

12 MONTH ENROLLMENT

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

12-month Enrollment 2016-17

Institution: Concord University (237330)

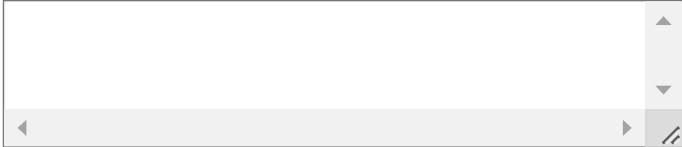
Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.



Institution: Concord University (237330)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men	Undergraduate students	Graduate students
Students enrolled for <u>credit</u>		
<u>Nonresident alien</u>	60	
<u>Hispanic/Latino</u>	11	1
<u>American Indian or Alaska Native</u>	3	
<u>Asian</u>	4	
<u>Black or African American</u>	94	10
<u>Native Hawaiian or Other Pacific Islander</u>	3	
<u>White</u>	755	91
Two or more races	9	1
<u>Race and ethnicity unknown</u>		
Total men	939	103
Total men prior year	1,073	118

Women	Undergraduate students	Graduate students
Students enrolled for <u>credit</u>		
<u>Nonresident alien</u>	50	
<u>Hispanic/Latino</u>	6	1
<u>American Indian or Alaska Native</u>	6	2
<u>Asian</u>	13	2
<u>Black or African American</u>	54	18
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>	1,222	362
Two or more races	20	4
<u>Race and ethnicity unknown</u>	1	
Total women	1,372	389
Total women prior year	1,383	383

Grand total (2016-17) 2,311 492

Prior year data:

Unduplicated headcount (2015-16) 2,456 501

 Total enrollment Fall 2016 2,102 349

NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.

12-month Instructional Activity
July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

- Instructional activity is used to **calculate** an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any **doctor's-professional practice** activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE **calculations** would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	58,544	62,467
Graduate level:		
<u>Credit hour activity</u>	6,363	6,139

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	1,951	1,951	2,082
Graduate student FTE	265	265	256
Total FTE students	2,216	2,216	2,338

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	2,803
Undergraduate student unduplicated headcount	2,311
Graduate student unduplicated headcount	492
Total 12-month full-time equivalent (FTE) student enrollment	2,216
Undergraduate student FTE	1,951
Graduate student FTE	265


ACADEMIC LIBRARY

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2017-18

Institution: Concord University (237330)

Screening Questions

 Were your annual total library expenses for Fiscal Year 2017:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Section I:

For all degree-granting institutions

with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2017.

Library Collections	Physical			Digital/Electronic		Total
		Prior Year Amount			Prior Year Amount	
Books	<input type="text" value="162,020"/>	156,113	⬇	<input type="text" value="40,513"/>	3,029	
Databases				<input type="text" value="19"/>	21	
Media	<input type="text" value="13,551"/>	11,847		<input type="text" value="0"/>	0	
Serials	<input type="text"/>	1,812		<input type="text" value="0"/>	0	
Total	175,571	169,772	⬇	40,532	3,050	216,103
Library Circulation	<input type="text" value="13,616"/>	19,327	⬇	<input type="text" value="2,305"/>	1,760	15,921

Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services

	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input type="text" value="228"/>	213
Total interlibrary loans and documents received	⬇ <input type="text" value="321"/>	512



You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Expenses

Section II:

For degree-granting institutions with
library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2017.

	Amount	Prior Year Amount
 Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	<input type="text" value="0"/>	0
 Expenses	Amount	
Total <u>salaries and wages</u> for the library staff	<input type="text" value="230,729"/>	227,086
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes		
Total Fringe benefits	<input type="text" value="58,403"/>	52,451
Materials/services expenses		
One-time purchases of <u>books, serial backfiles,</u> and other materials	<input type="text" value="45,560"/>	
<u>Ongoing commitments to subscriptions</u>	<input type="text" value="72,185"/>	
All other materials/service cost	<input type="text" value="0"/>	
Total materials/services expenses	117,745	139,152
Operations and maintenance expenses		
<u>Preservation services</u>	<input type="text" value="1,000"/>	
All other operations and maintenance expenses	<input type="text" value="17,680"/>	
Total operations and maintenance expenses	18,680	23,764
Total Expenses	425,557	442,453
Total Expenses (minus Fringe Benefits)	367,154	390,002

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Summary

Academic Libraries Component Summary

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	162,020	40,513
Databases		19
Media	13,551	0
Serials		0
Total Collection	175,571	40,532
Total Circulation	13,616	2,305

Expenses	Amount
Salaries and wages	\$230,729
Fringe benefits	\$58,403
Materials/services expenses	\$117,745
Operations and maintenance expenses	\$18,680
Total expenses	\$425,557

ADMISSIONS AND TEST SCORES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2017-18

Institution: Concord University (237330)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2017. Include early decision, early action, and students who began studies during the summer prior to Fall 2017.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	948	1,559	2,507
Number of <u>admissions</u>	850	1,411	2,261
Number (of admitted) that enrolled <u>full-time</u>	200	226	426
Number (of admitted) that enrolled <u>part-time</u>	2	6	8
Total enrolled full-time and part-time	202	232	434
Percent of admissions enrolled full-time and part-time	24	16	19

Institution: Concord University (237330)


Selection Process - Test Scores

3. Provide data for Fall 2017. Include new students admitted the summer prior to Fall 2017.

SAT scores for 2017-18 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="130"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="30"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="349"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="80"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	<input type="text" value="470"/>	<input type="text" value="560"/>
SAT Math	<input type="text" value="460"/>	<input type="text" value="550"/>
ACT Composite	<input type="text" value="18"/>	<input type="text" value="23"/>
ACT English	<input type="text" value="17"/>	<input type="text" value="23"/>
ACT Math	<input type="text" value="17"/>	<input type="text" value="22"/>

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

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ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	2,507	948	1,559
	Percent admitted	90%	90%	91%
	Percent admitted who enrolled	19%	24%	16%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school rank Secondary school record Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program		

Test Scores	# Submitting Scores	% Submitting Scores
SAT	130	30%
ACT	349	80%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	470	560
SAT Math	460	550
ACT Composite	18	23
ACT English	17	23
ACT Math	17	22

COMPLETIONS

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Completions 2016-17

Institution: Concord University (237330)

User ID:

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0401 Journalism	5 - Bachelor's degree	1	Men	0	0	0	0	2	0	6	0	0	8	
			Women	0	0	0	0	2	0	7	0	0	9	
			Total	0	0	0	0	4	0	13	0	0	0	17
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	0	5	0	0	0	5
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	1	0	14	0	0	15	
			Women	0	0	0	0	0	39	0	0	0	39	
			Total	0	0	0	0	1	0	53	0	0	0	54
13.0301 Curriculum and Instruction	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	4	0	0	0	4	
			Total	0	0	0	0	0	5	0	0	0	5	Yes
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	0	1
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	5	0	0	0	5	
			Total	0	0	0	0	0	5	0	0	0	5	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	1	0	0	0	1	
			Women	0	0	0	0	0	33	0	0	0	33	
			Total	0	0	0	0	0	34	0	0	0	34	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	10	0	0	10	
			Women	0	0	1	0	0	13	0	0	0	14	
			Total	0	0	1	0	0	23	0	0	0	24	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	2	0	0	0	2	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	5	0	0	0	5	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	1	0	0	5	0	0	0	6	
			Total	0	0	1	0	0	7	0	0	0	8	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	1	0	0	0	4	0	29	0	0	34	
			Women	1	1	1	2	4	0	59	1	0	69	
			Total	2	1	1	2	8	0	88	1	0	0	103
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	10	0	0	11	
			Women	0	0	0	0	1	0	14	0	0	15	
			Total	1	0	0	0	1	0	24	0	0	0	26
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	1	0	0	0	0	2	0	0	0	3	
			Total	1	0	0	0	0	7	0	0	0	8	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	2	0	0	0	2	
			Total	0	0	0	0	0	2	0	0	0	2	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	2	0	0	0	2	
			Total	1	0	0	0	0	4	0	0	0	5	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	1	0	0	0	6	0	0	7	
			Women	0	0	0	0	1	0	3	0	0	4	
			Total	0	0	1	0	1	0	9	0	0	0	11
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	2	0	0	0	2	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	1	0	0	0	0	8	0	0	9	
			Total	0	1	0	0	0	0	11	0	0	0	12
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	0	0	0	0	17	1	0	0	18	
			Total	0	0	0	0	1	0	21	1	0	0	23
44.0701 Social Work	7 - Master's degree	1	Men	0	0	0	0	1	0	5	0	0	6	
			Women	0	1	0	0	7	0	29	0	0	37	
			Total	0	1	0	0	8	0	34	0	0	0	43
45.0701 Geography	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	1	0	0	0	0	5	0	0	0	0	6

