

12 MONTH ENROLLMENT

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

12-month Enrollment 2015-16

Institution: Concord University (237330)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2015 - June 30, 2016

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	61	0
<u>Hispanic/Latino</u>	9	0
<u>American Indian or Alaska Native</u>	3	0
<u>Asian</u>	8	1
<u>Black or African American</u>	108	8
<u>Native Hawaiian or Other Pacific Islander</u>	4	0
<u>White</u>	874	108
Two or more races	6	1
<u>Race and ethnicity unknown</u>	0	0
Total men	1,073	118
Total men prior year	1,169	108

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	52	0
<u>Hispanic/Latino</u>	14	1
<u>American Indian or Alaska Native</u>	5	1
<u>Asian</u>	18	0
<u>Black or African American</u>	62	23
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,218	354
Two or more races	12	1
<u>Race and ethnicity unknown</u>	2	3
Total women	1,383	383
Total women prior year	1,439	357

Grand total (2015-16)

2,456 501

Prior year data:

Unduplicated headcount (2014-15) **2,608** **465**

 Total enrollment Fall 2015 **2,142** **365**

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

Part B - Instructional Activity

**12-month Instructional Activity
July 1, 2015 - June 30, 2016**

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2015-16 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="62,467"/>	65,532
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="6,139"/>	6,198
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	2,082	<input type="text" value="2,082"/>	2,184
Graduate student FTE	256	<input type="text" value="256"/>	258
Total FTE students	2,338	2,338	2,442

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	2,957
Undergraduate student unduplicated headcount	2,456
Graduate student unduplicated headcount	501
Total 12-month full-time equivalent (FTE) student enrollment	2,338
Undergraduate student FTE	2,082
Graduate student FTE	256

ACADEMIC LIBRARY

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2016-17

Institution: Concord University (237330)

Screening Questions

Were your annual total library expenses for Fiscal Year 2016:

- Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions with library expenses >0

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2016.

<u>Library Collections</u>	Physical	Prior Year Amount	Digital/Electronic	Prior Year Amount	Total
Books	<input type="text" value="156,113"/>		<input type="text" value="3,029"/>	3,029	
<u>Databases</u>			<input type="text" value="21"/>	21	
<u>Media</u>	<input type="text" value="11,847"/>	12,215	<input type="text" value="0"/>	0	
<u>Serials</u>	<input type="text" value="1,812"/>		<input type="text" value="0"/>		
Total	169,772		3,050		172,822
<u>Library Circulation</u>	<input type="text" value="19,327"/>		<input type="text" value="1,760"/>	1,206	21,087

Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services

	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input type="text" value="213"/>	280
Total interlibrary loans and documents received	<input type="text" value="512"/>	324

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses

Section II:

For degree-granting institutions with
library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2016.

Prior Year Amount

 Indicate the number of branch and independent libraries (exclude the main or central library). 0

 **Expenses** **Amount**
Total salaries and wages for the library staff **227,086**

Are staff fringe benefits paid out of the library budget?

- No
- Yes

Total Fringe benefits **52,451**

Materials/services expenses

One-time purchases of books, serial backfiles, and other materials
 Ongoing commitments to subscriptions
 All other materials/service cost
Total materials/services expenses 139,152 **139,152**

Operations and maintenance expenses

Preservation services
 All other operations and maintenance expenses
Total operations and maintenance expenses 23,764 **23,764**

Total Expenses 442,453 **442,453**

Total Expenses (minus Fringe Benefits) 390,002 **390,002**

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

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Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	156,113	3,029
Databases		21
Media	11,847	0
Serials	1,812	0
Total Collection	169,772	3,050
Total Circulation	19,327	1,760

Expenses	Amount
Salaries and wages	\$227,086
Fringe benefits	\$52,451
Materials/services expenses	\$139,152
Operations and maintenance expenses	\$23,764
Total expenses	\$442,453

ADMISSIONS AND TEST SCORES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2016-17

Institution: Concord University (237330)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include early decision, early action, and students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	1,092	1,868	2,960
Number of <u>admissions</u>	874	1,528	2,402
Number (of admitted) that enrolled <u>full-time</u>	183	287	470
Number (of admitted) that enrolled <u>part-time</u>	0	2	2
Total enrolled full-time and part-time	183	289	472
Percent of admissions enrolled full-time and part-time	21	19	20


Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="109"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="23"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="408"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="87"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="440"/>	<input type="text" value="550"/>
SAT Math	<input type="text" value="430"/>	<input type="text" value="540"/>
ACT Composite	<input type="text" value="18"/>	<input type="text" value="23"/>
ACT English	<input type="text" value="18"/>	<input type="text" value="24"/>
ACT Math	<input type="text" value="17"/>	<input type="text" value="23"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Summary

Admissions Component Summary

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ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
Number of applicants		2,960	1,092	1,868
Percent admitted		81%	80%	82%
Percent admitted who enrolled		20%	21%	19%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school rank Secondary school record Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program		

Test Scores	# Submitting Scores	% Submitting Scores
SAT	109	23%
ACT	408	87%
	25 th Percentile	75 th Percentile
SAT Critical Reading	440	550
SAT Math	430	540
SAT Writing		
ACT Composite	18	23
ACT English	18	24
ACT Math	17	23
ACT Writing		

COMPLETIONS

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Completions 2015-16

Institution: Concord University (237330)

User ID:

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0401 Journalism	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	1	0	0	0	0	0	3	0	0	4	
			Total	1	0	0	0	0	0	6	0	0	7	No
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	5	0	0	6	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	9	0	0	9	
			Women	0	0	1	0	1	0	31	0	1	34	
			Total	0	0	1	0	1	0	40	0	1	43	Yes
13.0301 Curriculum and Instruction	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	25	0	0	25		
			Total	0	0	0	0	0	29	0	0	29	Yes	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	4	0	0	4		
			Total	0	0	0	0	0	4	0	0	4	No	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	4	0	0	4		
			Total	0	0	0	0	0	4	0	0	4	No	
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	0	37	0	0	37		
			Total	0	0	0	0	1	0	37	0	0	38	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	3	0	0	3		
			Total	0	0	0	0	0	3	0	0	3	No	
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	17	0	0	0	17	
			Women	0	0	0	0	1	0	10	0	0	11	
			Total	0	0	0	0	1	0	27	0	0	28	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	1	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	3	0	0	3	Yes
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	3	0	0	3	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	0	0	0	0	0	8	0	0	8		
			Total	0	0	0	0	0	8	0	0	8	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	2	0	0	3	2	0	26	0	0	33	
			Women	0	1	1	1	7	0	44	0	0	54	
			Total	2	1	1	4	9	0	70	0	0	87	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	1	0	0	0	1	0	10	0	0	12	
			Women	0	1	0	0	0	0	14	0	0	15	
			Total	1	1	0	0	1	0	24	0	0	27	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	1	0	0	1	0	0	5	0	0	7	
			Women	0	0	0	0	0	4	0	0	4		
			Total	1	0	0	1	0	9	0	0	11	No	
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	1	0	3	0	0	4	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	3	0	0	0	0	0	3	0	0	6	
			Total	3	0	0	0	0	0	7	0	0	10	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7	
			Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	0	0	0	0	13	0	0	13	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	7	0	0	8	
			Women	0	2	0	0	1	0	13	0	0	16	
			Total	0	2	0	1	1	0	20	0	0	24	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	1	0	0	1	0	16	0	0	18	Back to top
			Total	0	1	0	0	1	0	18	0	0	20	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
44.0701 Social Work	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	No
			Women	0	0	0	0	3	0	23	0	2	28	
			Total	0	0	0	0	3	0	25	0	2	30	
45.0701 Geography	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	3	0	0	4	No
			Women	0	0	0	1	0	0	4	0	0	5	
			Total	1	0	0	1	0	0	7	0	0	9	
45.0701 Geography	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	No
			Women	0	0	0	0	0	1	0	0	1	1	
			Total	0	0	0	0	0	0	3	0	0	3	
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	No
			Women	0	1	0	0	1	0	1	1	0	4	
			Total	0	1	0	0	1	0	6	1	0	9	
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	No
			Women	1	0	0	0	1	0	6	0	0	8	
			Total	1	0	0	0	1	0	9	0	0	11	
45.1101 Sociology	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	5	0	0	5	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	5	0	0	5	
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	2	0	0	3	No
			Women	1	0	0	0	0	0	5	0	0	6	
			Total	1	0	0	0	1	0	7	0	0	9	
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	
50.0705 Drawing	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	
50.0705 Drawing	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	1	0	0	0	0	0	7	0	0	8	
			Total	1	0	0	0	0	0	7	0	0	8	
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	No
			Women	0	0	0	0	1	0	2	0	0	3	
			Total	0	0	0	0	1	0	4	0	0	5	
51.2207 Public Health Education and Promotion	7 - Master's degree	1	Men	0	0	0	0	0	0	5	0	0	5	Yes
			Women	1	0	0	0	1	0	9	0	0	11	
			Total	1	0	0	0	1	0	14	0	0	16	
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	2	0	0	0	0	0	30	0	0	32	No
			Women	1	0	0	0	1	0	17	0	0	19	
			Total	3	0	0	0	1	0	47	0	0	51	
52.1905 Tourism and Travel Services Marketing Operations	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	1	Men	1	0	0	0	2	0	11	0	0	14	No
			Women	0	0	0	0	0	0	10	0	0	10	
			Total	1	0	0	0	2	0	21	0	0	24	
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	6	0	0	6	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	7	0	0	7	
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		8	0	0	5	8	0	153	0	0	174	178
Women		7	7	1	2	14	0	212	1	0	244	247
Total		15	7	1	7	22	0	365	1	0	418	425
Master's degree	7											
Men		0	0	0	0	0	0	17	0	0	17	17
Women		1	0	1	0	5	0	65	0	3	75	58
Total		1	0	1	0	5	0	82	0	3	92	75
Post-Master's certificates	8											
Men		0	0	0	0	0	0	4	0	0	4	0
Women		0	0	0	0	0	0	25	0	0	25	0
Total		0	0	0	0	0	0	29	0	0	29	0
Grand Total Men		8	0	0	5	8	0	174	0	0	195	195
Grand Total Women		8	7	2	2	19	0	302	1	3	344	305
Grand Total		16	7	2	7	27	0	476	1	3	539	500
PY Grand Total Men		12	2	2	1	14	0	163	0	1		195
PY Grand Total Women		3	4	1	0	13	1	283	0	0		305
PY Grand Total		15	6	3	1	27	1	446	0	1		500

