12 MONTH ENROLLMENT

CONCORD U

12-month Enrollment 2018-19

Institution: Concord University (237330)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- O   Clock hours
- ⊙   Credit hours
- O   Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)
Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2018 - June 30, 2019

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Graduate Student Reporting Reminder:

- **Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	53	
Hispanic/Latino	13	
American Indian or Alaska Native	5	
Asian	6	
Black or African American	79	9
Native Hawaiian or Other Pacific Islander	3	
White	590	84
Two or more races	16	
Race and ethnicity unknown	24	1
Total men	789	94
Total men prior year	**894**	**94**

Women

Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	55	
Hispanic/Latino	5	2
American Indian or Alaska Native	3	2
Asian	12	3
Black or African American	35	20
Native Hawaiian or Other Pacific Islander	2	
White	1,006	422
Two or more races	22	4
Race and ethnicity unknown	26	3
Total women	1,166	456
Total women prior year	**1,281**	**441**

Grand total (2018-19)	1,955	550
Prior year data:		
Unduplicated headcount (2017-18)	**2,175**	**535**
Total enrollment Fall 2018		
NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.	**1,729**	**311**

Institution: Concord University (237330)

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- **Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any <u>doctor's – professional practice</u> activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	49,660	**54,574**
Graduate level:		
<u>Credit hour activity</u>	7,431	**7,566**

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	1,655	1,655	**1,819**
Graduate student FTE	310	310	**315**
Total FTE students	1,965	1,965	**2,134**

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	2,505
Undergraduate student unduplicated headcount	1,955
Graduate student unduplicated headcount	550
Total 12-month full-time equivalent (FTE) student enrollment	1,965
Undergraduate student FTE	1,655
Graduate student FTE	310

ACADEMIC LIBRARY

CONCORD *U*

Academic Libraries 2019-20

Institution: Concord University (237330)

Screening Questions

Were your annual total library expenses for Fiscal Year 2019:

    ◯ Less than $100,000   ◉ Greater than or equal to $100,000

Is the library collection entirely electronic?

    ◉ No   ◯ Yes

Institution: Concord University (237330)

Library Collections/Circulation and Interlibrary Loan Services

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2019.

Library Collections	Physical	Prior Year Amount	Digital/Electronic	Prior Year Amount	Total
Books	165,290	**162,917**	190,000	**190,513**	
Databases			17	**19**	
Media	14,197	**13,864**	304	**0**	
Serials	60	**60**	0	**0**	
Total	179,547	**176,841**	190,321	**190,532**	369,868
Library Circulation	10,071	**11,015**	11,852	**12,426**	21,923

Does your institution have Interlibrary Loan Services ?

- ○ No
- ◉ Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	502	**489**
Total interlibrary loans and documents received	311	**257**

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

<div style="text-align:center">

Section II:

For degree-granting institutions with

library expenses >= $100,000
</div>

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal
year that ends before October 1, 2019.

		Prior Year Amount
Indicate the number of branch and independent libraries (exclude the main or central library).	0	**0**

Expenses	**Amount**	
Total salaries and wages for the library staff	236,820	**238,535**

Are staff fringe benefits paid out of the library budget?

    ○ No

    ◉ Yes   **Total Fringe benefits**   59,471   **65,983**

Materials/services expenses

One-time purchases of books, serial back-files, and other materials	45,000	
Ongoing commitments to subscriptions	75,000	
All other materials/services costs	0	
Total materials/services expenses	120,000	**130,000**

Operations and maintenance expenses

Preservation services	2,168	
All other operations and maintenance expenses	20,439	
Total operations and maintenance expenses	22,607	**19,925**

Total Expenses	438,898	**454,443**
Total Expenses (minus Fringe Benefits)	379,427	**388,460**

**You may use the space below to provide context for the data you've reported above. This context box will not be posted
on the College Navigator Website.**

Institution: Concord University (237330)

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	165,290	190,000
Databases		17
Media	14,197	304
Serials	60	0
Total Collection	179,547	190,321
Total Circulation	10,071	11,852

Expenses	Amount
Salaries and wages	$236,820
Fringe benefits	$59,471
Materials/services expenses	$120,000
Operations and maintenance expenses	$22,607
Total expenses	$438,898

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ADMISSIONS AND TEST SCORES

CONCORD U

Admissions 2019-20

Institution: Concord University (237330)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⊙	O	O	O
Secondary school rank	O	O	O	⊙
Secondary school record	⊙	O	O	O
Completion of college-preparatory program	O	O	⊙	O
Recommendations	O	O	O	⊙
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	O	O	O	⊙
Admission test scores				
SAT / ACT	⊙	O	O	O
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	O	O	O	⊙
TOEFL (Test of English as a Foreign Language)	⊙	O	O	O

➕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.**

```
SAT/ACT scores are listed as required, but are not
required for admission if high school GPA is above a 3.0.
Test scores are required for several scholarships and
MATH/ENGL placement.
```

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2019. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	790	1,096	1,886
Number of <u>admissions</u>	634	911	1,545
Number (of admitted) that enrolled <u>full-time</u>	161	205	366
Number (of admitted) that enrolled <u>part-time</u>	2	4	6
Total enrolled full-time and part-time	163	209	372
Percent of admissions enrolled full-time and part-time	26	23	24

Institution: Concord University (237330)

Selection Process - Test Scores

3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.

SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	311
Percent of enrolled students that submitted SAT scores	84
Number of enrolled students that submitted ACT scores	260
Percent of enrolled students that submitted ACT scores	70

	25th Percentile	**75th Percentile**
SAT Evidence-Based Reading and Writing	450	560
SAT Math	450	540
ACT Composite	17	23
ACT English	16	23
ACT Math	16	23

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Concord University (237330)

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

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ADMISSIONS INFORMATION

Undergraduate Admissions		Total		Male	Female
	Number of applicants	1,886		790	1,096
	Percent admitted	82%		80%	83%
	Percent admitted who enrolled	24%		26%	23%
Admissions Considerations		Required		Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program	

COMPLETIONS

CONCORD U

Completions 2018-19

Institution: Concord University (237330)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0102 Mass Communication/Media Studies	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	1	0	3	0	0	4	No
09.0102 Mass Communication/Media Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	2	0	0	3	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	2	0	0	0	0	0	4	0	0	6	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	0	0	0	0	0	0	21	0	0	21	
			Total	0	0	0	0	0	0	27	0	0	27	Yes
13.0301 Curriculum and Instruction	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	Yes
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	24	0	0	25	
			Total	0	0	0	0	1	0	25	0	0	26	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7	
			Women	0	0	0	0	0	0	15	0	0	15	
			Total	0	0	0	0	0	0	22	0	0	22	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	8	0	0	8	
			Total	0	0	0	0	0	0	10	0	0	10	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	8	1	0	9	
			Total	0	0	0	0	0	0	10	1	0	11	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	1	3	0	10	0	1	15	
			Women	1	0	1	0	2	0	50	1	1	56	
			Total	1	0	1	1	5	0	60	1	2	71	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	6	0	0	7	
			Women	0	0	0	0	0	0	19	1	0	20	
			Total	0	0	0	0	1	0	25	1	0	27	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	5	0	0	6	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	1	0	7	0	0	8	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	5	0	0	5	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	0	0	1	1	0	2	
			Total	0	0	0	0	0	0	6	1	0	7	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	1	0	5	
			Women	0	0	0	0	0	0	12	0	0	12	
			Total	0	0	0	0	0	0	16	1	0	17	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	

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CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	2	0	0	1	0	30	1	0	34	
			Total	0	2	0	0	1	0	35	1	0	39	No
44.0701 Social Work	7 - Master's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	0	0	0	3	0	48	3	0	54	
			Total	0	0	0	0	4	0	52	3	0	59	Yes
44.0701 Social Work	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
45.0701 Geography	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	4	0	0	4	No
45.0701 Geography	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	5	0	0	6	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	9	0	0	9	
			Total	0	0	0	0	0	0	12	0	0	12	No
45.1101 Sociology	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	2	0	1	4	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	2	0	0	0	0	0	2	0	1	5	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	1	0	0	2	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	10	1	0	12	
			Total	1	0	0	0	0	0	10	1	0	12	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	1	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	1	3	No
50.0705 Drawing	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0705 Drawing	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	0	0	0	0	1	0	4	0	0	5	
			Total	0	0	0	0	1	0	10	0	0	11	No
51.2207 Public Health Education and Promotion	7 - Master's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	1	1	0	5	0	0	7	
			Total	0	0	0	1	1	0	10	0	0	12	Yes
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	9	0	0	0	1	0	10	0	0	20	
			Women	2	0	0	0	1	0	21	0	0	24	
			Total	11	0	0	0	2	0	31	0	0	44	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.1905 Tourism and Travel Services Marketing Operations	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	1	Men	2	0	0	0	1	1	12	0	0	16	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	2	0	0	0	2	1	13	0	0	18	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	3	1	0	4	
			Total	0	0	0	0	0	0	7	1	0	8	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	4	0	0	4	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		14	0	0	1	8	1	95	1	2	122	148
Women		6	2	1	0	7	0	218	7	1	242	215
Total		20	2	1	1	15	1	313	8	3	364	363
Master's degree	7											
Men		0	0	0	0	1	0	17	0	0	18	15
Women		0	0	0	1	4	0	82	3	0	90	81
Total		0	0	0	1	5	0	99	3	0	108	96
Post-Master's certificates	8											
Men		0	0	0	0	0	0	2	0	0	2	1
Women		0	0	0	0	0	0	1	0	0	1	5
Total		0	0	0	0	0	0	3	0	0	3	6
Grand Total Men		14	0	0	1	9	1	114	1	2	142	164
Grand Total Women		6	2	1	1	11	0	301	10	1	333	301
Grand Total		20	2	1	2	20	1	415	11	3	475	465
PY Grand Total Men		12	5	0	1	14	1	129	1	1		164
PY Grand Total Women		8	2	1	2	11	0	270	4	3		301
PY Grand Total		20	7	1	3	25	1	399	5	4		465

