

### Semester 1

| Course   | Credits | Grade | Flag | Checkmark                |
|--|---------|-------|------|--------------------------|
| ENGL 101: Composition & Rhetoric I                     | 3       | C     | Flag | <input type="checkbox"/> |
| COMM 101: Fundamentals of Speech*                      | 3       | C     | Flag | <input type="checkbox"/> |
| MATH 101: Quantitative Reasoning*                      | 3       |       | Flag | <input type="checkbox"/> |
| GEOL 101: Earth Process & Environment*                 | 4       |       | Flag | <input type="checkbox"/> |
| General Education Course (Social & Behavioral Science) | 3       |       |      | <input type="checkbox"/> |
| UNIV 100: CU Foundations                               | 1       |       |      | <input type="checkbox"/> |
| <b>17</b>  |         |       |      |                          |

### Semester 2

| Course  | Credits | Grade | Flag | Checkmark                |
|---|---------|-------|------|--------------------------|
| ENGL 102: Composition & Rhetoric II                         | 3       | C     | Flag | <input type="checkbox"/> |
| GEOG 101: Human Geography*                                  | 3       |       | Flag | <input type="checkbox"/> |
| HIST 203: History of the US*                                | 3       |       |      | <input type="checkbox"/> |
| MATH 103: College Algebra*                                  | 3       |       | Flag | <input type="checkbox"/> |
| PHSC 103: Concepts in Physical Science: Physics/Chemistry * | 4       |       | Flag | <input type="checkbox"/> |
| <b>16</b>   |         |       |      |                          |

### Semester 3

| Course  | Credits | Grade | Flag | Checkmark                |
|---|---------|-------|------|--------------------------|
| EDSP 303: Introduction to Special Education         | 3       | C     | Flag | <input type="checkbox"/> |
| EDUC 210: Diversity, Culture & Education in Society | 3       | C     | Flag | <input type="checkbox"/> |
| EDUC 210L: Clinical Experience: Level I             | 0       |       | Flag | <input type="checkbox"/> |
| BIOL 110: Biology for Elementary Teachers           | 4       |       | Flag | <input type="checkbox"/> |
| HIST 204: History of the US*                        | 3       |       |      | <input type="checkbox"/> |
| MATH 305: Mathematics for the Public School         | 3       |       | Flag | <input type="checkbox"/> |
| <b>16</b>   |         |       |      |                          |

### Semester 4

| Course  | Credits | Grade | Flag | Checkmark                |
|---|---------|-------|------|--------------------------|
| EDUC 304: Developmentally Appropriate Practices | 3       | C     | Flag | <input type="checkbox"/> |
| EDUC 301: Educational Technology                | 3       | C     | Flag | <input type="checkbox"/> |
| EDUC 305: Psychology of Teaching & Learning     | 3       | C     | Flag | <input type="checkbox"/> |
| EDUC 305L: Clinical Experience: Level II        | 0       |       | Flag | <input type="checkbox"/> |
| POSC 104: American Federal Government*          | 3       |       |      | <input type="checkbox"/> |
| General Education Course (Literature)           | 3       |       |      | <input type="checkbox"/> |
| <b>15</b>                                       |         |       |      |                          |



The **Bachelor of Science in Education, Elementary K-6** degree prepares teacher candidates to teach in the K-6 classroom.

Elementary Education majors are prepared in all subject areas taught in the K-6 classroom. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



#### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you are required to have in order to pass.



#### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

### Helpful Hints

- Courses marked with an asterisk are part of the Elementary content area, and will also be counted for General Education Program coursework. Other majors allow for flexibility in General Education coursework, but the Elementary Education Program does not; students must take the designated courses.
- Semester 1—Take any math class 101 or above (excluding MATH 305). If MATH103 is chosen, another MATH101 or above course must be taken Semester 2.
- Semester 1—You may choose either GEOL101 *or* PHSC104: Concepts in Physical Science: Earth/Space Sciences.
- Semester 3 Landmark—Students should begin taking the Praxis Core Exams no later than this semester. Core Praxis prep course and study material/information available on CU Department of Education webpage. By the end of this semester, students should obtain an overall GPA of at least 2.50 in order to apply for the Teacher Education Program during Semester 4.
- Semester 4 Landmark—Students should apply to the Teacher Education Program no later than this semester. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!

