

12 MONTH ENROLLMENT

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

12-month Enrollment 2014-15

Institution: Concord University (237330)

User ID:

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2014 - June 30, 2015

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Graduate Student Reporting Reminder:

- **Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)**

Men

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	84	0
<u>Hispanic/Latino</u>	9	1
<u>American Indian or Alaska Native</u>	4	0
<u>Asian</u>	14	0
<u>Black or African American</u>	108	11
<u>Native Hawaiian or Other Pacific Islander</u>	1	0
<u>White</u>	949	96
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total men	1,169	108
Total men prior year	1,262	89

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	60	0
<u>Hispanic/Latino</u>	22	1
<u>American Indian or Alaska Native</u>	9	1
<u>Asian</u>	14	0
<u>Black or African American</u>	75	27
<u>Native Hawaiian or Other Pacific Islander</u>	2	0
<u>White</u>	1,256	328
Two or more races	0	0
<u>Race and ethnicity unknown</u>	1	0
Total women	1,439	357
Total women prior year	1,631	358

Grand total (2014-15)

2,608 465

Prior year data:

Unduplicated headcount (2013-14) **2,893** **447**

 Total enrollment Fall 2014 **2,243** **302**

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="65,532"/>	72,914
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="6,198"/>	5,343
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	2,184	<input type="text" value="2,184"/>	2,430
Graduate student FTE	258	<input type="text" value="258"/>	223
Total FTE students	2,442	2,442	2,653

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		3,073
	Undergraduate student unduplicated headcount	2,608
	Graduate student unduplicated headcount	465
Total 12-month full-time equivalent (FTE) student enrollment		2,442
	Undergraduate student FTE	2,184
	Graduate student FTE	258

ACADEMIC LIBRARY

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2015-16

Institution: Concord University (237330)

User ID:

Screening Questions

Were your annual total library expenses for Fiscal Year 2015:

- Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No Yes

Library Collections/Circulation

Section I:

For all degree-granting institutions with library expenses >0

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2015.

<u>Library Collections</u>	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	<input type="text" value="156,138"/>	157,826	<input type="text" value="3,029"/>	0	
Databases			<input type="text" value="21"/>	21	
Media	<input type="text" value="12,215"/>	13,740	<input type="text" value="0"/>	0	
Total	168,353	171,566	<input type="text" value="3,050"/>	21	171,403
Library Circulation	<input type="text" value="17,378"/>	17,269	<input type="text" value="1,206"/>	0	18,584

You may use the space below to provide context for the data you've reported above.

There were no digital books in the collection previously. The collection had not been weeded in 10 or more years. This is an ongoing process.

Expenses and Interlibrary Services

Section II:

For degree-granting institutions with
library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2015.

Prior Year Amount

 Indicate the number of branch and independent libraries (exclude the main or central library). **0**

 **Expenses** **Amount**
Total salaries and wages for the library staff **243,279**

Are staff fringe benefits paid out of the library budget?

- No
- Yes

Total Fringe benefits **50,711**

Materials/services expenses

One-time purchases of books, serial backfiles, and other materials
Ongoing commitments to subscriptions
All other materials/service cost
Total materials/services expenses 139,152 **112,741**

Operations and maintenance expenses

Preservation services
All other operations and maintenance expenses
Total operations and maintenance expenses  23,764 **10,224**

Total Expenses 442,453 **416,955**

Total Expenses (minus Fringe Benefits) 390,002 **366,244**

Interlibrary Services

Number

Total interlibrary loans and documents provided to other libraries **372**
Total interlibrary loans and documents received **303**

Does your library support virtual reference services?

- No
- Yes

You may use the space below to provide context for the data you've reported above.

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	156,138	3,029
Databases		21
Media	12,215	0
Total Collection	168,353	3,050
Total Circulation	17,378	1,206

Expenses	Amount
Salaries and wages	\$227,086
Fringe benefits	\$52,451
Materials/services expenses	\$139,152
Operations and maintenance expenses	\$23,764
Total expenses	\$442,453

ADMISSIONS AND TEST SCORES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2015-16


Institution: Concord University (237330)

User ID:

Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAI / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2015. Include early decision, early action, and students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	634	817	1,451
Number of <u>admissions</u>	532	700	1,232
Number (of admitted) that enrolled <u>full-time</u>	200	241	441
Number (of admitted) that enrolled <u>part-time</u>	3	1	4
Total enrolled full-time and part-time	203	242	445
Percent of admissions enrolled full-time and part-time	38	35	36


Selection Process - Test Scores

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2015. Include new students admitted the summer prior to Fall 2015.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="107"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="24"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="391"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="89"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="400"/>	<input type="text" value="530"/>
SAT Math	<input type="text" value="410"/>	<input type="text" value="530"/>
SAT Writing	<input type="text" value="400"/>	<input type="text" value="510"/>
ACT Composite	<input type="text" value="19"/>	<input type="text" value="24"/>
ACT English	<input type="text" value="19"/>	<input type="text" value="24"/>
ACT Math	<input type="text" value="17"/>	<input type="text" value="23"/>
ACT Writing	<input type="text" value="6"/>	<input type="text" value="8"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

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ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	1,451	634	817
	Percent admitted	85%	84%	86%
	Percent admitted who enrolled	36%	38%	35%
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school rank Secondary school record Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	107	24%
ACT	391	89%
	25 th Percentile	75 th Percentile
SAT Critical Reading	400	530
SAT Math	410	530
SAT Writing	400	510
ACT Composite	19	24
ACT English	19	24
ACT Math	17	23
ACT Writing	6	8

COMPLETIONS

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Completions 2014-15

Institution: Concord University (237330)

User ID:

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0401 Journalism	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	4	0	0	5	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	1	0	0	8	0	0	9	No
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	1	0	7	0	0	8	
			Women	0	0	0	0	0	33	0	0	33		
			Total	0	0	0	0	1	0	40	0	0	41	Yes
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	4	0	0	4		
			Total	0	0	0	0	0	4	0	0	4	No	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	30	0	0	31	
			Total	0	0	0	0	1	0	30	0	0	31	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	12	0	0	13	
			Women	0	0	0	0	0	18	0	0	18		
			Total	0	1	0	0	0	30	0	0	31	No	
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	2	0	0	2	Yes	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	4	0	0	4		
			Total	0	0	0	0	0	7	0	0	7	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	1	0	0	2		
			Total	0	0	0	0	0	2	0	0	2	No	
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	1	0	0	5	0	32	0	1	39	
			Women	1	0	0	0	3	1	49	0	0	54	
			Total	1	1	0	0	8	1	81	0	1	93	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	14	0	0	14	
			Women	0	0	0	0	0	7	0	0	7		
			Total	0	0	0	0	0	21	0	0	21	No	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	1	0	0	0	1	0	0	2	
			Women	1	0	0	0	0	3	0	0	4		
			Total	1	0	1	0	0	4	0	0	6	No	
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	1	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	3	0	0	3		
			Total	0	0	1	0	0	4	0	0	5	No	
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	0	1	0	0	1	0	0	2		
			Total	0	0	1	0	1	5	0	0	7	No	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	1	0	0	1	0	7	0	0	9	
			Total	0	1	0	0	1	0	11	0	0	13	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	1	0	0	2		
			Total	1	0	0	0	0	1	0	0	2	No	
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	1	0	0	0	4	0	0	5	
			Women	0	1	0	0	0	19	0	0	20		
			Total	0	1	1	0	0	23	0	0	25	No	
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	1	0	0	1	No	
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	3	0	25	0	0	28	
			Total	0	0	0	0	3	0	28	0	0	31	No
44.0701 Social Work	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	1	0	13	0	0	14	Back to top
			Total	0	0	0	0	1	0	16	0	0	17	Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
45.0701 Geography	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	9	0	0	10		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	1	0	10	0	0	0	11	No
45.0701 Geography	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	4	0	0	5		
			Women	0	0	0	0	0	2	0	0	0	2		
			Total	0	0	0	0	1	0	6	0	0	0	7	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	0	1	No
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	0	0	0	0	7	0	0	0	7		
			Women	0	0	0	0	1	0	4	0	0	5		
			Total	0	0	0	0	1	0	11	0	0	0	12	No
45.1101 Sociology	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	0	0	0	1		
			Women	0	0	0	0	0	4	0	0	0	4		
			Total	0	0	0	0	1	0	4	0	0	0	5	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4		
			Women	0	0	0	0	1	0	4	0	0	5		
			Total	0	0	0	0	1	0	8	0	0	0	9	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
50.0705 Drawing	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
50.0705 Drawing	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	0	0	0	0	2	0	0	0	2		
			Total	0	0	0	0	0	0	5	0	0	0	5	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	3	0	0	0	3		
			Total	0	0	0	0	0	0	4	0	0	0	4	No
51.2207 Public Health Education and Promotion	7 - Master's degree	1	Men	0	0	0	0	2	0	4	0	0	6		
			Women	1	0	0	0	2	0	6	0	0	9		
			Total	1	0	0	0	4	0	10	0	0	0	15	Yes
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	12	0	0	0	0	0	23	0	0	35		
			Women	0	1	0	0	0	0	28	0	0	29		
			Total	12	1	0	0	0	0	51	0	0	0	64	No
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	15	0	0	18		
			Women	0	1	0	0	0	0	9	0	0	10		
			Total	0	1	0	0	3	0	24	0	0	0	28	No
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	0	1	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	0	0	5	0	0	5		
			Total	0	0	0	0	0	0	7	0	0	0	7	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	0	0	4	0	0	4		
			Total	0	0	0	0	0	0	6	0	0	0	6	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	1
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	1
Bachelor's degree	5											
Men		12	2	2	1	11	0	149	0	1	178	177
Women		2	4	1	0	10	1	229	0	0	247	253
Total		14	6	3	1	21	1	378	0	1	425	430
Master's degree	7											
Men		0	0	0	0	3	0	14	0	0	17	14
Women		1	0	0	0	3	0	54	0	0	58	59
Total		1	0	0	0	6	0	68	0	0	75	73

