

12-MONTH ENROLLMENT

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

12-month Enrollment 2017-18

Institution: Concord University (237330)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2017 - June 30, 2018

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men	Undergraduate students	Graduate students
Students enrolled for <u>credit</u>		
<u>Nonresident alien</u>	68	
<u>Hispanic/Latino</u>	17	1
<u>American Indian or Alaska Native</u>	3	
<u>Asian</u>	6	1
<u>Black or African American</u>	86	8
<u>Native Hawaiian or Other Pacific Islander</u>	3	
<u>White</u>	691	82
Two or more races	17	
<u>Race and ethnicity unknown</u>	3	2
Total men	894	94
Total men prior year	939	103

Women	Undergraduate students	Graduate students
Students enrolled for <u>credit</u>		
<u>Nonresident alien</u>	49	1
<u>Hispanic/Latino</u>	8	
<u>American Indian or Alaska Native</u>	3	1
<u>Asian</u>	13	4
<u>Black or African American</u>	52	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	
<u>White</u>	1,126	407
Two or more races	21	7
<u>Race and ethnicity unknown</u>	9	1
Total women	1,281	441
Total women prior year	1,372	389

Grand total (2017-18) 2,175 535

Prior year data:

Unduplicated headcount (2016-17) 2,311 492

 Total enrollment Fall 2017 1,853 341

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2017-18 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="54,574"/>	58,544
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="7,566"/>	6,363

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	1,819	<input type="text" value="1,819"/>	1,951
Graduate student FTE	315	<input type="text" value="315"/>	265
Total FTE students	2,134	2,134	2,216

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	2,710
Undergraduate student unduplicated headcount	2,175
Graduate student unduplicated headcount	535
Total 12-month full-time equivalent (FTE) student enrollment	2,134
Undergraduate student FTE	1,819
Graduate student FTE	315


**ACADEMIC
LIBRARY**

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2018-19

Institution: Concord University (237330)

Screening Questions

 Were your annual total library expenses for Fiscal Year 2018:

- Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions

with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2018.

<u>Library Collections</u>	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	<input type="text" value="162,917"/>	162,020	<input type="text" value="190,513"/>	40,513	
<u>Databases</u>			<input type="text" value="19"/>	19	
<u>Media</u>	<input type="text" value="13,864"/>	13,551	<input type="text" value="0"/>	0	
<u>Serials</u>	<input type="text" value="60"/>	0	<input type="text"/>	0	
Total	176,841	175,571	190,532	40,532	367,373
<u>Library Circulation</u>	<input type="text" value="11,015"/>	13,616	<input type="text" value="12,426"/>	2,305	23,441

Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services



	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input type="text" value="489"/>	228
Total interlibrary loans and documents received	<input type="text" value="257"/>	321

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Expenses

Section II:
For degree-granting institutions with
library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2018.

	Amount	Prior Year Amount
 Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	<input style="width: 50px; border: 1px solid #ccc;" type="text" value="0"/>	0
 Expenses	Amount	
Total <u>salaries and wages</u> for the library staff	<input style="width: 50px; border: 1px solid #ccc;" type="text" value="238,535"/>	230,729
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes		
Total Fringe benefits	<input style="width: 50px; border: 1px solid #ccc;" type="text" value="65,983"/>	58,403
Materials/services expenses		
One-time purchases of <u>books, serial back-files</u> , and other materials	<input style="width: 50px; border: 1px solid #ccc;" type="text" value="55,000"/>	
<u>Ongoing commitments to subscriptions</u>	<input style="width: 50px; border: 1px solid #ccc;" type="text" value="75,000"/>	
All other materials/services costs	<input style="width: 50px; border: 1px solid #ccc;" type="text" value="0"/>	
Total materials/services expenses	130,000	117,745
Operations and maintenance expenses		
<u>Preservation services</u>	<input style="width: 50px; border: 1px solid #ccc;" type="text" value="1,785"/>	
All other operations and maintenance expenses	<input style="width: 50px; border: 1px solid #ccc;" type="text" value="18,140"/>	
Total operations and maintenance expenses	19,925	18,680
Total Expenses	454,443	425,557
Total Expenses (minus Fringe Benefits)	388,460	367,154

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Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	162,917	190,513
Databases		19
Media	13,864	0
Serials	60	
Total Collection	176,841	190,532
Total Circulation	11,015	12,426

Expenses	Amount
Salaries and wages	\$238,535
Fringe benefits	\$65,983
Materials/services expenses	\$130,000
Operations and maintenance expenses	\$19,925
Total expenses	\$454,443

**ADMISSIONS
AND
TEST SCORES**

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.


Admissions 2018-19

Institution: Concord University (237330)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Institution: Concord University (237330)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2018. Include early decision, early action, and students who began studies during the summer prior to Fall 2018.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	737	933	1,670
Number of <u>admissions</u>	653	833	1,486
Number (of admitted) that enrolled <u>full-time</u>	185	243	428
Number (of admitted) that enrolled <u>part-time</u>	1	1	2
Total enrolled full-time and part-time	186	244	430
Percent of admissions enrolled full-time and part-time	28	29	29

Institution: Concord University (237330)


Selection Process - Test Scores

3. Provide data for Fall 2018. Include new students admitted the summer prior to Fall 2018.

SAT scores for 2018-19 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="170"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="40"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="339"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="79"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	<input type="text" value="460"/>	<input type="text" value="570"/>
SAT Math	<input type="text" value="460"/>	<input type="text" value="550"/>
ACT Composite	<input type="text" value="18"/>	<input type="text" value="23"/>
ACT English	<input type="text" value="16"/>	<input type="text" value="23"/>
ACT Math	<input type="text" value="16"/>	<input type="text" value="23"/>

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Summary

Admissions Component Summary

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ADMISSIONS INFORMATION

Undergraduate Admissions	Total	Male	Female
Number of applicants	1,670	737	933
Percent admitted	89%	89%	89%
Percent admitted who enrolled	29%	28%	29%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	170	40%
ACT	339	79%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	460	570
SAT Math	460	550
ACT Composite	18	23
ACT English	16	23
ACT Math	16	23

COMPLETIONS

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Completions 2017-18

Institution: Concord University (237330)
 Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0401 Journalism	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	2	0	0	3	
			Women	1	0	0	0	0	0	5	0	0	6	
			Total	1	0	0	0	1	0	7	0	0	9	No
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	2	0	0	3	
			Women	1	0	0	1	0	0	0	0	2	2	
			Total	2	0	0	1	0	0	2	0	0	5	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	1	0	2	0	0	3	
			Women	0	0	0	0	0	18	0	0	18		
			Total	0	0	0	0	1	0	20	0	0	21	Yes
13.0301 Curriculum and Instruction	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	5	0	0	5		
			Total	0	0	0	0	0	6	0	0	6	Yes	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	1	0	2		
			Total	0	0	0	0	0	1	1	0	2	No	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	28	0	1	29		
			Total	0	0	0	0	0	32	0	1	33	No	
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	1	0	0	0	1	0	8	0	0	10	
			Women	0	0	0	0	0	14	0	0	14		
			Total	1	0	0	0	1	0	22	0	0	24	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	4	0	0	4	No	
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	0	0	0	0	9	0	0	9	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	7	0	0	7	
			Total	0	0	0	0	0	0	9	0	0	9	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	19	0	0	20	
			Women	1	1	0	0	2	0	34	0	1	39	
			Total	1	2	0	0	2	0	53	0	1	59	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	11	0	0	11	
			Women	0	0	1	1	1	0	12	0	0	15	
			Total	0	0	1	1	1	0	23	0	0	26	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	6	0	0	7	
			Women	1	0	0	0	0	0	3	0	0	4	
			Total	1	0	0	0	1	0	9	0	0	11	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	2	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	2	0	0	0	0	2	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	5	0	0	7	
			Women	1	0	0	0	0	0	3	0	0	4	
			Total	2	0	0	0	0	0	8	0	0	11	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	0	0	0	0	1	0	3	0	0	4	
			Total	1	0	0	0	1	0	7	0	0	9	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	1	0	0	0	15	0	0	16		
			Total	0	1	0	0	1	0	19	0	0	21	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	0	0	0	0	
			Total	0	0	0	0	1	0	1	0	0	1	Back to top