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	0	0	9	0	1	10	10
Women		1	0	0	0	0	0	11	0	0	12	13
Total		1	0	0	0	0	0	20	0	1	22	23
Grand Total Men		0	0	0	0	0	0	9	0	1	10	10
Grand Total Women		1	0	0	0	0	0	11	0	0	12	13
Grand Total		1	0	0	0	0	0	20	0	1	22	23
PY Grand Total Men		1	0	0	0	2	0	7	0	0		10
PY Grand Total Women		1	0	0	0	1	0	11	0	0		13
PY Grand Total		2	0	0	0	3	0	18	0	0		23

Institution: Concord University (237330)

All Completers
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)
All Completers
Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*. • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	14	14	6	6	20
Hispanic/Latino	0	0	2	2	2
American Indian or Alaska Native		0	1	1	1
Asian	1	1	1	1	2
Black or African American	9	9	11	11	20
Native Hawaiian or Other Pacific Islander	1	1	0	0	1
White	114	114	301	301	415
Two or more races	1	1	10	10	11
Race and ethnicity unknown	2	2	1	1	3
TOTAL	142	142	333	333	475
PY TOTAL	**164**		**301**		**465**

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	**Total Awards**
By Gender		
Men	122	122
Women	242	242
TOTAL	364	364
PY TOTAL	**363**	
By Race/Ethnicity		
Nonresident alien	20	20
Hispanic/Latino	2	2
American Indian or Alaska Native	1	1
Asian	1	1
Black or African American	15	15
Native Hawaiian or Other Pacific Islander	1	1
White	313	313
Two or more races	8	8
Race and ethnicity unknown	3	3
TOTAL	364	364
By Age		
Under 18	0	
18-24	238	
25-39	96	
40 and Above	30	
Age Unknown	0	
TOTAL	364	364

Institution: Concord University (237330)

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	**Total Awards**
By Gender		
Men	18	18
Women	90	90
TOTAL	108	108
PY TOTAL	**96**	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	99	99
Two or more races	3	3
Race and ethnicity unknown	0	0
TOTAL	108	108
By Age		
Under 18	0	
18-24	7	
25-39	67	
40 and Above	34	
Age Unknown	0	
TOTAL	108	108

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postbaccalaureate

and post-master's

certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	2	2
Women	1	1
TOTAL	3	3
PY TOTAL	**6**	
By Race/Ethnicity		
Nonresident alien		0
Hispanic/Latino		0
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White	3	3
Two or more races		0
Race and ethnicity unknown		0
TOTAL	3	3
By Age		
Under 18	0	
18-24	0	
25-39	2	
40 and Above	1	
Age Unknown		
TOTAL	3	3

Institution: Concord University (237330)

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	0	0
Bachelors degree or equivalent	364	22
Master's degree	108	0
Post-master's certificate	3	0
Total number of degrees and certificates	475	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	142	333	475

FALL ENROLLMENT

CONCORD U

Fall Enrollment 2019

Institution: Concord University (237330)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Institution: Concord University (237330)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	9	4	26	39	3	42
<u>Hispanic/Latino</u>	4	4	7	15		15
<u>American Indian or Alaska Native</u>	1		4	5		5
<u>Asian</u>	1		1	2		2
<u>Black or African American</u>	15	4	32	51		51
<u>Native Hawaiian or Other Pacific Islander</u>	1		1	2		2
<u>White</u>	120	20	297	437	1	438
Two or more races	9	1	12	22		22
<u>Race and ethnicity unknown</u>	1	8	12	21		21
Total men	161	41	392	594	4	598
Total men prior year	**185**	**44**	**419**	**648**	**1**	**649**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	6	2	25	33	14	47
<u>Hispanic/Latino</u>	2		1	3		3
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	1		5	6		6
<u>Black or African American</u>	7	4	19	30		30
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	182	35	490	707		707
Two or more races	7		10	17		17
<u>Race and ethnicity unknown</u>	0	11	15	26		26
Total women	205	52	567	824	14	838
Total women prior year	**243**	**65**	**619**	**927**	**1**	**928**

Grand total (men+women)	366	93	959	1,418	18	1,436
Grand total (men+women) prior year	**428**	**109**	**1,038**	**1,575**	**2**	**1,577**

Institution: Concord University (237330)
Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>			1	1		1
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>	1			1		1
<u>Asian</u>				0	2	2
<u>Black or African American</u>			2	2		2
<u>Native Hawaiian or Other Pacific Islander</u>				0	1	1
<u>White</u>	1	2	21	24	9	33
Two or more races				0		0
<u>Race and ethnicity unknown</u>		1		1	1	2
Total men	2	3	24	29	13	42
Total men prior year	**1**	**3**	**18**	**22**	**32**	**54**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>			1	1	1	2
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			1	1		1
<u>Black or African American</u>				0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	4		42	46	35	81
Two or more races				0	1	1
<u>Race and ethnicity unknown</u>			1	1	5	6
Total women	4	0	45	49	43	92
Total women prior year	**1**	**5**	**41**	**47**	**51**	**98**

Grand total (men+women)	6	3	69	78	56	134
Grand total (men+women) prior year	**2**	**8**	**59**	**69**	**83**	**152**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Graduate Student Reporting Reminder:
- **Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino		1	1
American Indian or Alaska Native			0
Asian			0
Black or African American	5	4	9
Native Hawaiian or Other Pacific Islander			0
White	16	35	51
Two or more races			0
Race and ethnicity unknown		1	1
Total men	21	41	62
Total men prior year	**17**	**38**	**55**

Women

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native		2	2
Asian			0
Black or African American	5	7	12
Native Hawaiian or Other Pacific Islander			0
White	67	164	231
Two or more races	2	4	6
Race and ethnicity unknown	2	1	3
Total women	76	178	254
Total women prior year	**90**	**166**	**256**

Grand total (men+women)	97	219	316
Grand total (men+women) prior year	**107**	**204**	**311**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Enrolled *exclusively* in <u>distance education courses</u>	83	3	288
Enrolled in *at least one* **but not all distance education courses**	912	10	2
Not enrolled **in any distance education courses**	501	61	26
Total (from prior part A screens)	1,496	74	316

⊕ **You may use the space below to provide context for the data you've reported above.**
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	WV	76	3	252
Located in the U.S. but not in	WV	7		36
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		83	3	288

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	42	1	43
Hispanic/Latino	15	1	16
American Indian or Alaska Native	5	1	6
Asian	2	2	4
Black or African American	56	6	62
Native Hawaiian or Other Pacific Islander	2	1	3
White	454	68	522
Two or more races	22	0	22
Race and ethnicity unknown	21	3	24
Total men	619	83	702

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	47	2	49
Hispanic/Latino	3	0	3
American Indian or Alaska Native	1	2	3
Asian	6	1	7
Black or African American	35	8	43
Native Hawaiian or Other Pacific Islander	1	0	1
White	774	245	1,019
Two or more races	19	5	24
Race and ethnicity unknown	28	7	35
Total women	914	270	1,184
Grand Total (men+women)	1,533	353	1,886

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	4	1
18-19	248	330
20-21	210	304
22-24	91	108
25-29	22	46
30-34	11	20
35-39	5	13
40-49	4	11
50-64	3	5
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	598	838

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	10	30
18-19	5	9
20-21	4	2
22-24	11	17
25-29	6	7
30-34	2	7
35-39	1	2
40-49	2	12
50-64	0	5
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	42	92

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		2
22-24	7	27
25-29	9	18
30-34	2	8
35-39		8
40-49	3	11
50-64		2
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	21	76

Back to top

Institution: Concord University (237330)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	12	43
25-29	10	40
30-34	4	28
35-39	7	26
40-49	7	28
50-64	1	13
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	41	178

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

      ○   No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

      ◉   Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08	1	1
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	7	7
Georgia	13	2	2
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	3	3
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	8	8
North Dakota	38		
Ohio	39	4	4
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

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Institution: Concord University (237330)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46		
Tennessee	47	3	2
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	31	31
Washington	53		
West Virginia	54	292	270
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	16	7
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		372	340

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	366
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	372
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	96
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	74
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	50
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	518
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	71

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2018 bachelor's cohort	428	**428**
E2a	Exclusions from the Fall 2018 cohort	2	**0**
E2b	Inclusion to the Fall 2018 cohort	0	**0**
E3	**Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	426	**428**
E4	Students from Fall 2018 cohort **still enrolled** as of Fall 2019	251	**264**
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	59 %	**62** %

✛ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	2	**6**
E7a	<u>Exclusions</u> from the Fall 2018 cohort	0	**0**
E7b	Inclusions to the Fall 2018 cohort	0	**0**
E8	**Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	2	**6**
E9	Students from Fall 2018 cohort **still enrolled** as of Fall 2019	0	**1**
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	0 %	**17** %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	**15**	to 1

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Concord University (237330)

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	1,886
Undergraduate enrollment	1,570
Undergraduate transfer-in enrollment	96
Graduate enrollment	316
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	5%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	88%
25 and over	12%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	59%
First-time, part-time bachelor's seeking student retention rate	0%
Graduation rate cohort as percent of total entering students	71%

Graduate Student Characteristics	
Percent of graduate students who are female	80%
Percent of graduate students who are full-time	31%

FINANCE

Finance 2018-19

Institution: Concord University (237330)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- ◉ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- ◯ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

<div align="center">

General Information

GASB-Reporting Institutions (aligned form)

</div>

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2018
And ending: month/year (MMYYYY)	Month: 6	Year: 2019

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

⦿ Unqualified   ◯ Qualified (Explain in box below)   ◯ Don't know OR in progress (Explain in box below)

3. Reporting Model
GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

⦿ Business-type activities

◯ Governmental Activities

◯ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics
If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

⦿ Auxiliary enterprises

◯ Student services

◯ Does not participate in intercollegiate athletics

◯ Other (specify in box below)

5. Endowment Assets
Does this institution or any of its foundations or other affiliated organizations own <u>endowment assets</u> ?

