

Concord University & Professional Development Schools

State Room/Jean and Jerry Beasley Student Center

October 13, 2016 - 11:30

Minutes

Members present: Sandra Sheatsley – Raleigh County Schools, Terri Gunter – Bradley Elementary, Mary McClung – Bradley Elementary, Leann Taylor – Melrose, Edie Bennett – Melrose, Brenda Thompson – Sun Valley, Ashley Smith – Sun Valley, Rebecca Curry – PikeView Middle, Terry Bailey – Athens, Shelley Weiss – Athens, LaCosta Hodges – Oakvale Elementary, Teresa Inman – Oakvale Elementary, Earnie Adkins – Princeton Primary, Kayla Blankenship – Princeton Primary

Concord University: Diane Grych, Andrea Campbell, Kathy Tucker, Terry Mullins, Anita Reynolds, Kathy Liptak, Kathy Hawks, Robin White, Alison Conner, Kim Nichols

Lunch was served.

The meeting was called to order by Kathy Hawks and introductions were made. The group played a game of estimating the total number of years of experience in the teaching field that was represented and today's luncheon. That number was 495.

Dr. Hawks expressed appreciation for the work that Dr. Druggish has done with the PDS grant and collaboration between Concord University and our partner schools. She explained the unfortunate effect of the state budget reduction which required the number of our partner schools be reduced at this time. She expressed appreciation for all of our schools and hopes to be able to bring them back when resources become available.

Applications are due October 31 for Inquiry Project Proposals. The grant will provide ten \$500 awards to classroom teachers for professional development, a class field trip, or materials to support the proposed project. Applications were distributed.

Dr. Hawks requested our PDS partners join Concord's TEP Advisory Committee, necessary for CAEP accreditation. A meeting of the committee will be announced in the near future. A sign-up sheet was distributed and the following members were recruited: Terri Gunter, Mary McClung, Leeann Taylor, Edie Ann Bennett, Brenda Thompson, Rebecca Curry, Terry Bailey, Shelley Weiss, LaCosta Hodges, Teresa Inman, Ernie Adkins, Kayla Blankenship.

The PDS State Conference will be held in Flatwoods November 15-16. Bradley Elementary is giving a presentation this year. It is not too late to register. Concord will pay for mileage and a substitute for your classroom. The State Department will pay hotel cost. We would like to see Concord represented well at the conference, so please consider attending. We will be working on a new display for next year and will gain some ideas for a high-quality display at this year's conference.

Education author and activist, Jonathan Kozol, will be presenting live via Skype on Thursday, November 3 from 4-5pm in the auditorium of the Fine Arts Center. His lecture on the biggest challenges facing American schools is free and open to the public.

Dr. Liptak presented the WV Teacher Performance Assessment and explained how this assessment will be used in student teaching, replacing the Teacher Work Sample. Concord has adopted the WVTPA (which closely parallels the TWS) versus the other option of additional testing (PPAT) through ETS at a cost of \$275. A copy of the WVTPA and rubric were distributed.

The WVTPA includes a video analysis that student teachers must present in TASK 5: Implementation and Reflection on Daily Instruction. Student teachers will film their lesson presentations and reflect on the presentation. Letters have been provided to the parents of students in the classrooms of student teachers requesting permission for their child to be filmed. This is a pilot semester for the WVTPA and feedback is requested.

Dr. Liptak gave an overview of some of the new CAEP requirements and what Concord is going to be held accountable for including student loan default of graduates, 3-year tracking of graduates, and classroom teacher diversity requirements.

Dr. Hawks asked the group "how can we help you?" Each of our 10 partner schools will receive \$1,000 to be used for student learning. Checks of \$500 were distributed and an additional check of \$500 will be awarded at the end of the school year.

Field placements will be arranged for our students in the very near future for the upcoming spring semester. Please consider accommodating these requests.

Dr. Hawks asked the group to please help us promote and recruit for our Master of Education Program. Brochures were distributed for the 2-year online programs and the Master of Arts in Teaching Program.

Dr. Hawks closed by reading "The Eulogy for the Teacher".