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	0	0	8	0	0	8	12
Women		1	0	0	0	0	0	22	0	0	23	18
Total		1	0	0	0	0	0	30	0	0	31	30
Grand Total Men		0	0	0	0	0	0	8	0	0	8	12
Grand Total Women		1	0	0	0	0	0	22	0	0	23	18
Grand Total		1	0	0	0	0	0	30	0	0	31	30
PY Grand Total Men		1	0	1	0	1	0	9	0	0		12
PY Grand Total Women		1	0	0	0	0	0	17	0	0		18
PY Grand Total		2	0	1	0	1	0	26	0	0		30

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2015 and June 30, 2016. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	8	8	8	8	16
Hispanic/Latino	0	0	7	7	7
American Indian or Alaska Native	0	0	2	2	2
Asian	5	5	2	2	7
Black or African American	8	8	19	19	27
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	174	174	302	302	476
Two or more races	0	0	1	1	1
Race and ethnicity unknown	0	0	3	3	3
TOTAL	195	195	344	344	539
PY TOTAL	195		305		500

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	174	174
Women	244	244
TOTAL	418	418
PY TOTAL	425	

By Race/Ethnicity

<u>Nonresident alien</u>	15	15
<u>Hispanic/Latino</u>	7	7
<u>American Indian or Alaska Native</u>	1	1
<u>Asian</u>	7	7
<u>Black or African American</u>	22	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	365	365
Two or more races	1	1
<u>Race and ethnicity unknown</u>	0	0
TOTAL	418	418

 **By Age**

Under 18	0	
18-24	258	
25-39	124	
40 and Above	36	
Age Unknown	0	
TOTAL	418	418

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	17	17
Women	75	75
TOTAL	92	92
PY TOTAL	75	

By Race/Ethnicity

Nonresident alien	1	1
Hispanic/Latino	0	0
American Indian or Alaska Native	1	1
Asian	0	0
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	82	82
Two or more races	0	0
Race and ethnicity unknown	3	3
TOTAL	92	92

By Age

Under 18	0	
18-24	5	
25-39	63	
40 and Above	24	
Age Unknown	0	
TOTAL	92	92

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
--	--------------------	--------------

By Gender

Men	4	4
Women	25	25
TOTAL	29	29
PY TOTAL		

By Race/Ethnicity

<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	0	0
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	29	29
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
TOTAL	29	29

 **By Age**

Under 18	0	
18-24	0	
25-39	17	
40 and Above	12	
Age Unknown	0	
TOTAL	29	29

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	0	0
<u>Bachelors degree</u> or equivalent	418	31
<u>Master's degree</u>	92	0
<u>Post-master's certificate</u>	29	0
Total number of degrees and certificates	539	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	195	344	539

FALL ENROLLMENT

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2016

Institution: Concord University (237330)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: Concord University (237330)


Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

Graduate-only fields

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
-  51.1201 -- Medicine (M.D.)
- None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	7	10	28	45	5	50
Hispanic/Latino	3	0	9	12	0	12
American Indian or Alaska Native	2	0	1	3	0	3
Asian	0	0	2	2	0	2
Black or African American	20	11	49	80	0	80
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	146	37	443	626	0	626
Two or more races	5	1	2	8	0	8
Race and ethnicity unknown	0	0	1	1	0	1
Total men	183	59	538	780	5	785
Total men prior year	203	65	584	852	6	858

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	7	2	27	36	2	38
Hispanic/Latino	1	0	5	6	0	6
American Indian or Alaska Native	0	0	4	4	0	4
Asian	0	0	6	6	0	6
Black or African American	10	4	29	43	0	43
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	257	58	649	964	3	967
Two or more races	10	1	13	24	0	24
Race and ethnicity unknown	1	1	3	5	0	5
Total women	286	66	736	1,088	5	1,093
Total women prior year	249	90	752	1,091	4	1,095
Grand total (men+women)	469	125	1,274	1,868	10	1,878
Grand total (men+women) prior year	452	155	1,336	1,943	10	1,953

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	1	1	0	2		2
<u>Hispanic/Latino</u>	0	0	1	1		1
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	1	0	1	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	25	7	72	104		104
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	27	8	74	109		109

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	0	0	1	1		1
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	1	0	3	4		4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	73	13	204	290		290
Two or more races	0	0	2	2		2
<u>Race and ethnicity unknown</u>	1	0	1	2		2
Total women	75	13	214	302		302

Grand total (men+women)	102	21	288	411		411
Grand total (men+women) 2014-15	90	29	364	483		483

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	0	2	2		2
<u>Hispanic/Latino</u>	1	0	2	3		3
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	1	2	1	4		4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	27	5	45	77		77
Two or more races	1	0	0	1		1
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	30	7	50	87		87

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	0	2	4		4
<u>Hispanic/Latino</u>	1	0	0	1		1
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	4	0	5	9		9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	47	6	76	129		129
Two or more races	2	0	1	3		3
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	56	6	86	148		148
Grand total (men+women)	86	13	136	235		235
Grand total (men+women) 2014-15	50	10	128	188		188

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	2	0	4		4
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	1	0	0	1		1
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	2	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	7	3	18	28		28
Two or more races	0	0	1	1		1
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	10	5	21	36		36

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	0	3	3		3
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	4	0	5	9		9
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	4	0	8	12		12
Grand total (men+women)	14	5	29	48		48
Grand total (men+women) 2014-15	11	8	49	68		68

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	0	4	4		4
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	2	0	0	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2		2
<u>White</u>	8	3	31	42		42
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	10	3	38	51		51

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	3	3		3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	17	2	27	46		46
Two or more races	0	0	1	1		1
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	17	2	32	51		51

Grand total (men+women)	27	5	70	102		102
Grand total (men+women) 2014-15	15	5	62	82		82

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	4	5	16	25		25
<u>Hispanic/Latino</u>	0	0	2	2		2
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	2	2		2
<u>Black or African American</u>	4	2	22	28		28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	26	9	122	157		157
Two or more races	2	0	1	3		3
<u>Race/ethnicity unknown</u>	0	0	1	1		1
Total men	36	16	167	219		219

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	1	8	11		11
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	1	0	2	3		3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	25	3	85	113		113
Two or more races	2	0	0	2		2
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	30	4	96	130		130
Grand total (men+women)	66	20	263	349		349
Grand total (men+women) 2014-15	60	19	282	361		361

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	0	1	0	1
Black or African American	0	1	4	5	1	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	4	39	43	19	62
Two or more races	0	0	0	0	1	1
Race and ethnicity unknown	0	1	0	1	1	2
Total men	0	7	46	53	22	75
Total men prior year	2	4	72	78	9	87

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	4	4	2	6
Hispanic/Latino	0	0	0	0	2	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	3	4	0	4
Black or African American	0	0	1	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	4	59	65	59	124
Two or more races	0	0	0	0	2	2
Race and ethnicity unknown	0	0	1	1	7	8
Total women	2	5	68	75	74	149
Total women prior year	1	11	80	92	10	102
Grand total (men+women)	2	12	114	128	96	224
Grand total (men+women) prior year	3	15	152	170	19	189

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	7	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men		2	6	8		8

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="18"/>	19	<input type="text"/>	19
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women		1	18	19		19

