



Federally Required and Project Specific Performance Measures

Objective 1: Increase the academic performance and preparation for postsecondary education for students.		Baseline	Goal
1	The percentage of students completing Algebra 1 by the end of the 9 th grade will increase by 5% in years 3 and 4.	TBD GY1	5% annual increase
2	The average daily attendance rate will increase to 95%.	93.1%	95%
3	The percentage of GEAR UP students promoted on time to successive grade levels will be maintained.	99.7%	99.7%
4	The percentage of cohort students completing 2 or more dual enrollment courses by 12 th grade will increase by 5% in grant years 4, 5, 6, and 7.	TBD GY1	5% annual increase GY4-GY7
Objective 2: Increase the rate of high school graduation and enrollment in postsecondary education for schools.		Baseline	Goal
1	Increase high school graduation rate to 96% in GY 6 and 7.	91.9%	95% increase GY 6,7
2	The percentage of cohort students' postsecondary enrollment rate will increase by an average of 5% in grant years 6 and 7.	49%	5% increase GY 6, 7
3	The percentage of cohort students who persist into the 2 nd year of college at the initial or subsequent IHE will increase by 5% in grant year 7.	TBD GY1	5% in GY7
4	Teacher postsecondary enrollment expectations of their students will increase by 10% in grant years 2, 4, and 6.	TBD GY1	10% annual increase GY 2,4,6
Objective 3: Increase students' and families' knowledge of postsecondary education options, preparation, and financing.		Baseline	Goal
1	Seniors who complete the FAFSA will increase to 10% annually in GY 6 and 7	33.6%	10% increase GY 6, 7
2	Students and their families will report increased knowledge and expectations for postsecondary education beyond high school in years 2,4, and 6 by 5% each survey.	TBD GY1	5% increase GY 2,4,6
Objective 4: Increase Academic, Postsecondary, and Social and Emotional Resilience		Baseline	Goal
1	Resilience, as measured by ARQ will increase in cohort students as compared to the preceding grade used as a control group.	TBD GY1	Increase Relative to Control
2	Schools will increase their college-going culture as measured by the College-Going Culture Rubric by 5% annually so that all schools report each of the 9 times with a minimum of 3 (the scale is a 1-4-point scale).	TBD GY1	5% annual increase