Meeting adjourned 1:30

**PDS Minutes**  
**April 19, 2017**

A meeting was held with select staff and the administration of Oakvale School and Dr. Kathy Hawks. All participants are members of C-TEC or C-PAC. The meeting was to discuss an innovative idea of pioneering multi-level, non-graded classrooms at Oakvale School by collaborating with Concord. The purpose of the meeting was to brainstorm ideas and create next steps for implementation.

The following thoughts were discussed:

- Discuss the best grades to pilot the multi-level, non-graded program
- Discuss how Concord could assist in the new program and how we could work together as partners
- Discuss benefits for all students and preservice teachers

The goals of the program were to:

- Increase student learning for K-1 students for the upcoming year, but to include all grades K-5 eventually
- Provide a supportive learning environment where all students and teachers were targeting specific skills identified by assessment data
- Focused and intentional teaching regardless of the student's grade level
- Offer innovative opportunities and collaboration for pre-service teachers to work with small groups for purposeful and intentional instruction in reading.

Some of the challenges were identified. They included:

- Location of space/classrooms for the program
- Staffing the multi-level, non-graded classrooms
- Scheduling
- Resources

After a lengthy discussion, it was agreed that we would schedule another meeting requesting that Dr. Kathy Liptak, Program Coordinator for M.ED. and MAT at Concord University, participate in the next meeting. Dr. Liptak is familiar with this type of multi-level, ungraded classroom and we felt like she could provide invaluable insights and would be an excellent resource. In the meantime, Mrs. Hodges would conduct more research, survey the faculty of Oakvale about their thoughts on the idea, and make a list of needed resources.

Dr. Hawks will contact Dr. Liptak and schedule a meeting.

Meeting was adjourned.

**PDS Minutes**  
**May 18, 2017**

On May 18, 2017 a meeting was held with the leadership and select faculty at Oakvale School, Dr. Kathy Liptak, and Dr. Kathy Hawks.

This collaborative meeting was a follow-up meeting from the April 19, 2017 meeting.

Mrs. Hodges reviewed the idea for a pilot program for the multi-level, non-graded reading program. Mrs. Hodges reported on the surveys from the teachers and all were eager to pioneer the program. Some teachers had some staffing concerns, and one had questions about scheduling, but all were onboard with the program.

Since Dr. Liptak was instrumental in developing a charter school in Delaware where the classes followed the multi-level, non-graded format, she was asked to share her experiences. Dr. Liptak offered invaluable advice and suggestions on how to move forward with the program. A lengthy discussion occurred where questions were asked and addressed, challenges were presented and solutions weighed, and an implementation plan developed.

Dr. Hawks suggested that some of the staffing concerns could be addressed with the use of Concord's elementary block students and student teachers. Each Oakvale classroom would have either a block student or student teacher working with the teacher in the upcoming year. Some PDS funds were used to purchase organizational supplies.

A timeline for implementation was developed by the group. It was decided that with the assistance of Concord block students and student teachers the program would be implemented in fall 2017. The program would be piloted with K-1 teachers during the upcoming year as part of the partnership between Oakvale School and Concord University.

Follow-up communication would occur via email and visits by Dr. Hawks to Oakvale School.

Meeting was adjourned.

**PDS Luncheon**  
**Nov. 28, 2017 / 11:30am**

**In attendance:**

Nelson Spencer	Andrea Sullivan	Kelly Druggish
Makayla Charles	Anita Reynolds	Rick Druggish
Sheena Ashby	Julie Midkiff	Diane Grych
Kim Nichols	Terry Mullins	LaCosta Hodges
Summer Garlic	Ashley Smith	Katie Garrett
Allison Conner	Kathy Hawks	Teresa Inman
Sandra Sheetsley	Brenda Thompson	Ernie Adkins
Rebecca Curry	Edith Bennett	Kayla Blankenship
Randy Adkins	Leeann Taylor	Barbara Pettus
Shelly Weiss	Kathy Tucker	Melanie Cales
Julianna Huff	Kelli Stanley	Melanie Meachum
Terri Bailey		Madison Hash

Dr. Hawks welcomed everyone and provided an overview of accomplishments for the 2016-2017 PDS participants.