Grand total (men+women)

Grand total (men+women) 2014-15 1 2 29 32 27 32

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men		0	2	2		2

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women		1	5	6		6

Grand total (men+women)

Grand total (men+women) 2014-15

		1	7	8		8
	2	2	7	11		11

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men			1	1		1

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women			0	0		0

Grand total (men+women)

Grand total (men+women) 2014-15 **3 3 3**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men			1	1		1

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women			1	1		1

Grand total (men+women)			2	2		2
Grand total (men+women) 2014-15		1	5	6		6

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men		1	10	11		11

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women		1	8	9		9

Grand total (men+women)		2	18	20		20
Grand total (men+women) 2014-15	2	2	33	37		37

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="6"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="22"/>	<input type="text" value="42"/>	64
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Total men	24	51	75
Total men prior year	18	61	79

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="11"/>	16
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="97"/>	<input type="text" value="155"/>	252
Two or more races	<input type="text" value="2"/>	<input type="text" value="1"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Total women	105	169	274
Total women prior year	91	195	286
Grand total (men+women)	129	220	349
Grand total (men+women) prior year	109	256	365

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	19	28
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	10	20	30

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	19	77	96
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	19	77	96

Grand total (men+women)	29	97	126
Grand total (men+women) 2014-15	10	133	143

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	

Total men

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	

Total women

Grand total (men+women)

Grand total (men+women) 2014-15

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total men			

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	
Total women			

Grand total (men+women)

Grand total (men+women) 2014-15

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	

Total men

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	

Total women

Grand total (men+women)

Grand total (men+women) 2014-15

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	

Total men

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	


Total women


Grand total (men+women)

Grand total (men+women) 2014-15

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="80"/>	<input type="text" value="4"/>	<input type="text" value="318"/>
Enrolled in <i>some</i> but not all distance education courses	<input type="text" value="956"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
<i>Not enrolled in any distance education courses</i>	960	101	29
Total (from prior part A screens)	1,996	106	349

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	WV	71	4	287
Located in the U.S. but not in	WV	9	0	31
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		80	4	318

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	50	2	52
<u>Hispanic/Latino</u>	12	2	14
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	2	1	3
<u>Black or African American</u>	82	12	94
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	648	104	752
Two or more races	8	2	10
<u>Race and ethnicity unknown</u>	1	3	4
Total men	809	126	935

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	39	6	45
<u>Hispanic/Latino</u>	6	2	8
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	6	5	11
<u>Black or African American</u>	48	14	62
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,064	279	1,343
Two or more races	26	3	29
<u>Race and ethnicity unknown</u>	5	9	14
Total women	1,198	318	1,516
Grand Total (men+women)	2,007	444	2,451

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	3	2	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	113	26	139
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	119	28	147

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	309	96	405
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	2	0	2
Total women	321	96	417
Grand Total (men+women)	440	124	564

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	77	1	78
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	87	2	89

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	1	2
<u>Black or African American</u>	9	0	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	129	5	134
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	0	0	0
Total women	148	6	154
Grand Total (men+women)	235	8	243

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	28	1	29
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	36	1	37

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	0	9
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	12	0	12
Grand Total (men+women)	48	1	49

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	42	0	42
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	51	1	52

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	46	1	47
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	51	1	52
Grand Total (men+women)	102	2	104

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	25	0	25
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	28	0	28
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	157	10	167
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	1	0	1
Total men	219	11	230

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	11	2	13
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	113	7	120
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total women	130	9	139
Grand Total (men+women)	349	20	369

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	5	8
18-19	276	433
20-21	255	321
22-24	148	174
25-29	56	72
30-34	17	31
35-39	9	25
40-49	16	24
50-64	1	5
65 and over	2	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	785	1,093

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="18"/>	<input type="text" value="61"/>
18-19	<input type="text" value="4"/>	<input type="text" value="9"/>
20-21	<input type="text" value="12"/>	<input type="text" value="11"/>
22-24	<input type="text" value="18"/>	<input type="text" value="28"/>
25-29	<input type="text" value="8"/>	<input type="text" value="11"/>
30-34	<input type="text" value="1"/>	<input type="text" value="8"/>
35-39	<input type="text" value="4"/>	<input type="text" value="6"/>
40-49	<input type="text" value="6"/>	<input type="text" value="7"/>
50-64	<input type="text" value="3"/>	<input type="text" value="7"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="0"/>
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	75	149

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="1"/>
22-24	<input type="text" value="4"/>	<input type="text" value="30"/>
25-29	<input type="text" value="5"/>	<input type="text" value="22"/>
30-34	<input type="text" value="5"/>	<input type="text" value="19"/>
35-39	<input type="text" value="3"/>	<input type="text" value="14"/>
40-49	<input type="text" value="7"/>	<input type="text" value="16"/>
50-64	<input type="text" value="0"/>	<input type="text" value="3"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	24	105

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="12"/>	<input type="text" value="33"/>
25-29	<input type="text" value="15"/>	<input type="text" value="59"/>
30-34	<input type="text" value="5"/>	<input type="text" value="26"/>
35-39	<input type="text" value="5"/>	<input type="text" value="15"/>
40-49	<input type="text" value="10"/>	<input type="text" value="25"/>
50-64	<input type="text" value="4"/>	<input type="text" value="10"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	51	169

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text" value="1"/>	<input type="text" value="1"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="1"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="2"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="1"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	5	5
Massachusetts	25	1	1
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35		
New York	36	1	1
North Carolina	37	10	9
North Dakota	38		
Ohio	39	3	3
Oklahoma	40		
Oregon	41		
Pennsylvania	42	2	2
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="36"/>	<input type="text" value="36"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="393"/>	<input type="text" value="355"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/unreported	98	12	
Total first-time degree/certificate-seeking undergraduates (from Part A)		471	420

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	469
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	471
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	137
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	106
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2016	95
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	703
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	67

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2014 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2015 bachelor's cohort	<input type="text" value="452"/>	417	
E2a	<u>Exclusions</u> from the Fall 2015 cohort	<input type="text" value="1"/>	0	
E2b	Inclusion to the Fall 2015 cohort	<input type="text" value="0"/>		
E3	Adjusted Fall 2015 cohort (line E1- E2a + E2b)	451	417	
E4	Students from Fall 2015 cohort still enrolled as of Fall 2016	<input type="text" value="304"/>	270	
E5	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	67 %	65	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2014 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2015 bachelor's cohort	<input type="text" value="3"/>	10	
E7a	<u>Exclusions</u> from the Fall 2015 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2015 cohort	<input type="text" value="0"/>		
E8	Adjusted Fall 2015 cohort (line E6 - E7a + E7b)	3	10	
E9	Students from Fall 2015 cohort still enrolled as of Fall 2016	<input type="text" value="2"/>	3	
E10	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	 67 %	30	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

16 to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,451
Undergraduate enrollment	2,102
Undergraduate transfer-in enrollment	137
Graduate enrollment	349
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	62%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	85%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	85%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	85%
25 and over	15%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	67%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	67%

Graduate Student Characteristics	
Percent of graduate students who are female	79%
Percent of graduate students who are full-time	37%

FINANCE

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2015-16

Institution: Concord University (237330)

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar


This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2016.)

Beginning: month/year (MMYYYY) Month: Year:

And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
-  Qualified (Explain in box below)
- Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business Type Activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)


5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
- Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

- No
-  Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2015 - June 30, 2016

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	19,576,499	13,345,073
31	Depreciable <u>capital assets</u> , net of depreciation	54,466,586	67,159,692
04	Other noncurrent assets CV=[A05-A31]	8,012,461	158,164
05	Total <u>noncurrent assets</u>	62,479,047	67,317,856
06	Total assets CV=(A01+A05)	82,055,546	80,662,929
19	Deferred outflows of resources	198,111	
Liabilities			
07	<u>Long-term debt, current portion</u>	680,693	398,584
08	Other current liabilities CV=(A09-A07)	7,831,215	5,351,744
09	Total <u>current liabilities</u>	8,511,908	5,750,328
10	<u>Long-term debt</u>	19,360,026	20,090,957
11	Other noncurrent liabilities CV=(A12-A10)	10,919,327	11,920,947
12	Total <u>noncurrent liabilities</u>	30,279,353	32,011,904
13	Total liabilities CV=(A09+A12)	38,791,261	37,762,232
20	Deferred inflows of resources	1,076,332	
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	45,087,123	46,784,563
15	<u>Restricted-expendable</u>	1,475,392	1,532,760
16	<u>Restricted-nonexpendable</u>	2,664,316	2,664,316
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-6,840,767	-8,080,942
18	Net position CV=[(A06+A19)-(A13+A20)]	42,386,064	42,900,697