Grand Total Men		12	2	2	1	14	0	163	0	1	195	192
Grand Total Women		3	4	1	0	13	1	283	0	0	305	312
Grand Total		15	6	3	1	27	1	446	0	1	500	504

PY Grand Total Men		10	4	0	1	8	0	168	0	1		192
PY Grand Total Women		12	1	0	0	7	0	292	0	0		312
PY Grand Total		22	5	0	1	15	0	460	0	1		504

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	0	1	0	1	0	9	0	0	12	5
Women		1	0	0	0	0	0	17	0	0	18	18
Total		2	0	1	0	1	0	26	0	0	30	23

Grand Total Men		1	0	1	0	1	0	9	0	0	12	5
Grand Total Women		1	0	0	0	0	0	17	0	0	18	18
Grand Total		2	0	1	0	1	0	26	0	0	30	23

PY Grand Total Men		0	0	0	0	0	0	5	0	0		5
PY Grand Total Women		1	0	0	0	0	0	17	0	0		18
PY Grand Total		1	0	0	0	0	0	22	0	0		23

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2014 and June 30, 2015. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	12	12	3	3	15
Hispanic/Latino	2	2	4	4	6
American Indian or Alaska Native	2	2	1	1	3
Asian	1	1	0	0	1
Black or African American	14	14	13	13	27
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
White	163	163	283	283	446
Two or more races	0	0	0	0	0
Race and ethnicity unknown	1	1	0	0	1
TOTAL	195	195	305	305	500
PY TOTAL	188		303		491

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
--	--------------------	--------------

By Gender

Men	178	178
Women	247	247
TOTAL	425	425
PY TOTAL	419	

By Race/Ethnicity

<u>Nonresident alien</u>	14	14
<u>Hispanic/Latino</u>	6	6
<u>American Indian or Alaska Native</u>	3	3
<u>Asian</u>	1	1
<u>Black or African American</u>	21	21
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	378	378
Two or more races	0	0
<u>Race and ethnicity unknown</u>	1	1
TOTAL	425	425

 **By Age**

Under 18	0	
18-24	251	
25-39	146	
40 and Above	28	
Age Unknown	0	
TOTAL	425	425

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	17	17
Women	58	58
TOTAL	75	75
PY TOTAL	71	

By Race/Ethnicity

<u>Nonresident alien</u>	1	1
<u>Hispanic/Latino</u>	0	0
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	6	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	68	68
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
TOTAL	75	75

By Age

Under 18	0	
18-24	8	
25-39	50	
40 and Above	17	
Age Unknown	0	
TOTAL	75	75

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Bachelors degree or equivalent	425	30
Master's degree	75	0
Total number of degrees and certificates	500	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	195	305	500

FALL ENROLLMENT

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2015

Institution: Concord University (237330)

User ID:

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	5	8	31	44	5	49
Hispanic/Latino	2	2	5	9	0	9
American Indian or Alaska Native	2	0	1	3	0	3
Asian	0	3	3	6	0	6
Black or African American	22	16	59	97	0	97
Native Hawaiian or Other Pacific Islander	3	0	1	4	0	4
White	168	36	484	688	1	689
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	0	1	0	1
Total men	203	65	584	852	6	858
Total men prior year	197	66	646	909		909

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	4	4	26	34	3	37
Hispanic/Latino	1	0	13	14	0	14
American Indian or Alaska Native	1	0	6	7	0	7
Asian	3	1	6	10	0	10
Black or African American	7	7	30	44	0	44
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	3
White	231	77	669	977	1	978
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	1	1	2	0	2
Total women	249	90	752	1,091	4	1,095
Total women prior year	220	65	837	1,122		1,122
Grand total (men+women)	452	155	1,336	1,943	10	1,953
Grand total (men+women) prior year	417	131	1,483	2,031		2,031

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	4	4	0	4
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	1	2	0	2
Black or African American	0	0	3	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	3	63	68	8	76
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	4	72	78	9	87
Total men prior year	4	3	84	91	4	95

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	2	2	4	0	4
Black or African American	0	1	3	4	1	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	8	73	82	9	91
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	1	11	80	92	10	102
Total women prior year	6	11	95	112	5	117
Grand total (men+women)	3	15	152	170	19	189
Grand total (men+women) prior year	10	14	179	203	9	212

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="15"/>	<input type="text" value="57"/>	72
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	18	61	79
Total men prior year	18	50	68

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="10"/>	<input type="text" value="7"/>	17
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="80"/>	<input type="text" value="187"/>	267
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	91	195	286
Total women prior year	59	175	234
Grand total (men+women)	109	256	365
Grand total (men+women) prior year	77	225	302

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
 Enrolled exclusively in distance education courses	74	2	354
Enrolled in some but not all distance education courses	799	4	0
<i>Not enrolled in any distance education courses</i>	1,240	23	11
Total (from prior part A screens)	2,113	29	365

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	WV	64	2	329
Located in the U.S. but not in	WV	10	0	25
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		74	2	354

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	49	4	53
<u>Hispanic/Latino</u>	9	0	9
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	6	3	9
<u>Black or African American</u>	100	7	107
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	704	133	837
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total men	876	148	1,024

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	37	2	39
<u>Hispanic/Latino</u>	15	0	15
<u>American Indian or Alaska Native</u>	7	1	8
<u>Asian</u>	10	4	14
<u>Black or African American</u>	54	12	66
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	1,058	278	1,336
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	2	0	2
Total women	1,186	297	1,483
Grand Total (men+women)	2,062	445	2,507

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	7
18-19	300	397
20-21	267	349
22-24	178	181
25-29	59	70
30-34	26	39
35-39	7	23
40-49	16	18
50-64	0	11
65 and over	2	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	858	1,095

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	14	26
18-19	8	3
20-21	8	9
22-24	25	13
25-29	13	22
30-34	5	6
35-39	5	8
40-49	5	6
50-64	3	9
65 and over	1	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	87	102

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value=""/>	<input type="text" value=""/>
18-19	<input type="text" value="0"/>	<input type="text" value="1"/>
20-21	<input type="text" value="0"/>	<input type="text" value="1"/>
22-24	<input type="text" value="6"/>	<input type="text" value="26"/>
25-29	<input type="text" value="4"/>	<input type="text" value="25"/>
30-34	<input type="text" value="3"/>	<input type="text" value="15"/>
35-39	<input type="text" value="2"/>	<input type="text" value="9"/>
40-49	<input type="text" value="3"/>	<input type="text" value="8"/>
50-64	<input type="text" value="0"/>	<input type="text" value="6"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	18	91