◯ No

⦿ Yes - (report endowment assets)

6. Pension and Postemployment Benefits Other than Pension (OPEB)
Does your institution include defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

◯ No

⦿ Yes

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	9,270,884	10,247,065
31	Depreciable capital assets, net of depreciation	61,393,230	6,253,284
04	Other noncurrent assets CV=[A05-A31]	4,290,528	61,095,468
05	Total noncurrent assets	65,683,758	67,348,752
06	**Total assets** CV=(A01+A05)	74,954,642	77,595,817
19	**Deferred outflows of resources**	749,087	648,116
	Liabilities		
07	Long-term debt, current portion	806,554	777,444
08	Other current liabilities CV=(A09-A07)	4,649,707	5,695,771
09	Total current liabilities	5,456,261	6,473,215
10	Long-term debt	17,198,949	18,056,602
11	Other noncurrent liabilities CV=(A12-A10)	8,151,667	9,297,497
12	Total noncurrent liabilities	25,350,616	27,354,099
13	**Total liabilities** CV=(A09+A12)	30,806,877	33,827,314
20	**Deferred inflows of resources**	2,389,588	1,974,990
	Net Position		
14	Invested in capital assets, net of related debt	43,387,726	43,767,413
15	Restricted-expendable	1,957,890	1,766,648
16	Restricted-nonexpendable	2,424,736	2,424,736
17	Unrestricted CV=[A18-(A14+A15+A16)]	-5,263,088	-5,517,168
18	**Net position** CV=[(A06+A19)-(A13+A20)]	42,507,264	42,441,629

You may use the space below to provide context for the data you've reported above.

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	4,279,521	42,406,662
22	Infrastructure		0
23	Buildings	92,920,517	92,728,386
32	Equipment, including art and library collections	10,839,114	10,373,379
27	Construction in progress	816,404	5,883
	Total for Plant, Property and Equipment **CV** = (A21+ .. A27)	108,855,556	145,514,310
28	Accumulated depreciation	47,462,326	45,100,320
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets		0

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part D - Summary of Changes In Net Position

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution **AND all of its child institutions**	37,802,270	**38,226,675**
02	Total expenses and deductions for this institution **AND all of its child institutions**	37,736,635	**38,112,216**
03	Change in net position during year **CV=(D01-D02)**	65,635	**114,459**
04	Net position beginning of year for this institution **AND all of its child institutions**	42,441,629	**42,351,333**
05	Adjustments to beginning net position and other gains or losses **CV=[D06-(D03+D04)]**	0	**-24,163**
06	Net position end of year for this institution **AND all of its child institutions (from A18)**	42,507,264	**42,441,629**

You may use the space below to provide context for the data you've reported above.

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Institution: Concord University (237330)

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2018 - June 30, 2019
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	4,118,482	**4,613,191**
02	Other federal grants (Do NOT include FDSL amounts)	480,958	**487,306**
03	Grants by state government	4,856,659	**3,123,515**
04	Grants by local government		**0**
05	Institutional grants from restricted resources	1,162,140	**940,498**
06	Institutional grants from unrestricted resources **CV=[E07-(E01+...+E05)]**	2,432,071	**3,973,383**
07	Total revenue that funds scholarships and fellowships	13,050,310	**13,137,893**
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	10,047,338	**10,035,161**
09	Discounts and allowances applied to sales and services of auxiliary enterprises		**0**
10	Total discounts and allowances **CV=(E08+E09)**	10,047,338	**10,035,161**
11	Net scholarships and fellowships expenses after deducting discounts and allowances **CV= (E07-E10) This amount will be carried forward to C10 of the expense section.**	3,002,972	**3,102,732**

You may use the space below to provide context for the data you've reported above.

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Institution: Concord University (237330)
Part B - Revenues by Source (1)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts & allowances	6,856,496	7,193,541
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,477,163	2,193,225
03	State operating grants and contracts	4,856,659	4,704,447
04	Local government/private operating grants and contracts	1,162,140	940,498
	04a Local government operating grants and contracts		940,498
	04b Private operating grants and contracts	1,162,140	0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	8,047,176	8,147,482
06	Sales and services of hospitals, after deducting patient contractual allowances		0
26	Sales and services of educational activities	1,985	6,590
07	Independent operations		0
08	Other sources - operating **CV**=[B09-(B01+ ....+B07)]	936,095	1,190,380
09	Total operating revenues	24,337,714	24,376,163

Institution: Concord University (237330)
Part B - Revenues by Source (2)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations		0
11	State appropriations	8,552,843	8,278,077
12	Local appropriations, education district taxes, and similar support		0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,118,482	4,613,191
14	State nonoperating grants		0
15	Local government nonoperating grants		0
16	Gifts, including contributions from affiliated organizations	468,102	589,548
17	Investment income	294,009	339,696
18	Other nonoperating revenues **CV**=[B19-(B10+...+B17)]	26,120	0
19	Total nonoperating revenues	13,459,556	13,820,512
27	Total operating and nonoperating revenues **CV**=[B19+B09]	37,797,270	38,196,675
28	**12-month Student FTE from E12**	1,965	2,134
29	Total operating and nonoperating revenues per student FTE **CV**=[B27/B28]	19,235	17,899

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations		**0**
21	Capital grants and gifts	5,000	**30,000**
22	Additions to permanent endowments		**0**
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	**0**
24	Total other revenues and additions **CV**=[B25-(B9+B19)]	5,000	**30,000**
25	Total all revenues and other additions	37,802,270	**38,226,675**

You may use the space below to provide context for the data you've reported above.

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Institution: Concord University (237330)

Part C-1 – Expenses by Functional Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	11,048,619	10,298,786	7,706,299	6,729,719
02	Research	205,185	145,400	21,531	40,617
03	Public service	2,061,825	2,150,643	636,520	593,828
05	Academic support	1,601,504	1,653,315	834,934	975,200
06	Student services	2,672,972	2,611,096	1,306,580	1,558,872
07	Institutional support	5,307,759	4,721,408	2,419,318	2,440,166
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	3,002,972	3,102,732		
11	Auxiliary enterprises	8,476,979	7,923,616	2,433,601	2,693,105
12	Hospital services		0		0
13	Independent operations		0		0
14	Other Functional Expenses and deductions **CV**=[C19-(C01+...+C13)]	3,358,820	5,505,220	453,215	462,909
19	**Total expenses and deductions**	37,736,635	38,112,216	15,811,998	15,494,416

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Institution: Concord University (237330)

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	15,811,998	15,494,416
19-3	Benefits	3,799,442	4,460,330
19-4	Operation and Maintenance of Plant (as a natural expense)	2,027,790	2,133,791
19-5	Depreciation	2,565,405	2,616,727
19-6	Interest	735,821	603,732
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	12,796,179	12,803,220
19-1	**Total Expenses and Deductions (from Part C-1, Line 19)**	37,736,635	38,112,216
20-1	12-month Student FTE (from E12 survey)	1,965	2,134
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	19,204	17,860

You may use the space below to provide context for the data you've reported above.

Part M - Pension and Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	7,250	5,223
02	Net Pension liability	492,879	906,619
03	Deferred inflows related to pension	623,782	429,487
04	Deferred outflows related to pension	175,147	216,581
05	OPEB expense	121,688	
06	Net OPEB liability	5,625,573	
07	Deferred inflows related to OPEB	1,434,200	
08	Deferred outflows related to OPEB	573,940	

You may use the space below to provide context for the data you've reported above.

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Part H - Details of Endowment Assets

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	25,307,929	24,499,857
02	Value of endowment assets at the end of the fiscal year	36,495,715	25,307,929

You may use the space below to provide context for the data you've reported above.

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Institution: Concord University (237330)

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$6,856,496	23%	$3,489
State appropriations	$8,552,843	29%	$4,353
Local appropriations	$0	0%	$0
Government grants and contracts	$11,452,304	38%	$5,828
Private gifts, grants, and contracts	$1,630,242	5%	$830
Investment income	$294,009	1%	$150
Other core revenues	$969,200	3%	$493
Total core revenues	$29,755,094	100%	$15,143
Total revenues	$37,802,270		$19,238

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$11,048,619	38%	$5,623
Research	$205,185	1%	$104
Public service	$2,061,825	7%	$1,049
Academic support	$1,601,504	5%	$815
Institutional support	$5,307,759	18%	$2,701
Student services	$2,672,972	9%	$1,360
Other core expenses	$6,361,792	22%	$3,238
Total core expenses	$29,259,656	100%	$14,890
Total expenses	$37,736,635		$19,204

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	1,965

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

FINANCIAL AID AND NET PRICE

CONCORD U

Student Financial Aid 2018-19

Institution: Concord University (237330)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		Fall 2018	YOUR PRIOR YEAR DATA Fall 2017
01	**Group 1** All undergraduate students	1,729	**1,853**
02	**Group 2** Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	427	**428**
02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	420	**427**
02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	418	**427**
03	**Group 3** Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	285	**297**
04	**Group 4** Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	225	**290**

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Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are **ALL** <u>undergraduate</u> students (including <u>first-time</u> students) enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• **All undergraduate** students enrolled in Fall 2018	• Grant or scholarship aid from: ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution • Loans to students from: ◦ the federal government	• Any time during academic year 2018-19

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2018
Group 1 **All undergraduate** students (This number is carried forward from Part A, Line 01.)	1,729

	Aid Type	**2018-19**			
		Number of Group 1 students who were awarded aid	**Percentage of Group 1 students who were awarded aid**	**Total amount of aid awarded to Group 1 students**	**Average amount of aid awarded to Group 1 students**
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)**	1,568	91	14,487,681	9,240
	02 Pell Grants	851	49	3,981,858	4,679
03	Federal student loans	864	50	6,081,948	7,039

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		**Fall 2018**
Group 2 (This number is carried forward from Part A, Line 02)		
		427
Full-time, first-time degree/certificate-seeking undergraduates		

