## Concord University

Bachelor of Science in Education - Early Childhood Special Education Pre-K - K

Name

120 Semester hours minimum for graduation with a 2.75 average overall
56 hours from a four-year institution

| Title | HRS GR QP |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Written and Oral Communications (9 credit hours) Select one course from <br> BGEN 205 or COMM 101 |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric I | 3 |  |  |
| ENGL 102 | Composition \& Rhetoric II | 3 |  |  |
|  |  | 3 |  |  |

Literature and Humanities (6 credit hours) Select one (1) course from
Literature and one (1) course from History and Philosophy. *May be repeated for 3 credit hours.

|  | ENGL 203, 204, *203A, *204A or *207A | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | HIST 101, 102, 203, 204, PHIL 101, 102, <br> 210,316, or 360 | 3 |  |  |

Fine Arts- (3 credit hours) Select one (1) course from the following:


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| :---: | :---: | :---: | :---: |
| Professional Education Component (2.75 GPA required with a "C" or better in each course) |  |  |  |
| EDUC 210 | Diversity, Culture, and Education in a Pluralistic Society | 3 |  |
| EDUC 301** | Educational Technology | 3 |  |
| EDUC 305 | Psychology of Teaching \& Learning | 3 |  |
| EDUC 306 | Instructional Process/Strategies | 3 |  |
| EDUC 310 | Assessment and Evaluation | 3 |  |
| SPED 303 | Introduction to Special Education | 3 |  |
| SPED 309 | Strategies for the Inclusive Environment | 3 |  |
| EDUC 456 | Supervised Directed Teaching | 6 |  |
| EDUC 456 | Supervised Directed Teaching | 6 |  |
| Early Childhood Special Education Pre- K - K (2.75 GPA required) |  |  |  |
| ECSE 265** | Child Development | 3 |  |
| ECSE 305 | Early Ed., Curriculum, Methods and Materials Practicum | 3 |  |
| ECSE 308 | Reading in the Early Years | 3 |  |
| ECSE 324 | Assessment in Early Childhood Educ. | 3 |  |
| ECSE 325 | Families and Communities | 3 |  |
| ECSE 328** | Classroom \& Behavior Mgt. in Early Childhood Settings | 3 |  |
| ECSE 402** | Early Identification and Inclusion | 3 |  |
| ECSE 403 | Intervention with Young Children | 3 |  |
| EDUC 304 | Developmentally Appropriate Practice | 3 |  |
| EDUC 307 | Reading and the Language Arts | 3 |  |
| EDUC 309 | Understanding Reading Problems | 3 |  |
| SPED 303 | Intro to Special Education | 3 | See <br> Pro. Ed. |
| SPED 326 | Development of Communication Systems | 3 |  |

*Students are required to have American Red Cross CPR \& First Aid certification in order to obtain teacher licensure. Students may provide documentation of such or complete S ED 205 to fulfill this requirement. **Denotes courses that are currently offered in a complete on-line format. On transfer credit for classes with a field practicum - practicum required for course, Division approval must be granted before class will be accepted as transfer credit.

## RESIDENCE CREDIT:

## 36 hours at Concord

16 of last 32 hours at Concord
Note: In some degree programs, this is prior to professional training.
9 hours in Major, Teaching Fields
Revised 8/17/2017