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="2"/>
22-24	<input type="text" value="12"/>	<input type="text" value="29"/>
25-29	<input type="text" value="17"/>	<input type="text" value="49"/>
30-34	<input type="text" value="7"/>	<input type="text" value="38"/>
35-39	<input type="text" value="10"/>	<input type="text" value="20"/>
40-49	<input type="text" value="10"/>	<input type="text" value="44"/>
50-64	<input type="text" value="4"/>	<input type="text" value="12"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	61	195

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="6"/>	<input type="text" value="6"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="3"/>	<input type="text" value="3"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="2"/>	<input type="text" value="2"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="0"/>
North Carolina	37	<input type="text" value="5"/>	<input type="text" value="5"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="4"/>	<input type="text" value="4"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="39"/>	<input type="text" value="38"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="378"/>	<input type="text" value="344"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="8"/>	<input type="text" value="4"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		455	415

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	452
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	455
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	170
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	29
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	13
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	638
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	71

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2013 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	<input type="text" value="417"/>	507	
E2	<u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	417	507	
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	<input type="text" value="270"/>	338	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	65 %	67	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2013 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2014 bachelor's cohort	<input type="text" value="10"/>	10	
E7	<u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="0"/>	4	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	10	6	
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	<input type="text" value="3"/>	1	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	30 %	17	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

15 to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,507
Undergraduate enrollment	2,142
Undergraduate transfer-in enrollment	170
Graduate enrollment	365
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	7%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	87%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	7%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	86%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	83%
25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	65%
First-time, part-time bachelor's seeking student retention rate	30%
Graduation rate cohort as percent of total entering students	71%

Graduate Student Characteristics	
Percent of graduate students who are female	78%
Percent of graduate students who are full-time	30%

FINANCE

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2014-15

Institution: Concord University (237330)

User ID:

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar


This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2015.)

Beginning: month/year (MMYYYY) Month: Year:

And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
-  Qualified (Explain in box below)
- Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business Type Activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)


5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
- Yes - (report endowment assets)

6. Pension

Did your institution recognize additional (or decreased) pension expense, additional liability (or assets), or additional deferral related to the implementation of GASB Statement 68 for one or more defined benefit pension plans (either as a single employer, agent employer or cost-sharing multiple employer) in Fiscal Year 2015?

- No
-  Yes - (report additional (unfunded) pension information)

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Financial Position

Fiscal Year: July 1, 2014 - June 30, 2015

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
<u>Current Assets</u>			
01	Total <u>current assets</u>	13,345,073	8,261,048
<u>Noncurrent Assets</u>			
31	Depreciable <u>capital assets</u> , net of depreciation	67,159,692	54,569,631
04	Other noncurrent assets CV=[A05-A31]	158,164	5,921,899
05	Total noncurrent assets	67,317,856	60,491,530
06	Total assets CV=(A01+A05)	80,662,929	68,752,578
<u>Current Liabilities</u>			
07	<u>Long-term debt, current portion</u>	398,584	386,055
08	Other <u>current liabilities</u> CV=(A09-A07)	5,351,744	4,206,896
09	Total current liabilities	5,750,328	4,592,951
<u>Noncurrent Liabilities</u>			
10	<u>Long-term debt</u>	20,090,957	3,957,325
11	Other noncurrent liabilities CV=(A12-A10)	11,920,947	10,280,030
12	Total noncurrent liabilities	32,011,904	14,237,355
13	Total liabilities CV=(A09+A12)	37,762,232	18,830,306
<u>Net Assets</u>			
14	<u>Invested in capital assets, net of related debt</u>	46,784,563	50,226,252
15	<u>Restricted-expendable</u>	1,532,760	1,506,875
16	<u>Restricted-nonexpendable</u>	2,664,316	2,664,316
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-8,080,942	-4,475,171
18	Total net assets CV=(A06-A13)	42,900,697	49,922,272

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Financial Position (Page 2)

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land and land improvements</u>	3,638,546	2,594,101
22	<u>Infrastructure</u>	0	0
23	<u>Buildings</u>	74,342,192	73,814,255
32	Equipment, including art and <u>library collections</u>	11,082,028	10,734,751
27	<u>Construction in progress</u>	1,433,559	407,259
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	90,496,325	87,550,366
28	<u>Accumulated depreciation</u>	39,754,742	32,979,735
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2014 - June 30, 2015

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	4,990,644	5,464,887
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	407,006	371,138
03	<u>Grants by state government</u>	3,310,276	4,680,981
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	1,641,367	1,778,234
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	3,575,478	1,693,524
07	Total gross scholarships and fellowships	13,924,771	13,988,764
<u>Discounts and Allowances</u>			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	9,178,152	9,636,422
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV=(E08+E09)	9,178,152	9,636,422
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	4,746,619	4,352,342

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees, after deducting discounts & allowances</u>	7,385,061	7,080,128
	Grants and contracts - operating		
02	Federal operating grants and contracts	1,886,190	2,262,765
03	State operating grants and contracts	4,810,768	4,680,981
04	Local government/private operating grants and contracts	906,955	214,218
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	906,955	214,218
05	Sales and services of <u>auxiliary enterprises, after deducting discounts and allowances</u>	8,794,970	8,759,475
06	<u>Sales and services of hospitals, after deducting patient contractual allowances</u>	0	0
26	<u>Sales and services of educational activities</u>	7,593	5,903
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	940,399	546,723
09	Total operating revenues	24,731,936	23,550,193

Part B - Revenues by Source

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	9,040,548	9,192,694
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,990,644	5,464,887
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	0
17	<u>Investment income</u>	6,389	523,934
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	14,037,581	15,181,515
27	Total operating and nonoperating revenues CV=[B19+B09]	38,769,517	38,731,708
28	<u>12-month Student FTE from E12</u>	2,442	2,653
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	15,876	14,599

Part B - Revenues by Source

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	<input type="text" value="0"/>	0
21	<u>Capital grants and gifts</u>	<input type="text" value="548,222"/>	2,316,715
22	<u>Additions to permanent endowments</u>	<input type="text" value="0"/>	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	<input type="text" value="548,222"/>	2,316,715
25	Total all revenues and other additions CV=[B09+B19+B24]	39,317,739	41,048,423

You may use the space below to provide context for the data you've reported above.

Part C - Expenses by Functional and Natural Classification

Fiscal Year: July 1, 2014 - June 30, 2015

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense Functional Classifications	Expense Natural Classifications						All other	PY Total Amount
		1 Total amount	2 Salaries and wages	3 Employee fringe benefits	4 Operation and maintenance of plant	5 Depreciation	6 Interest		
01	Instruction	13,429,307	8,629,710	2,161,386	928,208	865,268	85,383	759,352	13,376,882
02	Research	202,135	30,039	909	13,971	13,024	1,285	142,907	167,109
03	Public service	2,111,084	585,257	99,384	145,914	136,020	13,422	1,131,087	2,223,101
05	Academic support	2,036,664	795,233	238,333	140,770	131,225	12,949	718,154	1,691,454
06	Student services	3,348,416	1,506,743	406,913	231,436	215,743	21,189	966,392	3,144,260
07	Institutional support	5,326,222	2,127,621	574,032	368,138	343,175	33,964	1,879,292	4,347,463
08	Operation and maintenance of plant (see instructions)	0	383,268	129,587	-1,828,437	0	0	1,315,582	0
10	Scholarships and fellowships expenses excluding discounts and allowances (from E11)	4,746,619						4,746,619	4,352,342
11	Auxiliary enterprises	8,836,535	2,827,427	707,757	0	615,830	0	4,685,521	9,528,072
12	Hospital services	0	0	0	0	0	0	0	0
13	Independent operations	0	0	0	0	0	0	0	0
14	Other expenses and deductions CV=[C19-(C01+...+C13)]	271,667	0	0	0	0	0	271,667	267,851
19	Total expenses and deductions	40,308,649	16,885,298	4,318,301	0	2,320,285	168,192	16,616,573	39,098,534
	Prior year amount	39,098,534	17,192,831	4,264,879		2,227,864	177,759	15,235,201	
20	12-month Student FTE from E12	2,442							2,653
21	Total expenses and deductions per student FTE CV=[C19/C20]	16,506							14,737

You may use the space below to provide context for the data you've reported above.