		Fall 2018	**YOUR PRIOR YEAR DATA** **Fall 2017**
Group 2 students:		**Number of Group 2 students** **Percentage of Group 2 students**	**Percentage of Group 2 students**
01 01a paying in-district tuition rates	71	17	**21**
01b paying in-state tuition rates	302	71	**73**
01c paying out-of-state tuition rates	54	13	**7**
Unknown (calculated value) 01d This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	**0**

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018	• Grant or scholarship aid from:
	  o federal government
	  o state/local government
	  o the institution
	• Loans to students from:
	  o the federal government
	  o other sources, including private or other loans
	• Do **not** include:
	  o grant or scholarship aid from private or other sources
	  o PLUS loans or loans made to anyone other than the student
		• Any time during academic year 2018-19
		• For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2018
Group 2 (This number is carried forward from Part A, Line 02)	
Full-time, first-time degree/certificate-seeking undergraduates	427
Group 2a (This number is carried forward from Part A, Line 02a)	
Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution	420
Group 2b (This number is carried forward from Part A, Line 02b)	
Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution	418
Group 3 (This number is carried forward from Part A, Line 03)	
Of those in Group 2, those who **paid the in-state or in-district tuition rate and** were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution	285

				YOUR PRIOR YEAR DATA
		Fall 2018		Fall 2017
Aid Type	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	408	96	4,017,034	◆ 9,846	**6,714**
02 Federal grants	211	49	1,011,677	4,795	**4,827**
02a Pell Grants	210	49	953,645	4,541	**4,592**
02b Other federal grants	62	15	58,032	936	**922**
03 State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	241	56	897,131	3,723	**3,669**
04 Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	327	77	2,108,226	◆ 6,447	**2,379**
05 Loans to students	218	51	1,665,419	◆ 7,640	**5,909**
05a Federal loans	214	50	1,499,281	◆ 7,006	**5,462**
05b Other loans (including private loans)	19	4	166,138	8,744	**8,409**

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	**Group 1 (all undergraduates)**	1,729		
02	Number of students who were awarded aid		851	864
03	Percentage who were awarded aid		49	50
04	Total amount of aid awarded		3,981,858	6,081,948
05	Average amount of aid awarded		4,679	7,039
06	**Group 2 (Full-time, first-time undergraduates)**	427		
07	Number of students who were awarded aid		210	214
08	Percentage who were awarded aid		49	50
09	Total amount of aid awarded		953,645	1,499,281
10	Average amount of aid awarded		4,541	7,006
11	**All other undergraduates (Line 01 - Line 06)**	1,302		
12	Number of students who were awarded aid (Line 02 - Line 07)		641	650
13	Percentage who were awarded aid (Line 12 / Line 11)		49	50
14	Total amount of aid awarded (Line 04 - Line 09)		3,028,213	4,582,667
15	Average amount of aid awarded (Line 14 / Line 12)		4,724	7,050

Institution: Concord University (237330)
Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** *used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2016-17	2017-18	2018-19
Published <u>tuition</u> and <u>required fees</u>:			
<u>In-district</u>			
Tuition	7,080	7,574	7,876
Required fees	158	158	335
Tuition + fees total	7,238	7,732	8,211
<u>In-state</u>			
Tuition	7,080	7,574	7,876
Required fees	158	158	335
Tuition + fees total	7,238	7,732	8,211
<u>Out-of-state</u>			
Tuition	15,564	16,654	17,320
Required fees	158	158	335
Tuition + fees total	15,722	16,812	17,655
<u>Books and supplies</u>	1,100	1,100	1,100
On-campus:			
<u>Room</u> and <u>board</u>	8,350	8,642	8,988
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	11,294	11,586	11,932
Off-campus (not with family):			
<u>Room</u> and <u>board</u>	8,350	8,642	8,988
<u>Other expenses</u>	2,944	2,944	2,944
Room and board and other expenses	11,294	11,586	11,932
<u>Off-campus (with family):</u>			
<u>Other expenses</u>	2,944	2,944	2,944

Section 1: Part D

Part D - Enter Information about Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution
• Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid
	• Grant or scholarship aid from:
	   ◦ federal government
	   ◦ state/local government
	   ◦ the institution
	
	• Do **not** include grant or scholarship aid from private or other sources
		• Any time during academic year 2018-19

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:			YOUR PRIOR YEAR DATA 2016-2017	YOUR PRIOR YEAR DATA 2017-2018	2018-2019
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)			**336**	**297**	285

			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
01	**Report the number of Group 3 students with the following living arrangements:**		**2016-17**	**2017-18**	**2018-19**
	01a	On-campus	**200**	**164**	166
	01b	Off-campus (with family)	**136**	**133**	119
	01c	Off-campus (not with family)	**0**	**0**	0
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students**		**2,436,819**	**2,220,021**	2,362,358
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		7,252	7,475	8,289

✛ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ loan amounts
	  ○ Federal Work Study amounts
		• Any time during academic year 2018-19

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:	2016-17	2017-18	2018-19
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	297	290	225

01	**Report the number of Group 4 students with the following living arrangements:**	**YOUR PRIOR YEAR DATA** 2016-17	**YOUR PRIOR YEAR DATA** 2017-18	2018-19
01a	On-campus	160	150	125
01b	Off-campus (with family)	137	140	100
01c	Off-campus (not with family)	0	0	0
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
				2016-17	
		Col. 1	**Col. 2**	**Col. 3**	**Col. 4**
02	**Income level**				
02a	$0-30,000	138	138	1,200,874	8,702
02b	$30,001-48,000	48	48	409,135	8,524
02c	$48,001-75,000	50	49	306,232	6,125
02d	$75,001-110,000	39	21	75,909	1,946
02e	$110,001 and more	22	11	40,333	1,833
02f	**Total all income levels**	297	267	2,032,483	6,843
				2017-18	
		Col. 1	**Col. 2**	**Col. 3**	**Col. 4**
03	**Income level**				
03a	$0-30,000	118	118	1,085,553	9,200
03b	$30,001-48,000	35	35	330,442	9,441
03c	$48,001-75,000	52	50	299,423	5,758
03d	$75,001-110,000	54	48	244,878	4,535
03e	$110,001 and more	31	25	94,231	3,040
03f	**Total all income levels**	290	276	2,054,527	7,085
				2018-19	
		Col. 1	**Col. 2**	**Col. 3**	**Col. 4**

04	Income level				
04a	$0-30,000	103	103	980,407	9,519
04b	$30,001-48,000	41	41	368,516	8,988
04c	$48,001-75,000	33	33	246,391	7,466
04d	$75,001-110,000	30	24	160,924	⚠ 5,364
04e	$110,001 and more	18	15	98,034	5,446
04f	Total all income levels	225	216	1,854,272	8,241

⊕ The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Concord University (237330)

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	Components of cost of attendance			
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	7,238	7,732	8,211
02	<u>Books and supplies</u>	1,100	1,100	1,100
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
03a	<u>On-campus</u>	11,294	11,586	11,932
03b	<u>Off-campus (with family)</u>	2,944	2,944	2,944
03c	<u>Off-campus (not with family)</u>	11,294	11,586	11,932
04	**Number of Group 3 students by living arrangement**			
04a	<u>On-campus</u>	200	164	166
04b	<u>Off-campus (with family)</u>	136	133	119
04c	<u>Off-campus (not with family)</u>	0	0	0
04d	Unknown	0	0	0
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation	7,914	7,716	8,179
06	**Total cost of attendance** This value is calculated using the following formula: [F01+F02+F05]	16,252	16,548	17,490
07	**Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution**	7,252	7,475	8,289
08	**Average institutional <u>net price</u> for Group 3 students** This value is calculated using the following formula: [F06-F07]	9,000	9,073	9,201

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	Components of cost of attendance			
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	7,238	7,732	8,211
02	<u>Books and supplies</u>	1,100	1,100	1,100
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	11,294	11,586	11,932
	03b <u>Off-campus (with family)</u>	2,944	2,944	2,944
	03c <u>Off-campus (not with family)</u>	11,294	11,586	11,932
04	**Number of Group 4 students by living arrangement**			
	04a <u>On-campus</u>	160	150	125
	04b <u>Off-campus (with family)</u>	137	140	100
	04c <u>Off-campus (not with family)</u>	0	0	0
	04d Unknown	0	0	0
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation	7,442	7,414	7,937
06	**Total cost of attendance by income level** This value is calculated using the following formula: [G01+G02+G05]	15,780	16,246	17,248
07	**Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution**	6,843	7,085	8,241
	07a **$0-30,000**	8,702	9,200	9,519
	07b **$30,001-48,000**	8,524	9,441	8,988
	07c **$48,001-75,000**	6,125	5,758	7,466
	07d **$75,001-110,000**	1,946	4,535	5,364
	07e **$110,001 and more**	1,833	3,040	5,446
08	**Average institutional <u>net price</u> for Group 4 students** This value is calculated using the following formula: [G06-G07]			
	08a **$0-30,000**	7,078	7,046	7,729
	08b **$30,001-48,000**	7,256	6,805	8,260
	08c **$48,001-75,000**	9,655	10,488	9,782
	08d **$75,001-110,000**	13,834	11,711	11,884
	08e **$110,001 and more**	13,947	13,206	11,802

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA Average dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits				
Undergraduate students	21	119,156	5,674	**6,705**
Graduate students	5	19,852	3,970	**10,116**
Total	26	139,008	5,346	**7,055**
Department of Defense Tuition Assistance Program				
Undergraduate students	2	5,338	2,669	**1,754**
Graduate students	0	0		
Total	2	5,338	2,669	**1,754**

Institution: Concord University (237330)

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students	$14,487,681
Number of undergraduate students who were awarded a Pell Grant	851
Percentage of FTFT students who were awarded any financial aid	98%

	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	96%	$9,846
Federal Government	49%	$4,795
Pell	49%	$4,541
Other Federal	15%	$936
State/Local Government	56%	$3,723
Institutional	77%	$6,447

	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	51%	$7,640
Federal	50%	$7,006
Non-federal	4%	$8,744

Average net price for FTFT students who were awarded grant aid	$9,201
Average net price for FTFT students who were awarded Title IV federal student aid	
$0 – 30,000	$7,729
$30,001 – 48,000	$8,260
$48,001 – 75,000	$9,782
$75,001 – 110,000	$11,884
$110,001 and more	$11,802

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	21	$119,156
Graduate students	5	$19,852
Total	26	$139,008
Department of Defense Tuition Assistance Program		
Undergraduate students	2	$5,338
Graduate students	0	$0
Total	2	$5,338

Back to top

GRADUATION
200

Graduation Rates 200 2019-20

Institution: Concord University (237330)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: **14**

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR

are still enrolled as of 200% of normal time?