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Description	Ending balance	Prior year Ending balance
<u>Capital Assets</u>			
21	<u>Land and land improvements</u>	3,673,715	3,638,546
22	<u>Infrastructure</u>	0	0
23	<u>Buildings</u>	74,546,166	74,342,192
32	Equipment, including art and <u>library collections</u>	10,187,242	11,082,028
27	<u>Construction in progress</u>	6,804,477	1,433,559
Total for Plant, Property and Equipment CV = (A21+ .. A27)		95,211,600	90,496,325
28	<u>Accumulated depreciation</u>	40,694,014	39,754,742
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2015 - June 30, 2016

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	38,920,984	39,317,739
02	Total expenses and deductions for this institution AND all of its child institutions	39,435,617	40,308,649
03	Change in net position during year CV=(D01-D02)	⬇ -514,633	-990,910
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	42,900,697	43,891,607
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	42,386,064	42,900,697

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2015 - June 30, 2016

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants (federal)</u>	4,758,647	4,990,644
02	<u>Other federal grants (Do NOT include FDSL amounts)</u>	288,575	407,006
03	<u>Grants by state government</u>	3,482,888	3,310,276
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	1,034,778	1,641,367
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	3,972,834	3,575,478
07	Total revenue that funds scholarships and fellowships	13,537,722	13,924,771
<u>Discounts and Allowances</u>			
08	<u>Discounts and allowances applied to tuition and fees</u>	9,473,540	9,178,152
09	<u>Discounts and allowances applied to sales and services of auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV=(E08+E09)	9,473,540	9,178,152
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	4,064,182	4,746,619

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees, after deducting discounts & allowances</u>	7,541,262	7,385,061
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,154,415	1,886,190
03	State operating grants and contracts	4,581,931	4,810,768
04	Local government/private operating grants and contracts	1,034,776	906,955
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	1,034,776	906,955
05	Sales and services of <u>auxiliary enterprises, after deducting discounts and allowances</u>	8,649,682	8,794,970
06	<u>Sales and services of hospitals, after deducting patient contractual allowances</u>	0	0
26	<u>Sales and services of educational activities</u>	10,178	7,593
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	1,055,044	940,399
09	Total operating revenues	25,027,288	24,731,936

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	8,576,394	9,040,548
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,758,647	4,990,644
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	0
17	<u>Investment income</u>	0	6,389
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	13,335,041	14,037,581
27	Total operating and nonoperating revenues CV=[B19+B09]	38,362,329	38,769,517
28	<u>12-month Student FTE from E12</u>	2,338	2,442
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	16,408	15,876

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	0	0
21	<u>Capital grants and gifts</u>	558,655	548,222
22	<u>Additions to permanent endowments</u>	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	558,655	548,222
25	Total all revenues and other additions	38,920,984	39,317,739

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2015 - June 30, 2016

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	10,963,465	13,429,307	8,190,558	8,629,710
02	<u>Research</u>	121,059	202,135	41,762	30,039
03	<u>Public service</u>	2,250,228	2,111,084	619,340	585,257
05	<u>Academic support</u>	1,508,054	2,036,664	719,604	795,233
06	<u>Student services</u>	2,995,020	3,348,416	1,448,778	1,506,743
07	<u>Institutional support</u>	4,271,824	5,326,222	2,307,464	2,127,621
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	4,064,182	4,746,619		
11	<u>Auxiliary enterprises</u>	8,807,724	8,836,535	2,951,157	2,827,427
12	<u>Hospital services</u>	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	4,454,061	271,667	416,523	0
19	Total expenses and deductions	39,435,617	40,308,649	16,695,186	16,885,298

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1, Column 2 line 19)	16,695,186	16,885,298
19-3	<u>Benefits</u>	4,207,172	4,318,301
19-4	<u>Operation and Maintenance of Plant</u> (as a natural expense)	1,864,178	1,828,437
19-5	<u>Depreciation</u>	2,143,893	2,320,285
19-6	<u>Interest</u>	156,022	168,192
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	14,369,166	
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	39,435,617	40,308,649
20-1	<u>12-month Student FTE</u> (from E12 survey)	2,338	2,442
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	16,867	16,506

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	<input type="text" value="36,296"/>	-71,364
02	Net Pension liability	<input type="text" value="1,145,301"/>	1,349,138
03	Deferred inflows related to pension	<input type="text" value="300,287"/>	178,344
04	Deferred outflows related to pension	<input type="text" value="198,111"/>	158,164

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	24,026,302	21,798,186
02	Value of <u>endowment assets</u> at the end of the fiscal year	23,563,332	24,026,302

You may use the space below to provide context for the data you've reported above.

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$7,541,262	25%	\$3,226
State appropriations	\$8,576,394	28%	\$3,668
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$11,494,993	38%	\$4,917
Private gifts, grants, and contracts	\$1,034,776	3%	\$443
Investment income	\$0	0%	\$0
Other core revenues	\$1,623,877	5%	\$695
Total core revenues	\$30,271,302	100%	\$12,948
Total revenues	\$38,920,984		\$16,647

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$10,963,465	36%	\$4,689
Research	\$121,059	0%	\$52
Public service	\$2,250,228	7%	\$962
Academic support	\$1,508,054	5%	\$645
Institutional support	\$4,271,824	14%	\$1,827
Student services	\$2,995,020	10%	\$1,281
Other core expenses	\$8,518,243	28%	\$3,643
Total core expenses	\$30,627,893	100%	\$13,100
Total expenses	\$39,435,617		\$16,867

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	2,338

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

GRADUATION 200

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2016-17

Institution: Concord University (237330)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

21


Do you have students who received an award between 151% and 200% of the normal time to complete?

- No
- Yes

Completers within 200%

For 4-year institutions, report on the 2008 cohort of full-time, first-time bachelor's or equivalent degree-seeking students. Information for this cohort was originally reported by your institution in the 2014-15 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

	Graduation rates	
1 <u>Revised cohort</u>	710	
2 <u>Exclusions</u> within 150%	3	
3 <u>Adjusted cohort</u> 150%	707	
4 Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	128	18
5 Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	236	33
6 Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7 <u>Adjusted cohort</u> 200% (line 3 - line 6)	707	
8 Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="22"/>	
9 Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="15"/>	
10 Total completers within 200% of normal time (line 5 + line 8)	258	36

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**2016 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2008	
4-year graduation rate	18%
6-year graduation rate	33%
8-year graduation rate	36%

GRADUATION RATES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2016

Institution: Concord University (237330)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	0	16
<u>Hispanic/Latino</u>	4	3
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	8	2
<u>Black or African American</u>	33	31
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	237	228
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total men	284	282

Women

Screen 1 of 2

	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	0	6
<u>Hispanic/Latino</u>	3	2
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	4	1
<u>Black or African American</u>	14	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	267	265
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
Total women	290	289
Total men + women	574	571

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
 - **Report race for non-Hispanic/Latino individuals only**


Men

Screen 2 of 2

Cohort	Cohort year 2010		
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u>	
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	16	<input type="text" value="16"/>	0
<u>Hispanic/Latino</u>	3	<input type="text" value="3"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>	0
<u>Asian</u>	2	<input type="text" value="2"/>	0
<u>Black or African American</u>	31	<input type="text" value="31"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	228	<input type="text" value="228"/>	0
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total men	282	282	0

Women

Screen 2 of 2

Cohort	Cohort year 2010		
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u>	
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	6	<input type="text" value="6"/>	0
<u>Hispanic/Latino</u>	2	<input type="text" value="2"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>	0
<u>Asian</u>	1	<input type="text" value="1"/>	0
<u>Black or African American</u>	13	<input type="text" value="13"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	265	<input type="text" value="265"/>	0
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total women	289	289	0
Total men + women	571	571	 0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2010

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	16	<input type="text"/>	<input type="text" value="5"/>	5
<u>Hispanic/Latino</u>	3	<input type="text"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	2	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	31	<input type="text"/>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	228	<input type="text"/>	<input type="text" value="67"/>	67
<u>Two or more races</u>	0	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text" value="0"/>	0
Total men	282		75	75

Women

Screen 1 of 4

Cohort year 2010

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	6	<input type="text"/>	<input type="text" value="3"/>	3
<u>Hispanic/Latino</u>	2	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	1	<input type="text"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	13	<input type="text"/>	<input type="text" value="4"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	265	<input type="text"/>	<input type="text" value="110"/>	110
<u>Two or more races</u>	0	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text" value="0"/>	0
Total women	289		118	118

Total men + women

571 193 193

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2010

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	16	5	3	2	0
Hispanic/Latino	3	0	0	0	0
American Indian or Alaska Native	2	0	0	0	0
Asian	2	1	0	1	0
Black or African American	31	2	0	2	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	228	67	34	33	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	282	75	37	38	0

Women

Screen 2 of 4

Cohort year 2010

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	6	3	3	0	0
Hispanic/Latino	2	1	1	0	0
American Indian or Alaska Native	2	0	0	0	0
Asian	1	0	0	0	0
Black or African American	13	4	2	2	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	265	110	62	48	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	289	118	68	50	0
Total men + women	571	193	105	88	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the **BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT** listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 4

