	554	0	200	179	36	32
Two or more races	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
<b>Total</b>	618	0	221	192	36	31

**Graduation and transfer-out rates by length of time to degree**

**Calculation of graduation rates**

Screen 2 of 2

Cohort year 2007

	<u>Revised cohort</u>	<u>Total exclusions</u>	Completed bachelor's degree in 4 or less years	Completed bachelor's degree in 5 or less years	Completed bachelor's degree in 6 or less years	<u>4 year graduation rate</u>	<u>5 year graduation rate</u>	<u>6 year graduation rate</u>
<b>Graduation rates displayed below in bold italics will be displayed on College Navigator.</b>								
<b>Men</b>								
<u>Nonresident alien</u>	9	0	3	5	6	33	56	67
<u>Hispanic/Latino</u>	3	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0			
<u>Asian</u>	2	0	1	1	1	50	50	50
<u>Black or African American</u>	25	0	1	3	3	4	12	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	244	0	44	73	78	18	30	32
Two or more races	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	0	0	0	0	0			
<b>Total men</b>	<b>283</b>	<b>0</b>	<b>49</b>	<b>82</b>	<b>88</b>	<b>17</b>	<b>29</b>	<b>31</b>
<b>Women</b>								
<u>Nonresident alien</u>	9	0	5	5	5	56	56	56
<u>Hispanic/Latino</u>	2	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	1	0	0	0	0	0	0	0
<u>Asian</u>	1	0	1	1	1	100	100	100
<u>Black or African American</u>	12	0	2	3	5	17	25	42
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	310	0	58	109	122	19	35	39
Two or more races	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	0	0	0	0	0			
<b>Total women</b>	<b>335</b>	<b>0</b>	<b>66</b>	<b>118</b>	<b>133</b>	<b>20</b>	<b>35</b>	<b>40</b>
<b>Total (men and women)</b>								
<u>Nonresident alien</u>	18	0	8	10	11	44	56	61
<u>Hispanic/Latino</u>	5	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	1	0	0	0	0	0	0	0
<u>Asian</u>	3	0	2	2	2	67	67	67
<u>Black or African American</u>	37	0	3	6	8	8	16	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	554	0	102	182	200	18	33	36
Two or more races	0	0	0	0	0			
<u>Race and ethnicity unknown</u>	0	0	0	0	0			
<b>Total</b>	<b>618</b>	<b>0</b>	<b>115</b>	<b>200</b>	<b>221</b>	<b>19</b>	<b>32</b>	<b>36</b>

**Graduation rates**

**Calculation of 4-year average rates: Cohort adjustment**

Screen 1 of 3	2004	2005	2006	2007	4-year Total
<b>Men</b>					
<u>Revised cohort</u> (I,01)	226	287	287	283	1,083
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	226	287	287	283	1,083
<b>Women</b>					
<u>Revised cohort</u> (I,01)	262	352	306	335	1,255
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	262	352	306	335	1,255
<b>Total (men and women)</b>					
<u>Revised cohort</u> (I,01)	488	639	593	618	2,338
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	488	639	593	618	2,338

**Graduation rates****Calculation of 4-year average rates: Completers within 150% of normal time**

Screen 2 of 3	2004	2005	2006	2007	4-year Total
<b>Men</b>					
<2-yr completers (II,11)		1		0	1
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	80	80	93	88	341
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)		0		0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	80	81	93	88	342
<b>Women</b>					
<2-yr completers (II,11)		0		0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	111	134	131	133	509
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)		1		0	1
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	111	135	131	133	510
<b>Total (men and women)</b>					
<2-yr completers (II,11)		1		0	1
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	191	214	224	221	850
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)		1		0	1
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	191	216	224	221	852



**Graduation rates**

**Calculation of 4-year average rates: Transfer-out students and rate calculations**

Screen 3 of 3	2004	2005	2006	2007	4-year Total
<b>Men</b>					
Transfer-out students (II,30)	105	138	73	85	401
Transfer-out students (III,30)				0	0
Total transfer-out students	105	138	73	85	401
<b>Women</b>					
Transfer-out students (II,30)	134	162	90	107	493
Transfer-out students (III,30)				0	0
Total transfer-out students	134	162	90	107	493
<b>Total (men and women)</b>					
Transfer-out students (II,30)	239	300	163	192	894
Transfer-out students (III,30)				0	0
Total transfer-out students	239	300	163	192	894
4-year average Student-Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					36
4-year average Student-Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					38

**Summary****2013 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	36%
Total number of students in the Adjusted Cohort	618
Total number of completers within 150% of normal time	221

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	31%
Total number of students in the Adjusted Cohort	618
Total number of transfers-out within 150% of normal time	192

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	36%
Total number of students in the Adjusted Cohort	618
Total number of bachelor's degree completers within 150% of normal time	221



# HUMAN RESOURCES

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

### Human Resources 2013-14

Institution: Concord University (237330)

User ID: inovas1

#### Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

Yes  No

Does your institution have 15 or more full-time staff?

Yes  No

 Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No  Yes Are ALL of the instructional staff military personnel?
- No  Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
- No  Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

You may use the space below to provide context for the data you've reported above.

**Human Resources Screening Questions**

**Does your institution have a tenure system?**

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

Yes  No

**Does your institution have graduate assistants?**

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

Yes  No

**Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2013 either for the first time (new to the institution) or after a break in service AND who were still on the payroll of the institution as of November 1, 2013? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**

If you answer **Yes** to this question and your institution has 15 or more full-time staff, you will be provided the screens to report **full-time permanent new hires in Part H.**