- ◯ No
- ◉ Yes

Institution: Concord University (237330)

Completers within 200%

For 4-year institutions, report on the 2011 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students. Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	<u>Revised cohort</u>	581	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	581	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	104	18
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	201	35
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	0	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	581	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	10	
9	Still enrolled as of 200% of <u>normal time to completion</u>	2	
10	Total completers within 200% of normal time (line 5 + line 8)	211	36

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Concord University (237330)

Summary

2019 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2011	
4-year graduation rate	18%
6-year graduation rate	35%
8-year graduation rate	36%

GRADUATION RATES

CONCORD U

Graduation Rates, status as of August 31, 2019

Institution: Concord University (237330)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2

	Cohort year 2013	
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	9	9
Hispanic/Latino	3	3
American Indian or Alaska Native	2	2
Asian	0	
Black or African American	28	28
Native Hawaiian or Other Pacific Islander	0	
White	190	190
Two or more races	0	
Race and ethnicity unknown	1	1
Total men	233	233

Women

Screen 1 of 2

	Cohort year 2013	
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	11	11
Hispanic/Latino	4	4
American Indian or Alaska Native	1	1
Asian	2	2
Black or African American	17	17
Native Hawaiian or Other Pacific Islander	0	0
White	238	238
Two or more races	0	0
Race and ethnicity unknown	1	1
Total women	274	274
Total men + women	507	507

Institution: Concord University (237330)

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**

  - **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2   <u>Cohort</u> year 2013

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	9	9	0
<u>Hispanic/Latino</u>	3	3	0
<u>American Indian or Alaska Native</u>	2	2	0
<u>Asian</u>			0
<u>Black or African American</u>	28	28	0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	190	190	0
Two or more races			0
<u>Race and ethnicity unknown</u>	1	1	0
Total men	233	233	0

Women

Screen 2 of 2   <u>Cohort</u> year 2013

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	11	11	0
<u>Hispanic/Latino</u>	4	4	0
<u>American Indian or Alaska Native</u>	1	1	0
<u>Asian</u>	2	2	0
<u>Black or African American</u>	17	17	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	238	238	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	1	0
Total women	274	274	0
Total men + women	507	507	0

Institution: Concord University (237330)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 1 of 4

Cohort year 2013

	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	9			4	4
Hispanic/Latino	3			1	1
American Indian or Alaska Native	2				0
Asian					0
Black or African American	28			9	9
Native Hawaiian or Other Pacific Islander					0
White	190			71	71
Two or more races					0
Race and ethnicity unknown	1				0
Total men	233	0	0	85	85

Women

Screen 1 of 4

Cohort year 2013

	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	11			5	5
Hispanic/Latino	4			1	1
American Indian or Alaska Native	1			1	1
Asian	2			1	1
Black or African American	17			4	4
Native Hawaiian or Other Pacific Islander	0				0
White	238			104	104
Two or more races	0				0
Race and ethnicity unknown	1				0
Total women	274	0	0	116	116
Total men + women	507	0	0	201	201

Institution: Concord University (237330)

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 4

<u>Cohort</u> year 2013

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	9	4	1	3	0
<u>Hispanic/Latino</u>	3	1		1	0
American Indian or Alaska Native	2				0
<u>Asian</u>					0
<u>Black or African American</u>	28	9	5	3	1
Native Hawaiian or Other Pacific Islander					0
<u>White</u>	190	71	42	25	4
Two or more races					0
Race and ethnicity unknown	1				0
Total men	233	85	48	32	5

Women

Screen 2 of 4

<u>Cohort</u> year 2013

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	11	5	5		0
<u>Hispanic/Latino</u>	4	1		1	0
American Indian or Alaska Native	1	1	1		0
<u>Asian</u>	2	1	1		0
<u>Black or African American</u>	17	4	2	2	0
Native Hawaiian or Other Pacific Islander	0				0
<u>White</u>	238	104	66	32	6
Two or more races	0				0
Race and ethnicity unknown	1				0
Total women	274	116	75	35	6
Total men + women	507	201	123	67	11

Back to top

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 4   <u>Cohort</u> year 2013

	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	9	4				5
Hispanic/Latino	3	1	1			1
American Indian or Alaska Native	2	0	1			1
Asian		0				0
Black or African American	28	9	9			10
Native Hawaiian or Other Pacific Islander		0				0
White	190	71	66			53
Two or more races		0				0
Race and ethnicity unknown	1	0	1			0
Total men	233	85	78	0	0	70

Women

Screen 3 of 4   <u>Cohort</u> year 2013

	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	11	5				6
Hispanic/Latino	4	1	3			0
American Indian or Alaska Native	1	1				0
Asian	2	1				1
Black or African American	17	4	9			4
Native Hawaiian or Other Pacific Islander	0	0				0
White	238	104	69		2	63
Two or more races	0	0				0
Race and ethnicity unknown	1	0	1			0
Total women	274	116	82	0	2	74
Total men + women	507	201	160	0	2	144

Institution: Concord University (237330)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

<u>Cohort</u> year 2013

	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	507	0	201	201
Recipients of a Pell Grant (within entering year)	249	0	75	75
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	48	0	15	15
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	210	0	111	111

Institution: Concord University (237330)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Cohort year 2013

	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	40	32
Men	36	33
Women	42	30

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	21	34	36
Women	27	40	42
Total (men and women)	24	37	40
Nonresident alien	30	45	45
Hispanic/Latino	0	29	29
American Indian or Alaska Native	33	33	33
Asian	50	50	50
Black or African American	16	27	29
Native Hawaiian or Other Pacific Islander			
White	25	39	41
Two or more races			
Race and ethnicity unknown	0	0	0

Do you wish to provide additional context notes?

   ◯ No   ◯ Yes

⊕ **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Concord University (237330)
4-year average rates

Men

	2010	2011	2012	2013	4-year Total
Adjusted cohort	280	282	267	233	1,062
Total completers within 150%	75	92	94	85	346
Total transfer-out students	67	86	83	78	314

Women

	2010	2011	2012	2013	4-year Total
Adjusted cohort	288	299	295	274	1,156
Total completers within 150%	118	109	119	116	462
Total transfer-out students	81	91	86	82	340

Total (men and women)

	2010	2011	2012	2013	4-year Total
Adjusted cohort	568	581	562	507	2,218
Total completers within 150%	193	201	213	201	808
Total transfer-out students	148	177	169	160	654

4-year average Student Right-to-Know completion or graduation rate calculation — 36

  (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation — 29

  (Total Transfer-out Students / Adjusted Cohort)

Institution: Concord University (237330)

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	40%
Total number of students in the Adjusted Cohort	507
Total number of completers within 150% of normal time	201

Overall Transfer-out Rate	
Transfer-out Rate	32%
Total number of students in the Adjusted Cohort	507
Total number of transfers-out within 150% of normal time	160

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	40%
Total number of students in the Adjusted Cohort	507
Total number of bachelor's degree completers within 150% of normal time	201

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HUMAN RESOURCES

CONCORD U

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2019-20

Institution: Concord University (237330)

Human Resources Screening Questions

Does your institution have any part-time staff?

*If you answer **Yes** to this question, you will be provided the screens to report part-time staff.*

- ○ No
- ⦿ Yes

  Does your institution have graduate assistants?

  *If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.*

  - ⦿ No
  - ○ Yes

Does your institution have 15 or more full-time staff?

- ○ No
- ⦿ Yes

  Does your institution have a tenure system?

  *If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.*

  - ○ No
  - ⦿ Yes

  Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the ***first time*** (new to the institution) or ***after a break in service***? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

  *If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

  - ○ No
  - ⦿ Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

*If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

- ⦿ No   ○ Yes   Are ALL of the instructional staff military personnel?
- ⦿ No   ○ Yes   Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of <u>Full-time</u> <u>Instructional Staff</u>

With <u>Faculty Status</u>

<u>Tenured</u>

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>	1						1
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	17	9					26
Two or more races							0
<u>Race and ethnicity unknown</u>							0
Total men	18	9	0	0	0	0	27

Women

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian		1					1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White	15	6	1				22
Two or more races							0
Race and ethnicity unknown							0
Total women	15	7	1	0	0	0	23

Total (men+women)	33	16	1	0	0	0	50
Total from prior year							**54**

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of <u>Full-time</u> <u>Instructional Staff</u>

With <u>Faculty Status</u>

<u>On Tenure Track</u>

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>			1				1
<u>Black or African American</u>			2				2
<u>Native Hawaiian or Other Pacific Islander</u>		1					1
<u>White</u>			7				7
Two or more races							0
<u>Race and ethnicity unknown</u>							0
Total men	0	1	10	0	0	0	11

Women

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian		1	1				2
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White		2	8				10
Two or more races							0
Race and ethnicity unknown							0
Total women	0	3	9	0	0	0	12

Total (men+women)	0	4	19	0	0	0	23
Total from prior year							**21**

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Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Multi-Year Contract

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Annual Contract

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian			3	1			4
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White			5	9			14
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	8	10	0	0	18

Women

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American				2			2
Native Hawaiian or Other Pacific Islander							0
White			4	7			11
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	4	9	0	0	13

Total (men+women)	0	0	12	19	0	0	31
Total from prior year							**22**

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Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Less-than-annual Contract