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CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
45.0701 Geography	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	0	1
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	1	0	0	1	1	0	2	0	0	5	
			Total	1	0	0	1	1	0	7	0	0	10	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	1	0	0	2	No
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	2	0	0	3	
			Women	0	0	0	0	1	0	11	0	0	12	
			Total	0	0	0	0	2	0	13	0	0	15	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	1	Men	0	0	0	0	2	0	5	0	0	7	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	2	0	9	0	0	11	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
50.0705 Drawing	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	4	0	0	4	No
50.0705 Drawing	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	3	0	0	3	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	1	0	0	3	0	0	4	
			Total	0	0	0	1	0	0	4	0	0	5	No
51.2207 Public Health Education and Promotion	7 - Master's degree	1	Men	0	0	0	0	2	0	1	0	0	3	
			Women	0	0	0	0	0	0	9	0	0	9	
			Total	0	0	0	0	2	0	10	0	0	12	Yes
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	1	0	0	3	0	40	0	0	44	
			Women	2	0	0	0	0	0	29	0	0	31	
			Total	2	1	0	0	3	0	69	0	0	75	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	1	Men	2	0	0	0	2	0	9	0	0	13	
			Women	3	0	0	1	0	0	3	0	0	7	
			Total	5	0	0	1	2	0	12	0	0	20	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	0	0	8	0	0	8	
			Total	0	0	0	0	0	0	13	0	0	13	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		6	1	1	0	15	0	155	0	0	178	174
Women		8	2	3	5	10	0	230	2	0	260	244
Total		14	3	4	5	25	0	385	2	0	438	418
Master's degree	7											
Men		0	0	0	0	4	0	24	0	0	28	17
Women		0	1	0	0	7	0	78	0	0	86	75
Total		0	1	0	0	11	0	102	0	0	114	92
Post-Master's certificates	8											
Men		0	0	0	0	0	0	1	0	0	1	4
Women		0	0	0	0	0	0	4	0	0	4	25
Total		0	0	0	0	0	0	5	0	0	5	29
Grand Total Men		6	1	1	0	19	0	180	0	0	207	195
Grand Total Women		8	3	3	5	17	0	312	2	0	350	344
Grand Total		14	4	4	5	36	0	492	2	0	557	539
PY Grand Total Men		8	0	0	5	8	0	174	0	0		195
PY Grand Total Women		8	7	2	2	19	0	302	1	3		344
PY Grand Total		16	7	2	7	27	0	476	1	3		539

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	0	0	8	0	0	8	8
Women		0	0	0	0	1	0	16	0	0	17	23
Total		0	0	0	0	1	0	24	0	0	25	31
Grand Total Men		0	0	0	0	0	0	8	0	0	8	8
Grand Total Women		0	0	0	0	1	0	16	0	0	17	23
Grand Total		0	0	0	0	1	0	24	0	0	25	31
PY Grand Total Men		0	0	0	0	0	0	8	0	0		8
PY Grand Total Women		1	0	0	0	0	0	22	0	0		23
PY Grand Total		1	0	0	0	0	0	30	0	0		31

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	6	6	8	8	14
Hispanic/Latino	1	1	3	3	4
American Indian or Alaska Native	1	1	3	3	4
Asian	0	0	5	5	5
Black or African American	19	19	17	17	36
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	180	180	312	312	492
Two or more races	0	0	2	2	2
Race and ethnicity unknown	0	0	0	0	0
TOTAL	207	207	350	350	557
PY TOTAL	195		344		539

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	178	178
Women	260	260
TOTAL	438	438
PY TOTAL	418	

By Race/Ethnicity

<u>Nonresident alien</u>	14	14
<u>Hispanic/Latino</u>	3	3
<u>American Indian or Alaska Native</u>	4	4
<u>Asian</u>	5	5
<u>Black or African American</u>	25	25
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	385	385
Two or more races	2	2
<u>Race and ethnicity unknown</u>	0	0
TOTAL	438	438

 By Age

Under 18	0	
18-24	271	
25-39	130	
40 and Above	37	
Age Unknown		
TOTAL	438	438

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	28	28
Women	86	86
TOTAL	114	114
PY TOTAL	92	

By Race/Ethnicity

<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	1	1
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	11	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	102	102
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
TOTAL	114	114

 By Age

Under 18	0	
18-24	12	
25-39	79	
40 and Above	23	
Age Unknown	0	
TOTAL	114	114

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postbaccalaureate
and post-master's
certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1	1
Women	4	4
TOTAL	5	5
PY TOTAL	29	

By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White	5	5
Two or more races		0
Race and ethnicity unknown		0
TOTAL	5	5

By Age		
Under 18		
18-24		
25-39	3	
40 and Above	2	
Age Unknown		
TOTAL	5	5

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Bachelors degree or equivalent	438	25
Master's degree	114	0
Post-master's certificate	5	0
Total number of degrees and certificates	557	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	207	350	557

FALL ENROLLMENT

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2017

Institution: Concord University (237330)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Concord University (237330)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	13	7	39	59		59
Hispanic/Latino	6		10	16		16
American Indian or Alaska Native	1	1	1	3		3
Asian			3	3		3
Black or African American	26	3	39	68		68
Native Hawaiian or Other Pacific Islander	1		2	3		3
White	145	31	361	537	1	538
Two or more races	10	1	5	16		16
Race and ethnicity unknown		2	1	3		3
Total men	202	45	461	708	1	709
Total men prior year	183	59	538	780	5	785

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	13		29	42	3	45
Hispanic/Latino	1		5	6		6
American Indian or Alaska Native			3	3		3
Asian	1	1	5	7		7
Black or African American	7	1	22	30		30
Native Hawaiian or Other Pacific Islander				0		0
White	197	39	634	870	0	870
Two or more races	6		14	20		20
Race and ethnicity unknown	1		5	6		6
Total women	226	41	717	984	3	987
Total women prior year	286	66	736	1,088	5	1,093
Grand total (men+women)	428	86	1,178	1,692	4	1,696
Grand total (men+women) prior year	469	125	1,274	1,868	10	1,878

Institution: Concord University (237330)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>			2	2		2
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3		3
<u>Black or African American</u>			6	6		6
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1	2	39	42	9	51
<u>Two or more races</u>				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	1	2	51	54	9	63
Total men prior year	0	7	46	53	22	75

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3	1	4
<u>Black or African American</u>			9	9	1	10
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	5	2	62	69	8	77
<u>Two or more races</u>			1	1		1
<u>Race and ethnicity unknown</u>		1	1	2		2
Total women	5	3	76	84	10	94
Total women prior year	2	5	68	75	74	149
Grand total (men+women)	6	5	127	138	19	157
Grand total (men+women) prior year	2	12	114	128	96	224

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.


Men	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Enrolled for <u>credit</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="6"/>	<input type="text" value="1"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="22"/>	<input type="text" value="30"/>	52
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="2"/>	2
Total men	29	34	63
Total men prior year	24	51	75


Women	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Enrolled for <u>credit</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="4"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="107"/>	<input type="text" value="153"/>	260
Two or more races	<input type="text" value="4"/>	<input type="text" value="1"/>	5
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	1
Total women	117	161	278
Total women prior year	105	169	274
Grand total (men+women)	146	195	341
Grand total (men+women) prior year	129	220	349

Institution: Concord University (237330)

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Non-Certificate Seeking</u>	
 Enrolled exclusively in distance education courses	<input type="text" value="69"/>	<input type="text" value="3"/>	<input type="text" value="317"/>
Enrolled in some but not all distance education courses	<input type="text" value="898"/>	<input type="text" value="3"/>	<input type="text" value="1"/>
<i>Not enrolled in any distance education courses</i>	863	17	23
Total (from prior part A screens)	1,830	23	341

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	WV	<input type="text" value="67"/>	<input type="text" value="3"/>	<input type="text" value="286"/>
Located in the U.S. but not in	WV	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="31"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text"/>	<input type="text"/>	<input type="text"/>
Located outside the U.S.		<input type="text"/>	<input type="text"/>	<input type="text"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		69	3	317

Institution: Concord University (237330)**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	59	2	61
<u>Hispanic/Latino</u>	16	2	18
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	4	3	7
<u>Black or African American</u>	74	7	81
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	560	81	641
Two or more races	16	0	16
<u>Race and ethnicity unknown</u>	3	2	5
Total men	738	97	835