Cohort year 2010

<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>	
(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	16	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	11
Hispanic/Latino	3	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
American Indian or Alaska Native	2	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Asian	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Black or African American	31	2	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	24
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	228	67	<input type="text" value="61"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	92
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	282	75	67	2	8	130

Women

Screen 3 of 4

Cohort year 2010

<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>	
(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	6	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Hispanic/Latino	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
American Indian or Alaska Native	2	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Asian	1	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	13	4	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	8
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	265	110	<input type="text" value="78"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	71
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	289	118	81	1	5	84
Total men + women	571	193	148	3	13	214

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

Cohort year 2010

	Number of students in cohort	Total <u>exclusions</u>	<u>Completed</u> <u>bachelor's degree</u> <u>or equivalent within</u> <u>150%</u>	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	571	3	193	193
Recipients of a Pell Grant	<input type="text" value="323"/>	<input type="text" value="2"/>	<input type="text" value="98"/>	<input type="text" value="98"/>
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	<input type="text" value="79"/>	<input type="text" value="0"/>	<input type="text" value="31"/>	<input type="text" value="31"/>
Did not receive either a Pell Grant or Subsidized Stafford Loan	169	1	64	64

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2010

	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	34	26
Men	27	24
Women	41	28

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	13	27	27
Women	24	41	41
Total (men and women)	18	34	34
<u>Nonresident alien</u>	27	36	36
<u>Hispanic/Latino</u>	20	20	20
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	33	33
<u>Black or African American</u>	5	14	14
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	20	36	36
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2007	2008	2009	2010	4-year Total
<u>Adjusted cohort</u>	283	326	259	280	1,148
Total <u>completers within 150%</u>	88	89	89	75	341
Total <u>transfer-out students</u>	85	73	52	67	277

Women

	2007	2008	2009	2010	4-year Total
<u>Adjusted cohort</u>	335	380	348	288	1,351
Total <u>completers within 150%</u>	133	149	146	118	546
Total <u>transfer-out students</u>	107	113	103	81	404

Total (men and women)

	2007	2008	2009	2010	4-year Total
<u>Adjusted cohort</u>	618	706	607	568	2,499
Total <u>completers within 150%</u>	221	238	235	193	887
Total <u>transfer-out students</u>	192	186	155	148	681

4-year average Student Right-to-Know completion or graduation rate calculation 35
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 27
 (Total Transfer-out Students / Adjusted Cohort)

Summary**2016 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	34%
Total number of students in the Adjusted Cohort	568
Total number of completers within 150% of normal time	193

Overall Transfer-out Rate	
Transfer-out Rate	26%
Total number of students in the Adjusted Cohort	568
Total number of transfers-out within 150% of normal time	148

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	34%
Total number of students in the Adjusted Cohort	568
Total number of bachelor's degree completers within 150% of normal time	193

HUMAN RESOURCES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2016-17

Institution: Concord University (237330)

Human Resources Screening Questions

Does your institution have any **part-time** staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

- No
 Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

- No
 Yes

Does your institution have 15 or more **full-time** staff?

- No
 Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

- No
 Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2015 and October 31, 2016** either for the **first time** (new to the institution) or **after a break in service**? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

- No
 Yes

Do **ALL** of the **instructional staff** at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

**Number of Full-time Instructional Staff
With Faculty Status
Tenured**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0				0
<u>Hispanic/Latino</u>	0	0	0				0
<u>American Indian or Alaska Native</u>	0	0	0				0
<u>Asian</u>	1	0	0				1
<u>Black or African American</u>	0	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0				0
<u>White</u>	17	16	1				34
<u>Two or more races</u>	0	0	0				0
<u>Race and ethnicity unknown</u>	0	0	0				0
Total men	18	16	1				35

Women

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0				0
<u>Hispanic/Latino</u>	0	0	0				0
<u>American Indian or Alaska Native</u>	0	0	0				0
<u>Asian</u>	0	0	0				0
<u>Black or African American</u>	0	0	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0				0
<u>White</u>	16	11	1				28
<u>Two or more races</u>	0	0	0				0
<u>Race and ethnicity unknown</u>	0	0	0				0
Total women	16	11	1				28

Total (men+women)	34	27	2				63
Total from prior year							65

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

**Number of Full-time Instructional Staff
With Faculty Status
On Tenure Track**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men		1	6				7

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total women		0	10				10

Total (men+women)

1 16 17

Total from prior year

18

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men							

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women							

Total (men+women)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	16
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men			4	8	0	4	16

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="7"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	19
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women			6	7	2	5	20

Total (men+women)			10	15	2	9	36
Total from prior year							30

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status**

Not on Tenure Track - Less-than-annual Contract

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men							

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women							

Total (men+women)

Total from prior year

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration Contract

**Number of Full-time Instructional Staff
With Faculty Status**

Not on Tenure Track - Indefinite duration contract

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total men							

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total women							

Total (men+women)

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff
Without Faculty Status
As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>
Total women	

Total (men+women)



Total from prior year

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2016

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			Indefinite duration (continuing or at-will)		
			Multi-year	Annual contract	Less-than-annual contract			
<u>Instructional staff</u>	63	17	0	36	0	0	116	
Total carried forward from previous screens	63	17		36			116	
<u>Primarily Instruction</u>	63	17		36	0		116	
 Exclusively credit	63	17		36	0		116	
 Exclusively not-for-credit								
Combined credit/not-for-credit								
<u>Instruction/research/public service staff</u>								

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2016

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	57	56	113
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total	58	58	116
Total from prior year			113

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff
by Occupational Category

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>
<u>Asian</u>	1	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	57	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>
Total men	58		

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>
Asian	0	<input type="text"/>	<input type="text"/>
Black or African American	1	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	56	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	1	<input type="text"/>	<input type="text"/>
Total women	58		

Total (men+women)

116

Total from prior year

113

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Total men		1	0	

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Total women		1	1	
Total (men+women)		2	1	
Total from prior year		2	1	

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	1	0	0	6	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	15	1	8	12	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	16	1	8	18	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	13	3	1	9	2
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	14	3	1	9	2
Total (men+women)	30	4	9	27	2
Total from prior year	21	10	11	26	

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	0		0	0	0	0
Hispanic/Latino	0		0	0	0	0
American Indian or Alaska Native	0		0	0	0	0
Asian	0		0	0	0	1
Black or African American	0		0	0	0	7
Native Hawaiian or Other Pacific Islander	0		0	0	0	0
White	13		2	12	1	122
Two or more races	0		0	0	0	0
Race and ethnicity unknown	0		0	0	0	0
Total men	13		2	12	1	130

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	0		0	0	0	0
Hispanic/Latino	0		0	0	0	0
American Indian or Alaska Native	0		0	0	0	0
Asian	0		1	0	0	1
Black or African American	0		0	0	0	2
Native Hawaiian or Other Pacific Islander	0		0	0	0	0
White	2		39	1	0	128
Two or more races	0		0	0	0	0
Race and ethnicity unknown	0		0	0	0	1
Total women	2		40	1	0	132
Total (men+women)	15		42	13	1	262
Total from prior year	14		53	13		264

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2016

Occupational category	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Librarians</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="30"/>	30
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="27"/>	27
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
Total	0	0	0	0	0	0	75	75
Total from prior year							71	71

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2016

- **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Not on Tenure Track Less-than-annual contract		
Primarily Instruction	63	17		36	0		116
Exclusively credit	63	17		36	0		116
Exclusively not-for-credit							
Combined credit/not-for-credit							
Instruction/research/public service staff							
Research staff							
Public Service staff							
Archivists, Curators, and Museum Technicians							
25-4010							
Librarians						2	2
25-4020							
Library Technicians						1	1
25-4030							
Student and Academic Affairs and Other Education Services Occupations							
25-2000 + 25-3000 + 25-9000							
Management Occupations						30	30
11-0000							
Business and Financial Operations Occupations						4	4
13-0000							
Computer, Engineering, and Science Occupations						9	9
15-0000 + 17-0000 + 19-0000							
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations						27	27
21-0000 + 23-0000 + 27-0000							
Healthcare Practitioners and Technical Occupations						2	2
29-0000							
Service Occupations							
31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							15
Sales and Related Occupations							
41-0000							
Office and Administrative Support Occupations							42
43-0000							
Natural Resources, Construction, and Maintenance Occupations							13
45-0000 + 47-0000 + 49-0000							
Production, Transportation, and Material Moving Occupations							1
51-0000 + 53-0000							
Total							262