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	0	0	0	2	0	20	0	0	22	
			Total	0	0	0	0	3	0	24	0	0	27	No
44.0701 Social Work	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	1	0	0	0	4	0	48	1	0	54	
			Total	1	0	0	0	4	0	52	1	0	58	Yes
45.0701 Geography	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	1	0	0	0	0	0	3	0	1	5	No
45.0701 Geography	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	4	0	0	4	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	1	0	0	2	No
45.1101 Sociology	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	1	0	0	0	1	0	1	1	0	4	
			Total	2	0	0	0	1	0	5	1	0	9	No
45.1101 Sociology	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	1	Men	1	0	0	0	2	0	9	0	0	12	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	1	0	0	0	2	0	14	0	0	17	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0705 Drawing	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	1	0	4	
			Total	0	0	0	0	0	0	3	1	0	4	No
50.0705 Drawing	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	5	0	0	5	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	1	0	0	0	0	5	0	0	6	No
51.2207 Public Health Education and Promotion	7 - Master's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	1	0	0	0	0	7	0	0	8	Yes
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	3	1	0	1	2	0	21	1	1	30	
			Women	1	0	0	0	0	0	14	0	0	15	
			Total	4	1	0	1	2	0	35	1	1	45	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
52.1905 Tourism and Travel Services Marketing Operations	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	1	Men	2	0	0	0	4	0	4	0	0	10	
			Women	0	0	0	0	0	0	11	0	0	11	
			Total	2	0	0	0	4	0	15	0	0	21	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	0	0	3	0	0	4	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		12	4	0	1	13	1	115	1	1	148	178
Women		7	2	1	2	7	0	190	3	3	215	260
Total		19	6	1	3	20	1	305	4	4	363	438
Master's degree	7											
Men		0	1	0	0	1	0	13	0	0	15	28
Women		1	0	0	0	4	0	75	1	0	81	86
Total		1	1	0	0	5	0	88	1	0	96	114
Post-Master's certificates	8											
Men		0	0	0	0	0	0	1	0	0	1	1
Women		0	0	0	0	0	0	5	0	0	5	4
Total		0	0	0	0	0	0	6	0	0	6	5
Grand Total Men		12	5	0	1	14	1	129	1	1	164	207
Grand Total Women		8	2	1	2	11	0	270	4	3	301	350
Grand Total		20	7	1	3	25	1	399	5	4	465	557
PY Grand Total Men		6	1	1	0	19	0	180	0	0		207
PY Grand Total Women		8	3	3	5	17	0	312	2	0		350
PY Grand Total		14	4	4	5	36	0	492	2	0		557

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	0	0	0	2	0	7	0	0	10	8
Women		1	0	0	0	1	0	11	0	0	13	17
Total		2	0	0	0	3	0	18	0	0	23	25
Grand Total Men		1	0	0	0	2	0	7	0	0	10	8
Grand Total Women		1	0	0	0	1	0	11	0	0	13	17
Grand Total		2	0	0	0	3	0	18	0	0	23	25
PY Grand Total Men		0	0	0	0	0	0	8	0	0		8
PY Grand Total Women		0	0	0	0	1	0	16	0	0		17
PY Grand Total		0	0	0	0	1	0	24	0	0		25

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	12	12	8	8	20
Hispanic/Latino	5	5	2	2	7
American Indian or Alaska Native	0	0	1	1	1
Asian	1	1	2	2	3
Black or African American	14	14	11	11	25
Native Hawaiian or Other Pacific Islander	1	1	0	0	1
White	129	129	270	270	399
Two or more races	1	1	4	4	5
Race and ethnicity unknown	1	1	3	3	4
TOTAL	164	164	301	301	465
PY TOTAL	207		350		557

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	148	148
Women	215	215
TOTAL	363	363
PY TOTAL	438	

By Race/Ethnicity

<u>Nonresident alien</u>	19	19
<u>Hispanic/Latino</u>	6	6
<u>American Indian or Alaska Native</u>	1	1
<u>Asian</u>	3	3
<u>Black or African American</u>	20	20
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	305	305
Two or more races	4	4
<u>Race and ethnicity unknown</u>	4	4
TOTAL	363	363

 By Age

Under 18		
18-24	249	
25-39	92	
40 and Above	22	
Age Unknown		
TOTAL	363	363

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	15	15
Women	81	81
TOTAL	96	96
PY TOTAL	114	

By Race/Ethnicity

<u>Nonresident alien</u>	1	1
<u>Hispanic/Latino</u>	1	1
<u>American Indian or Alaska Native</u>		0
<u>Asian</u>		0
<u>Black or African American</u>	5	5
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>	88	88
Two or more races	1	1
<u>Race and ethnicity unknown</u>		0
TOTAL	96	96

 By Age

Under 18		
18-24	10	
25-39	67	
40 and Above	19	
Age Unknown		
TOTAL	96	96

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postbaccalaureate
and post-master's
certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1	1
Women	5	5
TOTAL	6	6
PY TOTAL	5	

By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	6	6
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	6	6

By Age		
Under 18	0	0
18-24	0	0
25-39	3	3
40 and Above	3	3
Age Unknown	0	0
TOTAL	6	6

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	0	0
<u>Bachelors degree</u> or equivalent	363	23
<u>Master's degree</u>	96	0
<u>Post-master's certificate</u>	6	0
Total number of degrees and certificates	465	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	164	301	465

FALL ENROLLMENT

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2018

Institution: Concord University (237330)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: Concord University (237330)


Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

Graduate-only fields

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
-  51.1201 -- Medicine (M.D.)

- None of the above

- Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	8	5	34	47		47
<u>Hispanic/Latino</u>	4		8	12		12
<u>American Indian or Alaska Native</u>	3		1	4		4
<u>Asian</u>	2			2		2
<u>Black or African American</u>	28	6	33	67		67
<u>Native Hawaiian or Other Pacific Islander</u>	2		1	3		3
<u>White</u>	123	29	326	478	1	479
<u>Two or more races</u>	2	1	11	14		14
<u>Race and ethnicity unknown</u>	13	3	5	21		21
Total men	185	44	419	648	1	649
Total men prior year	202	45	461	708	1	709

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	11		25	36	1	37
<u>Hispanic/Latino</u>	1		2	3		3
<u>American Indian or Alaska Native</u>	0	1	2	3		3
<u>Asian</u>	2	2	4	8		8
<u>Black or African American</u>	7	3	13	23		23
<u>Native Hawaiian or Other Pacific Islander</u>	2			2		2
<u>White</u>	204	55	553	812		812
<u>Two or more races</u>	4	2	13	19		19
<u>Race and ethnicity unknown</u>	12	2	7	21		21
Total women	243	65	619	927	1	928
Total women prior year	226	41	717	984	3	987
Grand total (men+women)	428	109	1,038	1,575	2	1,577
Grand total (men+women) prior year	428	86	1,178	1,692	4	1,696

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	2	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	14	7	52	73	<input type="text"/>	73
Two or more races	1	1	<input type="text"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	17	8	53	78	0	78

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	1	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>White</u>	55	14	144	213	<input type="text"/>	213
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	7	<input type="text"/>	1	8	<input type="text"/>	8
Total women	64	14	148	226	0	226
Grand total (men+women)	81	22	201	304	0	304
Grand total (men+women) 2016-17	102	21	288	411		411

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="4"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="23"/>	<input type="text" value="3"/>	<input type="text" value="32"/>	58	<input type="text"/>	58
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	4	<input type="text"/>	4
Total men	30	3	40	73	0	73

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="5"/>	8	<input type="text"/>	8
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	4	<input type="text"/>	4
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="40"/>	<input type="text" value="4"/>	<input type="text" value="71"/>	115	<input type="text"/>	115
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
Total women	47	6	79	132	0	132
Grand total (men+women)	77	9	119	205	0	205
Grand total (men+women) 2016-17	86	13	136	235		235

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	3	1	3	7		7
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>	2		1	3		3
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	9	1	10	20		20
Two or more races			2	2		2
<u>Race/ethnicity unknown</u>				0		0
Total men	14	2	17	33	0	33

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	1			1		1
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>	1			1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1		9	10		10
Two or more races				0		0
<u>Race/ethnicity unknown</u>			1	1		1
Total women	3	0	10	13	0	13
Grand total (men+women)	17	2	27	46	0	46
Grand total (men+women) 2016-17	14	5	29	48		48

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="17"/>	20	<input type="text"/>	20
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	4	<input type="text"/>	4
Total men	8	0	19	27	0	27

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="2"/>	<input type="text" value="14"/>	26	<input type="text"/>	26
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	12	3	16	31	0	31
Grand total (men+women)	20	3	35	58	0	58
Grand total (men+women) 2016-17	27	5	70	102		102

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	3	23	28		28
<u>Hispanic/Latino</u>	2		2	4		4
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>	11	3	13	27		27
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	25	8	87	120		120
Two or more races			5	5		5
<u>Race/ethnicity unknown</u>		2		2		2
Total men	40	16	131	187	0	187

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	4		11	15		15
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			1	1		1
<u>Black or African American</u>			4	4		4
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	23	4	72	99		99
Two or more races			2	2		2
<u>Race/ethnicity unknown</u>			1	1		1
Total women	27	4	91	122	0	122
Grand total (men+women)	67	20	222	309	0	309
Grand total (men+women) 2016-17	66	20	263	349		349

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="2"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="14"/>	17	<input type="text" value="26"/>	43
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="3"/>	3
Total men	1	3	18	22	32	54
Total men prior year	1	2	51	54	9	63

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="2"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="37"/>	43	<input type="text" value="41"/>	84
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="4"/>	4
Total women	1	5	41	47	51	98
Total women prior year	5	3	76	84	10	94
Grand total (men+women)	2	8	59	69	83	152
Grand total (men+women) prior year	6	5	127	138	19	157

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	1	0	2	3	0	3

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	1	6	7	0	7
Grand total (men+women)	1	1	8	10	0	10
Grand total (men+women) 2016-17		3	24	27		27

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	2	2	0	2

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	1	<input type="text"/>	7	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	1	0	9	10	0	10
Grand total (men+women)	1	0	11	12	0	12
Grand total (men+women) 2016-17		1	7	8		8