1. Concord University teacher candidates were involved in several activities:
  - Judging local and regional Science/Social Studies Fairs
  - Professional development with “Project Wet”
  - Working in after school programs
  - Participating and representing CU as members of a student panel at the 2016 Virginia Association of Teachers of English Conference in Hampton, VA
2. Concord University faculty were involved in:
  - Providing embedded professional development at Jaeger Elementary School
  - Providing professional development workshops for Mercer County Teachers
  - Judging Science Fairs, Geography Bee workers, and Spelling Bee judges and readers
  - Attending and presenting at the WV PDS Conference with teachers from PDS Schools
  - Participating in and creating motivating activities for four “Concord Activity Days” which involved the students from four of our PDS schools: Mercer Elementary, Bradley Elementary, Pikeview Middle, and Melrose Elementary.
  - CU faculty liaisons maintain a presence at the PDS schools throughout the year. Many CU education classes are taught on-site at a number of the PDS schools.
  - Global Collaboration and Diversity Symposium 2017 highlighted the collaboration between education colleagues at Victory University in Australia and our teacher candidates enrolled in EPAT (Education Psychology, Assessment, and Technology). CU candidates shared their knowledge with presentations to students from our PDS schools.
  - Pikeview High School Lunchtime Book Club is collaboration between English education teacher candidates, Pikeview High School students, and Dr. Elizabeth Roth, and Dr. William Williams. Over the years the book club has grown and become a highlight for Pikeview High School students.

- Two public school teachers (PDS liaisons, Brenda Thompson and Kayla Blankenship) taught lessons/presented to our teacher candidates on Concord's campus.
3. Ten grants in the amount of \$500 were awarded to PDS partners for action research projects in their classrooms. Dr. Hawks awarded certificates to the following:
- a. *"Manners and More"*- Teresa Inman, Oakvale Elementary School
  - b. *"Science Buddies for Children with Autism"*- Barbara Pettus- Princeton Primary
  - c. *"From Music to Math with the Beat of a Drum"*- Andrea Sullivan- Bradley Elementary School
  - d. *"Ice Dying and Erosion: Capturing Natures' Path in Textiles"*- Julie Midkiff- Bradley Elementary School
  - e. *"Crime Scene to Court Room"*- Leeann Taylor- Melrose Elementary School
  - f. *"Table Talk"*- Kayla Blankenship- Princeton Primary
  - g. *"Learning Math with OSMO Pizza"*- Heather Caron- Bradley Elementary School
  - h. *"Boldly Going Where No Class Has Gone Before"*- Terri Gunter- Bradley Elementary
  - i. *"Balance Balls"*- Brenda Thompson- Sun Valley Elementary School
  - j. *"Alternative Seating-Balance Balls"*- Dona Scarbro- Sun Valley Elementary School

Dr. Hawks announced that the application process has begun for 2017-2018 grants. The deadline to apply is December 31<sup>st</sup>. Ten grants will be awarded by January 31<sup>st</sup>.

4. PDS partnership added two new programs:
- Summer reading camp for public school students in conjunction with Concord University Master of Education – Reading Specialist students
  - Concord University Reading Council "Books at Birth"

#### Goals for 2017-2018:

- We have started a new initiative with Oakvale School - cross grade level classrooms for developmental learning
- Addition of a new partnership school - Iaeger Elementary in McDowell County
- We hope to bring more partnership schools as the budget allows
- Discover new ways of networking with the public schools and Concord
- Continue to be involved in the summer reading camp
- Continue to support the "Books at Birth" program

Dr. Hawks provided information on Concord's graduate programs - Master of Education and Master of Arts in Teaching.

Dr. Hawks asked the participants if they would like to share information on what is going on their schools.

Earnie Adkins – Princeton Primary: Barbara Pettus conducted research in the field of autism on a sensory room. They have started the process of creating this room to be used for any student who may need a calming room and sensory input for different situations. The room is near completion and they plan to buy additional materials as grant money becomes available.

Kelly Druggish complemented Concord. As a liaison, she has received input from many teachers complementing CU students. She currently has a CU student teacher and it has been a joy.

Rebecca Curry provided information on math intervention that is being conducted in an inclusion class.

Teresa Inman – 2 teachers have applied for grants for a girls STEM program. The program is being expanded to align with the new standards for science.