Part M - Additional (Unfunded) Pension Information

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Description	Current year amount
01	Additional (or decreased) pension expense	-71,364
02	Additional pension liability (or asset)	1,349,138
03	Deferred inflows of resources	178,344
04	Deferred outflows of resources	158,164

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions (from B25)	39,317,739	41,048,423
02	Total expenses and deductions (from C19)	40,308,649	39,098,534
03	Change in net position during year CV=(D01-D02)	⚠ -990,910	1,949,889
04	<u>Net position</u> beginning of year	⚠ 43,891,607	47,971,917
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	466
06	Net position end of year (from A18)	42,900,697	49,922,272

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	21,798,186	20,222,774
02	Value of <u>endowment assets</u> at the end of the fiscal year	24,026,302	21,798,186

You may use the space below to provide context for the data you've reported above.

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$7,385,061	24%	\$3,024
State appropriations	\$9,040,548	30%	\$3,702
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$11,687,602	38%	\$4,786
Private gifts, grants, and contracts	\$906,955	3%	\$371
Investment income	\$6,389	0%	\$3
Other core revenues	\$1,496,214	5%	\$613
Total core revenues	\$30,522,769	100%	\$12,499
Total revenues	\$39,317,739		\$16,101

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$13,429,307	43%	\$5,499
Research	\$202,135	1%	\$83
Public service	\$2,111,084	7%	\$864
Academic support	\$2,036,664	6%	\$834
Institutional support	\$5,326,222	17%	\$2,181
Student services	\$3,348,416	11%	\$1,371
Other core expenses	\$5,018,286	16%	\$2,055
Total core expenses	\$31,472,114	100%	\$12,888
Total expenses	\$40,308,649		\$16,506

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	2,442

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

GRADUATION 200

Note: Reported data includes revisions made through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2015-16


Institution: Concord University (237330)

User ID: inovas1

Completers within 200%

For 4-year institutions, report on the 2007 cohort of full-time, first-time bachelor's or equivalent degree-seeking students. Information for this cohort was originally reported by your institution in the 2013-14 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

	Graduation rates	
1 Revised cohort	618	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	618	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	115	19
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	214	35
6 Additional exclusions (between 151% and 200% of normal time)	<input type="text" value="1"/>	
7 Adjusted cohort 200% (line 3 - line 6)	617	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	<input type="text" value="10"/>	
9 Still enrolled as of 200% of normal time to completion	<input type="text" value="12"/>	
10 Total completers within 200% of normal time (line 5 + line 8)	224	36

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**2015 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2007	
4-year graduation rate	19%
6-year graduation rate	35%
8-year graduation rate	36%

GRADUATION RATES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2015

Institution: Concord University (237330)

User ID:

Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2009 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2009

Initial cohort

Revised cohort

(Column 01)

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

2

American Indian or Alaska Native

1

Asian

2

Black or African American

22

Native Hawaiian or Other Pacific Islander

0

White

219

Two or more races

0

OLD categories:

Black, non-Hispanic	23
American Indian/Alaska Native	1
Asian/Pacific Islander	3
Hispanic	2
White, non-Hispanic	231

Categories used in BOTH New and Old:

Nonresident alien

0

13

Race and ethnicity unknown

0

0

Total men

260

259

Women

Screen 1 of 2

Cohort year 2009

Initial cohort

Revised cohort

(Column 01)

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

3

American Indian or Alaska Native

2

Asian

2

Black or African American

3

Native Hawaiian or Other Pacific Islander

0

White

321

Two or more races

0

OLD categories:

Black, non-Hispanic	3
American Indian/Alaska Native	2
Asian/Pacific Islander	6

Back to top

Hispanic	4	
White, non-Hispanic	333	
Categories used in BOTH New and Old:		
<u>Nonresident alien</u>	0	<input type="text" value="17"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>
Total women	348	348
Total men + women	608	607

Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
 - **Report race for non-Hispanic/Latino individuals only**


Men

Screen 2 of 2

Cohort	Cohort year 2009		
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u>	
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	13	<input type="text" value="13"/>	0
<u>Hispanic/Latino</u>	2	<input type="text" value="2"/>	0
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>	0
<u>Asian</u>	2	<input type="text" value="2"/>	0
<u>Black or African American</u>	22	<input type="text" value="22"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	219	<input type="text" value="219"/>	0
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total men	259	259	0

Women

Screen 2 of 2

Cohort	Cohort year 2009		
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u>	
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	17	<input type="text" value="17"/>	0
<u>Hispanic/Latino</u>	3	<input type="text" value="3"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>	0
<u>Asian</u>	2	<input type="text" value="2"/>	0
<u>Black or African American</u>	3	<input type="text" value="3"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	321	<input type="text" value="321"/>	0
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total women	348	348	0
Total men + women	607	607	 0

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3

Cohort year 2009

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%	
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	13	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7
<u>Hispanic/Latino</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Asian</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Black or African American</u>	22	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	219	<input type="text"/>	<input type="text"/>	<input type="text" value="74"/>	74
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	259			89	89

Women

Screen 1 of 3

Cohort year 2009

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%	
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	17	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7
<u>Hispanic/Latino</u>	3	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	3	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	321	<input type="text"/>	<input type="text"/>	<input type="text" value="137"/>	137
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	348			146	146

Total men + women

607 235 235

Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3

Cohort year 2009

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	13	7	4	3	0
Hispanic/Latino	2	1	0	1	0
American Indian or Alaska Native	1	1	0	0	1
Asian	2	2	1	1	0
Black or African American	22	4	0	4	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	219	74	39	28	7
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	259	89	44	37	8

Women

Screen 2 of 3

Cohort year 2009

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	17	7	3	4	0
Hispanic/Latino	3	1	1	0	0
American Indian or Alaska Native	2	0	0	0	0
Asian	2	1	1	0	0
Black or African American	3	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	321	137	72	50	15
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	348	146	77	54	15
Total men + women	607	235	121	91	23

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 3

Cohort year 2009

<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	13	7	<input type="text" value="0"/>	<input type="text" value="0"/>	6
Hispanic/Latino	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	1
American Indian or Alaska Native	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	2	2	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	22	4	<input type="text" value="1"/>	<input type="text" value="0"/>	17
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	219	74	<input type="text" value="51"/>	<input type="text" value="6"/>	88
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	259	89	52	6	112

Women

Screen 3 of 3

Cohort year 2009

<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	17	7	<input type="text" value="0"/>	<input type="text" value="1"/>	9
Hispanic/Latino	3	1	<input type="text" value="0"/>	<input type="text" value="0"/>	2
American Indian or Alaska Native	2	0	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Asian	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Black or African American	3	0	<input type="text" value="1"/>	<input type="text" value="0"/>	2
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	321	137	<input type="text" value="102"/>	<input type="text" value="10"/>	72
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	348	146	103	11	88
Total men + women	607	235	155	17	200

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2009

	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	39	26
Men	34	20
Women	42	30

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	17	31	34
Women	22	38	42
Total (men and women)	20	35	39
<u>Nonresident alien</u>	23	47	47
<u>Hispanic/Latino</u>	20	40	40
<u>American Indian or Alaska Native</u>	0	0	33
<u>Asian</u>	50	75	75
<u>Black or African American</u>	0	16	16
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	21	35	39
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2006	2007	2008	2009	4-year Total
<u>Adjusted cohort</u>	287	283	326	259	1,155
Total <u>completers within 150%</u>	93	88	89	89	359
Total <u>transfer-out students</u>	73	85	73	52	283

Women

	2006	2007	2008	2009	4-year Total
<u>Adjusted cohort</u>	306	335	380	348	1,369
Total <u>completers within 150%</u>	131	133	149	146	559
Total <u>transfer-out students</u>	90	107	113	103	413

Total (men and women)

	2006	2007	2008	2009	4-year Total
<u>Adjusted cohort</u>	593	618	706	607	2,524
Total <u>completers within 150%</u>	224	221	238	235	918
Total <u>transfer-out students</u>	163	192	186	155	696

4-year average Student Right-to-Know completion or graduation rate calculation 36
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 28
 (Total Transfer-out Students / Adjusted Cohort)

Summary**2015 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	39%
Total number of students in the Adjusted Cohort	607
Total number of completers within 150% of normal time	235

Overall Transfer-out Rate	
Transfer-out Rate	26%
Total number of students in the Adjusted Cohort	607
Total number of transfers-out within 150% of normal time	155

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	39%
Total number of students in the Adjusted Cohort	607
Total number of bachelor's degree completers within 150% of normal time	235

HUMAN RESOURCES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2015-16

Institution: Concord University (237330)

User ID:

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

- No
 Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

- No
 Yes

Does your institution have 15 or more full-time staff?