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2016-17			1	1		1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2016-17			2	2		2

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	5	6	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	1	7	8	0	8

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	7	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	1	7	8	0	8
Grand total (men+women)	0	2	14	16	0	16
Grand total (men+women) 2016-17		2	18	20		20

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Enrolled for <u>credit</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="5"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="17"/>	<input type="text" value="32"/>	49
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	1
Total men	17	38	55
Total men prior year	29	34	63

Women	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Enrolled for <u>credit</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="11"/>	12
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="84"/>	<input type="text" value="150"/>	234
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
Total women	90	166	256
Total women prior year	117	161	278
Grand total (men+women)	107	204	311
Grand total (men+women) prior year	146	195	341

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="12"/>	12
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	13	13

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="55"/>	55
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	57	57

Grand total (men+women)	0	70	70
Grand total (men+women) 2016-17	29	97	126

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women) 0 0 0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women) 0 0 0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women) 0 0 0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0	0	0

Women


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0


Grand total (men+women) 0 0 0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled exclusively in distance education courses	95	4	291
Enrolled in at least one but not all distance education courses	949	0	1
<i>Not enrolled in any distance education courses</i>	600	81	19
Total (from prior part A screens)	1,644	85	311

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WV	91	3	264
Located in the U.S. but not in	WV	4	1	27
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		95	4	291

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	47	0	47
<u>Hispanic/Latino</u>	12	0	12
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	2	2	4
<u>Black or African American</u>	67	11	78
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	496	75	571
Two or more races	14	0	14
<u>Race and ethnicity unknown</u>	21	4	25
Total men	666	92	758

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	37	3	40
<u>Hispanic/Latino</u>	4	2	6
<u>American Indian or Alaska Native</u>	3	2	5
<u>Asian</u>	9	2	11
<u>Black or African American</u>	24	13	37
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	896	234	1,130
Two or more races	20	3	23
<u>Race and ethnicity unknown</u>	23	5	28
Total women	1,018	264	1,282
Grand Total (men+women)	1,684	356	2,040

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	73	15	88
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	78	16	94

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	213	62	275
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	8	0	8
Total women	226	64	290
Grand Total (men+women)	304	80	384

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	58	2	60
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	4	0	4
Total men	73	2	75

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	0	8
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	1	5
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	115	8	123
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	1	0	1
Total women	132	10	142
Grand Total (men+women)	205	12	217

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	0	7
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	20	0	20
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	33	0	33

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	0	10
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total women	13	0	13
Grand Total (men+women)	46	0	46

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	20	0	20
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	4	0	4
Total men	27	0	27

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	26	0	26
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total women	31	0	31
Grand Total (men+women)	58	0	58

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	28	0	28
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	27	2	29
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	120	6	126
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	2	0	2
Total men	187	8	195

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	15	0	15
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	99	8	107
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	1	0	1
Total women	122	8	130
Grand Total (men+women)	309	16	325

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="4"/>	<input type="text" value="4"/>
18-19	<input type="text" value="273"/>	<input type="text" value="371"/>
20-21	<input type="text" value="212"/>	<input type="text" value="334"/>
22-24	<input type="text" value="103"/>	<input type="text" value="109"/>
25-29	<input type="text" value="35"/>	<input type="text" value="49"/>
30-34	<input type="text" value="8"/>	<input type="text" value="18"/>
35-39	<input type="text" value="7"/>	<input type="text" value="11"/>
40-49	<input type="text" value="5"/>	<input type="text" value="25"/>
50-64	<input type="text" value="2"/>	<input type="text" value="7"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	649	928

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="27"/>	<input type="text" value="39"/>
18-19	<input type="text" value="3"/>	<input type="text" value="9"/>
20-21	<input type="text" value="5"/>	<input type="text" value="6"/>
22-24	<input type="text" value="10"/>	<input type="text" value="10"/>
25-29	<input type="text" value="3"/>	<input type="text" value="6"/>
30-34	<input type="text" value="0"/>	<input type="text" value="8"/>
35-39	<input type="text" value="1"/>	<input type="text" value="3"/>
40-49	<input type="text" value="4"/>	<input type="text" value="9"/>
50-64	<input type="text" value="1"/>	<input type="text" value="7"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	54	98

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="1"/>
22-24	<input type="text" value="2"/>	<input type="text" value="30"/>
25-29	<input type="text" value="6"/>	<input type="text" value="18"/>
30-34	<input type="text" value="3"/>	<input type="text" value="12"/>
35-39	<input type="text" value="3"/>	<input type="text" value="12"/>
40-49	<input type="text" value="2"/>	<input type="text" value="13"/>
50-64	<input type="text"/>	<input type="text" value="4"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	17	90

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="11"/>	<input type="text" value="38"/>
25-29	<input type="text" value="9"/>	<input type="text" value="46"/>
30-34	<input type="text" value="5"/>	<input type="text" value="22"/>
35-39	<input type="text" value="4"/>	<input type="text" value="18"/>
40-49	<input type="text" value="7"/>	<input type="text" value="33"/>
50-64	<input type="text" value="2"/>	<input type="text" value="9"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	38	166

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="1"/>
Florida	12	<input type="text" value="13"/>	<input type="text" value="13"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="8"/>	<input type="text" value="8"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="1"/>
North Carolina	37	<input type="text" value="19"/>	<input type="text" value="19"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="4"/>	<input type="text" value="4"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="3"/>	<input type="text" value="3"/>
Rhode Island	44	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46		
Tennessee	47	1	1
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	44	43
Washington	53		
West Virginia	54	308	294
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	21	13
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		430	407

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	428
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	430
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	117
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	85
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	<input type="text" value="64"/>
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	611
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	70

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2016 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E1	Full-time, first-time Fall 2017 bachelor's cohort	<input type="text" value="428"/>	469	
E2a	<u>Exclusions</u> from the Fall 2017 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2017 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	428	469	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	<input type="text" value="264"/>	300	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	62 %	64	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2016 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	6	2
E7a	<u>Exclusions</u> from the Fall 2017 cohort	0	0
E7b	Inclusions to the Fall 2017 cohort	0	0
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	6	2
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	1	1
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	⚠ 17 %	50 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

15 to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Summary

**Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,040
Undergraduate enrollment	1,729
Undergraduate transfer-in enrollment	117
Graduate enrollment	311
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	83%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	88%
25 and over	12%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	62%
First-time, part-time bachelor's seeking student retention rate	17%
Graduation rate cohort as percent of total entering students	70%

Graduate Student Characteristics	
Percent of graduate students who are female	82%
Percent of graduate students who are full-time	34%

FINANCE

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2017-18

Institution: Concord University (237330)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2018.)

Beginning: month/year (MMYYYY)

Month:

Year:

And ending: month/year (MMYYYY)


Month:

Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in box below)

Don't know OR in progress
(Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)


5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
- Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

- No
-  Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	10,247,065	12,045,309
31	Depreciable <u>capital assets</u> , net of depreciation	6,253,284	63,344,842
04	Other noncurrent assets CV=[A05-A31]	61,095,468	5,341,588
05	Total <u>noncurrent assets</u>	67,348,752	68,686,430
06	Total assets CV=(A01+A05)	77,595,817	80,731,739
19	Deferred outflows of resources	648,116	384,305
Liabilities			
07	<u>Long-term debt, current portion</u>	777,444	844,830
08	Other current liabilities CV=(A09-A07)	5,695,771	7,351,965
09	Total <u>current liabilities</u>	6,473,215	8,196,795
10	<u>Long-term debt</u>	18,056,602	16,439,134
11	Other noncurrent liabilities CV=(A12-A10)	9,297,497	13,346,228
12	Total <u>noncurrent liabilities</u>	27,354,099	29,785,362
13	Total liabilities CV=(A09+A12)	33,827,314	37,982,157
20	Deferred inflows of resources	1,974,990	782,554
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	43,767,413	45,712,396
15	<u>Restricted-expendable</u>	1,766,648	1,752,325
16	<u>Restricted-nonexpendable</u>	2,424,736	2,424,736
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-5,517,168	-7,538,124
18	Net position CV=[(A06+A19)-(A13+A20)]	42,441,629	42,351,333

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Ending balance	Prior year Ending balance
<u>Capital Assets</u>			
21	<u>Land and land improvements</u>	42,406,662	4,209,941
22	<u>Infrastructure</u>		0
23	<u>Buildings</u>	92,728,386	74,658,314
32	Equipment, including art and <u>library collections</u>	10,373,379	9,986,713
27	<u>Construction in progress</u>	5,883	16,798,716
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	145,514,310	105,653,684
28	<u>Accumulated depreciation</u>	45,100,320	42,586,136
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets		0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	38,226,675	38,807,565
02	Total expenses and deductions for this institution AND all of its child institutions	38,112,216	38,842,296
03	Change in net position during year CV=(D01-D02)	114,459	-34,731
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	42,351,333	42,386,064
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	-24,163	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	42,441,629	42,351,333

The notes below provide context for the data reported above and should reflect whether the institution was impacted by implementation of GASB 74/75 - Reporting for Postemployment Benefits Other than Pension (OPEB).

