

Concord University
Master of Education- Special Education Multi-categorical/Autism
K-6 or 5-Adult
Registrar's Office Official Document

Name: _____

2018-2019 Catalog

Master of Education – SPED

The 36-hour M ED in SPED combines 15 hours of professional education core coursework with 21 hours of SPED curriculum and instruction/pedagogy.

Professional Education Core (required)				
Class	Title	HRS	GR	QPTS
EDUC 510	Models of Curriculum and Instruction	3		
EDUC 520	Educational Research	3		
EDUC 530	Integrating Technology in the Teaching & Learning Process	3		
EDUC 540	Assessment and Evaluation	3		

Special Education Content				
Class	Title	HRS	GR	QPTS
SPED 503	Legal and Historical Foundations of SPED	3		
SPED 505	Assessment of Individuals with Disabilities	3		
SPED 510	Teaching Reading to Students with Mild/Moderate Disabilities	3		
SPED 512*	Reading Strategies for the Inclusive Content Classroom	3		
SPED 518	Positive Behavior Support	3		
SPED 525	Strategies for the Inclusive Mathematics Classroom	3		
SPED 555**	Advanced Methods/Strategies for SPED	3		
SPED 560	Action Research in Special Education	3		

*SPED 505 and SPED 510 are prerequisites for SPED 512.

**SPED 503 and SPED 505 are prerequisites for SPED 555.

NOTE: Candidates who hold both a master's degree from an accredited institution and teacher certification/licensure may pursue a content specialization in multicategorical special education by completing the 21 hours of special education content.

Autism Endorsement

Candidates may complete an Autism endorsement by completing the following courses.

Autism Content				
Class	Title	HRS	GR	QPTS
SPED 515	Introduction to Autism Spectrum Disorder	3		
SPED 516*	Methods for Teaching Students with Autism	3		

NOTE: The autism endorsement can only be obtained by individuals who have completed or are pursuing the multi-categorical special education endorsement (undergraduate or graduate level).

Candidates with Multi-categorical Endorsement

Candidates who already hold a multi-categorical certification at the time of their acceptance in the M ED program may still complete the M ED Special Education program by selecting two courses (6 hours) from the following as substitutes for SPED 512 and SPED 525.

Electives				
Class	Title	HRS	CR	QPTS
SPED 515	Introduction to Autism Spectrum Disorder	3		
SPED 516*	Methods for Teaching Students with Autism	3		
SPED 517	ASD: Inclusion Strategies for General Education	3		
EDUC 520	Educational Research	3		
EDUC 525	Educational Trends and Issues	3		
EDUC 535	Theories of Educational Leadership	3		
EDEL 500	Public School Administration	3		
EDEL 580	Public School Law	3		
RDNG 520	Reading and Writing in the Content Area	3		

*SPED 515 is a prerequisite for SPED 516.