Yes  No

**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
With Faculty Status  
Tenured**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<b>Men</b>							
<u>Nonresident alien</u>	0	0	0				0
<u>Hispanic/Latino</u>	0	0	0				0
<u>American Indian or Alaska Native</u>	0	0	0				0
<u>Asian</u>	1	0	0				1
<u>Black or African American</u>	0	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0				0
<u>White</u>	18	13	1				32
Two or more races	0	0	0				0
<u>Race and ethnicity unknown</u>	0	0	0				0
<b>Total men</b>	19	13	1				33
<b>Women</b>							
Nonresident alien	0	0	0				0
Hispanic/Latino	0	0	0				0
American Indian or Alaska Native	1	0	0				1
Asian	0	0	0				0
Black or African American	0	1	0				1
Native Hawaiian or Other Pacific Islander	0	0	0				0
White	12	13	1				26
Two or more races	0	0	0				0
Race and ethnicity unknown	0	0	0				0
<b>Total women</b>	13	14	1				28
<b>Total (men+women)</b>	32	27	2				61
Total from prior year							<b>57</b>

**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
With Faculty Status  
On Tenure Track**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<b>Men</b>							
<u>Nonresident alien</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	0	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	0	15	<input type="text"/>	<input type="text"/>	<input type="text"/>	15
Two or more races	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>		0	16				16
<b>Women</b>							
<u>Nonresident alien</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	0	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	0	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	2	9	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
Two or more races	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>		2	12				14
<b>Total (men+women)</b>		2	28				30
Total from prior year							<b>35</b>



**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
With Faculty Status**

**Not on Tenure Track - Multi-Year or Continuing or At-will Contract**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<b>Men</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>							
<b>Women</b>							
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>							
<b>Total (men+women)</b>							
Total from prior year							

**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
With Faculty Status  
Not on Tenure Track - Annual Contract**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<b>Men</b>							
Nonresident alien	0	0	0	0	0		0
Hispanic/Latino	0	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0	0		0
Asian	0	0	0	0	0		0
Black or African American	0	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0
White	1	1	1	9	0		12
Two or more races	0	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0	0		0
<b>Total men</b>	1	1	1	9	0		12
<b>Women</b>							
Nonresident alien	0	0	0	0	0		0
Hispanic/Latino	0	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0	0		0
Asian	0	0	0	0	0		0
Black or African American	0	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0
White	0	0	1	8	2		11
Two or more races	0	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0	0		0
<b>Total women</b>	0	0	1	8	2		11
<b>Total (men+women)</b>	1	1	2	17	2		23
Total from prior year							31

**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
With Faculty Status  
Not on Tenure Track - Less Than Annual Contract**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<b>Men</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>							
<b>Women</b>							
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>							
<b>Total (men+women)</b>							
Total from prior year							

**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
Without Faculty Status  
As of November 1, 2013**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Without Faculty Status
<b>Men</b>	
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
<b>Total men</b>	
<b>Women</b>	
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>
<b>Total women</b>	
<b>Total (men+women)</b>	
Total from prior year	

**Part A2 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff**

As of November 1, 2013

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty status					Total	
	Tenured	On Tenure Track	Not on Tenure Track				Without Faculty status
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Total carried forward from previous screens	61	30		23		114	
<u>Primarily Instruction</u>	61	30		23	0	114	
Exclusively credit	<input type="text" value="61"/>	<input type="text" value="30"/>	<input type="text"/>	<input type="text" value="23"/>	<input type="text" value="0"/>	<input type="text" value="114"/>	
Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

**Part A3 - Full-time Instructional Staff - Totals****Total number of Full-time Instructional Staff****As of November 1, 2013**

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	2	2
Asian	2	2	4
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	59	48	107
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total</b>	<b>61</b>	<b>53</b>	<b>114</b>

**Part B1 - Full-time Non-instructional staff**

**Number of Full-time Non-instructional Staff  
by Occupational Category**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<b>Men</b>			
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>
<u>Asian</u>	2	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	59	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>
<b>Total men</b>	61		
<b>Women</b>			
Nonresident alien	0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	2	<input type="text"/>	<input type="text"/>
Asian	2	<input type="text"/>	<input type="text"/>
Black or African American	1	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	48	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>
<b>Total women</b>	53		
<b>Total (men+women)</b>	114		
Total from prior year			

**Part B1 - Full-time Non-instructional staff**

**Number of Full-time Non-instructional Staff  
by Occupational Category**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<b>Men</b>				
Nonresident alien	<input type="text"/>	0	0	<input type="text"/>
Hispanic/Latino	<input type="text"/>	0	0	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	0	0	<input type="text"/>
Asian	<input type="text"/>	0	0	<input type="text"/>
Black or African American	<input type="text"/>	0	0	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	0	0	<input type="text"/>
White	<input type="text"/>	1	0	<input type="text"/>
Two or more races	<input type="text"/>	0	0	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	0	0	<input type="text"/>
<b>Total men</b>		1	0	
<b>Women</b>				
Nonresident alien	<input type="text"/>	0	0	<input type="text"/>
Hispanic/Latino	<input type="text"/>	0	0	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	0	0	<input type="text"/>
Asian	<input type="text"/>	0	0	<input type="text"/>
Black or African American	<input type="text"/>	0	0	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	0	0	<input type="text"/>
White	<input type="text"/>	1	1	<input type="text"/>
Two or more races	<input type="text"/>	0	0	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	0	0	<input type="text"/>
<b>Total women</b>		1	1	
<b>Total (men+women)</b>		2	1	
Total from prior year		2	1	



**Part B1 - Full-time Non-instructional staff**

**Number of Full-time Non-instructional Staff  
by Occupational Category**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<b>Men</b>					
Nonresident alien	0	0	0	0	
Hispanic/Latino	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	
Asian	0	0	1	0	
Black or African American	0	0	0	4	
Native Hawaiian or Other Pacific Islander	0	0	0	0	
White	12	1	7	13	
Two or more races	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	
<b>Total men</b>	12	1	8	17	
<b>Women</b>					
Nonresident alien	0	0	0	0	
Hispanic/Latino	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	
Asian	0	0	0	0	
Black or African American	1	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	
White	9	8	2	10	
Two or more races	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	
<b>Total women</b>	10	8	2	10	
<b>Total (men+women)</b>	22	9	10	27	
Total from prior year	22	9	7	29	