- Institutions NOT impacted by GASB 74/75 (e.g., cases where the system office or another entity absorbs all the OPEB liabilities/assets for the campuses) should select option (1) "Non-applicable..." from the dropdown menu and enter any additional comments in the context box.
- Institutions impacted by GASB 74/75 should include the full net OPEB liability/asset in line 05 and 06 and select either the 2nd or 3rd option.
 Choosing option (2) will require you to enter the amount of the net OPEB liability/asset in the context box using a specific number format ###,###,###. Choosing option (3) will allow you to enter the amount of the net OPEB liability/asset in the context box AND any other comments to explain the data. Place the OPEB amount in parentheses using the format (###,###,###) prior to entering the explanation text.

(2) Institution's adjustment to beg. net position includes net OPEB liability/asset. Enter amount only.

\$24,163

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2017 - June 30, 2018

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	4,613,191	4,558,425
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	487,306	445,437
03	<u>Grants by state government</u>	3,123,515	3,423,810
04	<u>Grants by local government</u>		0
05	<u>Institutional grants from restricted resources</u>	940,498	856,481
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	3,973,383	3,779,946
07	Total revenue that funds scholarships and fellowships	13,137,893	13,064,099
<u>Discounts and Allowances</u>			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	10,035,161	9,299,789
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>		0
10	Total discounts and allowances CV=(E08+E09)	10,035,161	9,299,789
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	3,102,732	3,764,310

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees, after deducting discounts & allowances</u>	7,193,541	7,279,984
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,193,225	2,022,128
03	State operating grants and contracts	4,704,447	5,115,774
04	Local government/private operating grants and contracts	940,498	903,889
	04a Local government operating grants and contracts	940,498	0
	04b Private operating grants and contracts		903,889
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	8,147,482	8,284,130
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>		0
26	<u>Sales and services of educational activities</u>	6,590	9,782
07	<u>Independent operations</u>		0
08	Other sources - operating CV=[B09-(B01+ ...+B07)]	1,190,380	1,075,394
09	Total operating revenues	24,376,163	24,691,081

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal appropriations		0
11	State appropriations	8,278,077	8,501,104
12	Local appropriations, education district taxes, and similar support		0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,613,191	4,558,425
14	State nonoperating grants		0
15	Local government nonoperating grants		0
16	<u>Gifts</u> , including <u>contributions from affiliated organizations</u>	589,548	261,019
17	<u>Investment income</u>	339,696	442,812
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	13,820,512	13,763,360
27	Total operating and nonoperating revenues CV=[B19+B09]	38,196,675	38,454,441
28	12-month Student FTE from E12	2,134	2,216
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	17,899	17,353

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	<input type="text"/>	0
21	<u>Capital grants and gifts</u>	<input type="text" value="30,000"/>	353,124
22	<u>Additions to permanent endowments</u>	<input type="text"/>	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	30,000	353,124
25	Total all revenues and other additions	<input type="text" value="38,226,675"/>	38,807,565

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	10,298,786	11,283,630	6,729,719	8,097,777
02	<u>Research</u>	145,400	133,175	40,617	73,932
03	<u>Public service</u>	2,150,643	2,115,277	593,828	451,992
05	<u>Academic support</u>	1,653,315	1,529,511	975,200	793,654
06	<u>Student services</u>	2,611,096	2,817,675	1,558,872	1,402,764
07	<u>Institutional support</u>	4,721,408	4,579,060	2,440,166	2,285,040
10	<u>Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)</u>	3,102,732	3,764,310		
11	<u>Auxiliary enterprises</u>	7,923,616	8,279,081	2,693,105	2,614,474
12	<u>Hospital services</u>		0		0
13	<u>Independent operations</u>	0	0		0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	5,505,220	4,340,577	462,909	375,506
19	Total expenses and deductions	38,112,216	38,842,296	15,494,416	16,095,139

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2, line 19)	15,494,416	16,095,139
19-3	Benefits	4,460,330	4,691,516
19-4	Operation and Maintenance of Plant (as a natural expense)	2,133,791	1,457,599
19-5	Depreciation	2,616,727	2,275,664
19-6	Interest	603,732	397,284
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	12,803,220	13,925,094
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	38,112,216	38,842,296
20-1	12-month Student FTE (from E12 survey)	2,134	2,216
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	17,860	17,528

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	<input type="text" value="5,223"/>	114,018
02	Net Pension liability	<input type="text" value="906,619"/>	1,468,742
03	Deferred inflows related to pension	<input type="text" value="429,487"/>	147,497
04	Deferred outflows related to pension	<input type="text" value="216,581"/>	384,305

You may use the space below to provide context for the data you've reported above.

The difference in the pension liability is related to the changes in deferred inflows and deferred outflows for projected and actual experience, earnings, pro-rata share of pension contributions and contributions made to the plan during FY 18.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	24,499,857	23,563,332
02	Value of <u>endowment assets</u> at the end of the fiscal year	25,307,929	24,499,857

You may use the space below to provide context for the data you've reported above.

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$7,193,541	24%	\$3,371
State appropriations	\$8,278,077	28%	\$3,879
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$12,451,361	41%	\$5,835
Private gifts, grants, and contracts	\$589,548	2%	\$276
Investment income	\$339,696	1%	\$159
Other core revenues	\$1,226,970	4%	\$575
Total core revenues	\$30,079,193	100%	\$14,095
Total revenues	\$38,226,675		\$17,913

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$10,298,786	34%	\$4,826
Research	\$145,400	0%	\$68
Public service	\$2,150,643	7%	\$1,008
Academic support	\$1,653,315	5%	\$775
Institutional support	\$4,721,408	16%	\$2,212
Student services	\$2,611,096	9%	\$1,224
Other core expenses	\$8,607,952	29%	\$4,034
Total core expenses	\$30,188,600	100%	\$14,146
Total expenses	\$38,112,216		\$17,860

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	2,134

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

FINANCIAL AID

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Student Financial Aid 2017-18


Institution: Concord University (237330)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2017	YOUR PRIOR YEAR DATA Fall 2016
01 Group 1 All <u>undergraduate</u> students	<input type="text" value="1,853"/>	2,102
02 Group 2 Of those in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking	<input type="text" value="428"/>	468
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="427"/>	461
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="427"/>	437
03 Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="297"/>	336
04 Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="290"/>	297

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2017.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2017 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2017-18

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2017
Group 1	
All undergraduate students	1,853
(This number is carried forward from Part A, Line 01.)	

		2017-18			
Aid Type	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students	
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,685	91	21,036,630	12,485
02	Pell Grants	942	51	4,372,239	4,641
03	Federal student loans	1,312	71	7,925,034	6,040

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:

Fall 2017

Group 2 (This number is carried forward from Part A, Line 02)

428

Full-time, first-time degree/certificate-seeking undergraduates

YOUR PRIOR YEAR DATA

Group 2 students:

		Fall 2017		Fall 2016
		Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	<input type="text" value="88"/>	21	14
	01b <u>paying in-state tuition rates</u>	<input type="text" value="311"/>	73	83
	01c <u>paying out-of-state tuition rates</u>	<input type="text" value="29"/>	7	3
	Unknown (calculated value)			
01d	This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government ◦ other sources, including private or other loans • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> • Any time during academic year 2017-18 • For program reporters, this is the aid year period from July 1, 2017 through June 30, 2018.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2017
Group 2 (This number is carried forward from Part A, Line 02)	428
Full-time, first-time degree/certificate-seeking undergraduates	
Group 2a (This number is carried forward from Part A, Line 02a)	
Of those in Group 2, those who were awarded:	
-Federal Work Study	427
-loans to students	
-grant or scholarship aid from the federal government, state/local government, or the institution	
-other sources known to the institution	
Group 2b (This number is carried forward from Part A, Line 02b)	
Of those in Group 2, those who were awarded:	427
-loans to students	
-grant or scholarship aid from the federal government, state/local government, or the institution	
Group 3 (This number is carried forward from Part A, Line 03)	
Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded:	297
-grant or scholarship aid from the federal government, state/local government, or the institution	

	Fall 2017				YOUR PRIOR YEAR DATA	
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2016	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	401	94	2,692,193	6,714		6,690
02 <u>Federal grants</u>	227	53	1,095,815	4,827		4,608
02a <u>Pell Grants</u>	227	53	1,042,315	4,592		4,367
02b <u>Other federal grants</u>	58	14	53,500	922	⚠	595
03 <u>State/local government grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	238	56	873,266	3,669		3,723
04 <u>Institutional grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	304	71	723,112	2,379		2,155
05 <u>Loans to students</u>	327	76	1,932,099	5,909		6,720
05a <u>Federal loans</u>	326	76	1,780,745	5,462		6,431
05b <u>Other loans (including private loans)</u>	18	4	151,354	8,409	⚠	11,617

