Biology—Biomedical Sciences

Bachelor of Science—Three-Year Plan

Semester 1 (Fall)

Course	Credits	Grade	~
ENGL 101: Composition & Rhetoric I	3	С*	
BIOL 121/L: Foundations of Biology I with Lab	4	С	
BIOL 130: Freshmen Biology Seminar	1	С	
CHEM 101/111: General Chemistry I with Lab	4	С	
MATH 103: College Algebra	3	С	
UNIV 100: CU Foundations	1		
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Semester 2 (Spring)

Course	Credits	Grade	~
ENGL 102: Composition & Rhetoric II	3	С*	
BIOL 122/L: Foundations of Biology II with Lab	4	С	
CHEM 102/112: General Chemistry II with Lab	4	С	
MATH 104: College Trigonometry	3		
Elective/Minor	3		
	17		

Semester 3 (Summer I & II)

Course	Credits Grade	~
BIOL 302: Cell and Molecular Biology	4	
Directed Elective	4	
	8	

Semester 4 (Fall)

Course	Credits	Grade	✓
CHEM 331: Organic Chemistry I	4		
PHYS 101: Introductory Physics	4		
Directed Elective	4		
General Education Course (PSY 101 recommended)	3		
Elective/Minor	3		



The **Bachelor of Science in Biology** degree with Biomedical Sciences emphasis is designed for students planning to attend a graduate school (in fields such

as agriculture, biochemistry, cell biology, ecology, environmental science, genetics, etc.), veterinary school, or a human health professional school (such as medical, dental, chiropractic, or pharmacy).

> MILESTONE COURSES Courses marked as *Milestone*

Courses are crucial for staying on track to complete your degree in Take them in the recommended

three years. Take them in the recommended semester to stay on track! Sections with a recommended minimum grade is the grade you need to earn to have the best chance for success! Grades marked with an asterisk (*) are required to pass. Courses with ‡ are offered on an alternating schedule.

LANDMARKS

Points with a *landmark* icon on the three-year plan indicate you have reached a point of action outside regular coursework! See the *Helpful Hints* for information on each landmark.

Helpful Hints

- Use this plan in consultation with your Academic Advisor and CU Rise director.
- This three-year plan assumes you begin your degree in the Fall semester. Courses in **bold** are only offered during the semester shown.
- Semesters 1 & 2: MATH 103 and MATH 104 are *not* required for this degree, but are recommended. Also, MATH 103 & 104 or equivalent proficiency is required for PHYS 101.
- See the <u>Academic Catalog</u> and discuss with your advisor about courses that fulfill the *Directed Elective* requirements, as well as courses that align with your

Biology—Biomedical Sciences, B.S.

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Semester 5 (Spring)

Course	Credits	Grade	✓
BIOL 230: Sophomore Biology Seminar	1	Ì	
CHEM 341/347: Biochemistry with Lab	4		
PHYS 102: Intermediate Physics	4		
General Education Course (SOC 101 recommended)	3		
General Education Course	3		
Elective/Minor	3		
	18		

Semester 6 (Summer I & II)

Course	Credits Grade	✓
‡BIOL 201: Ecology and Field Methods	4	
Directed Elective	4	
	8	

Semester 7 (Fall)

Course	Credits Grade	✓
‡BIOL 301: Plants as Organisms	4	
MATH 105: Elementary Statistics	3	
General Education Course	2-3	
	18-19	

Semester 8 (Spring) Course Credits Grade V 0 2 **BIOL 455: Biology Capstone BIOL 401: Genetics** 4 **Directed Elective** 4 **Directed Elective** 4 3 **General Education Course**

You're FINISHED!!

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ADVISING

When you choose to pursue this degree, you will be assigned an advisor with expertise in the field of Biology. This advisor and the CU Rise director will help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

CAREERS

Chiropractor Dentist Environmental Consultant Medical Doctor Pharmacist Research Technician Science Educator Veterinarian

STUDENT ORGANIZATIONS

PATCH CU ACS Sigma Zeta (honor society)

COMPLEMENTARY MINORS

Chemistry Computer Science Geology Mathematics Physics Psychology Statistics

Helpful Hints

- Students must take either BIOL 202 or BIOL 301.
- Students must take either BIOL 201 or BIOL 369.
- Semester 8 Landmark—Students completing the biology capstone will analyze a current issue in biology, write a critical review, and give an oral presentation which is open to the public. At the end of the course, comprehensive program assessments are administered; a passing grade must be obtained. Students have the option to take BIOL 470: Senior Independent Research I (3) and BIOL 471: Senior Independent Research II (3) instead of BIOL 455.