- No
 Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

- No
 Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **July 1 and October 31, 2015** either for the **first time** (new to the institution) or **after a break in service** AND **who were still on the payroll of the institution as of November 1, 2015**? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

- No
 Yes

Do **ALL** of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

**Number of Full-time Instructional Staff
With Faculty Status
Tenured**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0				0
<u>Hispanic/Latino</u>	0	0	0				0
<u>American Indian or Alaska Native</u>	0	0	0				0
<u>Asian</u>	1	1	0				2
<u>Black or African American</u>	0	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0				0
<u>White</u>	19	14	1				34
<u>Two or more races</u>	0	0	0				0
<u>Race and ethnicity unknown</u>	0	0	0				0
Total men	20	15	1				36

Women

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0				0
<u>Hispanic/Latino</u>	0	0	0				0
<u>American Indian or Alaska Native</u>	0	0	0				0
<u>Asian</u>	0	0	0				0
<u>Black or African American</u>	0	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0				0
<u>White</u>	14	14	1				29
<u>Two or more races</u>	0	0	0				0
<u>Race and ethnicity unknown</u>	0	0	0				0
Total women	14	14	1				29

Total (men+women)	34	29	2				65
Total from prior year							64

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

**Number of Full-time Instructional Staff
With Faculty Status
On Tenure Track**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men		2	7				9

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women		0	9				9

Total (men+women)

2 16 18

Total from prior year

18

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
With Faculty Status**

Not on Tenure Track - Multi-Year or Continuing or At-will Contract

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men							

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women							

Total (men+women)

Total from prior year

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="10"/>	<input type="text" value="1"/>	<input type="text"/>	16
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total men		0	5	10	1		16

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	1
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text"/>	12
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total women		1	4	8	1		14

Total (men+women)

1 9 18 2 30

Total from prior year

32

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status**

Not on Tenure Track - Less-than-annual Contract

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men							

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women							

Total (men+women)

Total from prior year

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of **Full-time Instructional Staff**
Without Faculty Status
As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>
Total women	

Total (men+women)



Total from prior year

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2015

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Instructional staff	65	18	0	30	0	0	113
Total carried forward from previous screens	65	18		30			113
<u>Primarily Instruction</u>	65	18		30	0		113
 Exclusively credit	65	18		30	0		113
 Exclusively not-for-credit							
Combined credit/not-for-credit							
<u>Instruction/research/public service staff</u>							

Part A3 - Full-time Instructional Staff - Totals**Total number of Full-time Instructional Staff****As of November 1, 2015**

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	3	2	5
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	1	1
White	58	49	107
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	61	52	113
Total from prior year			114

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>
<u>Asian</u>	3	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	58	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>
Total men	61		

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>
Asian	2	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	1	<input type="text"/>	<input type="text"/>
White	49	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>
Total women	52		
Total (men+women)	113		
Total from prior year	114		

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	0	0	<input type="text"/>
Hispanic/Latino	<input type="text"/>	0	0	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	0	0	<input type="text"/>
Asian	<input type="text"/>	0	0	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	0	0	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0	0	<input type="text"/>
White	<input type="text"/>	1	0	<input type="text"/>
Two or more races	<input type="text"/>	0	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	0	0	<input type="text"/>
Total men		1	0	

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	0	0	<input type="text"/>
Hispanic/Latino	<input type="text"/>	0	0	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	0	0	<input type="text"/>
Asian	<input type="text"/>	0	0	<input type="text"/>
Black or African American	<input type="text"/>	0	0	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	0	0	<input type="text"/>
White	<input type="text"/>	1	1	<input type="text"/>
Two or more races	<input type="text"/>	0	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	0	0	<input type="text"/>
Total women		1	1	
Total (men+women)		2	1	
Total from prior year		2	1	

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	
Hispanic/Latino	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	
Asian	0	0	0	0	
Black or African American	0	0	0	4	
Native Hawaiian or Other Pacific Islander	0	0	0	0	
White	11	2	9	12	
Two or more races	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	
Total men	11	2	9	16	

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	
Hispanic/Latino	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	
Asian	0	0	0	0	
Black or African American	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	
White	10	8	2	10	
Two or more races	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	
Total women	10	8	2	10	
Total (men+women)	21	10	11	26	
Total from prior year	21	9	10	25	

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Asian	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	3
Black or African American	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	5
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
White	<input type="text" value="13"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="12"/>	<input type="text"/>	124
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	13		7	12		132

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Asian	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	2
Black or African American	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	2
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="44"/>	<input type="text" value="1"/>	<input type="text"/>	127
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total women	1		46	1		132
Total (men+women)	14		53	13		264
Total from prior year	13		57	14		266

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2015

Occupational category	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Research staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Public Service staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Archivists, Curators, and Museum Technicians 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Librarians 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	2
Library Technicians 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Management Occupations 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	21	21
Business and Financial Operations Occupations 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	10	10
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11	11
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	26	26
Healthcare Practitioners and Technical Occupations 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total	0	0	0	0	0	71	71
Total from prior year			68				68

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2015

- **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status				Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract	
Primarily Instruction	65	18		30	0	113
Exclusively credit	65	18		30	0	113
Exclusively not-for-credit						
Combined credit/not-for-credit						
Instruction/research/public service staff						
Research staff						
Public Service staff						
Archivists, Curators, and Museum Technicians						
25-4010						
Librarians					2	2
25-4020						
Library Technicians					1	1
25-4030						
Student and Academic Affairs and Other Education Services Occupations						
25-2000 + 25-3000 + 25-9000						
Management Occupations					21	21
11-0000						
Business and Financial Operations Occupations					10	10
13-0000						
Computer, Engineering, and Science Occupations					11	11
15-0000 + 17-0000 + 19-0000						
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations					26	26
21-0000 + 23-0000 + 27-0000						
Healthcare Practitioners and Technical Occupations						
29-0000						
Service Occupations						14
31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						
Sales and Related Occupations						
41-0000						
Office and Administrative Support Occupations						53
43-0000						
Natural Resources, Construction, and Maintenance Occupations						13
45-0000 + 47-0000 + 49-0000						
Production, Transportation, and Material Moving Occupations						
51-0000 + 53-0000						
Total						264

Part G - Salaries Worksheet

**Number of Full-time Instructional Staff
For Calculation of Total Number of Months**

Annual Salary, 2015-16

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status
- Balance column should include instructional staff whose annual salary covers less than 9 months worked



Gender and academic rank	Months worked				Total staff for salary reporting	Total number of months	Total full-time instructional staff from Part A	Balance (all other full-time instructional staff)
	12 months	11 months	10 months	9 months				
Men								
Professors		1		19	20	182		
Associate professors				17	17	153		
Assistant professors		1		12	13	119		
Instructors		1	1	8	10	93		
Lecturers				1	1	9		
No academic rank						0		
Total men		3	1	57	61	556	61	0
Women								
Professors	1	3		10	14	135		
Associate professors				14	14	126		
Assistant professors				15	15	135		
Instructors			1	7	8	73		
Lecturers				1	1	9		
No academic rank						0		
Total women	1	3	1	47	52	478	52	0
Total (men + women)	1	6	2	104	113	1,034	113	0

Part G - Salary Outlays for Instructional Staff

**Salary Outlays
for Full-time Instructional Staff**

Annual Salary Outlays, 2015-16



- Report the **TOTAL ANNUAL** salary outlays for the full-time instructional staff reported in the **12 months, 11 months, 10 months, and 9 months** columns on the previous screen