⚠ The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	1,853		
02 Number of students who were awarded aid		942	1,312
03 Percentage who were awarded aid		51	71
04 Total amount of aid awarded		4,372,239	7,925,034
05 Average amount of aid awarded		4,641	6,040
06 Group 2 (Full-time, first-time undergraduates)	428		
07 Number of students who were awarded aid		227	326
08 Percentage who were awarded aid		53	76
09 Total amount of aid awarded		1,042,315	1,780,745
10 Average amount of aid awarded		4,592	5,462
11 All other undergraduates (Line 01 - Line 06)	1,425		
12 Number of students who were awarded aid (Line 02 - Line 07)		715	986
13 Percentage who were awarded aid (Line 12 / Line 11)		50	69
14 Total amount of aid awarded (Line 04 - Line 09)		3,329,924	6,144,289
15 Average amount of aid awarded (Line 14 / Line 12)		4,657	6,232



Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2015-16	2016-17	2017-18
Published tuition and required fees:			
<u>In-district</u>			
Tuition	6,744	7,080	7,574
Required fees	158	158	158
Tuition + fees total	6,902	7,238	7,732
<u>In-state</u>			
Tuition	6,744	7,080	7,574
Required fees	158	158	158
Tuition + fees total	6,902	7,238	7,732
<u>Out-of-state</u>			
Tuition	14,824	15,564	16,654
Required fees	158	158	158
Tuition + fees total	14,982	15,722	16,812
 <u>Books and supplies</u>	1,100	1,100	1,100
On-campus:			
<u>Room and board</u>	8,210	8,350	8,642
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	11,154	11,294	11,586
Off-campus (not with family):			
<u>Room and board</u>	8,210	8,350	8,642
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	11,154	11,294	11,586
 Off-campus (with family):			
<u>Other expenses</u>	2,944	2,944	2,944

Section 1: Part D

Part D - Enter Information about Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> • Any time during academic year 2017-18

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	YOUR PRIOR YEAR DATA 2015-2016	YOUR PRIOR YEAR DATA 2016-2017	2017-2018
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	332	336	297
01 Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18
01a <u>On-campus</u>	181	200	<input type="text" value="164"/>
01b <u>Off-campus (with family)</u>	151	136	<input type="text" value="133"/>
01c <u>Off-campus (not with family)</u>	0	0	<input type="text" value="0"/>
01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02 Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	2,488,072	2,436,819	<input type="text" value="2,220,021"/>
03 Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	7,494	7,252	7,475

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4, undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2017-18


In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2015-16	2016-17	2017-18	
Group 4					
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		266	297	290	
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA		
		2015-16	2016-17	2017-18	
	01a On-campus	132	160	150	
	01b Off-campus (with family)	134	137	140	
	01c Off-campus (not with family)	0	0	0	
01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0		
	Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students	
		2015-16			
	Col. 1	Col. 2	Col. 3	Col. 4	
02	Income level				
02a	\$0-30,000	112	112	996,638	8,899
02b	\$30,001-48,000	53	53	469,316	8,855
02c	\$48,001-75,000	44	43	278,215	6,323
02d	\$75,001-110,000	31	23	117,388	3,787
02e	\$110,001 and more	26	16	74,000	2,846
02f	Total all income levels	266	247	1,935,557	7,277
		2016-17			
	Col. 1	Col. 2	Col. 3	Col. 4	
03	Income level				
03a	\$0-30,000	138	138	1,200,874	8,702
03b	\$30,001-48,000	48	48	409,135	8,524
03c	\$48,001-75,000	50	49	306,232	6,125
03d	\$75,001-110,000	39	21	75,909	1,946
03e	\$110,001 and more	22	11	40,333	1,833
03f	Total all income levels	297	267	2,032,483	6,843
		2017-18			
	Col. 1	Col. 2	Col. 3	Col. 4	

04

 **Income level**

04a	\$0-30,000	118	118	1,085,553	9,200
04b	\$30,001-48,000	35	35	330,442	9,441
04c	\$48,001-75,000	52	50	299,423	5,758
04d	\$75,001-110,000	54	48	244,878	4,535
04e	\$110,001 and more	31	25	94,231	3,040
04f	Total all income levels	290	276	2,054,527	7,085

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,902	7,238	7,732
02	<u>Books and supplies</u>	1,100	1,100	1,100
03	<u>Room and board and other expenses</u> by living arrangement			
03a	<u>On-campus</u>	11,154	11,294	11,586
03b	<u>Off-campus (with family)</u>	2,944	2,944	2,944
03c	<u>Off-campus (not with family)</u>	11,154	11,294	11,586
04	Number of Group 3 students by living arrangement			
04a	<u>On-campus</u>	181	200	164
04b	<u>Off-campus (with family)</u>	151	136	133
04c	<u>Off-campus (not with family)</u>	0	0	0
04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,420	7,914	7,716
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	15,422	16,252	16,548
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	7,494	7,252	7,475
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	7,928	9,000	9,073

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,902	7,238	7,732
02	<u>Books and supplies</u>	1,100	1,100	1,100
03	<u>Room and board and other expenses</u> by living arrangement			
03a	<u>On-campus</u>	11,154	11,294	11,586
03b	<u>Off-campus (with family)</u>	2,944	2,944	2,944
03c	<u>Off-campus (not with family)</u>	11,154	11,294	11,586
04	Number of Group 4 students by living arrangement			
04a	<u>On-campus</u>	132	160	150
04b	<u>Off-campus (with family)</u>	134	137	140
04c	<u>Off-campus (not with family)</u>	0	0	0
04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,018	7,442	7,414
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	15,020	15,780	16,246
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	7,277	6,843	7,085
07a	\$0-30,000	8,899	8,702	9,200
07b	\$30,001-48,000	8,855	8,524	9,441
07c	\$48,001-75,000	6,323	6,125	5,758
07d	\$75,001-110,000	3,787	1,946	4,535
07e	\$110,001 and more	2,846	1,833	3,040
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a	\$0-30,000	6,121	7,078	7,046
08b	\$30,001-48,000	6,165	7,256	6,805
08c	\$48,001-75,000	8,697	9,655	10,488
08d	\$75,001-110,000	11,233	13,834	11,711
08e	\$110,001 and more	12,174	13,947	13,206

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2017 - June 30, 2018** and Report for **Department of Defense Tuition Assistance Program: October 1, 2017 - September 30, 2018**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	35	234,676	6,705	5,569
Graduate students	4	40,463	10,116	10,738
Total	39	275,139	7,055	5,702
<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	2	3,507	1,754	1,635
Graduate students	0	0		
Total	2	3,507	1,754	1,635

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$21,036,630
Number of undergraduate students who received a Pell Grant		942
Percentage of FTFT students receiving any financial aid		100%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	94%	\$6,714
Federal Government	53%	\$4,827
Pell	53%	\$4,592
Other Federal	14%	\$922
State/Local Government	56%	\$3,669
Institutional	71%	\$2,379
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	76%	\$5,909
Federal	76%	\$5,462
Non-federal	4%	\$8,409
Average net price for FTFT students who receive grant aid		\$9,073
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$7,046
\$30,001 – 48,000		\$6,805
\$48,001 – 75,000		\$10,488
\$75,001 – 110,000		\$11,711
\$110,001 and more		\$13,206

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	35	\$234,676
Graduate students	4	\$40,463
Total	39	\$275,139
Department of Defense Tuition Assistance Program		
Undergraduate students	2	\$3,507
Graduate students	0	\$0
Total	2	\$3,507

GRADUATION

200

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2018-19

Institution: Concord University (237330)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: **13**

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?


- No
 Yes

Completers within 200%

For 4-year institutions, report on the 2010 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

	Graduation rates	
1 <u>Revised cohort</u>	571	
2 <u>Exclusions</u> within 150%	3	
3 <u>Adjusted cohort</u> 150%	568	
4 Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	105	18
5 Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	193	34
6 Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7 <u>Adjusted cohort</u> 200% (line 3 - line 6)	568	
8 Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="9"/>	
9 Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="2"/>	
10 Total completers within 200% of normal time (line 5 + line 8)	202	36

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Summary

2018 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2010	
4-year graduation rate	18%
6-year graduation rate	34%
8-year graduation rate	36%

GRADUATION RATES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2018

Institution: Concord University (237330)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	9	9
<u>Hispanic/Latino</u>	1	1
<u>American Indian or Alaska Native</u>	0	
<u>Asian</u>	2	2
<u>Black or African American</u>	27	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	
<u>White</u>	228	228
Two or more races	0	
<u>Race and ethnicity unknown</u>	0	
Total men	267	267

Women

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	6	5
<u>Hispanic/Latino</u>	6	6
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	0	
<u>Black or African American</u>	9	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	
<u>White</u>	272	272
Two or more races	0	
<u>Race and ethnicity unknown</u>	0	
Total women	295	295
Total men + women	562	562

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
 - **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2

Cohort year 2012

Cohort	Cohort year 2012	
	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 01)	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)
<u>Nonresident alien</u>	9	0
<u>Hispanic/Latino</u>	1	0
<u>American Indian or Alaska Native</u>		0
<u>Asian</u>	2	0
<u>Black or African American</u>	27	0
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>	228	0
Two or more races		0
<u>Race and ethnicity unknown</u>		0
Total men	267	0

Women

Screen 2 of 2

Cohort year 2012

Cohort	Cohort year 2012	
	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 01)	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)
<u>Nonresident alien</u>	5	0
<u>Hispanic/Latino</u>	6	0
<u>American Indian or Alaska Native</u>	2	0
<u>Asian</u>		0
<u>Black or African American</u>	10	0
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>	272	0
Two or more races		0
<u>Race and ethnicity unknown</u>		0
Total women	295	0
Total men + women	562	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2012