## Semester 5

| Course  | Credits | Grade |  | ✓                        |
|---|---------|-------|--|--------------------------|
| EDUC 306: Classroom Management & Instructional Strategies | 3       | C     |  | <input type="checkbox"/> |
| EDUC 306L: Clinical Experience Level III                  | 0       |       |  | <input type="checkbox"/> |
| EDUC 307: Language Arts & Writing Across the Curriculum   | 3       |       |  | <input type="checkbox"/> |
| EDUC 308: Reading in the Early Years (K-2)                | 3       |       |  | <input type="checkbox"/> |
| EDUC 309: Reading in the Intermediate Years (Grades 3-6)  | 3       |       |  | <input type="checkbox"/> |
| EDUC 315: Understanding Reading Problems                  | 3       |       |  | <input type="checkbox"/> |

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## Semester 6

| Course  | Credits | Grade |  | ✓                        |
|---|---------|-------|--|--------------------------|
| ART 200: Art for the Classroom Teacher                            | 1       |       |  | <input type="checkbox"/> |
| EDUC 412: Elementary Teaching Methods in Science & Social Studies | 3       |       |  | <input type="checkbox"/> |
| EDUC 413: Elementary Teaching Methods in Mathematics              | 3       |       |  | <input type="checkbox"/> |
| EDUC 414: Elementary Teaching Methods in Literacy                 | 3       |       |  | <input type="checkbox"/> |
| MUS 204: Music Skills & Materials for Classroom Teachers          | 1       |       |  | <input type="checkbox"/> |
| P ED 401: PE Health, & Wellness for Elementary Teachers           | 1       |       |  | <input type="checkbox"/> |
| General Education Course (Fine Arts)                              | 3       |       |  | <input type="checkbox"/> |
| General Education Course (Physical Wellness)                      | 2-3     |       |  | <input type="checkbox"/> |

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## Year-Long Residency

## Semester 7

| Course   | Credits | Grade |  | ✓                        |
|--|---------|-------|--|--------------------------|
| EDSP 415: Co-Teaching, Consultation, & Collaboration | 3       | C     |  | <input type="checkbox"/> |
| EDUC 416: Assessment and the Data Informed Teacher   | 3       | C     |  | <input type="checkbox"/> |
| EDUC 450: Clinical Experience Level IV               | 6       | C     |  | <input type="checkbox"/> |

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## Semester 8

| Course                                | Credits | Grade |  | ✓                        |
|---------------------------------------|---------|-------|--|--------------------------|
| EDUC 460: Clinical Experience Level V | 12      | C     |  | <input type="checkbox"/> |

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### ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Elementary Education. This advisor can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

### CAREERS

This degree prepares teacher candidates to teach in the K-6 classroom. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

### COMPLIMENTARY MINORS

Students who pursue a degree in Elementary Education should consider pursuing a complimentary minor in Early Childhood Intervention or Special Education. Upon obtaining their initial teaching license, students have the option to take a Praxis II exam in these areas to add an endorsement to their license. The minor coursework provides the content knowledge to pass the Praxis II exams.

## Helpful Hints

- Semester 5—EDUC 308 and EDUC 309 must be taken concurrently.
- Semester 6 — EDUC412, EDUC413 and EDUC414 must be taken concurrently. All other education coursework should be completed prior to enrollment in these courses.
- Semester 6 Landmark—Students should begin taking PLT and Praxis II exams no later than this semester. These must all be passed prior to Semester 8. By the end of this semester students must obtain all GPAs require for Year Long Residency admission. Refer to admission requirements listed on the Department of Education webpage!
- Semesters 7 & 8—Year-Long Residency. The elementary program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods to of time. Our candidates report feeling more effective and confident during their first year of teaching. During Semester 7 students will be in a public school classroom 4 days per week. During semester 8, students will be in a public school classroom 5 days per week.