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	45	0	45
<u>Hispanic/Latino</u>	6	0	6
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	9	5	14
<u>Black or African American</u>	34	14	48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	977	230	1,207
Two or more races	24	2	26
<u>Race and ethnicity unknown</u>	6	3	9
Total women	1,104	255	1,359
Grand Total (men+women)	1,842	352	2,194

Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="3"/>	<input type="text" value="7"/>
18-19	<input type="text" value="274"/>	<input type="text" value="385"/>
20-21	<input type="text" value="240"/>	<input type="text" value="314"/>
22-24	<input type="text" value="137"/>	<input type="text" value="153"/>
25-29	<input type="text" value="36"/>	<input type="text" value="55"/>
30-34	<input type="text" value="5"/>	<input type="text" value="25"/>
35-39	<input type="text" value="6"/>	<input type="text" value="20"/>
40-49	<input type="text" value="8"/>	<input type="text" value="19"/>
50-64	<input type="text" value="0"/>	<input type="text" value="9"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	709	987

Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="20"/>	<input type="text" value="35"/>
18-19	<input type="text" value="3"/>	<input type="text" value="6"/>
20-21	<input type="text" value="5"/>	<input type="text" value="9"/>
22-24	<input type="text" value="15"/>	<input type="text" value="15"/>
25-29	<input type="text" value="13"/>	<input type="text" value="8"/>
30-34	<input type="text" value="0"/>	<input type="text" value="6"/>
35-39	<input type="text" value="3"/>	<input type="text" value="3"/>
40-49	<input type="text" value="2"/>	<input type="text" value="5"/>
50-64	<input type="text" value="1"/>	<input type="text" value="4"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="3"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	63	94

Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="2"/>
22-24	<input type="text" value="4"/>	<input type="text" value="27"/>
25-29	<input type="text" value="10"/>	<input type="text" value="28"/>
30-34	<input type="text" value="5"/>	<input type="text" value="20"/>
35-39	<input type="text" value="4"/>	<input type="text" value="13"/>
40-49	<input type="text" value="5"/>	<input type="text" value="21"/>
50-64	<input type="text" value="1"/>	<input type="text" value="6"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	29	117

Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="8"/>	<input type="text" value="30"/>
25-29	<input type="text" value="10"/>	<input type="text" value="42"/>
30-34	<input type="text" value="1"/>	<input type="text" value="22"/>
35-39	<input type="text" value="6"/>	<input type="text" value="27"/>
40-49	<input type="text" value="4"/>	<input type="text" value="25"/>
50-64	<input type="text" value="5"/>	<input type="text" value="14"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	34	161

Institution: Concord University (237330)

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="5"/>	<input type="text" value="5"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="1"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	6	6
Massachusetts	25	1	1
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	16	16
North Dakota	38		
Ohio	39	4	4
Oklahoma	40		
Oregon	41	1	1
Pennsylvania	42	2	2
Rhode Island	44	1	1

Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Enter **at least one zero**, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="3"/>	<input type="text" value="3"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="50"/>	<input type="text" value="49"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text" value="318"/>	<input type="text" value="298"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text" value="4"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="19"/>	<input type="text" value="14"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		434	404

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	428
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	434
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	91
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	23
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<input type="text" value="9"/>
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	534
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	80

Institution: Concord University (237330)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2015 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="469"/>	452
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	1
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	469	451
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="300"/>	304
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	64 %	67 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="2"/>	3
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	2	3
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="1"/>	2
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	 50 %	67 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

15 to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,194
Undergraduate enrollment	1,853
Undergraduate transfer-in enrollment	91
Graduate enrollment	341
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	62%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	83%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	87%
25 and over	13%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	64%
First-time, part-time bachelor's seeking student retention rate	50%
Graduation rate cohort as percent of total entering students	80%

Graduate Student Characteristics	
Percent of graduate students who are female	82%
Percent of graduate students who are full-time	43%

FINANCE

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2016-17

Institution: Concord University (237330)

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2017.)

Beginning: month/year (MMYYYY)

Month:

Year:

And ending: month/year (MMYYYY)


Month:

Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in box below)

Don't know OR in progress
(Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business Type Activities

Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

No

Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

No

 Yes

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)
Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2016 - June 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	12,045,309	19,576,499
31	Depreciable <u>capital assets</u> , net of depreciation	63,344,842	54,466,586
04	Other noncurrent assets CV=[A05-A31]	5,341,588	8,012,461
05	Total <u>noncurrent assets</u>	68,686,430	62,479,047
06	Total assets CV=(A01+A05)	80,731,739	82,055,546
19	Deferred outflows of resources	384,305	198,111
Liabilities			
07	<u>Long-term debt, current portion</u>	844,830	680,693
08	Other current liabilities CV=(A09-A07)	7,351,965	7,831,215
09	Total <u>current liabilities</u>	8,196,795	8,511,908
10	<u>Long-term debt</u>	16,439,134	19,360,026
11	Other noncurrent liabilities CV=(A12-A10)	13,346,228	10,919,327
12	Total <u>noncurrent liabilities</u>	29,785,362	30,279,353
13	Total liabilities CV=(A09+A12)	37,982,157	38,791,261
20	Deferred inflows of resources	782,554	1,076,332
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	45,712,396	45,087,123
15	<u>Restricted-expendable</u>	1,752,325	1,475,392
16	<u>Restricted-nonexpendable</u>	2,424,736	2,664,316
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-7,538,124	-6,840,767
18	Net position CV=[(A06+A19)-(A13+A20)]	42,351,333	42,386,064

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)
Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Description	Ending balance	Prior year Ending balance
<u>Capital Assets</u>			
21	<u>Land and land improvements</u>	4,209,941	3,673,715
22	<u>Infrastructure</u>		0
23	<u>Buildings</u>	74,658,314	74,546,166
32	Equipment, including art and <u>library collections</u>	9,986,713	10,187,242
27	<u>Construction in progress</u>	16,798,716	6,804,477
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	105,653,684	95,211,600
28	<u>Accumulated depreciation</u>	42,586,136	40,694,014
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets		0

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)
Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2016 - June 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	38,807,565	38,920,984
02	Total expenses and deductions for this institution AND all of its child institutions	38,842,296	39,435,617
03	Change in net position during year CV=(D01-D02)	-34,731	-514,633
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	42,386,064	42,900,697
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	42,351,333	42,386,064

You may use the space below to provide context for the data you've reported above.

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	4,558,425	4,758,647
02	Other federal grants (Do NOT include FDSL amounts)	445,437	288,575
03	Grants by state government	3,423,810	3,482,888
04	Grants by local government		0
05	Institutional grants from restricted resources	856,481	1,034,778
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	3,779,946	3,972,834
07	Total revenue that funds scholarships and fellowships	13,064,099	13,537,722
<u>Discounts and Allowances</u>			
08	Discounts and allowances applied to tuition and fees	9,299,789	9,473,540
09	Discounts and allowances applied to sales and services of auxiliary enterprises		0
10	Total discounts and allowances CV=(E08+E09)	9,299,789	9,473,540
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	3,764,310	4,064,182

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees, after deducting discounts & allowances</u>	7,279,984	7,541,262
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,022,128	2,154,415
03	State operating grants and contracts	5,115,774	4,581,931
04	Local government/private operating grants and contracts	903,889	1,034,776
	04a Local government operating grants and contracts		0
	04b Private operating grants and contracts	903,889	1,034,776
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	8,284,130	8,649,682
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>		0
26	<u>Sales and services of educational activities</u>	9,782	10,178
07	<u>Independent operations</u>		0
08	Other sources - operating CV=[B09-(B01++B07)]	1,075,394	1,055,044
09	Total operating revenues	24,691,081	25,027,288

Institution: Concord University (237330)

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal appropriations		0
11	State appropriations	8,501,104	8,576,394
12	Local appropriations, education district taxes, and similar support		0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,558,425	4,758,647
14	State nonoperating grants		0
15	Local government nonoperating grants		0
16	<u>Gifts</u> , including <u>contributions from affiliated organizations</u>	261,019	0
17	<u>Investment income</u>	442,812	0
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	13,763,360	13,335,041
27	Total operating and nonoperating revenues CV=[B19+B09]	38,454,441	38,362,329
28	12-month Student FTE from E12	2,216	2,338
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	17,353	16,408

Institution: Concord University (237330)

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	<input type="text"/>	0
21	<u>Capital grants and gifts</u>	353,124	558,655
22	<u>Additions to permanent endowments</u>	<input type="text"/>	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	353,124	558,655
25	Total all revenues and other additions	38,807,565	38,920,984

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2016 - June 30, 2017

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	11,283,630	10,963,465	8,097,777	8,190,558
02	<u>Research</u>	133,175	121,059	73,932	41,762
03	<u>Public service</u>	2,115,277	2,250,228	451,992	619,340
05	<u>Academic support</u>	1,529,511	1,508,054	793,654	719,604
06	<u>Student services</u>	2,817,675	2,995,020	1,402,764	1,448,778
07	<u>Institutional support</u>	4,579,060	4,271,824	2,285,040	2,307,464
10	<u>Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)</u>	3,764,310	4,064,182		
11	<u>Auxiliary enterprises</u>	8,279,081	8,807,724	2,614,474	2,951,157
12	<u>Hospital services</u>		0		0
13	<u>Independent operations</u>		0		0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	4,340,577	4,454,061	375,506	416,523
19	Total expenses and deductions	38,842,296	39,435,617	16,095,139	16,695,186

Institution: Concord University (237330)
Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2, line 19)	16,095,139	16,695,186
19-3	Benefits	4,691,516	4,207,172
19-4	Operation and Maintenance of Plant (as a natural expense)	1,457,599	1,864,178
19-5	Depreciation	2,275,664	2,143,893
19-6	Interest	397,284	156,022
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	13,925,094	14,369,166
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	38,842,296	39,435,617
20-1	12-month Student FTE (from E12 survey)	2,216	2,338
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	17,528	16,867

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part M - Pension Information

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	<input type="text" value="114,018"/>	36,296
02	Net Pension liability	<input type="text" value="1,468,742"/>	1,145,301
03	Deferred inflows related to pension	<input type="text" value="147,497"/>	300,287
04	Deferred outflows related to pension	<input type="text" value="384,305"/>	198,111

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	23,563,332	24,026,302
02	Value of <u>endowment assets</u> at the end of the fiscal year	24,499,857	23,563,332

You may use the space below to provide context for the data you've reported above.

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$7,279,984	24%	\$3,285
State appropriations	\$8,501,104	28%	\$3,836
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$11,696,327	38%	\$5,278
Private gifts, grants, and contracts	\$1,164,908	4%	\$526
Investment income	\$442,812	1%	\$200
Other core revenues	\$1,438,300	5%	\$649
Total core revenues	\$30,523,435	100%	\$13,774
Total revenues	\$38,807,565		\$17,512

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$11,283,630	37%	\$5,092
Research	\$133,175	0%	\$60
Public service	\$2,115,277	7%	\$955
Academic support	\$1,529,511	5%	\$690
Institutional support	\$4,579,060	15%	\$2,066
Student services	\$2,817,675	9%	\$1,272
Other core expenses	\$8,104,887	27%	\$3,657
Total core expenses	\$30,563,215	100%	\$13,792
Total expenses	\$38,842,296		\$17,528

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	2,216

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

FINANCIAL AID AND NET PRICE

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Student Financial Aid 2016-17


Institution: Concord University (237330)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2016	YOUR PRIOR YEAR DATA Fall 2015
01 Group 1 All <u>undergraduate</u> students	<input type="text" value="2,102"/>	2,150
02 Group 2 Of those in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking	<input type="text" value="468"/>	453
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="461"/>	441
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="437"/>	424
03 Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="336"/>	332
04 Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="297"/>	266

Institution: Concord University (237330)

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2016 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Grant or scholarship aid from other sources known to the institution Loans to students from the federal government 	<ul style="list-style-type: none"> Any time during academic year 2016-17


In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:

Fall 2016

Group 1
All undergraduate students
(This number is carried forward from Part A, Line 01.) 2,102

Aid Type	2016-17			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,805	86	18,611,613	10,311
02 Pell Grants	1,023	49	4,361,778	4,264
03 Federal student loans	1,083	52	7,498,780	6,924

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Concord University (237330)

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:

Fall 2016

Group 2
 Full-time, first-time degree/certificate-seeking undergraduates 468
 (This number is carried forward from Part A, Line 02)

Group 2 students:	Fall 2016		YOUR PRIOR YEAR DATA	
	Number of Group 2 students	Percentage of Group 2 students	Fall 2015	
			Percentage of Group 2 students	
01 01a <u>paying in-district tuition rates</u>	<input type="text" value="66"/>	14		14
01b <u>paying in-state tuition rates</u>	<input type="text" value="389"/>	83		83
01c <u>paying out-of-state tuition rates</u>	<input type="text" value="13"/>	3		3
01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0		0

Institution: Concord University (237330)

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2016-17 For program reporters, this is the aid year period from July 1, 2016 through June 30, 2017.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2016
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	468
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	461
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	437
Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	336

Aid Type	Fall 2016			YOUR PRIOR YEAR DATA	
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2015 Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	401	86	2,682,611	6,690	6,555
02 Federal grants	239	51	1,101,353	4,608	4,755
02a Pell Grants	239	51	1,043,653	4,367	4,575
02b Other federal grants	97	21	57,700	595	583
03 State/local government grants or scholarships (grants/scholarships/waivers)	291	62	1,083,443	3,723	3,615
04 Institutional grants or scholarships (scholarships/fellowships)	231	49	497,815	2,155	2,683
05 Loans to students	219	47	1,471,595	6,720	5,800
05a Federal loans	218	47	1,401,895	6,431	5,488
05b Other loans (including private loans)	6	1	69,700	11,617	7,697

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Concord University (237330)**Section 1: Comparison Chart****Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	2,102		
02 Number of students who were awarded aid		1,023	1,083
03 Percentage who were awarded aid		49	52
04 Total amount of aid awarded		4,361,778	7,498,780
05 Average amount of aid awarded		4,264	6,924
06 Group 2 (Full-time first-time undergraduates)	468		
07 Number of students who were awarded aid		239	218
08 Percentage who were awarded aid		51	47
09 Total amount of aid awarded		1,043,653	1,401,895
10 Average amount of aid awarded		4,367	6,431
11 All other undergraduates (Line 01 - Line 06)	1,634		
12 Number of students who were awarded aid (Line 02 - Line 07)		784	865
13 Percentage who were awarded aid (Line 12 / Line 11)		48	53
14 Total amount of aid awarded (Line 04 - Line 09)		3,318,125	6,096,885
15 Average amount of aid awarded (Line 14 / Line 12)		4,232	7,048

Institution: Concord University (237330)



Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2014-15	2015-16	2016-17
Published tuition and required fees:			
<u>In-district</u>			
Tuition	6,422	6,744	7,080
Required fees	158	158	158
Tuition + fees total	6,580	6,902	7,238
<u>In-state</u>			
Tuition	6,422	6,744	7,080
Required fees	158	158	158
Tuition + fees total	6,580	6,902	7,238
<u>Out-of-state</u>			
Tuition	14,118	14,824	15,564
Required fees	158	158	158
Tuition + fees total	14,276	14,982	15,722
 <u>Books and supplies</u>			
	1,100	1,100	1,100
On-campus:			
<u>Room and board</u>	7,818	8,210	8,350
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	10,762	11,154	11,294
Off-campus (not with family):			
<u>Room and board</u>	7,818	8,210	8,350
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	10,762	11,154	11,294
 Off-campus (with family):			
<u>Other expenses</u>	2,944	2,944	2,944

Institution: Concord University (237330)

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2014-2015	YOUR PRIOR YEAR DATA 2015-2016	2016-2017
Group 3				
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)				
		286	332	336
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17
	01a <u>On-campus</u>	136	181	<input type="text" value="200"/>
	01b <u>Off-campus (with family)</u>	150	151	<input type="text" value="136"/>
	01c <u>Off-campus (not with family)</u>	0	0	<input type="text" value="0"/>
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	2,039,609	2,488,072	<input type="text" value="2,436,819"/>
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	7,132	7,494	7,252

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Concord University (237330)

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government institution Do <u>not</u> include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:	2014-15	2015-16	2016-17
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	313	266	297

01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA		
		2014-15	2015-16	2016-17
	01a On-campus	136	132	160
	01b Off-campus (with family)	177	134	137
	01c Off-campus (not with family)	0	0	0
	01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0


Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution


Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution

Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students

02	Income level	2014-15			
		Col. 1	Col. 2	Col. 3	Col. 4
	02a \$0-30,000	123	123	1,019,329	8,287
	02b \$30,001-48,000	40	40	352,378	8,809
	02c \$48,001-75,000	61	54	252,888	4,146
	02d \$75,001-110,000	51	33	193,629	3,797
	02e \$110,001 and more	38	21	126,379	3,326
	02f Total all income levels	313	271	1,944,603	6,213

03	Income level	2015-16			
		Col. 1	Col. 2	Col. 3	Col. 4
	03a \$0-30,000	112	112	996,638	8,899
	03b \$30,001-48,000	53	53	469,316	8,855
	03c \$48,001-75,000	44	43	278,215	6,323
	03d \$75,001-110,000	31	23	117,388	3,787
	03e \$110,001 and more	26	16	74,000	2,846
	03f Total all income levels	266	247	1,935,557	7,277

