

Handbook Appendix A
Concord University Graduate Athletic Training Education Program
Technical Standards for Graduate Athletic Training Students
*(Needed one time during application)**

The Graduate Athletic Training Program (ATP) at Concord University is a rigorous and intense program that places specific requirements and demands on students enrolled in the program. This program is designed to prepare graduates to enter a variety of employment settings in order to render health and medical care and advice to a wide spectrum of individuals engaged in physical activity. These Technical Standards establish a baseline of essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the accrediting agency for athletic training education, which is the Commission on Accreditation of Athletic Training Education (CAATE), and state regulations. The following must be attainable by all students admitted to the Graduate Athletic Training Program.

Compliance with the program's Technical Standards does not guarantee a student will successfully complete the program, meet degree requirements, achieve a passing score on the Board of Certification (BOC) examination, nor become licensed as an athletic trainer in any state(s).

The following must be demonstrated for a student to participate in the educational program:

- Assimilate, analyze, and synthesize information; integrate concepts and problem solve; and formulate appropriate therapeutic judgments while distinguishing deviations from the norm.
- Read patient charts and instructions related to the use of all equipment and supplies and instrument panels and print outs generated by various pieces of equipment (i.e., isokinetic therapy equipment).
- Detect the presence of various bodily fluids, ascertain the presence of biological abnormalities according to visual inspection and cues, and differentiate various topical applications.
- Read, write, and communicate in the English language to facilitate effective communication including assessments and providing treatment information to patients, physicians, clinical staff, peers, and other stakeholders charged with patient care functions. Candidates must also demonstrate the ability to communicate with individuals of diverse cultural and social origins and establish levels of rapport consistent with competent professional practice.
- Be able to verbally communicate effectively and appropriately discern instrument alert signals and timing devices.
- Demonstrate competency in areas including, but not limited to: emergency management (i.e. rescue breathing, CPR, and airway management) and first aid techniques (i.e. wound care, splinting, patient transportation); application of supportive devices (i.e. taping, bracing, wrapping, equipment fitting); assessment of joint/extremity motion, strength, and stability; utilization of therapeutic modalities (i.e. ultrasound and muscle stimulation equipment); and passive/active-assisted mobility/strength restoring techniques while utilizing accepted guidelines. Candidates must use equipment and supplies accurately and safely during such circumstances.
- Traverse about on-campus and affiliated site clinical settings and render assistance to patients acutely disabled on an athletic field, court, or in the health care facility.
- Problem solve, maintain composure, and react expediently yet effectively under emergency and other stressful circumstances. Must be able to recognize situations and then take appropriate steps to function effectively in the classroom, lab, and clinic.
- Demonstrate the perseverance, diligence, and commitment to complete the Graduate ATP as outlined and sequenced. This will include experiences beyond the confines of the Concord University campus for which students must provide their own transportation.

Candidates admitted to the Graduate ATP at Concord University will be required to verify they understand and meet these Technical Standards or that they believe they can meet them, with certain reasonable accommodations. The Concord University Office of Multicultural Affairs (see below) in conjunction with additional offices and departments on campus and as appropriate, will evaluate a student who states he/she could meet the program's Technical Standards with accommodation and confirm the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the Technical Standards with accommodation, then the University will determine whether it agrees the student can meet them with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician or patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

**Applicants into the Graduate ATP must sign one of the statements below and submit signed Technical Standards by uploading them to ATCAS before admissions may be offered.*

I certify I have read and understand the Technical Standards listed above and believe to the best of my knowledge I am able to meet each of these without accommodation. I understand if I am unable to meet these Technical Standards I will not be admitted into the program. Moreover, if I become unable to meet the Technical Standards at any time while I am enrolled in the Graduate ATP, I understand it is my responsibility to report this to the ATP Program Director, so my status can be reviewed and potential accommodations can be developed.

Signature of Student

_____/_____/_____
Date (00/00/0000)

Signature of Faculty Witness

_____/_____/_____
Date (00/00/0000)

**Alternative statement for students requesting accommodations.*

I certify I have read and understand the Technical Standards and believe to the best of my knowledge I am able to meet each of these with certain accommodations. I will contact the Concord University Office of Multicultural Affairs (see below) to determine what accommodations may be available. I understand if I am unable to meet the Technical Standards with or without accommodations, I will not be admitted into the Graduate ATP. Moreover, if at any time I am enrolled in the Graduate ATP, I become unable to meet the Technical Standards, I understand it is my responsibility to report this to the ATP Program Director, so my status can be reviewed and potential accommodations can be developed.

Signature of Student

_____/_____/_____
Date (00/00/0000)

Signature of Faculty Witness

_____/_____/_____
Date (00/00/0000)

The Disabilities Coordinator at Concord University in the Office of Multicultural Affairs is Ms. Nancy Ellison. She can be contacted at (304) 384-6086, nellison@concord.edu, or in her office at the Concord University Student Center.

The Center for Academic and Career Development at Concord University offers a wide variety of services as well. Contact Sheila Womack at (304) 384-6298 / swomack@concord.edu.

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