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Total number of months (from Part G, screen 1)	 Total annual salary outlays	 Weighted average monthly salaries
Men				
Professors	20	182	1,458,347	8,013
Associate professors	17	153	1,006,698	6,580
Assistant professors	13	119	644,791	5,418
Instructors	10	93	376,085	4,044
Lecturers	1	9	32,000	3,556
No academic rank		0		
Total men	61	556	3,517,921	6,327
Women				
Professors	14	135	998,152	7,394
Associate professors	14	126	817,398	6,487
Assistant professors	15	135	796,562	5,900
Instructors	8	73	324,197	4,441
Lecturers	1	9	32,004	3,556
No academic rank		0		
Total women	52	478	2,968,313	6,210
Total (men + women)	113	1,034	6,486,234	6,273

Part G - Salary Outlays for Non-instructional Staff

**Salary Outlays
for Full-time Non-instructional Staff**

Annual Salary Outlays, 2015-16

Occupational category	 Number of full-time staff (carried forward from previous screens)	 Total annual salary outlays
<u>Research staff</u>		<input type="text"/>
<u>Public Service staff</u>		<input type="text"/>
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	3	108,254
<u>Management Occupations</u> 11-0000	21	1,446,516
<u>Business and Financial Operations Occupations</u> 13-0000	10	431,115
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	11	519,354
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	26	1,086,613
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000		<input type="text"/>
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	14	450,315
<u>Sales and Related Occupations</u> 41-0000		<input type="text"/>
<u>Office and Administrative Support Occupations</u> 43-0000	53	1,964,674
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	13	418,739
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000		<input type="text"/>

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0		
<u>Hispanic/Latino</u>	0		
<u>American Indian or Alaska Native</u>	0		
<u>Asian</u>	0		
<u>Black or African American</u>	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	25		
Two or more races	0		
<u>Race and ethnicity unknown</u>	3		
Total men	28		

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	0		
American Indian or Alaska Native	0		
Asian	0		
Black or African American	1		
Native Hawaiian or Other Pacific Islander	0		
White	36		
Two or more races	0		
Race and ethnicity unknown	4		
Total women	41		

Total (men+women) 69

Total from prior year **91**

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men					

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women					

Total (men+women)

Total from prior year		0	0		0
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Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men					

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women					

Total (men+women)

Total from prior year **0** **0** **0** **0**

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	26
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	3
Total men			1			29

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	36
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	4
Total women			0			41

Total (men+women)

Total from prior year	0		1	0		92
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Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2015

Occupational category	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
<u>Primarily Instruction</u>	0	0		1	68		69
Exclusively credit	0	0		1	68		69
Exclusively not-for-credit							
Combined credit/not-for-credit							
<u>Instruction/research/public service staff</u>							
<u>Research staff</u>							
<u>Public Service staff</u>							
<u>Archivists, Curators, and Museum Technicians</u> 25-4010							
<u>Librarians</u> 25-4020						0	0
<u>Library Technicians</u> 25-4030						0	0
<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000							
<u>Management Occupations</u> 11-0000						0	0
<u>Business and Financial Operations Occupations</u> 13-0000						0	0
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000						0	0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000						0	0
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000							
Total	0	0	0	1	68	0	69
Total from prior year	0	0	0	1	90		91

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2015

Occupational category	With Faculty Status				Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract	
Primarily Instruction	0	0		1	68	69
Exclusively credit	0	0		1	68	69
Exclusively not-for-credit						
Combined credit/not-for-credit						
Instruction/research/public service staff						
Research staff						
Public Service staff						
Archivists, Curators, and Museum Technicians						
25-4010						
Librarians						0
25-4020						0
Library Technicians						0
25-4030						0
Student and Academic Affairs and Other Education Services Occupations						
25-2000 + 25-3000 + 25-9000						
Management Occupations						0
11-0000						0
Business and Financial Operations Occupations						0
13-0000						0
Computer, Engineering, and Science Occupations						0
15-0000 + 17-0000 + 19-0000						0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations						0
21-0000 + 23-0000 + 27-0000						0
Healthcare Practitioners and Technical Occupations						
29-0000						
Service Occupations						
31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						
Sales and Related Occupations						
41-0000						
Office and Administrative Support Occupations						1
43-0000						
Natural Resources, Construction, and Maintenance Occupations						
45-0000 + 47-0000 + 49-0000						
Production, Transportation, and Material Moving Occupations						
51-0000 + 53-0000						
Total						70

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Total men		2		1			3

Women

Race/ethnicity	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
White	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Total women		3		2			5
Total (men+women)		5		3			8

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	3			

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	5			
Total (men+women)	8			

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Total men			1		

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Total women			0		

Total (men+women) 1

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Total men			2			6

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	1
White	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Total women			2			7
Total (men+women)			4			13

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2015			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	264	70	287
Instructional Staff	113	69	136
Primary Instruction	113	69	136
Exclusively credit	113	69	136
Exclusively not-for-credit			
Combined credit/not-for-credit			
Instruction/research/public service			
Research Staff			
Public Service Staff			
Library and Student and Academic Affairs and Other Education Services Occupations SOC	3	0	3
Librarians, Curators, and Archivists SOC 25-4000	3	0	3
Archivists, Curators, and Museum Technicians SOC 25-4010			
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000			
Management Occupations SOC 11-0000	21	0	21
Business and Financial Operations Occupations SOC 13-0000	10	0	10
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	11	0	11
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	26	0	26
Healthcare Practitioners and Technical Occupations SOC 29-0000			
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	14		14
Sales and Related Occupations SOC 41-0000			
Office and Administrative Support Occupations SOC 43-0000	53	1	53
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	13		13
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000			

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2015-16**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	1	6	2	104	113	1,034	\$6,486,234	\$6,273
Professor	1	4		29	34	317	\$2,456,499	\$7,749
Associate professor				31	31	279	\$1,824,096	\$6,538

Assistant professor		1		27	28	254	\$1,441,353	\$5,675
Instructor		1	2	15	18	166	\$700,282	\$4,219
Lecturer				2	2	18	\$64,004	\$3,556
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

INSTITUTIONAL CHARACTERISTIC

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2015-16

Institution: Concord University (237330)

User ID:

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and or secondary controls below
 - Primary control Secondary control (if applicable)
 - State
 - Private for-profit
 - Private not-for-profit independent (no religious affiliation)
 - Private not-for-profit religious affiliation - Select affiliation below
- Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

- 1 Postsecondary award, certificate, or diploma of (less than one academic year)
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of (at least one but less than two academic years)
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years)
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 Bachelor's degree or equivalent
- 6 Postbaccalaureate certificate
- 7 Master's degree
- 8 Post-master's certificate
- 17 Doctor's degree - research/scholarship
- 18 Doctor's degree - professional practice
- 19 Doctor's degree - other
- 12 Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2009, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2009-10 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2009-10 Enrollment survey, the data will be preloaded below.

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2009-10.
- Yes

Full-time, first-time degree/certificate-seeking students from 2009-10 Enrollment survey (GR Cohort)

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Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Library Expenses

Were your annual total library expenses for Fiscal Year 2015 greater than zero?


No

Yes


Part C - Other Survey Screening Questions - Open Admission

2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

- No
- Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Less than one academic year Bachelor's degree Master's degree Post-master's certificate
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Institutional Characteristics 2015-16

Institution: Concord University (237330)

User ID:

Part A - Mission Statement and Distance Education

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement


 2. Are all the programs at your institution offered exclusively via distance education?

- No
- Yes

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Air Force

- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)

Do **not** include certifications to teach at the postsecondary level.

- Students can complete their preparation in certain areas of specialization
- Students must complete their preparation at another institution for certain areas of specialization
- This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?


- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
 - Yes
- Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

 7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part C - Disability Service

Please indicate the percentage of all undergraduate students enrolled during fall 2014 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
 Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
 Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
 Yes

Specify housing capacity, for academic year 2015-16

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).