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%	
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	9	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	27	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	228	<input type="text"/>	<input type="text"/>	<input type="text" value="85"/>	85
Two or more races		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	267	0	0	94	94

Women

Screen 1 of 4

Cohort year 2012

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%	
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	5	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
<u>Hispanic/Latino</u>	6	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Asian</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	10	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	272	<input type="text"/>	<input type="text"/>	<input type="text" value="110"/>	110
Two or more races		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	295	0	0	119	119
Total men + women	562	0	0	213	213

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	9	1	<input type="text" value="1"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1		<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	2		<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	27	8	<input type="text" value="2"/>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>	228	85	<input type="text" value="45"/>	<input type="text" value="33"/>	7
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>			<input type="text"/>	<input type="text"/>	0
Total men	267	94	48	36	10

Women

Screen 2 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	5	3	<input type="text" value="2"/>	<input type="text" value="1"/>	0
<u>Hispanic/Latino</u>	6	4	<input type="text" value="4"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	2	1	<input type="text"/>	<input type="text" value="1"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	10	1	<input type="text"/>	<input type="text" value="1"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>	272	110	<input type="text" value="63"/>	<input type="text" value="38"/>	9
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>			<input type="text"/>	<input type="text"/>	0
Total women	295	119	69	41	9
Total men + women	562	213	117	77	19

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	<u>Still enrolled</u> (Column 51)	<u>No longer enrolled</u> (Column 52)
<u>Nonresident alien</u>	9	1	1			7
<u>Hispanic/Latino</u>	1	0	1			0
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>	2	0	1			1
<u>Black or African American</u>	27	8	10		1	8
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>	228	85	70		6	67
<u>Two or more races</u>		0				0
<u>Race and ethnicity unknown</u>		0				0
Total men	267	94	83	0	7	83

Women

Screen 3 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	<u>Still enrolled</u> (Column 51)	<u>No longer enrolled</u> (Column 52)
<u>Nonresident alien</u>	5	3				2
<u>Hispanic/Latino</u>	6	4	1			1
<u>American Indian or Alaska Native</u>	2	1	1			0
<u>Asian</u>		0				0
<u>Black or African American</u>	10	1	6			3
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>	272	110	78		10	74
<u>Two or more races</u>		0				0
<u>Race and ethnicity unknown</u>		0				0
Total women	295	119	86	0	10	80
Total men + women	562	213	169	0	17	163

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

Cohort year 2012

	Number of students in cohort (Column 10)	Total exclusions (Column 45)	Completed bachelor's degree or equivalent within 150% (Column 18)	Total completers within 150% (Column 29)
Bachelor's or equivalent degree-seeking cohort	562	0	213	213
Recipients of a Pell Grant (within entering year)	282	0	95	95
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	43	0	6	6
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	237	0	112	112

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2012

	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	38	30
Men	35	31
Women	40	29

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	18	31	35
Women	23	37	40
Total (men and women)	21	35	38
<u>Nonresident alien</u>	21	29	29
<u>Hispanic/Latino</u>	57	57	57
<u>American Indian or Alaska Native</u>	0	50	50
<u>Asian</u>	0	0	0
<u>Black or African American</u>	5	16	24
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	22	36	39
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

No

Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	259	280	282	267	1,088
Total <u>completers within 150%</u>	89	75	92	94	350
Total <u>transfer-out students</u>	52	67	86	83	288

Women

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	348	288	299	295	1,230
Total <u>completers within 150%</u>	146	118	109	119	492
Total <u>transfer-out students</u>	103	81	91	86	361

Total (men and women)

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	607	568	581	562	2,318
Total <u>completers within 150%</u>	235	193	201	213	842
Total <u>transfer-out students</u>	155	148	177	169	649

4-year average Student Right-to-Know completion or graduation rate calculation 36
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 28
 (Total Transfer-out Students / Adjusted Cohort)

Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	38%
Total number of students in the Adjusted Cohort	562
Total number of completers within 150% of normal time	213

Overall Transfer-out Rate	
Transfer-out Rate	30%
Total number of students in the Adjusted Cohort	562
Total number of transfers-out within 150% of normal time	169

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	38%
Total number of students in the Adjusted Cohort	562
Total number of bachelor's degree completers within 150% of normal time	213

HUMAN RESOURCES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2018-19

Institution: Concord University (237330)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

- No
 Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

- No
 Yes

Does your institution have 15 or more full-time staff?

- No
 Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

- No
 Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2017 and October 31, 2018** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2018. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

- No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

**Number of Full-time Instructional Staff
With Faculty Status
Tenured**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="17"/>	<input type="text" value="10"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	27
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	18	10	0	0	0	0	28

Women

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="17"/>	<input type="text" value="7"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	25
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	17	8	1	0	0	0	26

Total (men+women)	35	18	1	0	0	0	54
Total from prior year							65

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

**Number of Full-time Instructional Staff
With Faculty Status
On Tenure Track**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White			8				8
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	8	0	0	0	8

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White		2	11				13
Two or more races							0
Race and ethnicity unknown							0
Total women	0	2	11	0	0	0	13
Total (men+women)	0	2	19	0	0	0	21
Total from prior year							18

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0	0
<u>Two or more races</u>	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0	0
<u>Two or more races</u>	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0

Total (men+women)

0 0 0 0 0 0 0

Total from prior year

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	3	7	1	<input type="text"/>	11
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	3	7	1	0	11

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	3	7	1	<input type="text"/>	11
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	3	7	1	0	11

Total (men+women)	0	0	6	14	2	0	22
Total from prior year							31

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	0	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Indefinite duration contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0	0
<u>Two or more races</u>	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0	0
<u>Two or more races</u>	0	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0

Total (men+women)

0 0 0 0 0 0 0

Total from prior year

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff
Without Faculty Status
As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0

Total (men+women)

Total (men+women) 0



Total from prior year

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2018

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Not on Tenure Track				
				Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Instructional staff</u>	54	21	0	22	0	0	0	97
Total carried forward from previous screens	54	21	0	22	0	0	0	97
<u>Primarily Instruction</u>	54	21	0	22	0	0	0	97
 Exclusively credit	54	21	0	22	0	0	0	97
 Exclusively not-for-credit								0
Combined credit/not-for-credit								0
<u>Instruction/research/public service staff</u>								0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2018

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	46	49	95
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total	47	50	97
Total from prior year			114

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	47	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	0	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>
White	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	1	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	50	0	0
Total (men+women)	97	0	0
Total from prior year	114		


Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	 <u>Student and Academic Affairs and Other Education Services</u> <u>Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	2	1	1

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services</u> <u>Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	1	0	1
Total (men+women)	0	3	1	2
Total from prior year		3		1

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American	1			5	
Native Hawaiian or Other Pacific Islander					
White	15	1	5	14	1
Two or more races					
Race and ethnicity unknown					
Total men	16	1	5	19	1

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American	1				
Native Hawaiian or Other Pacific Islander					
White	13	4	1	7	3
Two or more races					
Race and ethnicity unknown					
Total women	14	4	1	7	3

Total (men+women)	30	5	6	26	4
Total from prior year	34	4	7	28	2

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
	Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	<input type="text" value="1"/>	107
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	12	0	0	9	1	115

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
	Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="40"/>	<input type="text" value="1"/>	<input type="text"/>	121
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	1	0	41	1	0	124
Total (men+women)	13	0	41	10	1	239
Total from prior year	15		38	12	1	259

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			Indefinite duration (continuing or at-will)		
			Multi-year	Annual contract	Less-than-annual contract			
Research staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Public Service staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Archivists, Curators, and Museum Technicians 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Librarians and Media Collections Specialists 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
Library Technicians 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
Management Occupations 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="30"/>	30
Business and Financial Operations Occupations 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="26"/>	26
Healthcare Practitioners and Technical Occupations 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
Total	0	0	0	0	0	0	77	77
Total from prior year							79	79

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2018

- **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	54	21	0	22	0	0	0	97
Exclusively credit	54	21	0	22	0	0	0	97
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020							3	3
Library Technicians 25-4030							1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							2	2
Management Occupations 11-0000							30	30
Business and Financial Operations Occupations 13-0000							5	5
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							6	6
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							26	26
Healthcare Practitioners and Technical Occupations 29-0000							4	4
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								13
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								41
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								10
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								1
Total								239

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff
For Calculation of Total Number of Months

Annual Salary, 2018-19

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	0		0	18		18	18
Associate professors				10		10	10
Assistant professors		0	2	9		11	11
Instructors				7		7	7
Lecturers				1		1	1
No academic rank					0	0	0
Total men	0	0	2	45	0	47	47
Total men full-time instructional staff from Part A						47	
Women							
Professors		1	1	15		17	17
Associate professors		1	1	8		10	10
Assistant professors		0		15		15	15
Instructors			0	7		7	7
Lecturers				1		1	1
No academic rank					0	0	0
Total women	0	2	2	46	0	50	50
Total women full-time instructional staff from Part A						50	
Total (men+women)	0	2	4	91	0	97	97
Total (men+women) full-time instructional staff from Part A						97	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays
for Full-time Instructional Staff
Annual Salary Outlays, 2018-19