Dr. Druggish shared information the residency model for elementary and social studies majors, and the co-teaching model for student teaching. Both have gained attention from the State Department.

Dr. Hawks distributed \$500 checks to each PDS school to be used on whatever their school needs. An additional \$500 will be distributed in the spring.

Dr. Hawks closed with a poem by Linda Ellis – “The Dash”.

Meeting adjourned 1:30

**PDS Minutes (May 16, 2018)**  
**Principal's Appreciation Breakfast**

Attendees:

Dr. Deborah Akers (superintendent)	Kim Miller	Dr. Ernie Adkins
Rick Ball	Shellie Simpson	Jeff Johnson
Mary Terry	Courtney Gracon	Emily Huddle
Mike Morgan	Angela Damon	Shannon Noble
Stephanie Adkins	Dina Smith	Mike Jones
Thomas Adkins	Rosemary Mitchell	
Steve Hayes	Brittany Keys	
Becki Perry	Dawn Staten	
Jason Underwood	Todd Browning	
Edith Bennett	Craig Havens	
Kelli Stanley	Mark Godfrey	
LaCosta Hodges	Josh Riffe	
Shelly Weiss	Dr. Anita Reynolds	
Lynn Bayle	Melissa Boothe	
Dr. Kristal Filipek	Ashley Smith	
Angela Groseclose	Dr. Rick Druggish	
Michael Collins	Dr. Kathy Hawks	
Sarah Grose	Dr. Michael Bean	

Meeting was called to order at 8:35.

- Kathy Hawks welcomed everyone to the “Campus Beautiful” and opened with greetings from the Concord EPP. Appreciation was expressed to the superintendent, supervisors, and administrators for their dedication to and support of Concord University and future educators.
- A brief update was provided by Kathy Hawks on:
  - Policy 5100 updates
  - Transfer of leadership for PDS
  - Requesting principals of PDS schools to serve on an advisory council
- A summary of PDS events was made available for attendees
- Breakfast was served
- PDS portion of the meeting was adjourned
- Mercer County principal’s monthly meeting was called to order with Dr. Akers, Mercer County superintendent, hosting the remainder of the meeting.



## PDS Luncheon

November 29, 2018

### In attendance:

**Concord University Faculty / Staff:** Dr. Peter Viscusi – Provost and Vice President for Academic Affairs, Dr. Kathy Liptak – Associate Provost, Dr. Kathy Hawks, Dr. Michael Bean, Dr. Andrea Campbell, Dr. Anita Reynolds, Dr. Terry Mullins, Dr. Rick Druggish, Dr. Willy Williams, Mrs. Lethea Smith, Dr. Kathy Tucker, Alison Conner, Kim Nichols,

**C-TEC, C-PAC, and PDS School Representatives:** Dr. Deborah Akers – Mercer County Board of Education, Superintendent; Earnie Adkins – Princeton Primary; Tom Adkins Princeton Senior High School; Jennifer Perdue – Princeton Senior High School; Kayla Blankenship – Princeton Primary; Courtney Gracon – Mercer County Board of Education; Rebecca Curry – PikeView Middle School; Jada Reeves – Bradley Elementary; Edie Ann Bennett – Melrose Elementary; Leeann Taylor – Melrose Elementary; Julie Midkiff – Bradley Elementary; Amanda Meadows – Bradley Elementary; Kelli Stanley – Mercer Elementary; Barbara Pettus – Princeton Primary; Angie Neal – Mercer Elementary

Dr. Kathy Hawks welcomed everyone to the Fall 2018 PDS Luncheon and began by announcing nine Inquiry Grant Project winners for the 2017-2018 year: Julie Midkiff, Barbara Pettus, Jada Reeves (winner of two projects), Stacie Ruble, Tracy Casey, Teresa Inman, Amanda Meadows, Crystal Brooks, and Weena Aboulhosn. Dr. Hawks elaborated on each project. Each winner will receive \$500 per project to use in their school for the enhancement of student learning.

Dr. Hawks recognized Jada Reeves as the “2018 WV Teacher of the Year”.

Dr. Hawks reminded everyone that applications are due on December 1<sup>st</sup> for 2018-2019 Inquiry Projects.