Part G - Salaries Worksheet

**Number of Full-time Instructional Staff
For Calculation of Total Number of Months**

Annual Salary, 2016-17

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting	Total number of months
	12 months	11 months	10 months	9 months	< 9 months			
Men								
Professors	0	1	0	17	0	18	18	164
Associate professors	0	0	0	17	0	17	17	153
Assistant professors	0	0	0	11	0	11	11	99
Instructors	0	0	0	8	0	8	8	72
Lecturers	0	0	0	0	0	0	0	0
No academic rank	0	0	0	0	4	4	0	0
Total men	0	1	0	53	4	58	54	488
Total men full-time instructional staff from Part A						58		
Women								
Professors	1	1	0	14	0	16	16	149
Associate professors	0	0	0	11	0	11	11	99
Assistant professors	0	0	0	17	0	17	17	153
Instructors	0	0	0	7	0	7	7	63
Lecturers	0	0	0	2	0	2	2	18
No academic rank	0	0	0	0	5	5	0	0
Total women	1	1	0	51	5	58	53	482
Total women full-time instructional staff from Part A						58		
Total (men + women)	1	2	0	104	9	116	107	970
Total (men +women) full-time instructional staff from Part A						116		

Part G - Salary Outlays for Instructional Staff

**Salary Outlays
for Full-time Instructional Staff**

Annual Salary Outlays, 2016-17

- Report the **TOTAL ANNUAL** salary outlays for the full-time instructional staff reported in the **12 months, 11 months, 10 months, and 9 months** columns on the previous screen

Gender and academic rank	Total staff number of months reporting (from Part G, screen 1)		Salary Outlays				Weighted average monthly salaries
	12 months	11 months	10 months	9 months			
Men							
Professors	18	164	0	81,899	0	1,239,073	8,055
Associate professors	17	153	0	0	0	966,838	6,319
Assistant professors	11	99	0	0	0	542,313	5,478
Instructors	8	72	0	0	0	324,919	4,513
Lecturers	0	0	0	0	0	0	
No academic rank	0	0	0	0	0	0	
Total men	54	488	0	81,899	0	3,073,143	6,465
Women							
Professors	16	149	95,504	164,122	0	774,976	6,944
Associate professors	11	99	0	0	0	648,735	6,553
Assistant professors	17	153	0	0	0	875,836	5,724
Instructors	7	63	0	0	0	283,493	4,500
Lecturers	2	18	0	0	0	64,000	3,556
No academic rank	0	0	0	0	0	0	
Total women	53	482	95,504	164,122	0	2,647,040	6,030
Total (men + women)	107	970	95,504	246,021	0	5,720,183	6,249

Part G - Average Salary by academic rank

**Average Salary by academic rank
for Full-time Instructional Staff**



Annual Average Salaries, 2016-17

Gender and academic rank	Average Salaries				Equated 9-month Average Salary
	12 months	11 months	10 months	9 months	
Men					
Professors		81,899		72,887	72,559
Associate professors				56,873	56,873
Assistant professors				49,301	49,301
Instructors				40,615	40,615
Lecturers					
No academic rank					
Total men		81,899		57,984	58,151
Women					
Professors	95,504	164,122		55,355	61,303
Associate professors				58,976	58,976
Assistant professors				51,520	51,520
Instructors				40,499	40,499
Lecturers				32,000	32,000
No academic rank					
Total women	95,504	164,122		51,903	53,829
Total (men + women)	95,504	123,011		55,002	56,010

Part G - Salary Outlays for Non-instructional Staff

**Salary Outlays
for Full-time Non-instructional Staff**

Annual Salary Outlays, 2016-17

Occupational category	 Number of full-time staff (carried forward from previous screens)	 Total annual salary outlays
<u>Research staff</u>		<input type="text"/>
<u>Public Service staff</u>		<input type="text"/>
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	3	76,839
<u>Management Occupations</u> 11-0000	30	2,098,664
<u>Business and Financial Operations Occupations</u> 13-0000	4	223,858
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	9	432,016
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	27	1,189,224
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	2	87,654
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	15	510,919
<u>Sales and Related Occupations</u> 41-0000		<input type="text"/>
<u>Office and Administrative Support Occupations</u> 43-0000	42	1,523,733
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	13	440,786
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	32,827

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0		
<u>Hispanic/Latino</u>	0		
<u>American Indian or Alaska Native</u>	0		
<u>Asian</u>	0		
<u>Black or African American</u>	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	32		
Two or more races	0		
<u>Race and ethnicity unknown</u>	0		
Total men	32		

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	0		
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	33		
Two or more races	0		
Race and ethnicity unknown	0		
Total women	33		

Total (men+women) 65
 Total from prior year 69

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men					

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women					

Total (men+women)

Total from prior year

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men					

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women					

Total (men+women)

Total from prior year

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	33
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Total men			1			33

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	33
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0
Total women			0			33

Total (men+women)

Total from prior year **1** **66** **70**

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2016

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	Not on Tenure Track						
		On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Primarily Instruction</u>	0	0		0	65			65
Exclusively credit	0	0		0	65			65
Exclusively not-for-credit								
Combined credit/not-for-credit								
<u>Instruction/research/public service staff</u>								
<u>Research staff</u>								
<u>Public Service staff</u>								
<u>Archivists, Curators, and Museum Technicians 25-4010</u>								
<u>Librarians 25-4020</u>							0	0
<u>Library Technicians 25-4030</u>							0	0
<u>Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000</u>								
<u>Management Occupations 11-0000</u>							0	0
<u>Business and Financial Operations Occupations 13-0000</u>							0	0
<u>Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000</u>							0	0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000</u>							0	0
<u>Healthcare Practitioners and Technical Occupations 29-0000</u>							0	0
Total	0	0	0	0	65	0	0	65
Total from prior year	0	0		1	68		0	69

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2016

Occupational category	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Not on Tenure Track Less-than-annual contract		
Primarily Instruction	0	0		0	65		65
Exclusively credit	0	0		0	65		65
Exclusively not-for-credit							
Combined credit/not-for-credit							
Instruction/research/public service staff							
Research staff							
Public Service staff							
Archivists, Curators, and Museum Technicians							
25-4010							
Librarians						0	0
25-4020							
Library Technicians						0	0
25-4030							
Student and Academic Affairs and Other Education Services Occupations							
25-2000 + 25-3000 + 25-9000							
Management Occupations						0	0
11-0000							
Business and Financial Operations Occupations						0	0
13-0000							
Computer, Engineering, and Science Occupations						0	0
15-0000 + 17-0000 + 19-0000							
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations						0	0
21-0000 + 23-0000 + 27-0000							
Healthcare Practitioners and Technical Occupations						0	0
29-0000							
Service Occupations							
31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							
Sales and Related Occupations							
41-0000							
Office and Administrative Support Occupations							1
43-0000							
Natural Resources, Construction, and Maintenance Occupations							
45-0000 + 47-0000 + 49-0000							
Production, Transportation, and Material Moving Occupations							
51-0000 + 53-0000							
Total							66

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien		0						0
Hispanic/Latino		0						0
American Indian or Alaska Native		0						0
Asian		0						0
Black or African American		0						0
Native Hawaiian or Other Pacific Islander		0						0
White		2						2
Two or more races		0						0
Race and ethnicity unknown		0						0
Total men		2						2

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien		0						0
Hispanic/Latino		0						0
American Indian or Alaska Native		0						0
Asian		0						0
Black or African American		0						0
Native Hawaiian or Other Pacific Islander		0						0
White		5						5
Two or more races		0						0
Race and ethnicity unknown		0						0
Total women		5						5

Total (men+women)

7 7

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and</u> <u>Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	2			

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and</u> <u>Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	5	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	5			

Total (men+women)

7

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Asian	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Black or African American	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
White	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text"/>
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Total men	3		1	5	

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Asian	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Black or African American	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
White	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text"/>
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
Total women	0		0	4	
Total (men+women)	3		1	9	

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men						11

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women						9

Total (men+women)

20

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2016			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	262	66	284
Instructional Staff	116	65	138
Primary Instruction	116	65	138
Exclusively credit	116	65	138
Exclusively not-for-credit			
Combined credit/not-for-credit			
Instruction/research/public service			
Research Staff			
Public Service Staff			
Library and Student and Academic Affairs and Other Education Services Occupations SOC	3	0	3
Librarians, Curators, and Archivists SOC 25-4000	3	0	3
Archivists, Curators, and Museum Technicians SOC 25-4010			
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000			
Management Occupations SOC 11-0000	30	0	30
Business and Financial Operations Occupations SOC 13-0000	4	0	4
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	9	0	9
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	27	0	27
Healthcare Practitioners and Technical Occupations SOC 29-0000	2	0	2
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	15		15
Sales and Related Occupations SOC 41-0000			
Office and Administrative Support Occupations SOC 43-0000	42	1	42
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	13		13
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1		1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2016-17**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	1	2		104	107	970	\$6,061,708	\$6,249
Professor	1	2		31	34	313	\$2,355,574	\$7,526
Associate professor				28	28	252	\$1,615,573	\$6,411

Assistant professor				28	28	252	\$1,418,149	\$5,628
Instructor				15	15	135	\$608,412	\$4,507
Lecturer				2	2	18	\$64,000	\$3,556
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

INSTITUTIONAL CHARACTERISTIC

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2016-17

Institution: Concord University (237330)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and or secondary controls below
 - Primary control
 - Secondary control (if applicable)
 - State
 - Private for-profit
 - Private not-for-profit independent (no religious affiliation)
 - Private not-for-profit religious affiliation - Select affiliation below
- Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

- 1 Postsecondary award, certificate, or diploma of (less than one academic year)
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of (at least one but less than two academic years)
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years)
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 Bachelor's degree or equivalent
- 6 Postbaccalaureate certificate
- 7 Master's degree
- 8 Post-master's certificate
- 17 Doctor's degree - research/scholarship
- 18 Doctor's degree - professional practice
- 19 Doctor's degree - other
- 12 Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2010, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2010-11 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2010-11 Enrollment survey, the data will be preloaded below.