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Concord University (237330)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Indefinite duration contract

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of <u>Full-time</u> <u>Instructional Staff</u>
Without Faculty Status
As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	0
<u>Hispanic/Latino</u>	0
<u>American Indian or Alaska Native</u>	0
<u>Asian</u>	0
<u>Black or African American</u>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	0
Two or more races	0
<u>Race and ethnicity unknown</u>	0
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total women	0

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of <u>Full-time</u> <u>Instructional Staff</u>

As of November 1, 2019

- **Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below**

		With <u>Faculty Status</u>					Without Faculty Status	Total
				Not on Tenure Track				
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Instructional staff</u>	50	23	0	31	0	0	0	104
Total carried forward from previous screens	50	23	0	31	0	0	0	104
<u>Primarily Instruction</u>	50	23	0	31	0	0	0	104
Exclusively credit	50	23	0	31	0	0	0	104
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
<u>Instruction/research/public service staff</u>								0

Total number of Full-time Instructional Staff

As of November 1, 2019

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	6	3	9
Black or African American	2	2	4
Native Hawaiian or Other Pacific Islander	1	0	1
White	47	43	90
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	56	48	104
Total from prior year			**97**

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff
by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	6	0	0
Black or African American	2	0	0
Native Hawaiian or Other Pacific Islander	1	0	0
White	47	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	56	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	3	0	0
Black or African American	2	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	43	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	48	0	0
Total (men+women)	104	0	0
Total from prior year	**97**		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of __Full-time__ Non-instructional Staff

by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White		1	1	1
Two or more races				
Race and ethnicity unknown				
Total men	0	1	1	1

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White		1		
Two or more races				
Race and ethnicity unknown				
Total women	0	1	0	0
Total (men+women)	0	2	1	1
Total from prior year		**3**	**1**	**2**

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Institution: Concord University (237330)

Part B1 - Full-time Non-instructional Staff by Occupational Category

<div align="center">

Number of <u>Full-time</u> Non-instructional Staff
by Occupational Category

As of November 1, 2019

</div>

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian			1		
Black or African American	1			5	
Native Hawaiian or Other Pacific Islander					
White	14	2	7	14	2
Two or more races					
Race and ethnicity unknown					
Total men	15	2	8	19	2

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	12	4	1	7	3
Two or more races					
Race and ethnicity unknown					
Total women	12	4	1	7	3
Total (men+women)	27	6	9	26	5
Total from prior year	**30**	**5**	**6**	**26**	**4**

Institution: Concord University (237330)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff
by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>Nonresident alien</u>						0
<u>Hispanic/Latino</u>						0
<u>American Indian or Alaska Native</u>						0
<u>Asian</u>						7
<u>Black or African American</u>						8
<u>Native Hawaiian or Other Pacific Islander</u>						1
<u>White</u>	13			13	1	116
Two or more races						0
<u>Race and ethnicity unknown</u>						0
Total men	13	0	0	13	1	132

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian			1			4
Black or African American						2
Native Hawaiian or Other Pacific Islander						0
White	1		40	1		113
Two or more races						0
Race and ethnicity unknown						0
Total women	1	0	41	1	0	119
Total (men+women)	14	0	41	14	1	251
Total from prior year	**13**		**41**	**10**	**1**	**239**

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Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of <u>Full-time</u> Non-instructional Staff

As of November 1, 2019

Occupational category	With <u>Faculty Status</u>						Without Faculty Status	Total
				Not on Tenure Track				
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Research staff</u>								0
<u>Public Service staff</u>								0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010								0
<u>Librarians and Media Collections Specialists</u> 25-4020							2	2
<u>Library Technicians</u> 25-4030							1	1
<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000							1	1
<u>Management Occupations</u> 11-0000							27	27
<u>Business and Financial Operations Occupations</u> 13-0000							6	6
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000							9	9
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000							26	26
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000							5	5
Total	0	0	0	0	0	0	77	77
Total from prior year							77	77

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Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2019

- **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	50	23	0	31	0	0	0	104
Exclusively credit	50	23	0	31	0	0	0	104
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020							2	2
Library Technicians 25-4030							1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							1	1
Management Occupations 11-0000							27	27
Business and Financial Operations Occupations 13-0000							6	6
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							9	9
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							26	26
Healthcare Practitioners and Technical Occupations 29-0000							5	5
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								14
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								41
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								14
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								1
Total								251

Number of <u>Full-time</u> <u>Instructional Staff</u>

For Calculation of Total Number of Months

Annual Salary, 2019-20

- **Report the number of instructional staff based on the number of months to be worked**
- **Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)**
- **Include ONLY full-time instructional staff**
- **Include instructional staff *with* faculty status and *without* faculty status**
- **Include instructional staff regardless of tenure status**

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors				18		18	18
Associate professors				10		10	10
Assistant professors		1	1	16		18	18
Instructors				10		10	10
Lecturers						0	0
No academic rank						0	0
Total men	0	1	1	54	0	56	56
Total men full-time instructional staff from Part A						56	
Women							
Professors		2	1	12		15	15
Associate professors		1	1	8		10	10
Assistant professors			1	13		14	14
Instructors				9		9	9
Lecturers						0	0
No academic rank						0	0
Total women	0	3	3	42	0	48	48
Total women full-time instructional staff from Part A						48	
Total (men+women)	0	4	4	96	0	104	104
Total (men+women) full-time instructional staff from Part A						104	

Salary Outlays

for Full-time Instructional Staff

Annual Salary Outlays, 2019-20

- **Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet**
- **Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.**

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	18	0	0		1,172,562	1,172,562
Associate professors	10	0	0	0	593,627	593,627
Assistant professors	18	0	64,172	60,889	915,062	1,022,355
Instructors	10	0	0	0	410,963	410,963
Lecturers	0					0
No academic rank	0					0
Total men	56	0	64,172	60,889	3,092,214	3,199,507
Women						
Professors	15	0	158,689	81,083	916,579	1,119,361
Associate professors	10	0	67,882	68,889	496,266	613,794
Assistant professors	14	0	0	68,778	639,177	701,077
Instructors	9	0	0	0	390,008	390,008
Lecturers	0					0
No academic rank	0					0
Total women	48	0	226,571	218,750	2,442,030	2,824,240
Total (men + women)	104	0	290,743	279,639	5,534,244	6,023,747

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Institution: Concord University (237330)

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank

for Full-time Instructional Staff

Annual Average Salaries, 2019-20

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	18				65,142	65,142
Associate professors	10				59,363	59,363
Assistant professors	18		64,172	60,889	57,191	56,797
Instructors	10				41,096	41,096
Lecturers	0					
No academic rank	0					
Total men	56		64,172	60,889	57,263	57,134
Women						
Professors	15		79,345	81,083	76,382	74,624
Associate professors	10		67,882	68,889	62,033	61,379
Assistant professors	14			68,778	49,167	50,077
Instructors	9				43,334	43,334
Lecturers	0					
No academic rank	0					
Total women	48		75,524	72,917	58,144	58,838
Total (men+women)	104		72,686	69,910	57,648	57,921

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays

for <u>Full-time</u> Non-instructional Staff

Annual Salary Outlays, 2019-20

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
<u>Research staff</u>	0	
<u>Public Service staff</u>	0	
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> <u>25-4000 + 25-2000 + 25-3000 + 25-9000</u>	4	169,137
<u>Management Occupations</u> <u>11-0000</u>	27	2,053,406
<u>Business and Financial Operations Occupations</u> <u>13-0000</u>	6	287,136
<u>Computer, Engineering, and Science Occupations</u> <u>15-0000 + 17-0000 + 19-0000</u>	9	498,235
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> <u>21-0000 + 23-0000 + 27-0000</u>	26	1,067,452
<u>Healthcare Practitioners and Technical Occupations</u> <u>29-0000</u>	5	256,490
<u>Service Occupations</u> <u>31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000</u>	14	478,389
<u>Sales and Related Occupations</u> <u>41-0000</u>	0	
<u>Office and Administrative Support Occupations</u> <u>43-0000</u>	41	1,599,187
<u>Natural Resources, Construction, and Maintenance Occupations</u> <u>45-0000 + 47-0000 + 49-0000</u>	14	500,929
<u>Production, Transportation, and Material Moving Occupations</u> <u>51-0000 + 53-0000</u>	1	34,827

Institution: Concord University (237330)
Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>			
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>	1		
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	17		
Two or more races			
<u>Race and ethnicity unknown</u>			
Total men	18	0	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American	2		
Native Hawaiian or Other Pacific Islander			
White	29		
Two or more races			
Race and ethnicity unknown	1		
Total women	32	0	0
Total (men+women)	50	0	0
Total from prior year	**65**		

Institution: Concord University (237330)

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
<u>Nonresident alien</u>	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	0	0	0	0	0
Two or more races	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0
Total men	0	0	0	0	0

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	0	0	0	0	0
Total (men+women)	0	0	0	0	0
Total from prior year					

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Institution: Concord University (237330)

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u>

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	1	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	1	0	0	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	1	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	0	1	0	0	0
Total (men+women)	1	1	0	◆ 0	0
Total from prior year	**1**	**1**		**1**	

Institution: Concord University (237330)
Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u>

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	0	0	0	19
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	0	0	0	0	20

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	30
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	1
Total women	0	0	0	0	0	33

Total (men+women)	1	0	0	0	0	53
Total from prior year			**1**			**69**

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Institution: Concord University (237330)

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2019

Occupational category	With Faculty Status						Without Faculty Status	Total
				Not on Tenure Track				
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	4	0	0	4	42	0	0	50
Exclusively credit	4			4	42			50
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff							0	0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								0
Management Occupations 11-0000							1	1
Business and Financial Operations Occupations 13-0000							1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								0
Healthcare Practitioners and Technical Occupations 29-0000								0
Total	4	0	0	4	42	0	2	52
Total from prior year	**6**	**0**		**0**	**59**		**3**	**68**