**Part B1 - Full-time Non-instructional staff**

**Number of Full-time Non-instructional Staff  
by Occupational Category**

As of November 1, 2013


- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<b>Men</b>						
Nonresident alien	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		3
Black or African American	0		1	0		5
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	13		7	14		127
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
<b>Total men</b>	<b>13</b>		<b>8</b>	<b>14</b>		<b>135</b>
<b>Women</b>						
Nonresident alien	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		2
Asian	0		0	0		2
Black or African American	0		2	0		4
Native Hawaiian or Other Pacific Islander	0		1	0		1
White	2		46	1		128
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
<b>Total women</b>	<b>2</b>		<b>49</b>	<b>1</b>		<b>137</b>
<b>Total (men+women)</b>	<b>15</b>		<b>57</b>	<b>15</b>		<b>272</b>
Total from prior year	<b>15</b>		<b>53</b>	<b>15</b>		<b>276</b>

**Part B2 - Full-time non-instructional staff**

**Number of Full-time Non-instructional Staff**

**As of November 1, 2013**

Occupational category	With Faculty status					Without Faculty status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Librarians</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="22"/>	22
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="27"/>	27
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total	0	0	0	0	0	71	71
Total from prior year						70	70

**Part C - Full-time summary non-medical**

**Summary of Full-time Non-medical School Staff**

**As of November 1, 2013**

Occupational category	With Faculty status				Without Faculty status	Total
	Tenured	On Tenure Track	Not on Tenure Track Multi-year, continuing, or at-will contract	Annual contract		
Primarily Instruction	61	30		23	0	114
Exclusively credit	61	30		23	0	114
Exclusively not-for-credit						
Combined credit/not-for-credit						
Instruction/research/public service staff						
Research staff						
Public Service staff						
Archivists, Curators, and Museum Technicians 25-4010						
Librarians 25-4020					2	2
Library Technicians 25-4030					1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					0	0
Management Occupations 11-0000					22	22
Business and Financial Operations Occupations 13-0000					9	9
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					10	10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					27	27
Healthcare Practitioners and Technical Occupations 29-0000						
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						15
Sales and Related Occupations 41-0000						
Office and Administrative Support Occupations 43-0000						57
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						15
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						
<b>Total</b>						<b>272</b>

**Part G - Salary Worksheet**

**Number of Full-time Non-medical Instructional Staff  
For Calculation of Total Number of Months**

Annual Salary, 2013-14

- Report number of instructional staff by the number of months to be worked.
- Months reported should correspond with the number of months worked (which may differ from the number of months they are paid).
- Include **ONLY** full-time, non-medical instructional staff.
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status.
- Balance column should include instructional staff whose annual salary covers less than 9 months.



Gender and academic rank	Months worked				Total Staff for Salary reporting	Total Number of Months	Total full-time, non-medical, instructional staff from Part A	Balance (All other full-time instructional staff)
	12 months	11 months	10 months	9 months				
<b>Men</b>								
Professors	1	1	0	18	20	185		
Associate professors	0	1	0	13	14	128		
Assistant professors	0	0	0	18	18	162		
Instructors	0	0	1	7	8	73		
Lecturers	0	0	0	0	0	0		
No academic rank						0		
<b>Total men</b>	1	2	1	56	60	548	61	1
<b>Women</b>								
Professors	0	1	0	11	12	110		
Associate professors	0	1	0	15	16	146		
Assistant professors	0	0	1	13	14	127		
Instructors	1	1	0	7	9	86		
Lecturers	0	0	0	2	2	18		
No academic rank						0		
<b>Total women</b>	1	3	1	48	53	487	53	0
<b>Total (men + women)</b>	2	5	2	104	113	1,035	114	1

**Part G - Salary outlays for instructional staff**

**Salary Outlays  
for Full-time Non-medical Instructional Staff**

**Annual Salary Outlays, 2013-14**



- **Report ANNUAL salary outlays for the full-time, non-medical, instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen.**

Gender and academic rank	Total Staff for Salary reporting (from Part G, screen 1)	Total Number of Months (from Part G, screen 1)	 Salary Outlays	 Weighted Average Monthly Salaries
<b>Men</b>				
Professors	20	185	1,349,900	7,297
Associate professors	14	128	783,953	6,125
Assistant professors	18	162	937,661	5,788
Instructors	8	73	347,691	4,763
Lecturers	0	0	0	
No academic rank		0		
<b>Total men</b>	<b>60</b>	<b>548</b>	<b>3,419,205</b>	<b>6,239</b>
<b>Women</b>				
Professors	12	110	856,837	7,789
Associate professors	16	146	923,845	6,328
Assistant professors	14	127	737,834	5,810
Instructors	9	86	336,242	3,910
Lecturers	2	18	63,000	3,500
No academic rank		0		
<b>Total women</b>	<b>53</b>	<b>487</b>	<b>2,917,758</b>	<b>5,991</b>
<b>Total (men + women)</b>	<b>113</b>	<b>1,035</b>	<b>6,336,963</b>	<b>6,123</b>

**Part G - Salary outlays for non-instructional staff**

**Salary Outlays  
For Full-time Non-medical Non-instructional Staff**

**Annual Salary Outlays, 2013-14**

Occupational category	 Number of full-time staff (carried forward from previous screens)	 Total salary outlays
<u>Research staff</u>		0
<u>Public Service staff</u>		0
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	3	120,621
<u>Management Occupations</u> 11-0000	22	1,543,626
<u>Business and Financial Operations Occupations</u> 13-0000	9	414,717
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	10	430,842
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	27	1,087,480
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000		0
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	15	502,789
<u>Sales and Related Occupations</u> 41-0000		0
<u>Office and Administrative Support Occupations</u> 43-0000	57	2,010,299
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	15	471,144
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000		0