		Col. 1	Col. 2	Col. 3	Col. 4
04	 Income level				
04a	\$0-30,000	138	138	1,200,874	8,702
04b	\$30,001-48,000	48	48	409,135	8,524
04c	\$48,001-75,000	50	49	306,232	6,125
04d	\$75,001-110,000	39	21	75,909	1,946
04e	\$110,001 and more	22	11	40,333	1,833
04f	Total all income levels	297	267	2,032,483	6,843

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Concord University (237330)


Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,580	6,902	7,238
02	<u>Books and supplies</u>	1,100	1,100	1,100
03	<u>Room and board and other expenses</u> by living arrangement			
03a	<u>On-campus</u>	10,762	11,154	11,294
03b	<u>Off-campus (with family)</u>	2,944	2,944	2,944
03c	<u>Off-campus (not with family)</u>	10,762	11,154	11,294
04	Number of Group 3 students by living arrangement			
04a	<u>On-campus</u>	136	181	200
04b	<u>Off-campus (with family)</u>	150	151	136
04c	<u>Off-campus (not with family)</u>	0	0	0
04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,662	7,420	7,914
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	14,342	15,422	16,252
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	7,132	7,494	7,252
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	7,210	7,928	9,000

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Concord University (237330)


Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,580	6,902	7,238
02	<u>Books and supplies</u>	1,100	1,100	1,100
03	<u>Room and board and other expenses</u> by living arrangement			
03a	<u>On-campus</u>	10,762	11,154	11,294
03b	<u>Off-campus (with family)</u>	2,944	2,944	2,944
03c	<u>Off-campus (not with family)</u>	10,762	11,154	11,294
04	Number of Group 4 students by living arrangement			
04a	<u>On-campus</u>	136	132	160
04b	<u>Off-campus (with family)</u>	177	134	137
04c	<u>Off-campus (not with family)</u>	0	0	0
04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,341	7,018	7,442
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	14,021	15,020	15,780
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	6,213	7,277	6,843
07a	\$0-30,000	8,287	8,899	8,702
07b	\$30,001-48,000	8,809	8,855	8,524
07c	\$48,001-75,000	4,146	6,323	6,125
07d	\$75,001-110,000	3,797	3,787	1,946
07e	\$110,001 and more	3,326	2,846	1,833
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a	\$0-30,000	5,734	6,121	7,078
08b	\$30,001-48,000	5,212	6,165	7,256
08c	\$48,001-75,000	9,875	8,697	9,655
08d	\$75,001-110,000	10,224	11,233	13,834
08e	\$110,001 and more	10,695	12,174	13,947

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Concord University (237330)

Section 2: Military Servicemembers and Veteran's Benefits

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2016 - June 30, 2017** and Report for **Department of Defense Tuition Assistance Program: October 1, 2016 - September 30, 2017**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance awarded through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	38	211,634	5,569	5,298
Graduate students	1	10,738	10,738	6,980
Total	39	222,372	5,702	5,485
<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	7	11,447	1,635	4,455
Graduate students	0	0		2,286
Total	7	11,447	1,635	4,319

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$18,611,613
Number of undergraduate students who received a Pell Grant		1,023
Percentage of FTFT students receiving any financial aid		99%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	86%	\$6,690
Federal Government	51%	\$4,608
Pell	51%	\$4,367
Other Federal	21%	\$595
State/Local Government	62%	\$3,723
Institutional	49%	\$2,155
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	47%	\$6,720
Federal	47%	\$6,431
Non-federal	1%	\$11,617
Average net price for FTFT students who receive grant aid		\$9,000
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$7,078
\$30,001 – 48,000		\$7,256
\$48,001 – 75,000		\$9,655
\$75,001 – 110,000		\$13,834
\$110,001 and more		\$13,947

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	38	\$211,634
Graduate students	1	\$10,738
Total	39	\$222,372
Department of Defense Tuition Assistance Program		
Undergraduate students	7	\$11,447
Graduate students	0	\$0
Total	7	\$11,447

GRADUATION 200

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2017-18

Institution: Concord University (237330)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: **17**

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
- Yes


Institution: Concord University (237330)

Completers within 200%

For 4-year institutions, report on the 2009 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2015-16 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

	Graduation rates	
1 <u>Revised cohort</u>	607	
2 <u>Exclusions</u> within 150%	0	
3 <u>Adjusted cohort</u> 150%	607	
4 Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	121	20
5 Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	235	39
6 Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7 <u>Adjusted cohort</u> 200% (line 3 - line 6)	607	
8 Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="13"/>	
9 Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="5"/>	
10 Total completers within 200% of normal time (line 5 + line 8)	248	41

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

2017 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2009	
4-year graduation rate	20%
6-year graduation rate	39%
8-year graduation rate	41%

GRADUATION RATES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2017

Institution: Concord University (237330)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2011	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	6
Hispanic/Latino	3	1
American Indian or Alaska Native	1	1
Asian	5	2
Black or African American	37	37
Native Hawaiian or Other Pacific Islander	0	
White	236	235
Two or more races	0	
Race and ethnicity unknown	0	
Total men	282	282

Women

Screen 1 of 2

	Cohort year 2011	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	2
Hispanic/Latino	5	5
American Indian or Alaska Native	0	
Asian	2	1
Black or African American	11	11
Native Hawaiian or Other Pacific Islander	0	
White	280	279
Two or more races	0	
Race and ethnicity unknown	1	1
Total women	299	299
Total men + women	581	581

Institution: Concord University (237330)

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
 - **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2

Cohort year 2011

Cohort (Column 01)	Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)	
<u>Nonresident alien</u>	6	6	0
<u>Hispanic/Latino</u>	1	1	0
<u>American Indian or Alaska Native</u>	1	1	0
<u>Asian</u>	2	2	0
<u>Black or African American</u>	37	37	0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	235	235	0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total men	282	282	0

Women

Screen 2 of 2

Cohort year 2011

Cohort (Column 01)	Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)	
<u>Nonresident alien</u>	2	2	0
<u>Hispanic/Latino</u>	5	5	0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	1	0
<u>Black or African American</u>	11	11	0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	279	279	0
Two or more races			0
<u>Race and ethnicity unknown</u>	1	1	0
Total women	299	299	0
Total men + women	581	581	0

Institution: Concord University (237330)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2011

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	6	<input type="text"/>	<input type="text" value="2"/>	2
<u>Hispanic/Latino</u>	1	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text" value="1"/>	1
<u>Asian</u>	2	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	37	<input type="text"/>	<input type="text" value="7"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	0
<u>White</u>	235	<input type="text"/>	<input type="text" value="81"/>	81
Two or more races		<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	<input type="text"/>	0
Total men	282	0	92	92

Women

Screen 1 of 4

Cohort year 2011

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	2	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	5	<input type="text"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	1	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	11	<input type="text"/>	<input type="text" value="4"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	0
<u>White</u>	279	<input type="text"/>	<input type="text" value="103"/>	103
Two or more races		<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	1	<input type="text"/>	<input type="text"/>	0
Total women	299	0	109	109
Total men + women	581	0	201	201

Institution: Concord University (237330)

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2011

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	6	2	<input type="text" value="2"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1		<input type="text" value="0"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	1	1	<input type="text" value="1"/>	<input type="text"/>	0
<u>Asian</u>	2	1	<input type="text"/>	<input type="text" value="1"/>	0
<u>Black or African American</u>	37	7	<input type="text" value="2"/>	<input type="text" value="5"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>	235	81	<input type="text" value="40"/>	<input type="text" value="32"/>	9
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>			<input type="text"/>	<input type="text"/>	0
Total men	282	92	45	38	9

Women

Screen 2 of 4

Cohort year 2011

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	2		<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	5	1	<input type="text" value="1"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	1	1	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	11	4	<input type="text"/>	<input type="text" value="3"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>	279	103	<input type="text" value="58"/>	<input type="text" value="32"/>	13
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	1		<input type="text"/>	<input type="text"/>	0
Total women	299	109	59	35	15
Total men + women	581	201	104	73	24

Institution: Concord University (237330)

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

Cohort year 2011

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	<u>Still enrolled</u> (Column 51)	<u>No longer enrolled</u> (Column 52)
<u>Nonresident alien</u>	6	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	3
<u>Hispanic/Latino</u>	1	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	1	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	2	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	37	7	<input type="text" value="18"/>	<input type="text"/>	<input type="text" value="1"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	235	81	<input type="text" value="68"/>	<input type="text"/>	<input type="text" value="5"/>	81
<u>Two or more races</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	282	92	86	0	7	97