- No
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

 Amount	Prior year
<input type="text" value="0"/>	25

Undergraduate application fee

5. Charges to full-time undergraduate students for the full academic year 2015-16

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	<input type="text" value="6,744"/>	6,422	<input type="text" value="6,744"/>	6,422	<input type="text" value="14,824"/>	14,118
<u>Required fees</u>	<input type="text" value="158"/>	158	<input type="text" value="158"/>	158	<input type="text" value="158"/>	158

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="281"/>	268	<input type="text" value="281"/>	268	<input type="text" value="618"/>	588

Part D - Graduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="30"/>	25

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2015-16

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="7,254"/>	6,894	<input type="text" value="7,254"/>	6,894	<input type="text" value="12,618"/>	12,020
<u>Required fees</u>	<input type="text" value="72"/>	72	<input type="text" value="72"/>	72	<input type="text" value="72"/>	72

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="403"/>	383	<input type="text" value="403"/>	383	<input type="text" value="701"/>	667

Part D - Student Charges - Room and Board



Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

10. What are the typical room and board charges for a student for the full academic year 2015-16?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges

	Amount	Prior year
 Room charge (Double occupancy)	<input type="text" value="4,182"/>	3,982
 Board charge (Maximum plan)	<input type="text" value="4,028"/>	3,836
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text"/>	

Part D - Student Charges - Price of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2015-16 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2012-13	2013-14	2014-15	2015-16	Tuition Guarantee (check only if applicable to entering students in 2015-16)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	5,716	6,002	6,422	<input type="text" value="6,744"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	158	158	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	5,716	6,160	6,580	6,902		
<u>In-state</u>						
Tuition	5,716	6,002	6,422	<input type="text" value="6,744"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	158	158	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	5,716	6,160	6,580	6,902		
<u>Out-of-state</u>						
Tuition	12,698	13,332	14,118	<input type="text" value="14,824"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	0	158	158	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	12,698	13,490	14,276	14,982		
<u>Books and supplies</u>	1,100	1,100	1,100	<input type="text" value="1,100"/>		
On-campus:						
<u>Room and board</u>	7,386	7,516	7,818	<input type="text" value="8,210"/>		
<u>Other expenses</u>	2,944	2,944	2,944	<input type="text" value="2,944"/>		
Room and board and other expenses	10,330	10,460	10,762	11,154		
Off-campus (not with family):						
<u>Room and board</u>		7,516	7,818	<input type="text" value="8,210"/>		
<u>Other expenses</u>		2,944	2,944	<input type="text" value="2,944"/>		
Room and board and other expenses	0	10,460	10,762	11,154		
Off-campus (with family):						
<u>Other expenses</u>		2,944	2,944	<input type="text" value="2,944"/>		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference

Summary

**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.concord.edu/about-concord/mission
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students	2012-13	2013-14	2014-15	2015-16	
In-district tuition and fees	\$5,716	\$6,160	\$6,580	\$6,902	
In-state tuition and fees	\$5,716	\$6,160	\$6,580	\$6,902	
Out-of-state tuition and fees	\$12,698	\$13,490	\$14,276	\$14,982	
Books and supplies	\$1,100	\$1,100	\$1,100	\$1,100	
On-campus room and board	\$7,386	\$7,516	\$7,818	\$8,210	
On-campus other expenses	\$2,944	\$2,944	\$2,944	\$2,944	
Off-campus room and board	N/A	\$7,516	\$7,818	\$8,210	
Off-campus other expenses	N/A	\$2,944	\$2,944	\$2,944	
Off-campus with family other expenses	N/A	\$2,944	\$2,944	\$2,944	
Average undergraduate student tuition and fees for academic year 2015-16	Tuition		Fees		
In-district			\$6,744		\$158
In-state			\$6,744		\$158
Out-of-state			\$14,824		\$158
Average graduate student tuition and fees for academic year 2015-16	Tuition		Fees		
In-district			\$7,254		\$72
In-state			\$7,254		\$72
Out-of-state			\$12,618		\$72
Alternative tuition plans	Tuition payment plan				

OUTCOME MEASURES

Note: Reported data includes revisions made through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2015-16

Institution: Concord University (237330)

User ID: inovas1

Award Status at Six Years

Award Status at Six Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award Status at Six Years.


	2007 cohort	Revised 2007 cohort (through August 31, 2013)	Exclusions to 2007 cohort (through August 31, 2013)	Adjusted 2007 cohort	Awarded by your institution (through August 31, 2013)	Percent of adjusted cohort who received an award from your institution by August 31, 2013
<u>First-time entering</u>						
Full-time	618	618	1	617	214	35
Part-time	10	10	0	10	1	10
<u>Non-first-time entering</u>						
Full-time	103	103	1	102	35	34
Part-time	15	15	0	15	6	40

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

2007 cohort	Revised 2007 cohort (through August 31, 2015)	Exclusions to 2007 cohort (through August 31, 2015)	Adjusted 2007 Cohort	Awarded by your institution (through August 31, 2015)	Students who did not receive an award from your institution by August 31, 2015			Total number who did not receive an award from your institution	Percent of adjusted cohort who received an award from your institution by August 31, 2015	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution	
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown				
First-time entering											
Full-time	618	<input type="text" value="618"/>	<input type="text" value="1"/>	617	<input type="text" value="224"/>	<input type="text" value="12"/>	<input type="text" value="153"/>	228	393	36	27
Part-time	10	<input type="text" value="10"/>	<input type="text" value="0"/>	10	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	8	9	10	10
Non-first-time entering											
Full-time	103	<input type="text" value="103"/>	<input type="text" value="1"/>	102	<input type="text" value="35"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	66	67	34	1
Part-time	15	<input type="text" value="15"/>	<input type="text" value="0"/>	15	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	8	8	47	0

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	35%	36%	2%	25%
Part-time, First-time	10%	10%	0%	10%
Full-time, Non-first-time	34%	34%	1%	0%
Part-time, Non-first-time	40%	47%	0%	0%

FINANCIAL AID AND NET PRICE

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Student Financial Aid 2014-15

Institution: Concord University (237330)


User ID:

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2014	YOUR PRIOR YEAR DATA Fall 2013
01 Group 1 All <u>undergraduate</u> students	<input type="text" value="2,259"/>	2,520
02 Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="419"/>	507
02a Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="406"/>	499
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="397"/>	488
Group 3 03 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="286"/>	340
Group 4 04 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u>	<input type="text" value="313"/>	335

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2014.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2014 	<ul style="list-style-type: none"> • Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Grant or scholarship aid from other sources known to the institution • Loans to students from the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2014-15

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:

Fall 2014

Group 1

All undergraduate students

2,259

(This number is carried forward from Part A, Line 01.)

2014-15

Aid Type	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	2,005	89	22,122,653	11,034
02 Pell grants	1,123	50	4,781,572	4,258
03 Federal student loans	1,696	75	10,566,187	6,230

You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:

Fall 2014

Group 2

Full-time, first-time degree/certificate-seeking undergraduates

419

(This number is carried forward from Part A, Line 02)

YOUR PRIOR YEAR DATA

Group 2 students:

		Fall 2014		Fall 2013
		Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	<input type="text" value="47"/>	11	18
	01b <u>paying in-state tuition rates</u>	<input type="text" value="337"/>	80	76
	01c <u>paying out-of-state tuition rates</u>	<input type="text" value="35"/>	8	6
	Unknown (calculated value)			
01d	This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2014-15 For program reporters, this is the aid year period from July 1, 2014 through June 30, 2015.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2014
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	419
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	406
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	397
Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	286

Aid Type	Fall 2014			YOUR PRIOR YEAR DATA	
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	397	95	2,276,720	5,735	5,740
02 <u>Federal grants</u>	220	53	959,820	4,363	4,610
02a <u>Pell grants</u>	219	52	929,992	4,247	4,391
02b <u>Other federal grants</u>	56	13	29,828	533	587
03 <u>State/local government grants</u> or scholarships (grants/scholarships/waivers)	230	55	824,289	3,584	3,300
04 <u>Institutional grants</u> or scholarships (scholarships/fellowships)	169	40	492,611	2,915	2,827
05 <u>Loans to students</u>	310	74	1,672,695	5,396	5,467
05a <u>Federal loans</u>	308	74	1,626,992	5,282	5,409
05b <u>Other loans</u> (including private loans)	6	1	45,703	7,617	5,157