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2010-11.
- Yes

Full-time, first-time degree/certificate-seeking students from 2010-11 Enrollment survey (GR Cohort)

574

Institution: Concord University (237330)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: Concord University (237330)

Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?

- No
- Yes (receives AL component)


Were your annual total library expenses for Fiscal Year 2016 greater than zero?

- No
- Yes (receives AL component)


Part C - Other Survey Screening Questions - Open Admission

2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

- No
- Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Less than one academic year Bachelor's degree Master's degree Post-master's certificate
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Institutional Characteristics 2016-17

Institution: Concord University (237330)

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:


Please begin URL with "http://" or "https://"

Mission Statement

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Air Force

- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)

Do **not** include certifications to teach at the postsecondary level.

- Students can complete their preparation in certain areas of specialization
- Students must complete their preparation at another institution for certain areas of specialization
- This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above


5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- Physical facilities
- An organized collection of printed materials
- Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
- Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part C - Student Services - Distance Education Opportunities

7. Does your institution offer distance education courses?

- No
- Yes

 8. Are all the programs at your institution offered exclusively via distance education programs?

- No
- Yes

 9. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities


Part C - Student Services: Disability Service

10. Please indicate the percentage of all undergraduate students enrolled during fall 2015 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity, for academic year 2016-17

1,189

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available


19

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

 Amount	Prior year
<u>Undergraduate application fee</u>	0

5. Charges to full-time undergraduate students for the full academic year 2016-17

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	7,080	6,744	7,080	6,744	15,564	14,824
<u>Required fees</u>	158	158	158	158	158	158

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	295	281	295	281	649	618

Part D - Graduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="30"/>	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2016-17

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="7,600"/>	7,254	<input type="text" value="7,600"/>	7,254	<input type="text" value="13,252"/>	12,618
<u>Required fees</u>	<input type="text" value="150"/>	72	<input type="text" value="150"/>	72	<input type="text" value="150"/>	72

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="423"/>	403	<input type="text" value="423"/>	403	<input type="text" value="736"/>	701

Part D - Student Charges - Room and Board

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

10. What are the typical room and board charges for a student for the full academic year 2016-17?


If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges


Amount

Prior year

 Room charge (Double occupancy)

4,182

4,182

 Board charge (Maximum plan)

4,168

4,028

Combined room and board charge

(Answer only if you CANNOT separate room and board charges.)

Part D - Student Charges - Price of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2016-17 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2013-14	2014-15	2015-16	2016-17	Tuition Guarantee (check only if applicable to entering students in 2016-17)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	6,002	6,422	6,744	7,080	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	158	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,160	6,580	6,902	7,238		
<u>In-state</u>						
Tuition	6,002	6,422	6,744	7,080	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	158	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,160	6,580	6,902	7,238		
<u>Out-of-state</u>						
Tuition	13,332	14,118	14,824	15,564	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	158	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	13,490	14,276	14,982	15,722		
<u>Books and supplies</u>						
	1,100	1,100	1,100	1,100		
On-campus:						
<u>Room and board</u>						
	7,516	7,818	8,210	8,350		
<u>Other expenses</u>						
	2,944	2,944	2,944	2,944		
Room and board and other expenses	10,460	10,762	11,154	11,294		
Off-campus (not with family):						
<u>Room and board</u>						
	7,516	7,818	8,210	8,350		
<u>Other expenses</u>						
	2,944	2,944	2,944	2,944		
Room and board and other expenses	10,460	10,762	11,154	11,294		
Off-campus (with family):						
<u>Other expenses</u>						
	2,944	2,944	2,944	2,944		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.concord.edu/about-concord/mission
Does your institution offer distance education courses?	Yes
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students	2013-14	2014-15	2015-16	2016-17	
In-district tuition and fees	\$6,160	\$6,580	\$6,902	\$7,238	
In-state tuition and fees	\$6,160	\$6,580	\$6,902	\$7,238	
Out-of-state tuition and fees	\$13,490	\$14,276	\$14,982	\$15,722	
Books and supplies	\$1,100	\$1,100	\$1,100	\$1,100	
On-campus room and board	\$7,516	\$7,818	\$8,210	\$8,350	
On-campus other expenses	\$2,944	\$2,944	\$2,944	\$2,944	
Off-campus room and board	\$7,516	\$7,818	\$8,210	\$8,350	
Off-campus other expenses	\$2,944	\$2,944	\$2,944	\$2,944	
Off-campus with family other expenses	\$2,944	\$2,944	\$2,944	\$2,944	
Average undergraduate student tuition and fees for academic year 2016-17	Tuition		Fees		
In-district			\$7,080	\$158	
In-state			\$7,080	\$158	
Out-of-state			\$15,564	\$158	
Average graduate student tuition and fees for academic year 2016-17	Tuition		Fees		
In-district			\$7,600	\$150	
In-state			\$7,600	\$150	
Out-of-state			\$13,252	\$150	
Alternative tuition plans	Tuition payment plan				

OUTCOME MEASURES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2016-17

Institution: Concord University (237330)

Award Status at Six Years

Award Status at Six Years

Directions: Refer to 2016-17 Survey Materials' Instructions for Award Status at Six Years.

Complete this screen for the 2008 entering cohort.

The 6 year period is the time the cohort enters through August 31, 2014.

2008 cohort	Revised 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Awarded by your institution	Percent of adjusted cohort who received an award from your institution	
<u>First-time entering</u>						
Full-time	710	710	3	707	236	33
Part-time	9	11	0	11	2	18
<u>Non-first-time entering</u>						
Full-time	125	125	0	125	51	41
Part-time	22	24	0	24	12	50
<u>Total entering students</u>	866	870	3	867	301	35

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years

Directions: Refer to 2016-17 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31, 2016.

	2008 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2014 through August 31, 2016)	Adjusted 2008 Cohort	Awarded by your institution	Students who did not receive an award from your institution through August 31, 2016			Total number who did not receive an award from your institution	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown			
First-time entering										
Full-time	707	<input type="text" value="0"/>	707	<input type="text" value="258"/>	<input type="text" value="15"/>	<input type="text" value="155"/>	279	449	36	24
Part-time	11	<input type="text" value="0"/>	11	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	7	8	27	9
Non-first-time entering										
Full-time	125	<input type="text" value="0"/>	125	<input type="text" value="55"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	70	70	44	0
Part-time	24	<input type="text" value="0"/>	24	<input type="text" value="14"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	9	10	58	4
Total entering students										
	867	0	867	330	16	156	365	537	38	20

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	33%	36%	2%	22%
Part-time, First-time	18%	27%	0%	9%
Full-time, Non-first-time	41%	44%	0%	0%
Part-time, Non-first-time	50%	58%	4%	0%

FINANCIAL AID AND NET PRICE

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Student Financial Aid 2015-16


Institution: Concord University (237330)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2015	YOUR PRIOR YEAR DATA Fall 2014
01 Group 1 All <u>undergraduate</u> students	<input type="text" value="2,150"/>	2,259
02 Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="453"/>	419
02a Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="441"/>	406
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="424"/>	397
Group 3 03 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="332"/>	286
Group 4 04 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u>	<input type="text" value="266"/>	313

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2015.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2015 	<ul style="list-style-type: none"> • Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Grant or scholarship aid from other sources known to the institution • Loans to students from the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2015-16


In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:

Fall 2015

Group 1
 All undergraduate students 2,150
 (This number is carried forward from Part A, Line 01.)