Women

Screen 3 of 4

Cohort year 2011

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	<u>Still enrolled</u> (Column 51)	<u>No longer enrolled</u> (Column 52)
<u>Nonresident alien</u>	2	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	5	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	1	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	11	4	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	279	103	<input type="text" value="82"/>	<input type="text"/>	<input type="text" value="7"/>	87
<u>Two or more races</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	1	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total women	299	109	91	0	7	92
Total men + women	581	201	177	0	14	189

Institution: Concord University (237330)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

Cohort year 2011

	Number of students in cohort (Column 10)	Total exclusions (Column 45)	Completed bachelor's degree or equivalent within 150% (Column 18)	Total completers within 150% (Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	581	0	201	201
Recipients of a Pell Grant (within entering year)	309		83	83
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	58		13	13
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	214	0	105	105

Institution: Concord University (237330)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2011

	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	35	30
Men	33	30
Women	36	30

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	16	29	33
Women	20	31	36
Total (men and women)	18	30	35
<u>Nonresident alien</u>	25	25	25
<u>Hispanic/Latino</u>	17	17	17
<u>American Indian or Alaska Native</u>	100	100	100
<u>Asian</u>	0	33	67
<u>Black or African American</u>	4	21	23
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	19	32	36
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>	0	0	0

Do you wish to provide additional context notes?

No

Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)**4-year average rates****4-year average rates**

Screen 2 of 2

Men

	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	326	259	280	282	1,147
Total <u>completers within 150%</u>	89	89	75	92	345
Total <u>transfer-out students</u>	73	52	67	86	278

Women

	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	380	348	288	299	1,315
Total <u>completers within 150%</u>	149	146	118	109	522
Total <u>transfer-out students</u>	113	103	81	91	388

Total (men and women)

	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	706	607	568	581	2,462
Total <u>completers within 150%</u>	238	235	193	201	867
Total <u>transfer-out students</u>	186	155	148	177	666

4-year average Student Right-to-Know completion or graduation rate calculation 35
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 27
 (Total Transfer-out Students / Adjusted Cohort)

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	35%
Total number of students in the Adjusted Cohort	581
Total number of completers within 150% of normal time	201

Overall Transfer-out Rate	
Transfer-out Rate	30%
Total number of students in the Adjusted Cohort	581
Total number of transfers-out within 150% of normal time	177

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	35%
Total number of students in the Adjusted Cohort	581
Total number of bachelor's degree completers within 150% of normal time	201

HUMAN RESOURCES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2017-18

Institution: Concord University (237330)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

- No
- Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

- No
- Yes

Does your institution have 15 or more full-time staff?

- No
- Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

- No
- Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2016 and October 31, 2017** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons that were no longer on the payroll as of November 1, 2017. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

- No
- Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
- No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

N/A

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff
 With Faculty Status
Tenured

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	1	0	0	0	0	0	1
<u>Black or African American</u>	0	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	17	16	1	0	0	0	34
Two or more races	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total men	18	16	1	0	0	0	35

Women

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	19	10	1	0	0	0	30
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	19	10	1	0	0	0	30

Total (men+women) 37 26 2 0 0 0 65

Total from prior year **63**

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

**Number of Full-time Instructional Staff
With Faculty Status
On Tenure Track**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	1	0	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	1	6	0	0	0	7
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	1	7	0	0	0	8

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	1	0	0	0	1
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	9	0	0	0	9
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	10	0	0	0	10

Total (men+women)

0 1 17 0 0 0 18

Total from prior year

17

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
With Faculty Status**

Not on Tenure Track - Multi-Year Contract

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0	0
<u>Two or more races</u>	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0	0
<u>Two or more races</u>	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0

Total (men+women)

0 0 0 0 0 0 0

Total from prior year

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff
 With Faculty Status
Not on Tenure Track - Annual Contract

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	0	0	7	8	0	0	15
<u>Two or more races</u>	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total men	0	0	7	8	0	0	15

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0	0
<u>Black or African American</u>	0	0	1	0	0	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	0	0	3	11	1	0	15
<u>Two or more races</u>	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total women	0	0	4	11	1	0	16

Total (men+women)

0 0 11 19 1 0 31

Total from prior year

36

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status**

Not on Tenure Track - Less-than-annual Contract

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)

0 0 0 0 0 0 0

Total from prior year

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff
With Faculty Status

Not on Tenure Track - Indefinite duration contract

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Two or more races</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Two or more races</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)

0 0 0 0 0 0 0

Total from prior year

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2017

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0

Total (men+women)



Total (men+women) 0

Total from prior year

Number of Full-time Instructional Staff

As of November 1, 2017

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Not on Tenure Track				
				Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Instructional staff</u>	65	18	0	31	0	0	0	114
Total carried forward from previous screens	65	18	0	31	0	0	0	114
<u>Primarily Instruction</u>	65	18	0	31	0	0	0	114
 Exclusively credit	65	18	0	31	0	0	0	114
 Exclusively not-for-credit	0	0	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0	0	0
<u>Instruction/research/public service staff</u>	0	0	0	0	0	0	0	0

Institution: Concord University (237330)
Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2017

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	56	54	110
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	58	56	114
Total from prior year			116

Institution: Concord University (237330)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff**
by Occupational Category

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	56	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	58	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	0	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	1	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	1	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>
White	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	56	0	0
Total (men+women)	114	0	0
Total from prior year	116		

Institution: Concord University (237330)

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
White	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Total men		0	3	0	1

Women	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Total women		0	0	0	0
Total (men+women)		0	3	0	1
Total from prior year			2		1

Institution: Concord University (237330)

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	1	0	0	6	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	16	1	6	14	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	17	1	6	20	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	16	3	1	8	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	17	3	1	8	1

Total (men+women)

Total (men+women)	34	4	7	28	2
Total from prior year	30	4	9	27	2

Institution: Concord University (237330)

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	0	0	2
Black or African American	0	0	0	0	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	0	2	11	1	124
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	13	0	2	11	1	134

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	0	0	2
Black or African American	0	0	0	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	35	1	0	121
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	2	0	36	1	0	125
Total (men+women)	15	0	38	12	1	259
Total from prior year	15		42	13	1	262

Institution: Concord University (237330)

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2017

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	0	0	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0	0	0
Librarians 25-4020	0	0	0	0	0	0	3	3
Library Technicians 25-4030	0	0	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	0	0	1	1
Management Occupations 11-0000	0	0	0	0	0	0	34	34
Business and Financial Operations Occupations 13-0000	0	0	0	0	0	0	4	4
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	0	0	7	7
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	0	0	28	28
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	0	0	2	2
Total	0	0	0	0	0	0	79	79
Total from prior year							75	75

Summary of Full-time Staff

As of November 1, 2017

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	65	18	0	31	0	0	0	114
Exclusively credit	65	18	0	31	0	0	0	114
Exclusively not-for-credit	0	0	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0	0	0
Instruction/research/public service staff	0	0	0	0	0	0	0	0
Research staff	0	0	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0	0	0
Librarians 25-4020	0	0	0	0	0	0	3	3
Library Technicians 25-4030	0	0	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	0	0	1	1
Management Occupations 11-0000	0	0	0	0	0	0	34	34
Business and Financial Operations Occupations 13-0000	0	0	0	0	0	0	4	4
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	0	0	7	7
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	0	0	28	28
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	0	0	2	2
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								15
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								38
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								12
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								1
Total								259

Number of Full-time Instructional Staff
For Calculation of Total Number of Months

Annual Salary, 2017-18

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	0	0	0	18	0	18	18
Associate professors	0	0	0	17	0	17	17
Assistant professors	0	0	0	15	0	15	15
Instructors	0	0	0	8	0	8	8
Lecturers	0	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0	0
Total men	0	0	0	58	0	58	58
Total men full-time instructional staff from Part A						58	
Women							
Professors	0	1	0	18	0	19	19
Associate professors	0	0	0	10	0	10	10
Assistant professors	0	0	0	15	0	15	15
Instructors	0	0	0	11	0	11	11
Lecturers	0	0	0	1	0	1	1
No academic rank	0	0	0	0	0	0	0
Total women	0	1	0	55	0	56	56
Total women full-time instructional staff from Part A						56	
Total (men + women)	0	1	0	113	0	114	114
Total (men +women) full-time instructional staff from Part A						114	

Institution: Concord University (237330)
Part G2 - Salary Outlays for Instructional Staff