- Report the **TOTAL ANNUAL** salary outlays for the full-time instructional staff reported in the **12 months, 11 months, 10 months, and 9 months** columns on the previous screen, **Part G1 – Salaries Worksheet**
- Using the **TOTAL ANNUAL** salary outlays data provided, the system will calculate the **Equated 9 months by academic rank and gender**.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	18	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1,190,764"/>	1,190,764
Associate professors	10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="557,024"/>	557,024
Assistant professors	11	<input type="text"/>	<input type="text"/>	<input type="text" value="128,889"/>	<input type="text" value="455,004"/>	571,004
Instructors	7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="276,368"/>	276,368
Lecturers	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="32,000"/>	32,000
No academic rank	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	47	0	0	128,889	2,511,160	2,627,160
Women						
Professors	17	<input type="text"/>	<input type="text" value="81,321"/>	<input type="text" value="79,083"/>	<input type="text" value="989,872"/>	1,127,567
Associate professors	10	<input type="text"/>	<input type="text" value="65,882"/>	<input type="text" value="63,431"/>	<input type="text" value="473,999"/>	584,978
Assistant professors	15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="775,134"/>	775,134
Instructors	7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="268,682"/>	268,682
Lecturers	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="32,000"/>	32,000
No academic rank	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	50	0	147,203	142,514	2,539,687	2,788,362
Total (men + women)	97	0	147,203	271,403	5,050,847	5,415,522

Part G3 - Average Salaries for Instructional Staff by Academic Rank

**Average Salary by academic rank
for Full-time Instructional Staff**

Annual Average Salaries, 2018-19

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries			
		12 months	11 months	10 months	9 months  Equated 9 months
Men					
Professors	18			66,154	66,154
Associate professors	10			55,702	55,702
Assistant professors	11		64,445	50,556	51,909
Instructors	7			39,481	39,481
Lecturers	1			32,000	32,000
No academic rank	0				
Total men	47		64,445	55,804	55,897
Women					
Professors	17	81,321	79,083	65,991	66,327
Associate professors	10	65,882	63,431	59,250	58,498
Assistant professors	15			51,676	51,676
Instructors	7			38,383	38,383
Lecturers	1			32,000	32,000
No academic rank	0				
Total women	50	73,602	71,257	55,211	55,767
Total (men+women)	97	73,602	67,851	55,504	55,830

Part G4 - Salary Outlays for Non-instructional Staff

**Salary Outlays
for Full-time Non-instructional Staff**

Annual Salary Outlays, 2018-19

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
<u>Research staff</u>	0	
<u>Public Service staff</u>	0	
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	6	235,221
<u>Management Occupations</u> 11-0000	30	2,134,187
<u>Business and Financial Operations Occupations</u> 13-0000	5	297,318
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	6	327,288
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	26	1,042,983
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	4	182,500
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	13	432,264
<u>Sales and Related Occupations</u> 41-0000	0	
<u>Office and Administrative Support Occupations</u> 43-0000	41	1,465,728
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	10	343,800
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	32,827

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	1	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	24	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	25	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	2	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	38	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	40	0	0

Total (men+women)

Total (men+women)	65	0	0
Total from prior year	50		

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0

Total (men+women) 0 0 0 0 0

Total from prior year

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	1	1	0	0	0

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	0	0	1	0

Total (men+women)	1	1	0	1	0
Total from prior year	1			1	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Service Occupations	Sales and Related Occupations	Office and Administrative Support Occupations	Natural Resources, Construction, and Maintenance Occupations	Production, Transportation, and Material Moving Occupations	Grand Total (All part-time staff)
	31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	41-0000	43-0000	45-0000 + 47-0000 + 49-0000	51-0000 + 53-0000	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	27
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	1	0	0	28

Race/ethnicity	Service Occupations	Sales and Related Occupations	Office and Administrative Support Occupations	Natural Resources, Construction, and Maintenance Occupations	Production, Transportation, and Material Moving Occupations	Grand Total (All part-time staff)
	31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	41-0000	43-0000	45-0000 + 47-0000 + 49-0000	51-0000 + 53-0000	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	39
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	41

Total (men+women)	0	0	1	0	0	69
Total from prior year			1			53

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			Indefinite duration (continuing or at-will)		
			Multi-year	Annual contract	Less-than-annual contract			
<u>Primarily Instruction</u>	6	0	0	0	59	0	0	65
Exclusively credit	6				59			65
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
<u>Instruction/research/public service staff</u>								0
<u>Research staff</u>								0
<u>Public Service staff</u>								0
<u>Archivists, Curators, and Museum Technicians 25-4010</u>								0
<u>Librarians and Media Collections Specialists 25-4020</u>								0
<u>Library Technicians 25-4030</u>								0
<u>Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000</u>								0
<u>Management Occupations 11-0000</u>							1	1
<u>Business and Financial Operations Occupations 13-0000</u>							1	1
<u>Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000</u>								0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000</u>							1	1
<u>Healthcare Practitioners and Technical Occupations 29-0000</u>								0
Total	6	0	0	0	59	0	3	68
Total from prior year	0	0		0	50		2	52

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	6	0	0	0	59	0	0	65
Exclusively credit	6				59			65
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								0
Management Occupations 11-0000							1	1
Business and Financial Operations Occupations 13-0000							1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							1	1
Healthcare Practitioners and Technical Occupations 29-0000								0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								0
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								1
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								0
Total								69

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	Not on Tenure Track			Indefinite duration (continuing or at-will)	Total		
		On Tenure Track	Multi-year	Annual contract				
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	4	0	0	0	0	0	4

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	Not on Tenure Track			Indefinite duration (continuing or at-will)	Total		
		On Tenure Track	Multi-year	Annual contract				
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	1	0	0	0	0	0	1
Total (men+women)	0	5	0	0	0	0	0	5

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and</u> <u>Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska</u> <u>Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	4	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	4	0	0	1

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and</u> <u>Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	1	0	0	0
Total (men+women)	5	0	0	1

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	1	1	1	2	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	1	0	1	2
Total (men+women)	1	2	1	3	2

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	1	0	0	0	0	11

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	5	0	0	10
Total (men+women)	1	0	5	0	0	21

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2018			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	239	69	262
Instructional Staff	97	65	119
Primary Instruction	97	65	119
Exclusively credit	97	65	119
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	6	0	6
Librarians, Curators, and Archivists SOC 25-4000	4	0	4
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	3	0	3
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	2	0	2
Management Occupations SOC 11-0000	30	1	30
Business and Financial Operations Occupations SOC 13-0000	5	1	5
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	6	0	6
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	26	1	26
Healthcare Practitioners and Technical Occupations SOC 29-0000	4	0	4
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	13	0	13
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	41	1	41
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	10	0	10
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2018-19**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks		2	4	91	97	881	\$5,469,453	\$6,208
Professor		1	1	33	35	318	\$2,341,040	\$7,362
Associate professor		1	1	18	20	183	\$1,160,336	\$6,341

Assistant professor			2	24	26	236	\$1,359,027	\$5,759
Instructor				14	14	126	\$545,050	\$4,326
Lecturer				2	2	18	\$64,000	\$3,556
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

INSTITUTIONAL CHARACTERISTICS

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2018-19

Institution: Concord University (237330)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, may lead to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and/or secondary controls below
 - Primary control
 - Secondary control (if applicable)
 - State
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
 - Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

- 1 Postsecondary award, certificate, or diploma of (less than 1 academic year)
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years)
 - at least 900 but less than 1,800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years)
 - 1,800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 Bachelor's degree or equivalent
 - 6 Postbaccalaureate certificate
 - 7 Master's degree
 - 8 Post-master's certificate
 - 17 Doctor's degree - research/scholarship
 - 18 Doctor's degree - professional practice
 - 19 Doctor's degree - other
 - 12 Other (specify in box below)
- Yes, I confirm that I reviewed the award levels offered by my institution above.**


You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2012, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2012-13 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2012-13 Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2012-13.
- Yes

Full-time, first-time degree/certificate-seeking students from the 2012-13 Enrollment survey (GR Cohort)

562

Institution: Concord University (237330)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: Concord University (237330)

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)


Were your annual total library expenses for Fiscal Year 2018 greater than zero?

- No
- Yes (receives Academic Libraries component)


Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- No
- Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

Table with 2 columns: Category and Value. Title: GENERAL INFORMATION. Rows include Educational Offerings, Control, Award Levels Offered, Reporter Type, Calendar System, Levels of Enrollment Offered, and System.

Institutional Characteristics 2018-19

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL: http:// www.concord.edu/about-concord/mission


Mission Statement: [Text area with scrollbars]

Institution: Concord University (237330)

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do **not** include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years




Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career [counseling services](#)
- [Employment services for current students](#)
- [Placement services for program completers](#)
- On-campus [day care](#) for children of students
- None of the above


5. Which of the following [academic library](#) resource or service does your institution provide? [Check all that apply]

- Physical facilities
-  An organized collection of printed materials
-  Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
-  Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.