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Summary of Part-time Staff

As of November 1, 2019

Occupational category	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Without Faculty Status	Total
				With Faculty Status				
					Not on Tenure Track			
Primarily Instruction	4	0	0	4	42	0	0	50
Exclusively credit	4			4	42			50
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff							0	0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								0
Management Occupations 11-0000							1	1
Business and Financial Operations Occupations 13-0000							1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								0
Healthcare Practitioners and Technical Occupations 29-0000								0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								1
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								0
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								0
Total								53

Institution: Concord University (237330)

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include Primarily Instruction and Instruction Combined with Research and Public Service**

Men

	With Faculty Status						Without Faculty Status	Total
		On Tenure Track			Not on Tenure Track			
Race/ethnicity	Tenured		Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian		1		4				5
Black or African American		1						1
Native Hawaiian or Other Pacific Islander		1						1
White		1		5				6
Two or more races								0
Race and ethnicity unknown								0
Total men	0	4	0	9	0	0	0	13

Women

	With Faculty Status						Without Faculty Status	Total
		On Tenure Track			Not on Tenure Track			
Race/ethnicity	Tenured		Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American				2				2
Native Hawaiian or Other Pacific Islander								0
White		1		2				3
Two or more races								0
Race and ethnicity unknown								0
Total women	0	1	0	4	0	0	0	5
Total (men+women)	0	5	0	13	0	0	0	18

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0	0	0
Hispanic/Latino	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	5	0	0	0
Black or African American	1	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0
White	6	0	0	0
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total men	13	0	0	0

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0	0	0
Hispanic/Latino	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	2	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	3	0	0	0
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total women	5	0	0	0
Total (men+women)	18	0	0	0

Institution: Concord University (237330)

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired</u> <u>Full-time Staff</u>

(Hired full-time between November 1, 2018 - October 31, 2019)

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>Nonresident alien</u>					
<u>Hispanic/Latino</u>					
<u>American Indian or Alaska Native</u>					
<u>Asian</u>					
<u>Black or African American</u>					
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>			1	3	2
Two or more races					
<u>Race and ethnicity unknown</u>					
Total men	0	0	1	3	2

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					1
Two or more races					
Race and ethnicity unknown					
Total women	0	0	0	0	1
Total (men+women)	0	0	1	3	3

Institution: Concord University (237330)

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired</u> <u>Full-time Staff</u>

(Hired full-time between November 1, 2018 - October 31, 2019)

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	**Grand Total (All full-time new hires)**
<u>Nonresident alien</u>						0
<u>Hispanic/Latino</u>						0
<u>American Indian or Alaska Native</u>						0
<u>Asian</u>						5
<u>Black or African American</u>						1
<u>Native Hawaiian or Other Pacific Islander</u>						1
<u>White</u>	1			4		17
Two or more races						0
<u>Race and ethnicity unknown</u>						0
Total men	1	0	0	4	0	24

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	**Grand Total (All full-time new hires)**
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						2
Native Hawaiian or Other Pacific Islander						0
White			5	1		10
Two or more races						0
Race and ethnicity unknown						0
Total women	0	0	5	1	0	12
Total (men+women)	1	0	5	5	0	36

Institution: Concord University (237330)

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2019			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	251	53	269
Instructional Staff	104	50	121
Primary Instruction	104	50	121
Exclusively credit	104	50	121
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	4	0	4
Librarians, Curators, and Archivists SOC 25-4000	3	0	3
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	1	0	1
Management Occupations SOC 11-0000	27	1	27
Business and Financial Operations Occupations SOC 13-0000	6	1	6
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	9	0	9
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	26	0	26
Healthcare Practitioners and Technical Occupations SOC 29-0000	5	0	5
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	14	1	14
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	41	0	41
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	14	0	14
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2019-20							
Academic rank	**Months Covered by Annual Salary**				**Total Staff for Salary reporting**	**Total Number of Months**	**Salary Outlays**	**Weighted Average Monthly Salaries**
	12 months	**11 months**	**10 months**	**9 months**				
All Ranks		4	4	96	104	948	$6,104,626	$6,439
Professor		2	1	30	33	302	$2,328,913	$7,712
Associate professor		1	1	18	20	183	$1,226,664	$6,703

Assistant professor		1	2	29	32	292	$1,748,078	$5,987
Instructor				19	19	171	$800,971	$4,684
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

INSTITUTIONAL CHARACTERISTIC

CONCORD U

IC Header 2019-20

Institution: Concord University (237330)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- ☐ <u>Occupational</u>, may lead to a certificate, degree, or other recognized postsecondary credential
- ☑ <u>Academic</u>, may lead to a certificate, degree, or diploma
- ☐ <u>Continuing professional</u> (postbaccalaureate only)
- ☐ Recreational or <u>avocational (leisure) programs</u>
- ☐ <u>Adult basic</u> or remedial instruction or high school equivalency
- ☐ Secondary (high school)

Institution: Concord University (237330)

Part B - Organization - Control and Levels

1. What is your institutional <u>control</u> or <u>affiliation</u>?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- ⦿ <u>Public</u> - Select primary and/or secondary controls below

  Primary control   Secondary control (if applicable)

  State

- ○ <u>Private for-profit</u>

- ○ <u>Private not-for-profit</u> independent (no religious affiliation)

- ○ <u>Private not-for-profit</u> religious affiliation - Select affiliation below

  Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

1	☑	**<u>Postsecondary award, certificate, or diploma of</u>** (less than 1 academic year)
		   - less than 900 clock hours, or
		   - less than 30 semester or trimester credit hours, or
		   - less than 45 quarter credit hours

2	☐	**<u>Postsecondary award, certificate, or diploma of</u>** (at least 1 but less than 2 academic years)
		   - at least 900 but less than 1,800 clock hours, or
		   - at least 30 but less than 60 semester or trimester credit hours, or
		   - at least 45 but less than 90 quarter credit hours

3	☐	**<u>Associate's degree</u>**

4	☐	**<u>Postsecondary award, certificate, or diploma of</u>** (at least 2 but less than 4 academic years)
		   - 1,800 or more clock hours, or
		   - 60 or more semester or trimester credit hours, or
		   - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5	☑	**<u>Bachelor's degree</u>** or equivalent
6	☐	**<u>Postbaccalaureate certificate</u>**
7	☑	**<u>Master's degree</u>**
8	☑	**<u>Post-master's certificate</u>**
17	☐	**<u>Doctor's degree - research/scholarship</u>**
18	☐	**<u>Doctor's degree - professional practice</u>**
19	☐	**<u>Doctor's degree - other</u>**
12	☐	**Other** (specify in box below)
	☑	**Yes, I confirm that I reviewed the award levels offered by my institution above.**

You may use the space below to provide context for the data you've reported above.

Part B – Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- ⦿ Semester
- ○ Quarter
- ○ Trimester
- ○ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ○ Differs by program
- ○ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ○ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		**Part-time**	
	No	Yes	No	Yes
Undergraduate (academic or occupational programs)	○ No	◉ Yes	○ No	◉ Yes
First-time, degree/certificate-seeking undergraduate	○ No	◉ Yes	○ No	◉ Yes
Graduate (not including doctor's-professional practice)	○ No	◉ Yes	○ No	◉ Yes

6. For Fall 2013, did your institution have any __full-time__, __first-time__ degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2013-14 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2013-14 Enrollment survey, the data will be preloaded below.

○ No

  ☐ This institution did not enroll full-time, first-time (undergraduate) students.

  ☐ This institution did not offer programs at or below the baccalaureate level.

  ☐ This institution was not in operation in 2013-14.

◉ Yes

Full-time, first-time degree/certificate-seeking students from the 2013-14 Enrollment survey (GR __Cohort__)   **507**

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ◉ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ◯ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

○ No

◉ Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2019 greater than zero?

○ No

◉ Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

        ◉   No

        ○   Yes

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Institution: Concord University (237330)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic

Control	Public
	    Primary Control: State
	    Secondary Control: N/A

Award Levels Offered	Less than one academic year Bachelor's degree Master's degree Post-master's certificate
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Institutional Characteristics 2019-20

Institution: Concord University (237330)

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

⊙ Mission Statement URL: https:// www.concord.edu/about/history-future.aspx

○ Mission Statement: [ ]

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

☑ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☑ Credit for military training

☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☑ Recognized student veteran organization

☑ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding

☐ None of the above

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

☑ <u>Dual credit</u> (college credit earned while in high school)

☑ <u>Credit for life experiences</u>

☑ <u>Advanced placement (AP) credits</u>

☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☐ ROTC

    ☐ Army   ☐ Navy   ☐ Air Force

☑ <u>Study abroad</u>

☑ <u>Weekend/evening college</u>

☑ <u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)

Do **not** include certifications to teach at the postsecondary level.