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	2,259		
02 Number of students who were awarded aid		1,123	1,696
03 Percentage who were awarded aid		50	75
04 Total amount of aid awarded		4,781,572	10,566,187
05 Average amount of aid awarded		4,258	6,230
06 Group 2 (Full-time first-time undergraduates)	419		
07 Number of students who were awarded aid		219	308
08 Percentage who were awarded aid		52	74
09 Total amount of aid awarded		929,992	1,626,992
10 Average amount of aid awarded		4,247	5,282
11 All other undergraduates (Line 01 - Line 06)	1,840		
12 Number of students who were awarded aid (Line 02 - Line 07)		904	1,388
13 Percentage who were awarded aid (Line 12 / Line 11)		49	75
14 Total amount of aid awarded (Line 04 - Line 09)		3,851,580	8,939,195
15 Average amount of aid awarded (Line 14 / Line 12)		4,261	6,440


Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2012-13	2013-14	2014-15
Published tuition and required fees:			
<u>In-district</u>			
Tuition	5,716	6,002	6,422
Required fees	0	158	158
Tuition + fees total	5,716	6,160	6,580
<u>In-state</u>			
Tuition	5,716	6,002	6,422
Required fees	0	158	158
Tuition + fees total	5,716	6,160	6,580
<u>Out-of-state</u>			
Tuition	12,698	13,332	14,118
Required fees	0	158	158
Tuition + fees total	12,698	13,490	14,276
 <u>Books and supplies</u>			
	1,100	1,100	1,100
On-campus:			
<u>Room and board</u>	7,386	7,516	7,818
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	10,330	10,460	10,762
Off-campus (not with family):			
<u>Room and board</u>		7,516	7,818
<u>Other expenses</u>		2,944	2,944
Room and board and other expenses	0	10,460	10,762
 Off-campus (with family):			
<u>Other expenses</u>		2,944	2,944

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2014-15

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2012-2013	YOUR PRIOR YEAR DATA 2013-2014	2014-2015
Group 3				
Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)				
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
	01a <u>On-campus</u>	226	187	<input type="text" value="136"/>
	01b <u>Off-campus (with family)</u>	176	153	<input type="text" value="150"/>
	01c <u>Off-campus (not with family)</u>	0	0	<input type="text" value="0"/>
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	2,762,198	2,418,861	<input type="text" value="2,039,609"/>
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	6,871	7,114	7,132

You may use the space below to provide context for the data you've reported above.

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ institution • Do <u>not</u> include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ loan amounts ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2014-15

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:	2012-13	2013-14	2014-15
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	341	335	313

01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
	01a <u>On-campus</u>	174	163	136
	01b <u>Off-campus (with family)</u>	167	172	177
	01c <u>Off-campus (not with family)</u>	0	0	0
	01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

Number of students who were awarded any Title IV aid (Group 4)

Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution



Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution

Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students

		2012-13			
02	Income level	Col. 1	Col. 2	Col. 3	Col. 4
	02a \$0-30,000	156	155	1,362,416	8,733
	02b \$30,001-48,000	52	52	398,519	7,664
	02c \$48,001-75,000	61	57	328,259	5,381
	02d \$75,001-110,000	48	29	98,720	2,057
	02e \$110,001 and more	24	15	50,228	2,093
	02f Total all income levels	341	308	2,238,142	6,563

		2013-14			
03	Income level	Col. 1	Col. 2	Col. 3	Col. 4
	03a \$0-30,000	133	133	1,161,546	8,733
	03b \$30,001-48,000	52	52	409,420	7,873
	03c \$48,001-75,000	62	56	274,148	4,422
	03d \$75,001-110,000	54	34	176,419	3,267
	03e \$110,001 and more	34	23	116,688	3,432
	03f Total all income levels	335	298	2,138,221	6,383

2014-15

		Col. 1	Col. 2	Col. 3	Col. 4
04	 Income level				
04a	\$0-30,000	<input type="text" value="123"/>	<input type="text" value="123"/>	<input type="text" value="1,019,329"/>	 8,287
04b	\$30,001-48,000	<input type="text" value="40"/>	<input type="text" value="40"/>	<input type="text" value="352,378"/>	8,809
04c	\$48,001-75,000	<input type="text" value="61"/>	<input type="text" value="54"/>	<input type="text" value="252,888"/>	4,146
04d	\$75,001-110,000	<input type="text" value="51"/>	<input type="text" value="33"/>	<input type="text" value="193,629"/>	3,797
04e	\$110,001 and more	<input type="text" value="38"/>	<input type="text" value="21"/>	<input type="text" value="126,379"/>	3,326
04f	Total all income levels	313	271	1,944,603	6,213

You may use the space below to provide context for the data you've reported above.

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


	YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	5,716	6,160	6,580
02 <u>Books and supplies</u>	1,100	1,100	1,100
03 <u>Room and board and other expenses</u> by living arrangement			
03a <u>On-campus</u>	10,330	10,460	10,762
03b <u>Off-campus (with family)</u>		2,944	2,944
03c <u>Off-campus (not with family)</u>	0	10,460	10,762
04 Number of Group 3 students by living arrangement			
04a <u>On-campus</u>	226	187	136
04b <u>Off-campus (with family)</u>	176	153	150
04c <u>Off-campus (not with family)</u>	0	0	0
04d Unknown	0	0	0
05 <u>Weighted average for room and board and other expenses</u> by living arrangement (excluding unknown values)			
See instructions for the formula for this calculation	10,330	7,078	6,662
06 <u>Total cost of attendance</u>			
This value is calculated using the following formula: [F01+F02+F05]	17,146	14,338	14,342
07 <u>Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</u>			
	6,871	7,114	7,132
08 <u>Average institutional net price for Group 3 students</u>			
This value is calculated using the following formula: [F06-F07]	10,275	7,224	7,210

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

No

Yes

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


	YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	5,716	6,160	6,580
02 <u>Books and supplies</u>	1,100	1,100	1,100
03 <u>Room and board and other expenses</u> by living arrangement			
03a <u>On-campus</u>	10,330	10,460	10,762
03b <u>Off-campus (with family)</u>		2,944	2,944
03c <u>Off-campus (not with family)</u>	0	10,460	10,762
04 Number of Group 4 students by living arrangement			
04a <u>On-campus</u>	174	163	136
04b <u>Off-campus (with family)</u>	167	172	177
04c <u>Off-campus (not with family)</u>	0	0	0
04d Unknown	0	0	0
05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation			
	10,330	6,601	6,341
06 Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]			
	17,146	13,861	14,021
07 Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution			
07a \$0-30,000	8,733	8,733	8,287
07b \$30,001-48,000	7,664	7,873	8,809
07c \$48,001-75,000	5,381	4,422	4,146
07d \$75,001-110,000	2,057	3,267	3,797
07e \$110,001 and more	2,093	3,432	3,326
08 Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a \$0-30,000	8,413	5,128	5,734
08b \$30,001-48,000	9,482	5,988	5,212
08c \$48,001-75,000	11,765	9,439	9,875
08d \$75,001-110,000	15,089	10,594	10,224
08e \$110,001 and more	15,053	10,429	10,695

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

No

Yes

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 2: Military Servicemembers and Veteran's Benefits

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2014 - June 30, 2015** and Report for **Department of Defense Tuition Assistance Program: October 1, 2014 - September 30, 2015**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
<u>Post-9/11 GI Bill Benefits</u>			
Undergraduate students	44	198,948	4,522
Graduate students	3	12,176	4,059
Total	47	211,124	4,492
<u>Department of Defense Tuition Assistance Program</u>			
Undergraduate students	13	47,280	3,637
Graduate students	1	3,249	3,249
Total	14	50,529	3,609

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$22,122,653
Number of undergraduate students who received a Pell Grant		1,123
Percentage of FTFT students receiving any financial aid		97%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	95%	\$5,735
Federal Government	53%	\$4,363
Pell	52%	\$4,247
Other Federal	13%	\$533
State/Local Government	55%	\$3,584
Institutional	40%	\$2,915
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	74%	\$5,396
Federal	74%	\$5,282
Non-federal	1%	\$7,617
Average net price for FTFT students who receive grant aid		\$7,210
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$5,734
\$30,001 – 48,000		\$5,212
\$48,001 – 75,000		\$9,875
\$75,001 – 110,000		\$10,224
\$110,001 and more		\$10,695

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	44	\$198,948
Graduate students	3	\$12,176
Total	47	\$211,124
Department of Defense Tuition Assistance Program		
Undergraduate students	13	\$47,280
Graduate students	1	\$3,249
Total	14	\$50,529