- No
- Yes

- [Tuition guarantee](#)
- [Prepaid tuition plan](#)
- [Tuition payment plan](#)
- Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Concord University (237330)

Part C - Student Services - Distance Education

 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

 8. Are all the programs at your institution offered exclusively via distance education programs?

- No
- Yes

Institution: Concord University (237330)


Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity, for academic year 2018-19

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).


- No
- Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

 Amount	Prior year
<input type="text" value="0"/>	0

Undergraduate application fee

5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	<input type="text" value="7,876"/>	7,574	<input type="text" value="7,876"/>	7,574	<input type="text" value="17,320"/>	16,654
<u>Required fees</u>	<input type="text" value="335"/>	158	<input type="text" value="335"/>	158	<input type="text" value="355"/>	158

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="328"/>	316	<input type="text" value="328"/>	316	<input type="text" value="722"/>	694

Part D - Graduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="30"/>	30

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2018-19

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="8,460"/>	8,154	<input type="text" value="8,460"/>	8,154	<input type="text" value="14,742"/>	14,184
<u>Required fees</u>	⬇ <input type="text" value="500"/>	150	⬇ <input type="text" value="500"/>	150	⬇ <input type="text" value="500"/>	150

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="470"/>	453	<input type="text" value="470"/>	453	<input type="text" value="819"/>	788

Part D - Student Charges - Room and Board



Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

10. What are the typical room and board charges for a student for the full academic year 2018-19?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges


	Amount	Prior year
 Room charge (Double occupancy)	<input type="text" value="4,502"/>	4,328
 Board charge (Maximum plan)	<input type="text" value="4,486"/>	4,314
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="NA"/>	

Part D - Student Charges - Price of Attendance


Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.


11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.

 If the 2018-19 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year 2015-16 2016-17 2017-18 2018-19

<u>Published tuition and required fees:</u>					 <u>Tuition Guarantee</u> (check only if applicable to entering students in 2018-19)	Guaranteed increase %
<u>In-district</u>						
Tuition	6,744	7,080	7,574	7,876	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	335	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,902	7,238	7,732	8,211		
<u>In-state</u>						
Tuition	6,744	7,080	7,574	7,876	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	335	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,902	7,238	7,732	8,211		
<u>Out-of-state</u>						
Tuition	14,824	15,564	16,654	17,320	<input type="checkbox"/>	<input type="text"/>
Required fees	158	158	158	335	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	14,982	15,722	16,812	17,655		
<u>Books and supplies</u>						
	1,100	1,100	1,100	1,100		
<u>On-campus:</u>						
<u>Room and board</u>	8,210	8,350	8,642	8,988		
<u>Other expenses</u>	2,944	2,944	2,944	2,944		
Room and board and other expenses	11,154	11,294	11,586	11,932		
<u>Off-campus (not with family):</u>						
<u>Room and board</u>	8,210	8,350	8,642	8,988		
<u>Other expenses</u>	2,944	2,944	2,944	2,944		
Room and board and other expenses	11,154	11,294	11,586	11,932		
<u>Off-campus (with family):</u>						
<u>Other expenses</u>	2,944	2,944	2,944	2,944		

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Mountain East Conference

Summary

**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.concord.edu/about-concord/mission
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	4%

PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2015-16	2016-17	2017-18	2018-19
In-district tuition and fees	\$6,902	\$7,238	\$7,732	\$8,211
In-state tuition and fees	\$6,902	\$7,238	\$7,732	\$8,211
Out-of-state tuition and fees	\$14,982	\$15,722	\$16,812	\$17,655
Books and supplies	\$1,100	\$1,100	\$1,100	\$1,100
On-campus room and board	\$8,210	\$8,350	\$8,642	\$8,988
On-campus other expenses	\$2,944	\$2,944	\$2,944	\$2,944
Off-campus room and board	\$8,210	\$8,350	\$8,642	\$8,988
Off-campus other expenses	\$2,944	\$2,944	\$2,944	\$2,944
Off-campus with family other expenses	\$2,944	\$2,944	\$2,944	\$2,944
Average undergraduate student tuition and fees for academic year 2018-19	Tuition		Fees	
In-district			\$7,876	\$335
In-state			\$7,876	\$335
Out-of-state			\$17,320	\$355
Average graduate student tuition and fees for academic year 2018-19	Tuition		Fees	
In-district			\$8,460	\$500
In-state			\$8,460	\$500
Out-of-state			\$14,742	\$500
Alternative tuition plans	Tuition payment plan			

OUTCOME MEASURES

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2018-19

Institution: Concord University (237330)

Establishing Cohorts

Establishing Cohorts
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFFFT, NFFPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	598	3	595	625
Pell Grant recipients	305	2	303	283
Non-Pell Grant recipients	293	1	292	342
<u>Part-time</u>	5	0	5	7
Pell Grant recipients	2	0	2	6
Non-Pell Grant recipients	3	0	3	1
<u>Non-First-time entering</u>				
Full-time	220	0	220	182
Pell Grant recipients	119	0	119	104
Non-Pell Grant recipients	101	0	101	78
Part-time	31	1	30	35
Pell Grant recipients	15	0	15	6
Non-Pell Grant recipients	16	1	15	29
<u>Total Entering</u>	854	4	850	849
Pell Grant recipients	441	2	439	399
Non-Pell Grant recipients	413	2	411	450

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	574	281
First-time, Part-time	4	N/A
Non-First-time, Full-time	147	N/A
Non-First-time, Part-time	21	N/A
Total Undergraduates	N/A	1,291

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	595	0	0	106	106	18
Pell Grant recipients	303	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="33"/>	33	11
Non-Pell Grant recipients	292	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="73"/>	73	25
Part-time	5	0	0	0	0	0
Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	220	0	0	74	74	34
Pell Grant recipients	119	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="40"/>	40	34
Non-Pell Grant recipients	101	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="34"/>	34	34
Part-time	30	0	0	11	11	37
Pell Grant recipients	15	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	40
Non-Pell Grant recipients	15	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	33
<u>Total Entering</u>						
	850	0	0	191	191	22
Pell Grant recipients	439	0	0	79	79	18
Non-Pell Grant recipients	411	0	0	112	112	27

Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	595	0	0	197	197	33
Pell Grant recipients	303	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="76"/>	76	25
Non-Pell Grant recipients	292	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="121"/>	121	41
Part-time	5	0	0	1	1	20
Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	33
<u>Non-First-time entering</u>						
Full-time	220	0	0	91	91	41
Pell Grant recipients	119	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="49"/>	49	41
Non-Pell Grant recipients	101	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="42"/>	42	42
Part-time	30	0	0	12	12	40
Pell Grant recipients	15	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	47
Non-Pell Grant recipients	15	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	33
<u>Total Entering</u>						
	850	0	0	301	301	35
Pell Grant recipients	439	0	0	132	132	30
Non-Pell Grant recipients	411	0	0	169	169	41

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry

2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Award Status at Eight Years After Entry

Enrollment Status at Eight Years After Entry

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		Total number who did not receive an award from your institution
First-time entering												
Full-time	595	0	0	206	206	35	252	2	172	215	389	29
Pell Grant recipients	303	0	0	83	83	27	98	2	84	134	220	28
Non-Pell Grant recipients	292	0	0	123	123	42	154	0	88	81	169	30
Part-time	5	0	0	1	1	20	2	0	2	2	4	40
Pell Grant recipients	2	0	0	0	0	0	1	0	1	1	2	50
Non-Pell Grant recipients	3	0	0	1	1	33	1	0	1	1	2	33
Non-First-time entering												
Full-time	220	0	0	97	97	44	87	3	33	87	123	16
Pell Grant recipients	119	0	0	52	52	44	52	1	20	46	67	18
Non-Pell Grant recipients	101	0	0	45	45	45	35	2	13	41	56	15
Part-time	30	0	0	12	12	40	12	0	4	14	18	13
Pell Grant recipients	15	0	0	7	7	47	3	0	3	5	8	20
Non-Pell Grant recipients	15	0	0	5	5	33	9	0	1	9	10	7
Total Entering	850	0	0	316	316	37	353	5	211	318	534	25
Pell Grant recipients	439	0	0	142	142	32	154	3	108	186	297	25
Non-Pell Grant recipients	411	0	0	174	174	42	199	2	103	132	237	26

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	18%	33%	35%	0%	29%
Pell Grant recipients	11%	25%	27%	1%	28%
Non-Pell Grant recipients	25%	41%	42%	0%	30%
Part-time	0%	20%	20%	0%	40%
Pell Grant recipients	0%	0%	0%	0%	50%
Non-Pell Grant recipients	0%	33%	33%	0%	33%
Non-First-time entering					
Full-time	34%	41%	44%	1%	15%
Pell Grant recipients	34%	41%	44%	1%	17%
Non-Pell Grant recipients	34%	42%	45%	2%	13%
Part-time	37%	40%	40%	0%	13%
Pell Grant recipients	40%	47%	47%	0%	20%
Non-Pell Grant recipients	33%	33%	33%	0%	7%
Total Entering					
Full-time	22%	35%	37%	1%	25%
Pell Grant recipients	18%	30%	32%	1%	25%
Non-Pell Grant recipients	27%	41%	42%	0%	25%