## Concord University

Bachelor of Science in Education - English 5-Adult
Registrar's Office Official Document

Name: $\qquad$
2018-2019 Catalog
120 hours minimum for graduation with a 2.75 average overall 56 hours from a four-year institution

| Course | CRitle | GR QP |
| :--- | :--- | :--- | :--- | :--- |
| Written and Oral Communications (9 credit hours) Select one course from <br> BGEN 205 or COMM 101    <br> ENGL 101 Composition \& Rhetoric I 3  <br>     <br> ENGL 102 Composition \& Rhetoric II 3  <br>   3  |  |  |

Literature and Humanities ( 6 credit hours) Select one (1) course from
Literature and one (1) course from History and Philosophy. *May be repeated for 3 credit hours.

| ENGL 203 | ENGL 203, 204, *2201, *2202, *2203, <br> *2204 or *2205 | 3 | See Major |  |
| :--- | :--- | :--- | :--- | :--- |
|  | HIST 101, 102, 203, 204, PHIL 101, 102, <br> 210,316, or 361 | 3 |  |  |

Fine Arts- (3 credit hours) Select one (1) course from the following:

|  | ART 101, 103, 105, 106, 204, 205, 216, <br> $303,304,308$, MUS 101, *451, *453A, or <br> THEA 102 | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |

Social and Behavioral Sciences (9 credit hours) Select one (1) course from three different categories.


| Professional Education Component (2.75 GPA required with a "C" or better in each course) |  |  |  |
| :---: | :---: | :---: | :---: |
| EDUC 210 | Diversity, Culture, and Education in a Pluralistic Society | 3 |  |
| EDUC 301 | Educational Technology | 3 |  |
| EDUC 305 | Psychology of Teaching \& Learning | 3 |  |
| EDUC 306 | Classroom Management and Instructional Strategies | 3 |  |
| EDUC 416 | Assessment and the Data Informed Teacher | 3 |  |
| EDUC 418 | Content Area Reading | 3 |  |
| EDSP 303 | Introduction to Special Education | 3 |  |
| EDSP 409 | Strategies for the Secondary <br> Classroom Inclusive Environment | 3 |  |
| Professional Semester |  |  |  |
| EDUC 460 | Student Teaching | 6 |  |
| EDUC 460 | Student Teaching | 6 |  |
| ENGLISH 5-Adult (2.50 GPA required with a grade of "C" or better in each course) |  |  |  |
| ENGL 203* | World Literature I | 3 |  |
| ENGL 204* | World Literature II | 3 |  |
| ENGL 261 | Creative Writing | 3 |  |
| ENGL 301 | Study of Literature | 3 |  |
| ENGL 308 | Advanced Composition | 3 |  |
| ENGL 310 | The Teaching of Reading | 3 |  |
| ENGL 311 | Study of the English Language | 3 |  |
| ENGL 313 | English Grammars | 3 |  |
| ENGL 324 | Survey of British Literature I | 3 |  |
| ENGL 325 | Survey of British Literature II | 3 |  |
| ENGL 326 | Survey of British Literature III | 3 |  |
| ENGL 327 | Survey of American Literature I | 3 |  |
| ENGL 328 | Survey of American Literature II | 3 |  |
| ENGL 331 | Young Adult Literature | 3 |  |
| ENGL 413A | ELA Professional Seminar | 1 |  |
| ENGL 414 | Special Methods in the Teaching of English Language Arts | 3 |  |
| ENGL 415 | Practicum in Teaching Eng. Lang Arts | 1 |  |

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| Six hours from advanced mini-courses <br> ENGL 4201-4210 <br> The following categories must be represented: <br> Shakespeare; <br> women authors and <br> authors of historically marginalized ethnic <br> groups, such as authors of color. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 1 |  |  |
|  |  | 1 |  |  |
|  |  | 1 |  |  |
|  |  | 1 |  |  |
|  |  | 1 |  |  |

* Modern Language is recommended but not required for the B.S in Education degree. However, completion of six hours of one modern language may not be used as a substitute for ENGL 203 or ENGL 204 in the general studies program since both courses are required for the English 5Adult teaching field.

Additional journalism courses are recommended as electives.

## RESIDENCE CREDIT:

36 hours at Concord
16 of last 32 hours at Concord
Note: In some degree programs, this is prior to entering professional training.
9 hours in Major, Teaching Fields

REVISED 10/8/18

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