Part of the PDS Grant provides \$1000 to each school that is a PDS partner. This money is to be used in their school in any way that enhances students’ education. Dr. Hawks distributed checks for \$500. Another check for \$500 will be awarded in the spring.

### **Dr. Druggish provided updates:**

The fall Educational Personnel Preparation Advisory Committee (EPPAC) meeting was held on November 27<sup>th</sup> with Education faculty, secondary program representatives, student representatives and our liaison with the State Dept. The WVDE presented changes to criteria necessary for mentor teachers of student teachers.

1. Three years of teaching experience has been increased to five years.
2. The mentor must hold “accomplished” or higher on WV Educator Evaluations for the past two years.
3. Mentors must participate in mentor teacher training if they are not National Board Certified.

The training module was released in October through WV Learns. Dr. Druggish explained the training that includes a PowerPoint presentation, videos, and an 18 question quiz. Mentors must answer all 18 questions correctly. If a question is answered incorrectly, the mentor must retake the quiz. Dr. Druggish emphasized that the training is not difficult or time consuming. He asked that Principals encourage their teachers to take the training.

Dr. Hawks asked Dr. Akers, Mercer County Superintendent, if the mentor teacher training could be offered as an optional session for professional development. She agreed that it could be offered in August as professional development. She added that Mercer County has curriculum development on January 2<sup>nd</sup> and teachers could use that time to complete training as well.

The WVDE is promoting the co-teaching model for student teaching and would like for all WV teacher education programs to follow the co-teaching model. Concord has been using this model for several years. Several of Concord's faculty and PDS faculty have completed training on the co-teaching model.

Concord's elementary students have been participating in a year-long residency for the past four years. These students work with a mentor teacher in a classroom for two full days each week during the semester prior to student teaching, and are on campus for methods classes two days per week. The students have the option to continue in that classroom for their student teaching internship. This allows for a seamless transition and the students are familiar enough to begin co-teaching.

The WVDE is now adopting this movement and seeking institution to begin piloting a year-long residency. Concord has volunteered to participate and will begin year-long residency for secondary programs in the fall of 2019.

Concord has made changes to all of our programs getting them down to 120 hours. Some were up to 138 hours. We have deferred a few programs due to low enrollment hope to bring them back. We do still have the general science program and we hope to be building the program with the intention of preparing students to be able to pass the biology Praxis exam. This will allow them to add the certification to their teaching license. Our elementary program contains 12 hours of math and we think this will prepare the students to be able to pass the math 5-9 Praxis exam. The deferred programs: biology, chemistry, and math are being supporting at the MAT level. We hope that this will allow us to continue to meet the school systems need for teachers.

Concord has created the only stand-alone special education program in the State. Students are certified in multi-categorical special education at the K-Adult level upon completion. At that time they can take two additional graduate-level courses to add the autism endorsement.

#### **Collaboration Exercise:**

The group divided into four groups for a collaboration exercise. The purpose of this exercise is to co-construct assessments and rubrics to better prepare Concord students for the classroom. Each group visited 5 tables that presented a topic/question. Everyone is asked to write down any ideas on the chart paper relating to the topic and then move to the next table. Each member of each group visited the tables for a second time and voted the top two suggestions by noting the answer with a blue sticker for 1<sup>st</sup> place, and a red sticker for 2<sup>nd</sup> place. The topics were:

- Essential Lesson Plan Components
- Ideal Technology
- Pre-professional Snapshot
- Essential Characteristics of an Observer
- Essential Characteristics of a New Teacher

After the exercise some participants elaborated on their suggestions based on their perspective.

Dr. Druggish and Dr. Hawks expressed the need for feedback from the mentors and principals whether positive or negative to keep us informed of a student's actions.

Meeting adjourned 1:30

**Minutes PDS- CAEP Workday  
March 1, 2019**

**C-PAC, C- TEC, and PDS Attendees:**

Teresa Inman	Dr. William Williams
Dr. Ernie Adkins	Lethea Smith
Dr. Kathy Hawks	Erick Burgess
Dr. Terry Mullins	Tom Adkins
Kathy Blankenship	Tom Chaffins
Rebecca Curry	Ann Cline
Dr. Nancy Burton	Dr. Kathy Tucker
Dr. Anita Reynolds	Dr. Rick Druggish
Kelly Druggish	Dr. Michael Bean
Dr. Andrea Campbell	

The CAEP work day was held on March 1, 2019 in Room 100.