Aid Type	2015-16			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,871	87	19,082,379	10,199
02 Pell grants	1,045	49	4,589,090	4,391
03 Federal student loans	1,153	54	7,902,559	6,854

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:

Fall 2015

Group 2

Full-time, first-time degree/certificate-seeking undergraduates

453

(This number is carried forward from Part A, Line 02)

YOUR PRIOR YEAR DATA

Group 2 students:

		Fall 2015		Fall 2014
		Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	<input type="text" value="65"/>	14	11
	01b <u>paying in-state tuition rates</u>	<input type="text" value="375"/>	83	80
	01c <u>paying out-of-state tuition rates</u>	<input type="text" value="13"/>	3	8
	Unknown (calculated value)			
01d	This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2015-16 For program reporters, this is the aid year period from July 1, 2015 through June 30, 2016.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2015
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	453
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	441
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	424
Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	332

Aid Type	Fall 2015			YOUR PRIOR YEAR DATA	
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	424	94	2,779,216	6,555	5,735
02 <u>Federal grants</u>	226	50	1,074,664	4,755	4,363
02a <u>Pell grants</u>	226	50	1,033,864	4,575	4,247
02b <u>Other federal grants</u>	70	15	40,800	583	533
03 <u>State/local government grants</u> or scholarships (grants/scholarships/waivers)	263	58	950,621	3,615	3,584
04 <u>Institutional grants</u> or scholarships (scholarships/fellowships)	281	62	753,931	2,683	2,915
05 <u>Loans to students</u>	197	43	1,142,671	5,800	5,396
05a Federal loans	197	43	1,081,099	5,488	5,282
05b Other loans (including private loans)	8	2	61,572	7,697	7,617

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	2,150		
02 Number of students who were awarded aid		1,045	1,153
03 Percentage who were awarded aid		49	54
04 Total amount of aid awarded		4,589,090	7,902,559
05 Average amount of aid awarded		4,391	6,854
06 Group 2 (Full-time first-time undergraduates)	453		
07 Number of students who were awarded aid		226	197
08 Percentage who were awarded aid		50	43
09 Total amount of aid awarded		1,033,864	1,081,099
10 Average amount of aid awarded		4,575	5,488
11 All other undergraduates (Line 01 - Line 06)	1,697		
12 Number of students who were awarded aid (Line 02 - Line 07)		819	956
13 Percentage who were awarded aid (Line 12 / Line 11)		48	56
14 Total amount of aid awarded (Line 04 - Line 09)		3,555,226	6,821,460
15 Average amount of aid awarded (Line 14 / Line 12)		4,341	7,135

Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2013-14	2014-15	2015-16
Published tuition and required fees:			
<u>In-district</u>			
Tuition	6,002	6,422	6,744
Required fees	158	158	158
Tuition + fees total	6,160	6,580	6,902
<u>In-state</u>			
Tuition	6,002	6,422	6,744
Required fees	158	158	158
Tuition + fees total	6,160	6,580	6,902
<u>Out-of-state</u>			
Tuition	13,332	14,118	14,824
Required fees	158	158	158
Tuition + fees total	13,490	14,276	14,982
 <u>Books and supplies</u>			
	1,100	1,100	1,100
On-campus:			
<u>Room and board</u>	7,516	7,818	8,210
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	10,460	10,762	11,154
Off-campus (not with family):			
<u>Room and board</u>	7,516	7,818	8,210
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	10,460	10,762	11,154
 Off-campus (with family):			
<u>Other expenses</u>	2,944	2,944	2,944

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2015-16

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	YOUR PRIOR YEAR DATA 2013-2014	YOUR PRIOR YEAR DATA 2014-2015	2015-2016
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Group 3

Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)

340	286	332
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01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2013-14	YOUR PRIOR YEAR DATA 2014-15	2015-16
	01a <u>On-campus</u>	187	136	181
	01b <u>Off-campus (with family)</u>	153	150	151
	01c <u>Off-campus (not with family)</u>	0	0	0
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	2,418,861	2,039,609	2,488,072
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	7,114	7,132	7,494

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ institution • Do <u>not</u> include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ loan amounts ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2015-16

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:

	2013-14	2014-15	2015-16
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Group 4			
Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	335	313	266


	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2013-14	YOUR PRIOR YEAR DATA 2014-15	2015-16
01	01a <u>On-campus</u>	163	136	132
	01b <u>Off-campus (with family)</u>	172	177	134
	01c <u>Off-campus (not with family)</u>	0	0	0
	01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0


Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
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	Income level	Col. 1	Col. 2	Col. 3	Col. 4
2013-14					
02	02a \$0-30,000	133	133	1,161,546	8,733
	02b \$30,001-48,000	52	52	409,420	7,873
	02c \$48,001-75,000	62	56	274,148	4,422
	02d \$75,001-110,000	54	34	176,419	3,267
	02e \$110,001 and more	34	23	116,688	3,432
	02f Total all income levels	335	298	2,138,221	6,383

	Income level	Col. 1	Col. 2	Col. 3	Col. 4
2014-15					
03	03a \$0-30,000	123	123	1,019,329	8,287
	03b \$30,001-48,000	40	40	352,378	8,809
	03c \$48,001-75,000	61	54	252,888	4,146
	03d \$75,001-110,000	51	33	193,629	3,797
	03e \$110,001 and more	38	21	126,379	3,326
	03f Total all income levels	313	271	1,944,603	6,213

2015-16

		Col. 1	Col. 2	Col. 3	Col. 4
04	 Income level				
04a	\$0-30,000	112	112	996,638	8,899
04b	\$30,001-48,000	53	53	469,316	8,855
04c	\$48,001-75,000	44	43	278,215	6,323
04d	\$75,001-110,000	31	23	117,388	3,787
04e	\$110,001 and more	26	16	74,000	2,846
04f	Total all income levels	266	247	1,935,557	7,277

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2013-14	YOUR PRIOR YEAR DATA 2014-15	2015-16
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,160	6,580	6,902
02 <u>Books and supplies</u>	1,100	1,100	1,100
03 Room and board and other expenses by living arrangement			
03a <u>On-campus</u>	10,460	10,762	11,154
03b <u>Off-campus (with family)</u>	2,944	2,944	2,944
03c <u>Off-campus (not with family)</u>	10,460	10,762	11,154
04 Number of Group 3 students by living arrangement			
04a <u>On-campus</u>	187	136	181
04b <u>Off-campus (with family)</u>	153	150	151
04c <u>Off-campus (not with family)</u>	0	0	0
04d Unknown	0	0	0
05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,078	6,662	7,420
06 Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	14,338	14,342	15,422
07 Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	7,114	7,132	7,494
08 Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	7,224	7,210	7,928

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2013-14	YOUR PRIOR YEAR DATA 2014-15	2015-16
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,160	6,580	6,902
02 <u>Books and supplies</u>	1,100	1,100	1,100
03 Room and board and other expenses by living arrangement			
03a <u>On-campus</u>	10,460	10,762	11,154
03b <u>Off-campus (with family)</u>	2,944	2,944	2,944
03c <u>Off-campus (not with family)</u>	10,460	10,762	11,154
04 Number of Group 4 students by living arrangement			
04a <u>On-campus</u>	163	136	132
04b <u>Off-campus (with family)</u>	172	177	134
04c <u>Off-campus (not with family)</u>	0	0	0
04d Unknown	0	0	0
05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,601	6,341	7,018
06 Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	13,861	14,021	15,020
07 Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	6,383	6,213	7,277
07a \$0-30,000	8,733	8,287	8,899
07b \$30,001-48,000	7,873	8,809	8,855
07c \$48,001-75,000	4,422	4,146	6,323
07d \$75,001-110,000	3,267	3,797	3,787
07e \$110,001 and more	3,432	3,326	2,846
08 Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a \$0-30,000	5,128	5,734	6,121
08b \$30,001-48,000	5,988	5,212	6,165
08c \$48,001-75,000	9,439	9,875	8,697
08d \$75,001-110,000	10,594	10,224	11,233
08e \$110,001 and more	10,429	10,695	12,174

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2015 - June 30, 2016** and Report for **Department of Defense Tuition Assistance Program: October 1, 2015 - September 30, 2016**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
<u>Post-9/11 GI Bill Benefits</u>			
Undergraduate students	48	254,327	5,298
Graduate students	6	41,879	6,980
Total	54	296,206	5,485
<u>Department of Defense Tuition Assistance Program</u>			
Undergraduate students	15	66,820	4,455
Graduate students	1	2,286	2,286
Total	16	69,106	4,319

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$19,082,379
Number of undergraduate students who received a Pell Grant		1,045
Percentage of FTFT students receiving any financial aid		97%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	94%	\$6,555
Federal Government	50%	\$4,755
Pell	50%	\$4,575
Other Federal	15%	\$583
State/Local Government	58%	\$3,615
Institutional	62%	\$2,683
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	43%	\$5,800
Federal	43%	\$5,488
Non-federal	2%	\$7,697
Average net price for FTFT students who receive grant aid		\$7,928
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$6,121
\$30,001 – 48,000		\$6,165
\$48,001 – 75,000		\$8,697
\$75,001 – 110,000		\$11,233
\$110,001 and more		\$12,174

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	48	\$254,327
Graduate students	6	\$41,879
Total	54	\$296,206
Department of Defense Tuition Assistance Program		
Undergraduate students	15	\$66,820
Graduate students	1	\$2,286
Total	16	\$69,106