Salary Outlays
for Full-time Instructional Staff
Annual Salary Outlays, 2017-18

- Report the **TOTAL ANNUAL** salary outlays for the full-time instructional staff reported in the **12 months, 11 months, 10 months, and 9 months** columns on the previous screen, **Part G1 – Salaries Worksheet**
- Using the **TOTAL ANNUAL** salary outlays data provided, the system will calculate the **Equated 9 months by academic rank and gender**.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays					Equated 9 months
		12 months	11 months	10 months	9 months		
Men							
Professors	18	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="823,042"/>	823,042	
Associate professors	17	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="498,421"/>	498,421	
Assistant professors	15	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="336,952"/>	336,952	
Instructors	8	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="274,368"/>	274,368	
Lecturers	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
No academic rank	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Total men	58	0	0	0	1,932,783	1,932,783	
Women							
Professors	19	<input type="text" value="0"/>	<input type="text" value="81,321"/>	<input type="text" value="0"/>	<input type="text" value="922,067"/>	988,588	
Associate professors	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="398,689"/>	398,689	
Assistant professors	15	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="529,653"/>	529,653	
Instructors	11	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="272,386"/>	272,386	
Lecturers	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="32,000"/>	32,000	
No academic rank	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Total women	56	0	81,321	0	2,154,795	2,221,316	
Total (men + women)	114	0	81,321	0	4,087,578	4,154,099	


Institution: Concord University (237330)

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank

for Full-time Instructional Staff

Annual Average Salaries, 2017-18



Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries			
		12 months	11 months	10 months	9 months  Equated 9 months
Men					
Professors	18			45,725	45,725
Associate professors	17			29,319	29,319
Assistant professors	15			22,463	22,463
Instructors	8			34,296	34,296
Lecturers	0				
No academic rank	0				
Total men	58			33,324	33,324
Women					
Professors	19	81,321		51,226	52,031
Associate professors	10			39,869	39,869
Assistant professors	15			35,310	35,310
Instructors	11			24,762	24,762
Lecturers	1			32,000	32,000
No academic rank	0				
Total women	56	81,321		39,178	39,666
Total (men + women)	114	81,321		36,173	36,439

Institution: Concord University (237330)

Part G4 - Salary Outlays for Non-instructional Staff

**Salary Outlays
for Full-time Non-instructional Staff**

Annual Salary Outlays, 2017-18

Occupational category	 Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	 Total annual salary outlays
<u>Research staff</u>	0	
<u>Public Service staff</u>	0	
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	4	186,911
<u>Management Occupations</u> 11-0000	34	2,333,537
<u>Business and Financial Operations Occupations</u> 13-0000	4	228,858
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	7	365,366
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	28	1,121,192
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	2	68,000
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	15	531,803
<u>Sales and Related Occupations</u> 41-0000	0	
<u>Office and Administrative Support Occupations</u> 43-0000	38	1,361,316
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	12	383,133
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	32,827

Number of Part-time Staff by Occupational Category

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	19	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	19	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	30	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	31	0	0

Total (men+women)	50	0	0
Total from prior year	65		

Institution: Concord University (237330)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>	
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Total men	0	0	0	0		0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>	
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		0
Total women	0	0	0	0		0

Total (men+women) 0 0 0 0 0

Total from prior year

Institution: Concord University (237330)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	1	0	0	1	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	0	0	0	0	0

Total (men+women)	1	0	0	1	0
Total from prior year					

Institution: Concord University (237330)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
	Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	0	0	22
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	1	0	0	22

Women Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
	Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	30
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	31
Total (men+women)	0	0	1	0	0	53
Total from prior year			1			66

Institution: Concord University (237330)

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2017

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Primarily Instruction</u>	0	0	0	0	50	0	0	50
Exclusively credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="50"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	50
Exclusively not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Combined credit/not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Instruction/research/public service staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Research staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Public Service staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Archivists, Curators, and Museum Technicians 25-4010</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Librarians 25-4020</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Library Technicians 25-4030</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Management Occupations 11-0000</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Business and Financial Operations Occupations 13-0000</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Healthcare Practitioners and Technical Occupations 29-0000</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total	0	0	0	0	50	0	2	52
Total from prior year	0	0		0	65		0	65

Summary of Part-time Staff

As of November 1, 2017

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	50	0	0	50
Exclusively credit	0	0	0	0	50	0	0	50
Exclusively not-for-credit	0	0	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0	0	0
Instruction/research/public service staff	0	0	0	0	0	0	0	0
Research staff	0	0	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0	0	0
Librarians 25-4020	0	0	0	0	0	0	0	0
Library Technicians 25-4030	0	0	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	0	0	0	0
Management Occupations 11-0000	0	0	0	0	0	0	1	1
Business and Financial Operations Occupations 13-0000	0	0	0	0	0	0	0	0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	0	0	0	0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	0	0	1	1
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	0	0	0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								0
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								1
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								0
Total								53

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2017			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	259	53	277
Instructional Staff	114	50	131
Primary Instruction	114	50	131
Exclusively credit	114	50	131
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	4	0	4
Librarians, Curators, and Archivists SOC 25-4000	3	0	3
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	3	0	3
Library Technicians SOC 25-4030	0	0	0
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	1	0	1
Management Occupations SOC 11-0000	34	1	34
Business and Financial Operations Occupations SOC 13-0000	4	0	4
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	7	0	7
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	28	1	28
Healthcare Practitioners and Technical Occupations SOC 29-0000	2	0	2
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	15	0	15
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	38	1	38
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	12	0	12
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2017-18**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks		1		113	114	1,028	\$4,168,899	\$4,055
Professor		1		36	37	335	\$1,826,430	\$5,452
Associate professor				27	27	243	\$897,110	\$3,692

Assistant professor				30	30	270	\$866,605	\$3,210
Instructor				19	19	171	\$546,754	\$3,197
Lecturer				1	1	9	\$32,000	\$3,556
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

INSTITUTIONAL CHARACTERISTIC

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2017-18

Institution: Concord University (237330)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Institution: Concord University (237330)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and or secondary controls below
 - Primary control
 - Secondary control (if applicable)
 - State
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
 - Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

- 1 Postsecondary award, certificate, or diploma of (less than one academic year)
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of (at least one but less than two academic years)
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years)
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 Bachelor's degree or equivalent
- 6 Postbaccalaureate certificate
- 7 Master's degree
- 8 Post-master's certificate
- 17 Doctor's degree - research/scholarship
- 18 Doctor's degree - professional practice
- 19 Doctor's degree - other
- 12 Other (specify in box below)


You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Institution: Concord University (237330)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2011, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2011-12 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2011-12 Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2011-12.
- Yes

Full-time, first-time degree/certificate-seeking students from 2011-12 Enrollment survey (GR Cohort)

581

Institution: Concord University (237330)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: Concord University (237330)

Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?

- No
- Yes (receives AL component)

Were your annual total library expenses for Fiscal Year 2017 greater than zero?


- No
- Yes (receives AL component)

Institution: Concord University (237330)


Part C - Other Survey Screening Questions - Open Admission

2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

- No
- Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Less than one academic year Bachelor's degree Master's degree Post-master's certificate
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Institutional Characteristics 2017-18

Institution: Concord University (237330)

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"


Mission Statement

Institution: Concord University (237330)

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do **not** include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One



Institution: Concord University (237330)

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career [counseling services](#)
- [Employment services for current students](#)
- [Placement services for program completers](#)
- On-campus [day care](#) for children of students
- None of the above


5. Which of the following [academic library](#) resource or service does your institution provide? [Check all that apply]

- Physical facilities
-  An organized collection of printed materials
- Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
-  Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- [Tuition guarantee](#)
- [Prepaid tuition plan](#)
- [Tuition payment plan](#)
- Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part C - Student Services - Distance Education

 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

 8. Are all the programs at your institution offered exclusively via distance education programs?

- No
- Yes

Institution: Concord University (237330)


Part C - Student Services: Disability Service

9. Please indicate the percentage of all undergraduate students enrolled during fall 2016 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all **full-time, first-time** degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
 Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different **tuition** for **in-district, in-state, or out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
 Yes

3. Does your institution offer **institutionally-controlled housing** (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
 Yes

Specify housing capacity, for academic year 2017-18

1,185

4. Do you offer **board** or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
 Yes - Enter the number of meals per week in the maximum meal plan available


19

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Institution: Concord University (237330)
Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

 Amount	Prior year
<input type="text" value="0"/>	0

5. Charges to full-time undergraduate students for the full academic year 2017-18

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	<input type="text" value="7,574"/>	7,080	<input type="text" value="7,574"/>	7,080	<input type="text" value="16,654"/>	15,564
<u>Required fees</u>	<input type="text" value="158"/>	158	<input type="text" value="158"/>	158	<input type="text" value="158"/>	158