**Morning Session:**

Dr. Michael Bean welcomed the group and expressed appreciation for their participation. The group introduced themselves by playing “Bean Ball” as an ice breaker.

Immediately following the introduction Dr. Rick Druggish discussed the importance of data analysis for our program. He reviewed the purpose of four key assessments required by all teacher candidates. He shared how the data was to be analyzed and how it would be used to support changes in our program and instruction. The PDS partners and CU faculty collectively disaggregated and analyzed data from the following assessments:

- Praxis Core
- PLT
- TPA
- Student Teaching final

Participants were seated at four different tables with five or six individuals at a table. Each table was assigned a different assessment to review. Data notebooks for each of the assessments had been created and were distributed to the tables. Participants at each table individually and corporately disaggregated the data, analyzed the results, and recorded their findings on a data analysis activity sheet. The activity sheet asked three questions:

1. What does the data indicate are strengths?
2. What does the data indicate are weaknesses?
3. What are three suggestions for moving forward?

The results were as follows:

	<b>WV Teacher Performance Assessment (TPA)</b>	<b>PLT</b>	<b>Praxis Core</b>	<b>Student Teaching Final</b>
<b>Strengths</b>	Elementary progress is stronger	MAT scores strong  Strong scores on professional development, leadership and community	Elementary reading strong  Strong pass rate for first attempts.	Student learning goals 6.1  Professional conduct
<b>Weaknesses</b>	Health and PE significantly lower  Overall, secondary pedagogical weakness is lesson planning	Elementary and PE have lower pass rates  Students need work on ability to analyze case studies that deal with instructional strategies.	Writing and math weak across the board.	Standard 5  Standard 2.2
<b>Suggestions</b>	Correlation between block and higher scores so move forward with secondary block  Preparation for health and PE majors improved	More requirements for EDUC 210 in field placement, i.e., analyze instruction.  Have students analyze case studies across program.  Students should have more opportunities to evaluate lessons.	Continue Praxis prep courses in math and writing.  Increase writing requirements within all education courses.  Compare ACT/SAT scores with Praxis core scores.	Have students sign off on reading school handbook.  Yearlong residents required to be involved in parental activities, outside school activities, and beginning of school year activities.

After all the groups completed their work, each group shared their findings and discussed possible trends and concerns as evidenced by the data. Suggestions were brought to the table and the pros and cons of the suggestions were considered.

**Lunch provided by CU in the conference room.**

**Afternoon Session:**

Dr. Rick Druggish began the afternoon session by explaining the Student Teacher Observation Tool (STOT). The STOT was piloted during spring 2019, with a select group of student teachers and university supervisors. Anecdotal data and interviews with university supervisors indicated a strong satisfaction with the STOT as compared to the previous instrument. It was indicated by university supervisors that it was a more effective tool and more appropriate for evaluating student teachers; and, it was noted that it was aligned to the INTASC Standards. University supervisors especially liked the half-point scale for scoring. Dr. Druggish announced that plans for full implementation of the STOT in fall 2019 were in progress.

The afternoon session continued with the task of co-constructing rubrics for early field placements and the block. Due to changes in the program over the past few semesters, the current rubrics do not adequately assess the goals of the field placements.

The participants were divided into the following groups and assigned the mission of constructing a rubric for each of the following course field placements. Information about the requirements for each field placement was distributed.

<b>EDUC 210</b>	<b>EDUC 305</b>	<b>EDUC 306</b>	<b>Block</b>
Willy Thea Tom C Tom A.	Anita Terry Rebecca Erick B	Andrea Nancy Ernie Teresa	Kathy H. Kathy T. Kayla Kelly

Two components were the driving force for the development of the rubrics:

- INTASC Standards
- Student Teacher Observation Tool (STOT).

During the co-constructing process, each group selected the INTASC Standards which they determined appropriate for, and which should be demonstrated by candidates in each course depending on the responsibility affiliated with the field placement. Discussions were held and questions were addressed.