**Part D - Part-time staff**

**Number of Part-time Staff**

**As of November 1, 2013**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Primarily Instruction and Instruction/Research/Public Service Staff	Research staff	Public Service staff
<b>Men</b>			
<u>Nonresident alien</u>	0		
<u>Hispanic/Latino</u>	0		
<u>American Indian or Alaska Native</u>	0		
<u>Asian</u>	0		
<u>Black or African American</u>	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	30		
Two or more races	0		
<u>Race and ethnicity unknown</u>	9		
<b>Total men</b>	39		
<b>Women</b>			
Nonresident alien	0		
Hispanic/Latino	0		
American Indian or Alaska Native	0		
Asian	0		
Black or African American	2		
Native Hawaiian or Other Pacific Islander	0		
White	50		
Two or more races	0		
Race and ethnicity unknown	9		
<b>Total women</b>	61		
<b>Total (men+women)</b>	100		
Total from prior year	93		



**Part D - Part-time staff**

**Number of Part-time Staff**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<b>Men</b>					
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<b>Total men</b>				1	1
<b>Women</b>					
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<b>Total women</b>				1	1
<b>Total (men+women)</b>				2	2
Total from prior year		0	0		0

**Part D - Part-time staff**

**Number of Part-time Staff**

**As of November 1, 2013**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<b>Men</b>					
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>					
<b>Women</b>					
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>					
<b>Total (men+women)</b>					
Total from prior year	0	0	0	0	0

**Part D - Part-time staff**

**Number of Part-time Staff**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
<b>Men</b>						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	31
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
<b>Total men</b>						40
<b>Women</b>						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	51
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
<b>Total women</b>						62
<b>Total (men+women)</b>			⚠			102
Total from prior year	0		1	0		94

**Part E - Part-time staff**

**Number of Part-time Staff**

**As of November 1, 2013**

Occupational category	With Faculty status					Without Faculty status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
<u>Primarily Instruction</u>	0	0		1	99		100
Exclusively credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="99"/>	<input type="text"/>	100
Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Librarians</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>99</b>	<b>2</b>	<b>102</b>
<b>Total from prior year</b>	<b>0</b>	<b>0</b>		<b>1</b>	<b>92</b>	<b>0</b>	<b>93</b>

**Part F - Part-time summary non-medical**

**Summary of Part-time Staff**

**As of November 1, 2013**

Occupational category	With Faculty status				Without Faculty status	Total
	Tenured	On Tenure Track	Not on Tenure Track Multi-year, continuing, or at-will contract	Annual contract		
Primarily Instruction	0	0		1	99	100
Exclusively credit	0	0		1	99	100
Exclusively not-for-credit						
Combined credit/not-for-credit						
Instruction/research/public service staff						
Research staff						
Public Service staff						
Archivists, Curators, and Museum Technicians 25-4010						
Librarians 25-4020					0	0
Library Technicians 25-4030					0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					2	2
Management Occupations 11-0000					0	0
Business and Financial Operations Occupations 13-0000					0	0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					0	0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					0	0
Healthcare Practitioners and Technical Occupations 29-0000						
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						
Sales and Related Occupations 41-0000						
Office and Administrative Support Occupations 43-0000						
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						
<b>Total</b>						<b>102</b>

**Part H - New Hires - Full-time instructional staff**

**Number of Newly Hired Full-time Permanent Instructional Staff**

(Hired full time between July 1 and October 31, 2013 and still on payroll of the institution as of November 1, 2013)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Gender and race/ethnicity	With Faculty status					Without Faculty status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
<b>Men</b>							
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>		<b>1</b>		<b>0</b>			<b>1</b>
<b>Women</b>							
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>		<b>2</b>		<b>1</b>			<b>3</b>
<b>Total (men+women)</b>		<b>3</b>		<b>1</b>			<b>4</b>

**Part H - New Hires - Full-time staff**

**Number of Newly Hired Full-time Staff**

(Hired full time between July 1 and October 31, 2013 and still on payroll of the institution as of November 1, 2013)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<b>Men</b>				
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	1			
<b>Women</b>				
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	3			
<b>Total (men+women)</b>	4			

**Part H - New Hires - Full-time non-instructional staff**

**Number of Newly Hired Full-time Non-instructional Staff**

(Hired full time between July 1 and October 31, 2013 and still on payroll of the institution as of November 1, 2013)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<b>Men</b>					
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<b>Total men</b>		0	4	1	
<b>Women</b>					
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<b>Total women</b>		1	0	0	
<b>Total (men+women)</b>		1	4	1	



**Part H - New Hires - Full-time non-instructional staff and Total New Hires**

**Number of Newly Hired Full-time Non-instructional Staff and Total New Hires**

(Hired full time between July 1 and October 31, 2013 and still on payroll of the institution as of November 1, 2013)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
<b>Men</b>						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>			<b>3</b>			<b>9</b>
<b>Women</b>						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>			<b>2</b>			<b>6</b>
<b>Total (men+women)</b>			<b>5</b>			<b>15</b>

**Summary**

**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Number of staff by employment status and occupational category: Fall 2013</b>			
<b>Occupational category</b>	<b>Reported values</b>		<b>FTE staff</b>
	<b>Number of full-time staff</b>	<b>Number of part-time staff</b>	
<b>Total number of staff</b>	272	102	306
Instructional Staff	114	100	147
Primary Instruction	114	100	147
Exclusively credit	114	100	147
Exclusively not-for-credit			
Combined credit/not-for-credit			
Instruction/research/public service			
Research Staff			
Public Service Staff			
Library and Student and Academic Affairs and Other Education Services Occupations SOC	3	2	4
Librarians, Curators, and Archivists SOC 25-4000	3	0	3
Archivists, Curators, and Museum Technicians SOC 25-4010			
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	0	2	1
Management Occupations SOC 11-0000	22	0	22
Business and Financial Operations Occupations SOC 13-0000	9	0	9
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	10	0	10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	27	0	27
Healthcare Practitioners and Technical Occupations SOC 29-0000			
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	15		15
Sales and Related Occupations SOC 41-0000			
Office and Administrative Support Occupations SOC 43-0000	57		57
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	15		15
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000			
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.			

