

WHAT IS THE LEARNING CONTRACT?

THE LEARNING CONTRACT is a formal agreement between the field instructor, the student, and Concord University faculty liaison concerning the activities the student will perform in the agency. All parties can hold each other to this agreement.

- It provides a focus/structure for student learning (and supervision) over the course of the semester.
- It provides a basis for evaluation and a measure for accountability
- It provides a parallel process experience for students many of whom will need to collaboratively develop goals/objectives with clients.

AT THE END OF THE FIELD INSTRUCTION WHAT KIND OF SOCIAL WORKER DO WE WANT OUR GRADUATES TO BE?

- Knowledgeable and Skillful Practitioner
- Culturally Competent Practitioner
- Professional Team Player
- Critical Thinker/Using Sound Judgment
- Ethical Practitioner
- Advocate for Social Justice

THE LEARNING CONTRACT IS A ROADMAP FOR THESE OUTCOMES

Field Placement Contract (SOWK 660-Advanced Field Practicum)

The Master of Social Work Program curriculum is designed to prepare social workers who are able to demonstrate an advanced level of competence in generalist social work practice methods. It is expected that the field instruction component will give students the opportunity to practice those competency areas appropriate for the advanced generalist practitioner.

Competency 1: Demonstrate Ethical and Professional Behavior

Generalist Behaviors

Behavior 1: Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context

Behavior 2: Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations

Behavior 3: Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication

Behavior 4: Use technology ethically and appropriately to facilitate practice outcomes

Behavior 5: Use supervision and consultation to guide professional judgment and behavior

Advanced Behaviors

Advanced Behavior 1: Demonstrate and preserve professional roles and boundaries in rural settings

Advanced Behavior 2: Understand the perspectives and values of social work in relation to working effectively with the other disciplines in rural practice

Advanced Behavior 3: Apply ethical decision making skills in rural settings with special focus on dual relationships and access to services

Advanced Behavior 4: Apply ethical decision making skills to address the use of technology in rural settings

Task 1: _____

Task 2: _____

Task 3: _____

Competency 2: Engage Diversity and Difference in Practice

Generalist Behaviors

Behavior 4: Use technology ethically and appropriately to facilitate practice outcomes

Behavior 5: Use supervision and consultation to guide professional judgement and behavior

Behavior 6: Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels

Behavior 7: Present themselves as learners and engage clients and constituencies as experts of their own experiences

Behavior 8: Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies

Advanced Practice Behaviors

Advanced Behavior 5: Recognize and understand the experience of isolation of minority groups in rural settings

Advanced Behavior 6: Engage in self-reflection about and address personal biases and values as they related to rural populations and settings

Task 1: _____

Task 2: _____

Task 3: _____

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Generalist Behaviors

Behavior 9: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels

Behavior 10: Engage in practices that advance social, economic, and environmental justice

Advanced Practice Behaviors

Advanced Behavior 7: Understand, analyze, and implement strategies to address forms of rural oppression

Advanced Behavior 8: Advocate for human rights, and social, environmental and economic justice in rural settings (such as poverty, health care, education, and the rights of local populations including minorities)

Task 1: _____

Task 2: _____

Task 3: _____

Competency 4: Engage In Practice-informed Research and Research-informed Practice

Generalist Behaviors

Behavior 11: Use practice experience and theory to inform scientific inquiry and research

Behavior 12: Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings

Behavior 13: Use and translate research evidence to inform and improve practice, policy, and service delivery

Advanced Practice Behaviors

Advanced Behavior 9: Identify, evaluate, and select rural practice strategies

Advanced Behavior 10: Promote and participate in the use of research to improve the effectiveness of rural practice

Task 1: _____

Task 2: _____

Task 3: _____

Competency 5: Engage in Policy Practice

Generalist Behaviors

Behavior 14: Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services

Behavior 15: Assess how social welfare and economic policies impact the delivery and access to social services

Behavior 16: Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice

Advanced Practice Behaviors

Advanced Behavior 11: Analyze, formulate, and advocate for policies that enhance social well-being, service delivery, and access in rural settings

Advanced Behavior 12: Communicate and collaborate with stakeholders and professionals the implications of policy and policy changes in rural practice

Advanced Behavior 13: Apply knowledge of strengths and issues of rural settings and populations to social work policy practice

Task 1: _____

Task 2: _____

Task 3: _____

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Generalist Behaviors

Behavior 17: Apply knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies

Behavior 18: Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies

Advanced Practice Behaviors

Advanced Behavior 14: Apply theories of human behavior and the social environment to rural practice

Advanced Behavior 15: Explain the stigma, risk, and benefits to clients of seeking or not seeking services in a rural setting

Advanced Behavior 16: Establish a culturally responsive therapeutic relationship that addresses unique issues associated with rural practice

Advanced Behavior 17: Coordinate formal and informal networks to promote sustained client well-being in rural communities

Advanced Behavior 18: Apply knowledge of practice within the rural context for the development of service systems

Task 1: _____

Task 2: _____

Task 3: _____

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Generalist Behaviors

Behavior 19: Collect and organize data, and apply critical thinking to interpret information from clients and constituencies

Behavior 20: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies

Behavior 21: Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies

Behavior 22: Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies

Advanced Practice Behaviors

Advanced Behavior 19: Use multidimensional, bio-psychosocial, spiritual, and community assessment tools in a rural practice environment

Advanced Behavior 20: Use empathy, cultural responsiveness, geographical awareness and other interpersonal skills to complete assessment

Task 1: _____

Task 2: _____

Task 3: _____

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Generalist Behaviors

Behavior 23: Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies

Behavior 24: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies

Behavior 25: Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes

Behavior 26: Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies

Behavior 27: Facilitate effective transitions and endings that advance mutually agreed-on goals

Advanced Practice Behaviors

Advance Behavior 21: Understand and utilize the uniqueness of rural environments and its resultant effect of rural behavior

Advanced Behavior 22: Critically evaluate, select, and apply best practices and evidence based interventions in rural settings

Advanced Behavior 23: Develop and implement collaborative multidisciplinary strategies for rural practice

Task 1: _____

Task 2: _____

Task 3: _____

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Generalist Behaviors

Behavior 28: Select and use appropriate methods for evaluation of outcomes;

Behavior 29: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes

Behavior 30: Critically analyze, monitor, and evaluate intervention and program processes and outcomes

Behavior 31: Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

Advanced Practice Behaviors

Advanced Behavior 24: Evaluate the process and outcomes of rural practice to contribute to the development of best practice interventions for rural practice

Advanced Behavior 25: Contribute to the knowledge base of the social work profession through rural practice based research

Task 1: _____

Task 2: _____

Task 3: _____

Field Instructor

Date

Student

Date

Faculty Liaison

Date