

### Semester 1

Course	Credits	Grade	Flag	Checkmark
ENGL 101: Composition & Rhetoric I*	3	C	Flag	<input type="checkbox"/>
COMM 101: Fundamentals of Speech*	3	C	Flag	<input type="checkbox"/>
General Education Course (Mathematics Course 100+)*	3		Flag	<input type="checkbox"/>
General Education Course (Natural Science)*	4		Flag	<input type="checkbox"/>
HIST 101: History of Civilization*	3			<input type="checkbox"/>
UNIV 100: CU Foundations	1			<input type="checkbox"/>
<b>17</b>				

### Semester 2

Course	Credits	Grade	Flag	Checkmark
ENGL 102: Composition & Rhetoric II*	3	C	Flag	<input type="checkbox"/>
POSC 104: American Federal Government*	3			<input type="checkbox"/>
HIST 102: History of Civilization*	3	C		<input type="checkbox"/>
PSY 101: General Psychology*	3	C		<input type="checkbox"/>
SOC 101: Introduction to Sociology*	3	C		<input type="checkbox"/>
General Education Course (Physical Wellness)*	2			<input type="checkbox"/>
<b>17</b>				

### Semester 3

Course	Credits	Grade	Flag	Checkmark
EDUC 210: Diversity, Culture & Education in Society	3	C	Flag	<input type="checkbox"/>
EDUC 210L: Clinical Experience Level I	0		Flag	<input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C	Flag	<input type="checkbox"/>
General Education Course (Literature)*	3			<input type="checkbox"/>
HIST 203: History of the US*	3			<input type="checkbox"/>
GEOG 101: Humans and the Environment *	3			<input type="checkbox"/>
<b>15</b>				

### Semester 4

Course	Credits	Grade	Flag	Checkmark
EDUC 301: Educational Technology	3	C	Flag	<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning	3	C	Flag	<input type="checkbox"/>
EDUC 305L: Clinical Experience Level II	0		Flag	<input type="checkbox"/>
ECON 203: Microeconomics*	3			<input type="checkbox"/>
HIST 204: History of the US*	3			<input type="checkbox"/>
HIST 307: WV History, Geography, & Government	3			<input type="checkbox"/>
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The **Bachelor of Science in Education, Social Studies 5-Adult** degree prepares teacher candidates to teach grade 5-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



**MILESTONE COURSES**  
Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.



**LANDMARKS**  
Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each land-

### Helpful Hints

- History courses below can be taken in any order:  
HIST 101 HIST 203 HIST 307  
HIST 102 HIST 204 HIST 318
- Social Science courses below can be taken in any order:  
GEOG 101 PSY 101 POSC 104 SOWK302  
SOC 101 POSC 202 ECON 203
- HIST321 is a fall only offering.
- HIST307 & HIST318 are spring only offerings.
- Students may choose either ECON203 or ECON204 Macroeconomics
- Semester 1: Natural Science course must be 4-hours to meet minimum credit hours for graduation, and General Studies Natural Science minimum hour requirement.
- Semester 3 Landmark—Students should begin taking the Praxis Core exams no later than this semester. Praxis prep course and study material/information available on the CU Department of Education webpage. By the end of this semester, students should obtain an overall GPA of at least 2.50 in order to apply for the Teacher Education Program no later than Semester 4..
- Semester 4 Landmark—Students should apply to the Teacher Education Program no later than this semester. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!

## Semester 5

Course	Credits	Grade	✓
EDUC 306: Classroom Management & Instruction	3	C	<input type="checkbox"/>
EDUC 306L: Clinical Experience Level III*	0		<input type="checkbox"/>
HIST 321: History & Philosophy of Science	3		<input type="checkbox"/>
POSC 202: State & Local Government*	3		<input type="checkbox"/>
General Education Course (Fine Arts)*	3		<input type="checkbox"/>
GEOG 200: Digital Earth*	3		<input type="checkbox"/>
<b>15</b>			

## Semester 6

Course	Credits	Grade	✓
EDUC 418: Content Area Reading	3	C	<input type="checkbox"/>
HIST 318: Contemporary World History	3		<input type="checkbox"/>
HIST 300 or 400 Level Elective	3		<input type="checkbox"/>
SOWK 302: Human Diversity	3		<input type="checkbox"/>
POSC 304: Comparative Government	3		<input type="checkbox"/>
Elective Course (needed to reach 120-hours)	2		<input type="checkbox"/>
<b>17</b>			

## Year-Long Residency

## Semester 7

Course	Credits	Grade	✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	<input type="checkbox"/>
EDUC 416: Assessment and the Data Informed Teacher	3	C	<input type="checkbox"/>
EDUC 450: Clinical Experience Level IV	6	C	<input type="checkbox"/>
<b>12</b>			

## Semester 8

Course	Credits	Grade	✓
EDUC 460: Clinical Experience Level V Residency II	12	C	<input type="checkbox"/>
<b>12</b>			



### ADVISING

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of Social Studies and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

### CAREERS

This degree prepares teacher candidates to teach grade 5-Adult students. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

### COMPLIMENTARY MINORS

Students who pursue a degree in Social Studies 5-Adult may consider a pursuing a minor in Special Education, Political Science, History or Geography. Students who receive financial aid should consult with their academic advisor(s) or the financial aid office to ensure financial aid coverage of minor courses.

### Helpful Hints

- Semesters 5—Students must take either POSC 304 or 329, offered every other year.
- Semester 6 Landmark—Students should begin taking PLT and Praxis II exams this semester. Both exams must be successfully completed by the end of Semester 7. By the end of this semester, students must obtain all GPAs required for Year-Long Residency admission. Refer to admission requirements on the Department of Education webpage.
- Semesters 7 & 8—Year-Long Residency. The social studies program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching. During Semester 7 students will be in a school classroom 4 full days per week. During semester 8, students will be in a school classroom 5 days per week.
- Clinical Experiences 1, II & III require 45-hours in a public school. This is outside of course-time.
- EDUC306, EDUC306L, EDUC418 and Year-Long Residency courses require admission to the Teacher Education Program.
- EDUC418 is spring only offering
- Courses marked with an asterisk can be used for General Studies credit.