**Salaries of full-time instructional staff by contract length and academic rank:  
Academic year 2013-14**

<b>Academic rank</b>	<b>Months Covered by Annual Salary</b>				<b>Total Staff for Salary reporting</b>	<b>Total Number of Months</b>	<b>Salary Outlays</b>	<b>Weighted Average Monthly Salaries</b>
	<b>12 months</b>	<b>11 months</b>	<b>10 months</b>	<b>9 months</b>				
<b>All Ranks</b>	2	5	2	104	113	1,035	\$6,336,963	\$6,123
Professor	1	2		29	32	295	\$2,206,737	\$7,480
Associate professor		2		28	30	274	\$1,707,798	\$6,233

Assistant professor			1	31	32	289	\$1,675,495	\$5,798
Instructor	1	1	1	14	17	159	\$683,933	\$4,301
Lecturer				2	2	18	\$63,000	\$3,500
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.



# INSTITUTIONAL CHARACTERISTIC

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

IC Header 2013-14

Institution: Concord University (237330)

User ID: inovas1

**Part A - Educational Offerings**

**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

**Part B - Organization - Control and Levels**

**1. What is your institutional control or affiliation?**

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

Public - Select primary and or secondary controls below

Primary control                                      Secondary control (if applicable)

State                                      

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

**2. What award levels are offered by your institution? [Check all that apply]**

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

**Award Level**

**BELOW THE BACCALAUREATE:**

- 1  Postsecondary award, certificate, or diploma of (less than one academic year)  
- less than 900 contact or clock hours, or  
- less than 30 semester or trimester credit hours, or  
- less than 45 quarter credit hours
- 2  Postsecondary award, certificate, or diploma of (at least one but less than two academic years)  
- at least 900 but less than 1800 contact or clock hours, or  
- at least 30 but less than 60 semester or trimester credit hours, or  
- at least 45 but less than 90 quarter credit hours
- 3  Associate's degree
- 4  Postsecondary award, certificate, or diploma of (at least two but less than four academic years)  
- 1800 or more contact or clock hours, or  
- 60 or more semester or trimester credit hours, or  
- 90 or more quarter credit hours

**BACCALAUREATE AND ABOVE:**


- 5  Bachelor's degree or equivalent
- 6  Postbaccalaureate certificate
- 7  Master's degree
- 8  Post-master's certificate
- 17  Doctor's degree-research/scholarship
- 18  Doctor's degree-professional practice
- 19  Doctor's degree-other
- 12  Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

**Part B - Organization - Calendar System**

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

 3. What is the predominant calendar system at the institution? [Choose one]**Academic Year Reporting Method** (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

**Program Reporting Method** (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

**Hybrid/Mixed Reporting Method** (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)



**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

*Include all levels offered by your institution, even if there are no students currently enrolled at that level.*

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

**6. For Fall 2007, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

*If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2007-08 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

*If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2007-08 Enrollment survey, the data will be preloaded below.*

- No
  - This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 2007-08.
- Yes

Full-time, first-time degree/certificate-seeking students from 2007-08 Enrollment survey (GR Cohort)

618

**Part B - Multi-institution or Multi-campus Organization**

**7. Multi-institution or multi-campus organization**

**Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?**

**Do NOT indicate a religious affiliation here; that information is collected separately.**

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

**Summary**

**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

<b>GENERAL INFORMATION</b>	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No System

Institutional Characteristics 2013-14

Institution: Concord University (237330)

User ID: inovas1

**Part A - Mission Statement**

**Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.**

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

**Please begin URL with "http://" or "https://"**

Mission Statement


 2. Are all the programs at your institution offered completely via distance education?

- Yes
- No


**Part B - Admissions and Estimated Enrollment**

**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

- Yes
- No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part B - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Part B - Admission Requirements and Services - Selection Process**

3. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include **early decision, early action**, and students who began studies during the summer prior to the selected fall reporting period. Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:

Fall 2012       Fall 2013

	Men	Women	Total
Number of <u>applicants</u>	1,288	1,409	2,698
Number of <u>admissions</u>	557	676	1,233
Number (of admitted) that enrolled <u>full-time</u>	233	284	517
Number (of admitted) that enrolled <u>part-time</u>	4	8	12
Total enrolled full-time and part-time	237	292	529
Percent of admissions enrolled full-time and part-time	43	43	43

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Select reporting period

Fall 2012       Fall 2013       Test scores NOT required

Number of enrolled students that submitted <u>SAT</u> scores	144
Percent of enrolled students that submitted SAT scores	28
Number of enrolled students that submitted <u>ACT</u> scores	407
Percent of enrolled students that submitted ACT scores	78

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	430	530
SAT Math	420	520
SAT Writing	410	520
ACT Composite	18	24
ACT English	18	24
ACT Math	16	22
ACT Writing	<input type="text"/>	<input type="text"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part B - Estimated Fall Enrollment**




Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

**Estimated 2013 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enroll- ment	 Part- time	PT PY Enroll- ment	Total
<u>Undergraduate (academic or occupational programs)</u>	<input type="text" value="2,272"/>	2,377	<input type="text" value="202"/>	234	2,474
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	<input type="text" value="507"/>	562	<input type="text" value="10"/>	6	517
<u>Graduate</u>	 <input type="text" value="64"/>	24	<input type="text" value="198"/>	199	262



**Part C - Student Services - Special Learning Opportunities**

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
  - Army
  - Navy
  - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
  - Do **not** include certifications to teach at the postsecondary level.
    - Students can complete their preparation in certain areas of specialization
    - Students must complete their preparation at another institution for certain areas of specialization
    - This institution is approved by the state for the initial certification or licensure of teachers
  - None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One ▼

**Part C - Student Services - Distance Opportunities**

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?


- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
  - Tuition guarantee
  - Prepaid tuition plan
  - Tuition payment plan
  - Other (specify in box below)

 7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


**Part C - Disability Service**

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part D - Student Charges Questions**

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No  
 Yes, and we do not make **ANY** (even one) exceptions to this rule

**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No  
 Yes

**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No  
 Yes

Specify housing capacity for academic year 2013-14

**4. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).


- No  
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

**Part D - Undergraduate Student Charges**

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="25"/>	0

**5. Charges to full-time undergraduate students for the full academic year 2013-14**

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	<input type="text" value="6,002"/>	5,716	<input type="text" value="6,002"/>	5,716	<input type="text" value="13,332"/>	12,698
<u>Required fees</u>	<input type="text" value="158"/>	0	<input type="text" value="158"/>	0	<input type="text" value="158"/>	0

**6. Per credit hour charge for part-time undergraduate students**

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="250"/>	238	<input type="text" value="250"/>	238	<input type="text" value="556"/>	529

**Part D - Graduate Student Charges**

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="25"/>	<b>25</b>

*Please do not include tuition for Doctor's Degree – Professional Practice programs.  
Data for those programs are collected separately.*

**7. Charges to full-time graduate students for the full academic year 2013-14**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="6,452"/>	<b>5,868</b>	<input type="text" value="6,452"/>	<b>5,868</b>	<input type="text" value="11,334"/>	<b>10,296</b>
<u>Required fees</u>	<input type="text" value="72"/>	<b>0</b>	<input type="text" value="72"/>	<b>0</b>	<input type="text" value="72"/>	<b>0</b>

**8. Per credit hour charge for part-time graduate students**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="359"/>	<b>326</b>	<input type="text" value="359"/>	<b>326</b>	<input type="text" value="629"/>	<b>572</b>

**Part D - Student Charges - Room and Board**

**Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.**

**10. What are the typical room and board charges for a student for the full academic year 2013-14?**

*If your institution offers room or board at no charge to students, enter zero.*

*If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

Room and board charges

	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="3,828"/>	<b>3,762</b>
Board charge (Maximum plan)	<input type="text" value="3,688"/>	<b>3,624</b>
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text"/>	

**Part D - Student Charges - Price of Attendance**

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

**11. Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2013-14 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2010-11	2011-12	2012-13	2013-14	Tuition Guarantee (check only if applicable to entering students in 2013-14)	Guaranteed increase %
<b>Published tuition and required fees:</b>						
<u>In-district</u>						
Tuition	4,974	5,446	5,716	<input type="text" value="6,002"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	0	0	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,974	5,446	5,716	6,160		
<u>In-state</u>						
Tuition	4,974	5,446	5,716	<input type="text" value="6,002"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	0	0	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,974	5,446	5,716	6,160		
<u>Out-of-state</u>						
Tuition	11,050	12,100	12,698	<input type="text" value="13,332"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	0	0	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	11,050	12,100	12,698	13,490		
<u>Books and supplies</u>	1,100	1,100	1,100	<input type="text" value="1,100"/>		
<b>On-campus:</b>						
<u>Room and board</u>	6,962	7,240	7,386	<input type="text" value="7,516"/>		
<u>Other expenses</u>	3,160	3,160	2,944	<input type="text" value="2,944"/>		
Room and board and other expenses	10,122	10,400	10,330	10,460		
<b>Off-campus (not with family):</b>						
<u>Room and board</u>				<input type="text" value="7,516"/>		
<u>Other expenses</u>				<input type="text" value="2,944"/>		
Room and board and other expenses	0	0	0	10,460		
<b>Off-campus (with family):</b>						
<u>Other expenses</u>				<input type="text" value="2,944"/>		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Part E - Athletic Association**

**Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.**

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member	Conference
Football	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf ▼
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf ▼
Baseball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf ▼
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	West Virginia Intercollegiate Athletic Conf ▼

**Summary**

**Institutional Characteristics Component Summary  
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION	
Mission Statement	<a href="http://www.concord.edu/about-concord/mission">http://www.concord.edu/about-concord/mission</a>
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students	2010-11	2011-12	2012-13	2013-14	
In-district tuition and fees	\$4,974	\$5,446	\$5,716	\$6,160	
In-state tuition and fees	\$4,974	\$5,446	\$5,716	\$6,160	
Out-of-state tuition and fees	\$11,050	\$12,100	\$12,698	\$13,490	
Books and supplies	\$1,100	\$1,100	\$1,100	\$1,100	
On-campus room and board	\$6,962	\$7,240	\$7,386	\$7,516	
On-campus other expenses	\$3,160	\$3,160	\$2,944	\$2,944	
Off-campus room and board	N/A	N/A	N/A	\$7,516	
Off-campus other expenses	N/A	N/A	N/A	\$2,944	
Off-campus with family other expenses	N/A	N/A	N/A	\$2,944	
Average undergraduate student tuition and fees for academic year 2013-14	Tuition		Fees		
In-district			\$6,002		\$158
In-state			\$6,002		\$158
Out-of-state			\$13,332		\$158
Average graduate student tuition and fees for academic year 2013-14	Tuition		Fees		
In-district			\$6,452		\$72
In-state			\$6,452		\$72
Out-of-state			\$11,334		\$72
Alternative tuition plans	Tuition payment plan				

ADMISSIONS INFORMATION				
Open admission	No			
Undergraduate application fee 2013-14	\$25			
Undergraduate Admissions Fall 2013	Total		Male	Female
Number of applicants	2,698		1,288	1,409
Percent admitted	46%		43%	48%
Percent admitted who enrolled	43%		43%	43%
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school rank Secondary school record Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)		Completion of college-preparatory program	

		Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	
Test Scores Fall 2013 (enrolled full-time students)		# Submitting Scores	% Submitting Scores
	SAT	144	28%
	ACT	407	78%
		25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
	SAT Critical Reading	430	530
	SAT Math	420	520
	SAT Writing	410	520
	ACT Composite	18	24
	ACT English	18	24
	ACT Math	16	22
	ACT Writing	N/A	N/A



# FINANCIAL AID AND NET PRICE

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

### Student Financial Aid 2012-13

Institution: Concord University (237330)


User ID: inovas1

#### Part A

#### Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2012	YOUR PRIOR YEAR DATA Fall 2011
<b>01. Group 1</b> All <u>undergraduate</u> students	<input type="text" value="2,611"/>	<b>2,697</b>
<b>02. Group 2</b> Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="563"/>	<b>579</b>
<b>02a.</b> Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="554"/>	<b>564</b>
<b>02b.</b> Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="532"/>	<b>529</b>
<b>Group 3</b> <b>03.</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="402"/>	<b>378</b>
<b>Group 4</b> <b>04.</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u>	<input type="text" value="341"/>	<b>329</b>

**Part B**

**Part B - Enter Information About Group 1**

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2012.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• All undergraduate students enrolled in Fall 2012</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from the federal government</li> <li>• Grant or scholarship aid from state/local government</li> <li>• Grant or scholarship aid from the institution</li> <li>• Grant or scholarship aid from other sources known to the institution</li> <li>• Loans to students from the federal government</li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2012-13</li> </ul>

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

<b>Information from Part A:</b>	<b>Fall 2012</b>
<b>Group 1</b>	2,611
All undergraduate students (This number is carried forward from Part A, Line 01.)	