    ☑ Students can complete their preparation in certain areas of specialization

    ☐ Students must complete their preparation at another institution for certain areas of specialization

    ☑ This institution is approved by the state for the initial certification or licensure of teachers

☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years   Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☑ Remedial services
- ☑ Academic/career counseling services
- ☑ Employment services for current students
- ☑ Placement services for program completers
- ☑ On-campus day care for children of students
- ☐ None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- ☑ Physical facilities
- ☑ An organized collection of printed materials
- ☑ Access to digital/electronic resources
- ☑ A staff trained to provide and interpret library materials
- ☑ Established library hours
- ☑ Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ⊙ No
- ⦿ Yes
  - ☐ Tuition guarantee
  - ☐ Prepaid tuition plan
  - ☑ Tuition payment plan
  - ☐ Other (specify in box below)

⊕ **You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☐	☐
Graduate level	☑	☑	☐

8. Are all the programs at your institution offered exclusively via distance education programs?

◉ No

○ Yes

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

○ 3 percent or less

◉ More than 3 percent: [5] %

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

○ 3 percent or less

◉ More than 3 percent: 5 %

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

    ◉ No

    ◯ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

    ◯ No

    ◉ Yes

3. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

    ◯ No

    ◉ Yes

        Specify <u>housing capacity</u> for academic year 2019-20

        ⊗ | 902 |

4. Do you offer <u>board</u> or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

    ◯ No

    ◉ Yes - Enter the number of meals per week in the maximum meal plan available

        | 19 |

    ◯ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: Concord University (237330)

Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	0	**0**

5. Charges to full-time undergraduate students for the full academic year 2019-20

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	8,050	**7,876**	8,050	**7,876**	17,702	**17,320**
Required fees	335	**335**	335	**335**	335	**355**

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	335	**328**	335	**328**	738	**722**

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Institution: Concord University (237330)
Part D - Graduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	30	**30**

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2019-20

	In-district	Prior year	In-state	Prior year		Out-of-state	Prior year
Average tuition	8,658	**8,460**	8,658	**8,460**	◆	8,658	**14,742**
Required fees	500	**500**	500	**500**		500	**500**

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year		Out-of-state	Prior year
Per credit hour charge	481	**470**	481	**470**	◆	481	**819**

Part D - Student Charges - Room and Board

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2019-20?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room</u> and <u>board charges</u>	**Amount**	**Prior year**
Room charge (Double occupancy)	5,118	**4,502**
Board charge (Maximum plan)	4,644	**4,486**
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

If the **2019-20 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2016-17	2017-18	2018-19	2019-20	Tuition Guarantee *(check only if applicable to entering students in 2019-20)*	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
In-district						
Tuition	7,080	7,574	7,876	8,050	☐	
Required fees	158	158	335	335	☐	
Tuition + fees total	7,238	7,732	8,211	8,385		
In-state						
Tuition	7,080	7,574	7,876	8,050	☐	
Required fees	158	158	335	335	☐	
Tuition + fees total	7,238	7,732	8,211	8,385		
Out-of-state						
Tuition	15,564	16,654	17,320	17,702	☐	
Required fees	158	158	335	335	☐	
Tuition + fees total	15,722	16,812	17,655	18,037		
<u>Books and supplies</u>	1,100	1,100	1,100	1,100		
On-campus:						
<u>Room</u> and <u>board</u>	8,350	8,642	8,988	9,762		
<u>Other expenses</u>	2,944	2,944	2,944	2,944		
Room and board and other expenses	11,294	11,586	11,932	12,706		
Off-campus (not with family):						
<u>Room</u> and <u>board</u>	8,350	8,642	8,988	9,762		
<u>Other expenses</u>	2,944	2,944	2,944	2,944		
Room and board and other expenses	11,294	11,586	11,932	12,706		
Off-campus (with family):						
<u>Other expenses</u>	2,944	2,944	2,944	2,944		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

      ○ No

      ◉ Yes - Check all that apply

          ☑ National Collegiate Athletic Association (NCAA)

          ☐ National Association of Intercollegiate Athletics (NAIA)

          ☐ National Junior College Athletic Association (NJCAA)

          ☐ United States Collegiate Athletic Association (USCAA)

          ☐ National Christian College Athletic Association (NCCAA)

          ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member			Conference
Football	○ No	◉	Yes-Specify	Mountain East Conference
Basketball	○ No	◉	Yes-Specify	Mountain East Conference
Baseball	○ No	◉	Yes-Specify	Mountain East Conference
Cross country and/or track	○ No	◉	Yes-Specify	Mountain East Conference

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Institution: Concord University (237330)

Summary

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	https://www.concord.edu/about/history-future.aspx
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	5%

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2016-17	2017-18	2018-19	2019-20
	In-district tuition and fees	$7,238	$7,732	$8,211	$8,385
	In-state tuition and fees	$7,238	$7,732	$8,211	$8,385
	Out-of-state tuition and fees	$15,722	$16,812	$17,655	$18,037
	Books and supplies	$1,100	$1,100	$1,100	$1,100
	On-campus room and board	$8,350	$8,642	$8,988	$9,762
	On-campus other expenses	$2,944	$2,944	$2,944	$2,944
	Off-campus room and board	$8,350	$8,642	$8,988	$9,762
	Off-campus other expenses	$2,944	$2,944	$2,944	$2,944
	Off-campus with family other expenses	$2,944	$2,944	$2,944	$2,944
Average undergraduate student tuition and fees for academic year 2019-20		Tuition		Fees	
	In-district		$8,050		$335
	In-state		$8,050		$335
	Out-of-state		$17,702		$335
Average graduate student tuition and fees for academic year 2019-20		Tuition		Fees	
	In-district		$8,658		$500
	In-state		$8,658		$500
	Out-of-state		$8,658		$500
Alternative tuition plans		Tuition payment plan			

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OUTCOME MEASURES

CONCORD U

Outcome Measures 2019-20

Institution: Concord University (237330)

Establishing Cohorts

Establishing Cohorts
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	608	0	608	**595**
Pell Grant recipients	327	0	327	**303**
Non-Pell Grant recipients	281	0	281	**292**
Part-time	6	0	6	**5**
Pell Grant recipients	3	0	3	**2**
Non-Pell Grant recipients	3	0	3	**3**
Non-First-time entering				
Full-time	246	3	243	**220**
Pell Grant recipients	127	2	125	**119**
Non-Pell Grant recipients	119	1	118	**101**
Part-time	32	0	32	**30**
Pell Grant recipients	13	0	13	**15**
Non-Pell Grant recipients	19	0	19	**15**
Total Entering	892	3	889	**850**
Pell Grant recipients	470	2	468	**439**
Non-Pell Grant recipients	422	1	421	**411**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	581	307
First-time, Part-time	4	N/A
Non-First-time, Full-time	173	N/A
Non-First-time, Part-time	16	N/A
Total Undergraduates	N/A	1,287

Institution: Concord University (237330)

Award Status at Four Years

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	608	0	0	107	107	18
Pell Grant recipients	327	0	0	39	39	12
Non-Pell Grant recipients	281	0	0	68	68	24
Part-time	6	0	0	0	0	0
Pell Grant recipients	3	0	0	0	0	0
Non-Pell Grant recipients	3	0	0	0	0	0
Non-First-time entering						
Full-time	243	0	0	96	96	40
Pell Grant recipients	125	0	0	48	48	38
Non-Pell Grant recipients	118	0	0	48	48	41
Part-time	32	0	0	7	7	22
Pell Grant recipients	13	0	0	4	4	31
Non-Pell Grant recipients	19	0	0	3	3	16
Total Entering	889	0	0	210	210	24
Pell Grant recipients	468	0	0	91	91	19
Non-Pell Grant recipients	421	0	0	119	119	28

Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	608	0	0	207	207	34
Pell Grant recipients	327	0	0	86	86	26
Non-Pell Grant recipients	281	0	0	121	121	43
Part-time	6	0	0	1	1	17
Pell Grant recipients	3	0	0	1	1	33
Non-Pell Grant recipients	3	0	0	0	0	0
Non-First-time entering						
Full-time	243	0	0	107	107	44
Pell Grant recipients	125	0	0	52	52	42
Non-Pell Grant recipients	118	0	0	55	55	47
Part-time	32	0	0	13	13	41
Pell Grant recipients	13	0	0	5	5	38
Non-Pell Grant recipients	19	0	0	8	8	42
Total Entering	889	0	0	328	328	37
Pell Grant recipients	468	0	0	144	144	31
Non-Pell Grant recipients	421	0	0	184	184	44

Award and Enrollment Status at Eight Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Award Status at Eight Years After Entry | **Enrollment Status at Eight Years After Entry**

| Undergraduate Students | Adjusted 2011-12 cohort | Number of students conferred an award by your institution (From Entry through August 31, 2019) | | | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution | Prior Year Total number of adjusted cohort that received an award from your institution | Number still enrolled at your institution | Number who enrolled at another institution after leaving your institution | Number of students whose subsequent enrollment status is unknown | Total number who did not receive an award from your institution | Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution |
		Certificates	Associate's	Bachelor's								
First-time entering												
Full-time	608	0	0	217	217	36	206	2	186	203	391	31
Pell Grant recipients	327	0	0	92	92	28	83	2	105	128	235	33
Non-Pell Grant recipients	281	0	0	125	125	44	123	0	81	75	156	29
Part-time	6	0	0	1	1	17	1	0	1	4	5	17
Pell Grant recipients	3	0	0	1	1	33	0	0	0	2	2	0
Non-Pell Grant recipients	3	0	0	0	0	0	1	0	1	2	3	33
Non-First-time entering												
Full-time	243	0	0	110	110	45	97	0	49	84	133	20
Pell Grant recipients	125	0	0	54	54	43	52	0	21	50	71	17
Non-Pell Grant recipients	118	0	0	56	56	47	45	0	28	34	62	24
Part-time	32	0	0	14	14	44	12	0	0	18	18	0
Pell Grant recipients	13	0	0	6	6	46	7	0	0	7	7	0
Non-Pell Grant recipients	19	0	0	8	8	42	5	0	0	11	11	0
Total Entering	889	0	0	342	342	38	316	2	236	309	547	27
Pell Grant recipients	468	0	0	153	153	33	142	2	126	187	315	27
Non-Pell Grant recipients	421	0	0	189	189	45	174	0	110	122	232	26

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Institution: Concord University (237330)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	18%	34%	36%	0%	31%
Pell Grant recipients	12%	26%	28%	1%	32%
Non-Pell Grant recipients	24%	43%	44%	0%	29%
Part-time	0%	17%	17%	0%	17%
Pell Grant recipients	0%	33%	33%	0%	0%
Non-Pell Grant recipients	0%	0%	0%	0%	33%
Non-First-time entering					
Full-time	40%	44%	45%	0%	20%
Pell Grant recipients	38%	42%	43%	0%	17%
Non-Pell Grant recipients	41%	47%	47%	0%	24%
Part-time	22%	41%	44%	0%	0%
Pell Grant recipients	31%	38%	46%	0%	0%
Non-Pell Grant recipients	16%	42%	42%	0%	0%
Total Entering	24%	37%	38%	0%	27%
Pell Grant recipients	19%	31%	33%	0%	27%
Non-Pell Grant recipients	28%	44%	45%	0%	26%