

Education—Wellness Education

Grade PK-Adult, Bachelor of Science in Education

Semester 1

Course	Credits	Grade	✓
ENGL 101: Composition & Rhetoric I	3	C	
COMM 101: Fundamentals of Speech	3	C	
General Education Course (Mathematics Course 100+)	3		
General Education Course (Natural Science)	3		
PED117 Team Sports in Physical Education	3		
UNIV 100: CU Foundations	1		
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Semester 2

Course	Credits	Grade	✓
ENGL 102: Composition & Rhetoric II	3	C	
PED118 Individual Sports in Physical Education	3		
EXSS 202 Foundations of Sport	3		
General Education Course (Natural Science)	4		
General Education Course (Social & Behavioral Science)	3		
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Semester 3

Course	Credits	Grade	✓
EDUC 210: Diversity, Culture & Education in Society	3	C	
EDUC 210L: Clinical Experience Level I	0		
EDSP 303: Introduction to Special Education	3	C	
EXSS 201 Functional Anatomy	3		
EXSS 329 Motor & Learning Development	2		
General Education Course (Fine Arts)	3		
General Education Course (Literature)	3		
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Semester 4

Course	Credits	Grade	✓
EDUC 301: Educational Technology	3	C	
EDUC 305: Psychology of Teaching & Learning	3	C	
EDUC 305L: Clinical Experience Level II	0		
HED 200 Foundations of Health Education	2		
PED 239 Physical Education Pedagogy	3		
PED 307 Teaching Sport Skills & Fitness in Education	3		
HED 304: Principles of Nutrition & Weight Management	2		
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The **Bachelor of Science in Education, Wellness PK-Adult** degree prepares teacher candidates to teach grades PK-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all



MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.



LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

Helpful Hints

- Courses below are fall only offerings:
EXSS201 EXSS329 HED306
PED402 PED403
- Courses below are spring only offerings:
EDUC418 EXSS202 EXSS315 HED303
HED400 PED239 PED307
- Semester 3 Landmark—Students should begin taking the Praxis Core exams no later than this semester. Praxis prep course and study material/information available on the CU Department of Education webpage. By the end of this semester, students should obtain an overall GPA of at least 2.50 in order to apply for the Teacher Education Program no later than Semester 4..
- Semester 4 Landmark—Students should apply to the Teacher Education Program no later than this semester. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!
- Clinical Experiences 1, II & III require 45-hours in a public school. This is outside of course-time.

Semester 5

Course	Credits	Grade		✓
EDUC 306: Classroom Management & Instruction	3	C	🚩	<input type="checkbox"/>
EDUC 306L: Clinical Experience Level III*	0		🚩	<input type="checkbox"/>
PED 402: Curriculum & Instruction for Elementary PE	3			<input type="checkbox"/>
PED 403 Curriculum & Instruction for Middle & Adolescent PE	3			<input type="checkbox"/>
HED 306 Principles of Human Sexuality	3			<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3			<input type="checkbox"/>

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Semester 6 

Course	Credits	Grade		✓
EDUC 418: Content Area Reading	3	C	🚩	<input type="checkbox"/>
HED 400 Methods & Materials in Health Education	3			<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3			<input type="checkbox"/>
General Education Course (Humanities)	3			<input type="checkbox"/>
EXSS315 Kinesiology & Biomechanics	3			<input type="checkbox"/>
HED 303 Principles of Mental & Emotional Health	2			<input type="checkbox"/>

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Year-Long Residency

Semester 7

Course	Credits	Grade		✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	🚩	<input type="checkbox"/>
EDUC 416: Assessment and the Data Informed Teacher	3	C	🚩	<input type="checkbox"/>
EDUC 450: Clinical Experience Level IV	6	C	🚩	<input type="checkbox"/>

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Semester 8

Course	Credits	Grade		✓
EDUC 460: Clinical Experience Level V Residency II	12	C	🚩	<input type="checkbox"/>

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ADVISING

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of Physical Education and Health, and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

CAREERS

This degree prepares teacher candidates to teach grade PK-Adult students. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

COMPLIMENTARY MINORS

Students who pursue a degree in Wellness 5-Adult may consider a pursuing a minor in Special Education or Health Promotion. Students who receive financial aid should consult with their academic advisor(s) or the financial aid office to ensure financial aid coverage of minor courses.

Helpful Hints

- Semester 6 Landmark—Students should begin taking PLT and Praxis II exams this semester. Both exams must be successfully completed by the end of Semester 7. By the end of this semester, students must obtain all GPAs required for Year-Long Residency admission. Refer to admission requirements on the Department of Education webpage.
- Semesters 7 & 8—Year-Long Residency. The social studies program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching. During Semester 7 students will be in a school classroom 4 full days per week. During semester 8, students will be in a school classroom 5 days per week.
- EDUC306, EDUC306L, EDUC418 and Year-Long Residency courses require admission to the Teacher Education Program.