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="316"/>	295	<input type="text" value="316"/>	295	<input type="text" value="694"/>	649

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="30"/>	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2017-18

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="8,154"/>	7,600	<input type="text" value="8,154"/>	7,600	<input type="text" value="14,184"/>	13,252
<u>Required fees</u>	<input type="text" value="150"/>	150	<input type="text" value="150"/>	150	<input type="text" value="150"/>	150

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="453"/>	423	<input type="text" value="453"/>	423	<input type="text" value="788"/>	736

Institution: Concord University (237330)
Part D - Student Charges - Room and Board



Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

10. What are the typical room and board charges for a student for the full academic year 2017-18?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges

	Amount	Prior year
 Room charge (Double occupancy)	<input type="text" value="4,328"/>	4,182
 Board charge (Maximum plan)	<input type="text" value="4,314"/>	4,168
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="NA"/>	

Institution: Concord University (237330)
Part D - Student Charges - Price of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2017-18 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2014-15	2015-16	2016-17	2017-18	Tuition Guarantee (check only if applicable to entering students in 2017-18)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	6,422	6,744	7,080	<input type="text" value="7,574"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,580	6,902	7,238	7,732		
<u>In-state</u>						
Tuition	6,422	6,744	7,080	<input type="text" value="7,574"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,580	6,902	7,238	7,732		
<u>Out-of-state</u>						
Tuition	14,118	14,824	15,564	<input type="text" value="16,654"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	<input type="text" value="158"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	14,276	14,982	15,722	16,812		
<u>Books and supplies</u>	1,100	1,100	1,100	<input type="text" value="1,100"/>		
On-campus:						
<u>Room and board</u>	7,818	8,210	8,350	<input type="text" value="8,642"/>		
<u>Other expenses</u>	2,944	2,944	2,944	<input type="text" value="2,944"/>		
Room and board and other expenses	10,762	11,154	11,294	11,586		
Off-campus (not with family):						
<u>Room and board</u>	7,818	8,210	8,350	<input type="text" value="8,642"/>		
<u>Other expenses</u>	2,944	2,944	2,944	<input type="text" value="2,944"/>		
Room and board and other expenses	10,762	11,154	11,294	11,586		
Off-campus (with family):						
<u>Other expenses</u>	2,944	2,944	2,944	<input type="text" value="2,944"/>		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.concord.edu/about-concord/mission
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	4%

PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2014-15	2015-16	2016-17	2017-18
In-district tuition and fees	\$6,580	\$6,902	\$7,238	\$7,732
In-state tuition and fees	\$6,580	\$6,902	\$7,238	\$7,732
Out-of-state tuition and fees	\$14,276	\$14,982	\$15,722	\$16,812
Books and supplies	\$1,100	\$1,100	\$1,100	\$1,100
On-campus room and board	\$7,818	\$8,210	\$8,350	\$8,642
On-campus other expenses	\$2,944	\$2,944	\$2,944	\$2,944
Off-campus room and board	\$7,818	\$8,210	\$8,350	\$8,642
Off-campus other expenses	\$2,944	\$2,944	\$2,944	\$2,944
Off-campus with family other expenses	\$2,944	\$2,944	\$2,944	\$2,944
Average undergraduate student tuition and fees for academic year 2017-18	Tuition		Fees	
In-district	\$7,574		\$158	
In-state	\$7,574		\$158	
Out-of-state	\$16,654		\$158	
Average graduate student tuition and fees for academic year 2017-18	Tuition		Fees	
In-district	\$8,154		\$150	
In-state	\$8,154		\$150	
Out-of-state	\$14,184		\$150	
Alternative tuition plans	Tuition payment plan			

OUTCOME MEASURES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2017-18

Institution: Concord University (237330)

Establishing Cohorts

Establishing Cohorts
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2009-10 cohort.

Degree/Certificate-Seeking Undergraduate Students	2009-10 cohort	Exclusions to 2009-10 cohort	Adjusted 2009-10 cohort
<u>First-time entering</u>			
Full-time	626	1	625
Pell Grant recipients	284	1	283
Non-Pell Grant recipients	342	0	342
Part-time	7	0	7
Pell Grant recipients	6	0	6
Non-Pell Grant recipients	1	0	1
<u>Non-First-time entering</u>			
Full-time	183	1	182
Pell Grant recipients	105	1	104
Non-Pell Grant recipients	78	0	78
Part-time	35	0	35
Pell Grant recipients	6	0	6
Non-Pell Grant recipients	29	0	29
<u>Total Entering</u>			
Pell Grant recipients	401	2	399
Non-Pell Grant recipients	450	0	450

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection
First-time, Full-time	608	268
First-time, Part-time	3	N/A
Non-First-time, Full-time	127	N/A
Non-First-time, Part-time	16	N/A
Total Undergraduates	N/A	1,158

Institution: Concord University (237330)

Award Status at Four Years

Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	625	0	0	121	121	19
Pell Grant recipients	283	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="38"/>	38	13
Non-Pell Grant recipients	342	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="83"/>	83	24
Part-time	7	0	0	0	0	0
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	182	0	0	67	67	37
Pell Grant recipients	104	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="34"/>	34	33
Non-Pell Grant recipients	78	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="33"/>	33	42
Part-time	35	0	0	8	8	23
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	17
Non-Pell Grant recipients	29	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	24
<u>Total Entering</u>						
	849	0	0	196	196	23
Pell Grant recipients	399	0	0	73	73	18
Non-Pell Grant recipients	450	0	0	123	123	27

Institution: Concord University (237330)

Award Status at Six Years

Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	625	0	0	236	236	38
Pell Grant recipients	283	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="88"/>	88	31
Non-Pell Grant recipients	342	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="148"/>	148	43
Part-time	7	0	0	1	1	14
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	17
Non-Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	182	0	0	82	82	45
Pell Grant recipients	104	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="47"/>	47	45
Non-Pell Grant recipients	78	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="35"/>	35	45
Part-time	35	0	0	12	12	34
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	50
Non-Pell Grant recipients	29	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	31
<u>Total Entering</u>						
	849	0	0	331	331	39
Pell Grant recipients	399	0	0	139	139	35
Non-Pell Grant recipients	450	0	0	192	192	43

Institution: Concord University (237330)
Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Enrollment Status at Eight Years After Entry			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Number of students conferred an award by your institution (From Entry through August 31, 2017)					Number of students who did not receive an award from your institution (From entry through August 31, 2017)				
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		Total number who did not receive an award from your institution
First-time entering											
Full-time	625	0	0	252	252	40	7	132	234	373	22
Pell Grant recipients	283	0	0	98	98	35	5	56	124	185	22
Non-Pell Grant recipients	342	0	0	154	154	45	2	76	110	188	23
Part-time	7	0	0	2	2	29	0	1	4	5	14
Pell Grant recipients	6	0	0	1	1	17	0	1	4	5	17
Non-Pell Grant recipients	1	0	0	1	1	100	0	0	0	0	0
Non-First-time entering											
Full-time	182	0	0	87	87	48	1	30	64	95	17
Pell Grant recipients	104	0	0	52	52	50	0	16	36	52	15
Non-Pell Grant recipients	78	0	0	35	35	45	1	14	28	43	19
Part-time	35	0	0	12	12	34	1	7	15	23	23
Pell Grant recipients	6	0	0	3	3	50	0	1	2	3	17
Non-Pell Grant recipients	29	0	0	9	9	31	1	6	13	20	24
Total Entering	849	0	0	353	353	42	9	170	317	496	21
Pell Grant recipients	399	0	0	154	154	39	5	74	166	245	20
Non-Pell Grant recipients	450	0	0	199	199	44	4	96	151	251	22

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	19%	38%	40%	1%	21%
Pell Grant recipients	13%	31%	35%	2%	20%
Non-Pell Grant recipients	24%	43%	45%	1%	22%
Part-time	0%	14%	29%	0%	14%
Pell Grant recipients	0%	17%	17%	0%	17%
Non-Pell Grant recipients	0%	0%	100%	0%	0%
Non-First-time entering					
Full-time	37%	45%	48%	1%	16%
Pell Grant recipients	33%	45%	50%	0%	15%
Non-Pell Grant recipients	42%	45%	45%	1%	18%
Part-time	23%	34%	34%	3%	20%
Pell Grant recipients	17%	50%	50%	0%	17%
Non-Pell Grant recipients	24%	31%	31%	3%	21%
Total Entering					
Full-time	23%	39%	42%	1%	20%
Pell Grant recipients	18%	35%	39%	1%	19%
Non-Pell Grant recipients	27%	43%	44%	1%	21%