The results were:

<b>Course and Field Hours</b>	<b>Responsibility</b>	<b>INTASC Standards</b>
EDUC 210- 25 hours	Observe and assist	1, 2, 3, 9
EDUC 305- 25 hours	Observe, assist, and teach two lessons	2, 4, 6, 7
EDUC 306- 25 hours	Observe, assist, and teach two lessons	1, 2, 3, 4, 5, 6, 7, 8

Yearlong residency- Block- Current schedule for elementary 3 weeks CU campus 4 weeks public school 3 weeks CU campus 4 weeks public school 3 weeks CU campus	All responsibilities and co- teaching	1-10
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A conversation took place about the summations extracted from the chart. The idea of possibly using the STOT as the foundation for creating the rubrics for all field placements was discussed. After an informed and productive dialogue, it was decided that since the STOT identifies the skills by which all candidates are ultimately held accountable, is a valid and reliable evaluation tool, and is aligned with INTASC Standards, it would be the instrument which would be the basis for all field placement rubrics and evaluations.

Dr. Kathy Hawks informed participants that a survey would be emailed to them regarding the workday. She encouraged them to complete it and return it as soon as possible. She shared her indebtedness to the group and thanked them for their part in making CU's EPP effective and strong.

Dr. Andrea Campbell spoke briefly conveying her appreciation and gratitude to the group for their insights and hard work. She thanked them for being a vital part of our team and assured them that by working together education for all students would be more effective.

Meeting was adjourned.

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Yearlong residency- Block- Current schedule for elementary 3 weeks CU campus 4 weeks public school 3 weeks CU campus 4 weeks public school 3 weeks CU campus	All responsibilities and co-teaching	1-10
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A conversation took place about the summations extracted from the chart. The idea of possibly using the STOT as the foundation for creating the rubrics for all field placements was discussed. After an informed and productive dialogue, it was decided that since the STOT identifies the skills by which all candidates are ultimately held accountable, is a valid and reliable evaluation tool, and is aligned with INTASC Standards, it would be the instrument which would be the basis for all field placement rubrics and evaluations.

Dr. Kathy Hawks informed participants that a survey would be emailed to them regarding the workday. She encouraged them to complete it and return it as soon as possible. She shared her indebtedness to the group and thanked them for their part in making CU's EPP effective and strong.

Dr. Andrea Campbell spoke briefly conveying her appreciation and gratitude to the group for their insights and hard work. She thanked them for being a vital part of our team and assured them that by working together education for all students would be more effective.

Meeting was adjourned.

**PDS Minutes (May 8, 2019)**  
**Principal's Appreciation Breakfast**

Attendees:

Dr. Deborah Akers (superintendent)	Kim Miller	Steve Hayes
Rick Ball	Rhonda Rogers	Shellie Simpson
Todd Browning	Mary Terry	Russell Lippencott
Dawn Staten	Mike Morgan	Brent Murphy
Stephanie Kopp	Dina Smith	Angela Damon
Thomas Adkins	Rosemary Mitchell	Dr. Michael Bean
Dr. Ernie Adkins	Brittany Keys	Michael Jones
Courtney Gracon	Becki Perry	Edith Bennett
Sarah Grose	Jason Underwood	
Craig Havens	Shannon Noble	
Kelli Stanley	Mark Godfrey	
LaCosta Hodges	Josh Riffe	
Shelly Weiss	Krissy Zickafoose	
Lynn Bayle	Melissa Boothe	
Dr. Kristal Filipek	Ashley Smith	
Angela Groseclose	Emily Huddle	
Michael Collins	Dr. Kathy Hawks	

- Dr. Kathy Hawks opened the meeting by welcoming everyone to the annual appreciation breakfast. She expressed the gratitude of the education faculty for their support.
- Appreciation was expressed to the superintendent for her support and dedication by Dr. Michael Bean.
- A brief update was provided by Kathy Hawks on:
  - Importance of collaboration
  - Our goal for producing effective educators
  - Appreciation of their dedication and support for CU
- A summary of PDS events was made available
- Breakfast was served
- PDS portion of the meeting was adjourned
- Mercer County principal's monthly meeting was called to order with Dr. Akers, Mercer County superintendent, hosting the remainder of the meeting.

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