## Concord University

## Bachelor of Science in Education - Special Education Multi-categorical K-6 and 5-Adult

 Registrar's Office Official DocumentName
120 Semester hours minimum for graduation with a 2.75 average overall 56 hours from a four-year institution
Course Title HRS GR QP

| Written and Oral Communications (9 credit hours) Select one course from <br> BGEN 205 or COMM 101 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| ENGL 101 | Composition \& Rhetoric I | 3 |  |  |
| ENGL 102 | Composition \& Rhetoric II | 3 |  |  |
| COMM 101 | Fundamentals of Speech | 3 |  |  |

Literature and Humanities ( 6 credit hours) Select one (1) course from Literature and one (1) course from History and Philosophy. *May be repeated for 3 credit hours.

|  | ENGL 203 or 204 | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| HIST 101 <br> Or <br> HIST 102 | HIST 101, 102, 203, 204, PHIL 101, <br> $308, ~ 316, ~ o r ~ 361 ~$ | 3 |  |  |
| Fine Arts- (3 credit hours) Select one (1) course from the following: |  |  |  |  |
| See Major |  |  |  |  |
|  | ART 101, 103, 105, 106, 204, 205, 216, <br> $303, ~ 304, ~ 308, ~ M U S ~ 101, ~ * 451, ~ * 453 A, ~$ <br> or THEA 102 | 3 |  |  |

Social and Behavioral Sciences (9 credit hours) Select one (1) course from
three different categories.


## Professional Education Component (2.75 GPA required with a "C" or better in each course)



Special Education Multi-categorical K-6 and 5-Adult (2.75 GPA required with a "C" or better in EDUC and EDSP courses)

| EDSP 265 | Child and Adolescent Development | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| EDSP 317 | Reading Strategies for Special Education I | 3 |  |  |
| EDSP 318 | Assessments in Special Education | 3 |  |  |
| EDSP 365 | Understanding Difficult Behavior | 3 |  |  |
| EDSP 370 | Planning and Implementation of <br> Individualized Plans for Special Education | 3 |  |  |
| EDSP 380 | Trends and Issues in Special Education | 3 |  |  |
| EDSP 412 | Science and Social Studies Methods in Special <br> Education | 3 |  |  |
| EDSP 413 | Reading/Language Arts Methods in Special <br> Education | 3 |  |  |
| EDSP 414 | Mathematics Methods in Special Education | 3 |  |  |
| EDUC 315 | Understanding Reading Problems: Assessment <br> and Instruction | 3 |  |  |
| BIOL 101* | Biology: Theme |  |  |  |
| PHSC 104* <br> or <br> GEOL 101* <br> or <br> GEOG 200* | Concepts in Physical Science: Earth/Space <br> Sciences <br> Earth Process, Resources, and the <br> Environment <br> Digital Earth | 3 |  |  |
| HIST 101* <br> or <br> HIST 102* | History of Civilization <br> or <br> History of Civilization | $3-4$ |  |  |
| HIST 203* | History of the United States | 3 |  |  |
| HIST 204* | History of the United States Algebra | 3 |  |  |
| MATH 103* | 3 |  |  |  |

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| SOWK 302 | Human Diversity | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| MATH | 3 Additional Credit Hours in Mathematics <br> (100 level or higher) | 3 |  |  |
| GEOG 101 | Humans and the Environment | 3 |  |  |

NOTE: * Satisfies General Studies requirement

RESIDENCE CREDIT:
36 hours at Concord;
16 of last 32 hours at Concord
9 hours in Major, Teaching Fields

TOTAL MINIMUM REQUIRED CREDITS: 120 GENERAL EDUCATION CREDITS: 39-41 ELECTIVE CREDITS: 0