Aid Type	2012-13			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01. Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	2,297	88	22,792,269	9,923
02. Pell grants	1,237	47	5,259,987	4,252
03. Federal student loans	1,589	61	10,346,323	6,511

You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

**Part C, Page 1**

**Part C, Page 1 - Enter Information about Group 2**

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012.

**In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.**

**Information from Part A:**

Fall 2012

**Group 2**

Full-time, first-time degree/certificate-seeking undergraduates

563

(This number is carried forward from Part A, Line 02)

**YOUR PRIOR YEAR DATA**

**Group 2 students:**

	Fall 2012		Fall 2011
	Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
<b>01. 01a.</b> <u>paying in-district tuition rates</u>	<input type="text" value="76"/>	13	<b>24</b>
<b>01b.</b> <u>paying in-state tuition rates</u>	<input type="text" value="452"/>	80	<b>74</b>
<b>01c.</b> <u>paying out-of-state tuition rates</u>	<input type="text" value="34"/>	6	<b>2</b>
Unknown (calculated value)			
<b>01d.</b> This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	1	0	<b>0</b>



**Part C, Page 2**

**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Loans to students from the federal government and from other sources, including private or other loans</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>Do <u>not</u> include PLUS loans or loans made to anyone other than the student</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2012-13</li> <li>For program reporters, this is the aid year period from July 1, 2012 through June 30, 2013.</li> </ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2012
<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	563
<b>Group 2a</b> Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	554
<b>Group 2b</b> Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	532
<b>Group 3</b> Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	402

Aid Type	Fall 2012			YOUR PRIOR YEAR DATA Fall 2011	
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01. Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="532"/>	94	3,133,413	5,890	5,918
02. <u>Federal grants</u>	<input type="text" value="284"/>	50	1,283,565	4,520	4,296
02a. <u>Pell grants</u>	<input type="text" value="284"/>	50	<input type="text" value="1,225,142"/>	4,314	4,129
02b. <u>Other federal grants</u>	<input type="text" value="91"/>	16	<input type="text" value="58,423"/>	642	571
03. <u>State/local government grants or scholarships (grants/scholarships/waivers)</u>	<input type="text" value="295"/>	52	<input type="text" value="1,095,841"/>	3,715	3,626
04. <u>Institutional grants or scholarships (scholarships/fellowships)</u>	<input type="text" value="341"/>	61	<input type="text" value="754,007"/>	2,211	1,875
05. <u>Loans to students</u>	<input type="text" value="305"/>	54	1,686,072	5,528	5,701
05a. Federal loans	<input type="text" value="304"/>	54	<input type="text" value="1,578,090"/>	5,191	5,676
05b. Other loans (including private loans)	<input type="text" value="11"/>	2	<input type="text" value="107,982"/>	9,817	7,009

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

**Cost of Attendance**

**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2010-11	2011-12	2012-13
<b>Published tuition and required fees:</b>			
<u>In-district</u>			
Tuition	4,974	5,446	5,716
Required fees	0	0	0
Tuition + fees total	4,974	5,446	5,716
<u>In-state</u>			
Tuition	4,974	5,446	5,716
Required fees	0	0	0
Tuition + fees total	4,974	5,446	5,716
<u>Out-of-state</u>			
Tuition	11,050	12,100	12,698
Required fees	0	0	0
Tuition + fees total	11,050	12,100	12,698
<u>Books and supplies</u>	1,100	1,100	1,100
<b>On-campus:</b>			
<u>Room and board</u>	6,962	7,240	7,386
<u>Other expenses</u>	3,160	3,160	2,944
Room and board and other expenses	10,122	10,400	10,330
<b>Off-campus (not with family):</b>			
<u>Room and board</u>			
<u>Other expenses</u>			
Room and board and other expenses	0	0	0
<b>Off-campus (with family):</b>			
<u>Other expenses</u>			

**Part D**

**Part D - Enter Information about Group 3**

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2012-13</li> </ul>

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	YOUR PRIOR YEAR DATA 2010-2011	YOUR PRIOR YEAR DATA 2011-2012	2012-2013
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	380	378	402
<b>01. Report the number of Group 3 students with the following living arrangements:</b>	<b>YOUR PRIOR YEAR DATA 2010-11</b>	<b>YOUR PRIOR YEAR DATA 2011-12</b>	<b>2012-13</b>
<b>01a.</b> <u>On-campus</u>	246	203	226
<b>01b.</b> <u>Off-campus (with family)</u>	119	175	176
<b>01c.</b> <u>Off-campus (not with family)</u>	0	0	0
<b>01d.</b> Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	15	0	0
<b>02. Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	2,357,562	2,568,746	2,762,198
<b>03.</b> Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	6,204	6,796	6,871

You may use the space below to provide context for the data you've reported above.

