

### SEMESTER 1

Course	Credits	Grade		✓
ENGL 101: Composition & Rhetoric I	3	C*		<input type="checkbox"/>
COMM 101: Fundamentals of Speech	3	C		<input type="checkbox"/>
[MATH 101: Quantitative Reasoning]	3			<input type="checkbox"/>
HIST 203: History of the US	3			<input type="checkbox"/>
General Education Course (Fine Arts)	3			<input type="checkbox"/>
General Education Course (Physical Wellness)	2-3			<input type="checkbox"/>
UNIV 100: CU Foundations	1			<input type="checkbox"/>

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### SEMESTER 2

Course	Credits	Grade		✓
ENGL 102: Composition & Rhetoric II	3	C*		<input type="checkbox"/>
EDUC 210: Diversity, Culture & Education in Society	3	C		<input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C		<input type="checkbox"/>
GEOG 101: Human Geography	3			<input type="checkbox"/>
[GEOL 101: Earth Process & Environment]	4			<input type="checkbox"/>

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### SEMESTER 3

Course	Credits	Grade		✓
EDUC 301: Educational Technology (EPAT)	3	C		<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning (EPAT)	3	C		<input type="checkbox"/>
HIST 204: History of the US	3			<input type="checkbox"/>
POSC 104: American Federal Government	3			<input type="checkbox"/>
General Education Course (Literature)	3			<input type="checkbox"/>

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### SEMESTER 4

Course	Credits	Grade		✓
ART 200: Art for the Classroom Teacher	1	C		<input type="checkbox"/>
EDUC 307: Language Arts & Writing Across the Curriculum	3	C		<input type="checkbox"/>
MATH 103: College Algebra	3			<input type="checkbox"/>
MUS 204: Music Skills & Materials for Classroom Teachers	1	C		<input type="checkbox"/>
P ED 401: Physical Education, Health, & Wellness for Elementary Teachers	1	C		<input type="checkbox"/>
PHSC 104: Concepts in Physical Science	4			<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3			<input type="checkbox"/>

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### The Bachelor of Science in Education, Elementary K-6

degree prepares teacher candidates to teach in the K-6 classroom. Elementary

Education majors are prepared in all subject areas taught in the K-6 classroom. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree

in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.



### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a

point of action outside regular coursework! See the Helpful Hints for information on each landmark.

## HELPFUL HINTS

- Semester 1—Take any math class 101 or above (excluding MATH 103 & 305).
- Semester 2—You may choose either *GEOL 101* or *PHSC 104*: Concepts in Physical Science: Earth/Space Sciences
- Semester 2—EDUC 210 and EDSP 303 must be taken concurrently.
- Semester 3 Landmark—Students should take the Praxis Core no later than this semester. *Core Praxis prep course available—see your advisor.*
- Semester 3—EDUC 301 and EDUC 305 must be taken concurrently.
- Classes with field placements include: EDUC 210, EDUC 304, EDUC 305, EDUC 306, EDUC 315, EDSP 415.

## SEMESTER 5

Course	Credits	Grade		✓
BIOL 110: Biology for Elementary Teachers	4	C		<input type="checkbox"/>
EDUC 304: Developmentally Appropriate Practices	3	C	🚩	<input type="checkbox"/>
*EDUC 306: Classroom Management & Instruction	3	C	🚩	<input type="checkbox"/>
EDUC 308: Reading in the Early Years (K-2)	3	C	🚩	<input type="checkbox"/>
EDUC 309: Reading in the Intermediate Years (Grades 3-6)	3	C	🚩	<input type="checkbox"/>

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## SEMESTER 6

Course	Credits	Grade		✓
EDUC 315: Understanding Reading Problems	3	C	🚩	<input type="checkbox"/>
*EDUC 412: Elementary Teaching Methods in Science & Social Studies	3	C	🚩	<input type="checkbox"/>
*EDUC 413: Elementary Teaching Methods in Mathematics	3	C	🚩	<input type="checkbox"/>
*EDUC 414: Elementary Teaching Methods in Literacy	3	C	🚩	<input type="checkbox"/>
MATH 305: Mathematics for the Public School	3	C		<input type="checkbox"/>

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## YEAR-LONG RESIDENCY

## SEMESTER 7

Course	Credits	Grade		✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	🚩	<input type="checkbox"/>
*EDUC 416: Assessment and the Data Informed Teacher	3	C	🚩	<input type="checkbox"/>
EDUC 450: Clinical Experience Level IV	6		🚩	<input type="checkbox"/>

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## SEMESTER 8

Course	Credits	Grade		✓
EDUC 460: Student Teaching	6		🚩	<input type="checkbox"/>
EDUC 460: Student Teaching	6		🚩	<input type="checkbox"/>

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### ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Elementary Education. This advisor can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

### CAREERS

This degree prepares teacher candidates to teach in the K-6 classroom. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

### HELPFUL HINTS

- Semester 4 Landmark—At this point, you have taken all the necessary coursework to apply to the Teacher Education Program. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!
- Semester 5—EDUC 308 and EDUC 309 must be taken concurrently.
- Semester 6 Landmark—Students should take PLT, Praxis II, and Teaching of Reading exams. These may take more than one semester.
- Overall GPA of 2.75 required for admission to the Year-Long Residency.
- Semesters 7 & 8—Year-Long Residency. The elementary program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching.