Biology—Pre-PA/PT

Bachelor of Science—Three-Year Plan



Semester 1 (Fall)

| Course | Credits | Grade | Y |
|-----------------------------------------------|---------|-------|----------|
| ENGL 101: Composition & Rhetoric I | 3 | C* | |
| BIOL 121/L: Foundations of Biology I with Lab | 4 | С | |
| BIOL 130: Freshmen Biology Seminar | 1 | С | |
| CHEM 101/111: General Chemistry I with Lab | 4 | С | |
| MATH 103: College Algebra | 3 | С | |
| UNIV 100: CU Foundations | 1 | | |
| | 16 | | |

Semester 2 (Spring)

| Course | Credits | Grade | ~ |
|------------------------------------------------|---------|-------|----------|
| ENGL 102: Composition & Rhetoric II | 3 | C* | |
| BIOL 122/L: Foundations of Biology II with Lab | 4 | С | |
| CHEM 102/112: General Chemistry II with Lab | 4 | С | |
| MATH 104: College Trigonometry | 3 | | |
| Elective/Minor | 3 | | |

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Semester 3 (Summer I & II)

| Course | Credits Grade | ~ |
|------------------------------------|---------------|----------|
| ‡BIOL 201: Ecology & Field Methods | 4 | |
| Directed Elective | 4 | |
| | 8 | |

Semester 4 (Fall)

| Course | Credits Grade | ✓ |
|------------------------------------------|---------------|----------|
| BIOL 335/L: Human Anatomy & Physiology I | 4 | |
| BIOL 350: Biology Shadowing/Internship I | 2 | |
| MATH 105: Elementary Statistics | 3 | |
| Directed Elective | 4 | |
| General Education Course | 3 | |
| Elective/Minor | 3 | |
| | 19 | |

The Bachelor of Science in Biology degree with Pre-Physician's Assistant/Physical Therapy emphasis is designed to provide the needed rigor to produce strong candidates for professional school in Physician's Assistant or Physical Therapy.

Courses marked as *Milestone*Courses are crucial for staying on track to complete degree in three years. Take them in the

MILESTONE COURSES

your degree in three years. Take them in the recommended semester to stay on track! Sections with a recommended minimum grade, is the grade you need to earn to have the best chance for success! Grades marked with an asterisk (*) are required to pass. Courses with ‡ are offered on an alternating schedule.

LANDMARKS

the three-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

Points with a landmark icon on

Helpful Hints

- Use this plan in consultation with your Academic Advisor and CU Rise director.
- This three-year plan assumes you begin your degree in the Fall semester. Courses in **bold** are only offered during the semester shown.
- Semesters 1 & 2: MATH 103 and MATH 104 are *not* required for this degree, but are recommended. Also, MATH 103 & 104 or equivalent proficiency is required for PHYS 101.
- See the <u>Academic Catalog</u> and discuss with your advisor about courses that fulfill the *Directed Elective and Cognate* requirements, as well as courses that align with your career goals.

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Semester 5 (Spring)

| Course | Credits | Grade | ~ |
|------------------------------------------------|---------|-------|----------|
| BIOL 230: Sophomore Biology Seminar | 1 | | |
| BIOL 336/L: Human Anatomy & Physiology II | 4 | | |
| Directed Elective | 4 | | |
| General Education Course (PSY 101 recommended) | 3 | | |
| General Education Course | 3 | | |
| Elective/Minor | 3 | | |
| | 18 | | |

Semester 6 (Summer I & II)

| Course | Credits Grade | ~ |
|---------------------------------------|---------------|---|
| ‡BIOL 302: Cell and Molecular Biology | 4 | |
| Directed Elective | 4 | |
| | 8 | |

Semester 7 (Fall)

| Course | Credits Grade | ✓ |
|--------------------------------|---------------|----------|
| ‡BIOL 301: Plants as Organisms | 4 | |
| PHYS 101: Introductory Physics | 4 | |
| Directed Elective | 2 | |
| General Education Course | 3 | |
| General Education Course | 3 | |
| General Education Course | 2-3 | |

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Semester 8 (Spring)



| Course | Credits Grade | ~ |
|--------------------------------|---------------|----------|
| BIOL 455: Biology Capstone | 2 | |
| BIOL 329: Microbiology | 4 | |
| PHYS 102: Intermediate Physics | 4 | |
| General Education Course | 3 | |
| General Education Course | 3 | |

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ADVISING

When you choose to pursue this degree, you will be assigned an advisor with expertise in the field of Biology. This advisor and the CU Rise director will help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

CAREERS

Physician's Assistant Physical Therapy

STUDENT ORGANIZATIONS

PATCH CU ACS

Sigma Zeta (honor society)

COMPLEMENTARY MINORS

Chemistry
Health Promotion
Physics
Psychology
Sports Medicine

Helpful Hints

- Students must take either BIOL 302 or BIOL 401.
- Students must take *either* BIOL 202 **or** BIOL 301.
- Students must take either BIOL 201 or BIOL 369.
- Semester 8 Landmark—Students
 completing the biology capstone will
 analyze a current issue in biology, write
 a critical review, and give an oral
 presentation which is open to the
 public. At the end of the course,
 comprehensive program
 assessments are administered; a
 passing grade must be obtained.
 Students have the option to take BIOL

470: Senior Independent Research I (3) and BIOL 471: Senior Independent Research II (3) instead of BIOL 455.