**Part E**

**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>Do <u>not</u> include loan amounts</li> <li>Do <u>not</u> include Federal Work Study amounts</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2012-13</li> </ul>

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2010-11	2011-12	2012-13
<b>Group 4</b>				
Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		328	329	341
<b>01.</b>	<b>Report the number of Group 4 students with the following living arrangements:</b>	<b>YOUR PRIOR YEAR DATA 2010-11</b>	<b>YOUR PRIOR YEAR DATA 2011-12</b>	<b>2012-13</b>
01a.	On-campus	193	161	174
01b.	Off-campus (with family)	135	168	167
01c.	Off-campus (not with family)	0	0	0
01d.	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0
		<b>Number of Group 4 students who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</b>	<b>Total amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution</b>	<b>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution</b>
	<b>Number of Group 4 students who were awarded any Title IV aid</b>			
	<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>	<b>Col. 4</b>
<b>02.</b>	<b>Income level</b>	<b>2010-11</b>		
02a.	\$0-30,000	140	138	1,085,858
02b.	\$30,001-48,000	54	54	411,372
02c.	\$48,001-75,000	64	59	268,418
02d.	\$75,001-110,000	48	38	188,509
02e.	\$110,001 and more	22	12	46,215
02f.	Total all income levels	328	301	2,000,372
		<b>2011-12</b>		
	<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>	<b>Col. 4</b>
<b>03.</b>	<b>Income level</b>	<b>2011-12</b>		
03a.	\$0-30,000	160	160	1,310,744
03b.	\$30,001-48,000	57	57	411,184
03c.	\$48,001-75,000	50	42	249,882
03d.	\$75,001-110,000	47	27	109,258
03e.	\$110,001 and more	15	11	35,696
03f.	Total all income	329	297	2,116,764

levels

2012-13

		Col. 1	Col. 2	Col. 3	Col. 4
04.	 Income level				
04a.	\$0-30,000	<input type="text" value="156"/>	<input type="text" value="155"/>	<input type="text" value="1,362,416"/>	8,733
04b.	\$30,001-48,000	<input type="text" value="52"/>	<input type="text" value="52"/>	<input type="text" value="398,519"/>	7,664
04c.	\$48,001-75,000	<input type="text" value="61"/>	<input type="text" value="57"/>	<input type="text" value="328,259"/>	5,381
04d.	\$75,001-110,000	<input type="text" value="48"/>	<input type="text" value="29"/>	<input type="text" value="98,720"/>	⚠ 2,057
04e.	\$110,001 and more	<input type="text" value="24"/>	<input type="text" value="15"/>	<input type="text" value="50,228"/>	2,093
04f.	Total all income levels	341	308	2,238,142	6,563

You may use the space below to provide context for the data you've reported above.

We make the assumption that any student not living on campus is Off-campus (with family). To my understanding, we are not currently tracking this information internally and cannot separate those folks off-campus with family and not with family.

**Part F**

**Part F – Net Price Calculation for Group 3**


The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2010-11	YOUR PRIOR YEAR DATA 2011-12	2012-13
<b>Components of cost of attendance</b>			
01. Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,974	5,446	5,716
02. <u>Books and supplies</u>	1,100	1,100	1,100
<b>03. <u>Room and board and other expenses</u> by living arrangement</b>			
03a. <u>On-campus</u>	10,122	10,400	10,330
03b. <u>Off-campus (with family)</u>			
03c. <u>Off-campus (not with family)</u>	0	0	0
<b>04. Number of Group 3 students by living arrangement</b>			
04a. <u>On-campus</u>	246	203	226
04b. <u>Off-campus (with family)</u>	119	175	176
04c. <u>Off-campus (not with family)</u>	0	0	0
04d. Unknown	15	0	0
<b>05. Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation			
	10,122	10,400	10,330
<b>06. Total cost of attendance</b> This value is calculated using the following formula: [F01+F02+F05]			
	16,196	16,946	17,146
<b>07. Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</b>			
	6,204	6,796	6,871
<b>08. Average institutional <u>net price</u> for Group 3 students</b> This value is calculated using the following formula: [F06-F07]			
	9,992	10,150	10,275

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

Yes  No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

**Part G**

**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


	YOUR PRIOR YEAR DATA 2010-11	YOUR PRIOR YEAR DATA 2011-12	2012-13
<b>Components of cost of attendance</b>			
01. Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,974	5,446	5,716
02. <u>Books and supplies</u>	1,100	1,100	1,100
<b>03. <u>Room and board</u> and <u>other expenses</u> by living arrangement</b>			
03a. <u>On-campus</u>	10,122	10,400	10,330
03b. <u>Off-campus (with family)</u>			
03c. <u>Off-campus (not with family)</u>	0	0	0
<b>04. Number of Group 4 students by living arrangement</b>			
04a. <u>On-campus</u>	193	161	174
04b. <u>Off-campus (with family)</u>	135	168	167
04c. <u>Off-campus (not with family)</u>	0	0	0
04d. Unknown	0	0	0
<b>05. Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation			
	10,122	10,400	10,330
<b>06. Total cost of attendance by income level</b> This value is calculated using the following formula: [G01+G02+G05]			
	16,196	16,946	17,146
<b>07. Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</b>			
07a. \$0-30,000	7,756	8,192	8,733
07b. \$30,001-48,000	7,618	7,214	7,664
07c. \$48,001-75,000	4,194	4,998	5,381
07d. \$75,001-110,000	3,927	2,325	2,057
07e. \$110,001 and more	2,101	2,380	2,093
<b>08. Average institutional net price for Group 4 students</b> This value is calculated using the following formula: [G06-G07]			
08a. \$0-30,000	8,440	8,754	8,413
08b. \$30,001-48,000	8,578	9,732	9,482
08c. \$48,001-75,000	12,002	11,948	11,765
08d. \$75,001-110,000	12,269	14,621	15,089
08e. \$110,001 and more	14,095	14,566	15,053

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

Yes

No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

**Summary**

**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid received by all undergraduate students		\$22,792,269
Number of undergraduate students who received a Pell Grant		1,237
Percentage of FTFT students receiving any financial aid		98%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	94%	\$5,890
Federal Government	50%	\$4,520
Pell	50%	\$4,314
Other Federal	16%	\$642
State/Local Government	52%	\$3,715
Institutional	61%	\$2,211
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	54%	\$5,528
Federal	54%	\$5,191
Non-federal	2%	\$9,817
Average net price for FTFT students who receive grant aid		\$10,275
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$8,413
\$30,001 – 48,000		\$9,482
\$48,001 – 75,000		\$11,765
\$75,001 – 110,000		\$15,089
\$110,001 and more		\$15,053



